

# The ABC of computational Text Analysis

01: Introduction + Where is the digital  
revolution?

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27 February 2020

# Outline

1. digital revolution or hype?
2. about us
3. goals of this course

# Today's Lecture

# The world has changed, hasn't it?



symbol of artificial intelligence (HWZ)

# An Era of Big Data + AI

# Group Discussion

- What makes a computer looking intelligent?

AI not absolute, rather relative to ...

- human capabilities
- technological abilities

# Mimicking Human Intelligence

**from static machines to more flexible devices**

- mimicking intelligent behavior  
*speaking + seeing*
- a sense of contextual perception
- many degrees of freedom

# Seeing like a Human



image segmentation with Facebook's Detectron2

# Speaking like a Human?

## Meena Conversation 4

**Human:** *Hi!*  
**Meena:** *Hey! How's it going?*  
**Human:** *How's what going?*  
**Meena:** *Pretty good. How's your day been?*  
**Human:** *Excellent. I spent most of trying to learn to surf.*  
**Meena:** *Sweet! What kind of surfing?*  
**Human:** *The kind where I try to catch a wave and fail*  
**Meena:** *Haha. Do you have a surfboard?*  
**Human:** *I borrowed a friend's, to see if I like it. I'm still a beginner.*  
**Meena:** *Ah. I'm sure you'll get the hang of it.*  
**Human:** *Appreciate the vote of confidence :) Have you ever been surfing?*  
**Meena:** *I have! It's actually a ton of fun.*  
**Human:** *Did you find it hard at first?*  
**Meena:** *A little bit, yes. But once I got the hang of it, it was really fun.*  
**Human:** *That's good to know. Do you go surfing regularly?*  
**Meena:** *Yup. I live in southern Arizona, so there's plenty of surfing to be had.*

Chatting with Google's Meena



Not really, Arizona is not by the sea.

# Demos of *Artificial Intelligence*

**Can you disenchant them?**

- sentiment analysis
- question answering
- image caption
- text generation
- chat bots
- machine translation

# How does Computer Intelligence work?

- interchangeably (?) used names  
*Artificial Intelligence (AI), Machine Learning (ML), Deep Learning (DL)*
- generalize patterns from lots of data  
*more recycling than genuine intelligence  
theory agnostically*
- supervised training  
*input-output pairs*

**why this matters  
for Social Science**

# Computational Social Science

**data-driven research**

- computational social science (Lazer et al. 2009)  
*Digital Humanities, Computational History, Data Science*
- highly interdisciplinary
- early computational history already in 1960S (Graham, Milligan, and Weingart 2015)

# Group Discussion

- What kind of data are there?
- What data is relevant for social science?
  - data as traces of social behaviour  
*tabular, texts, images*
  - datafication  
*sensors of smartphone, digital communication*
  - much of human knowledge compiled as text

# About the Mystery of Coding

**coding is like...**

- cooking
- superpowers

A young girl with long dark hair is shown from the waist up, flying through a bright blue sky filled with white clouds. She is wearing a superhero costume consisting of a red top with a gold emblem on the chest, blue pants, and a gold belt. Her arms are outstretched, and she has a determined expression. The background is a soft-focus view of a city skyline at night.

Girls have superpowers too

# Where the actual Revolution is

Coding is a superpower...

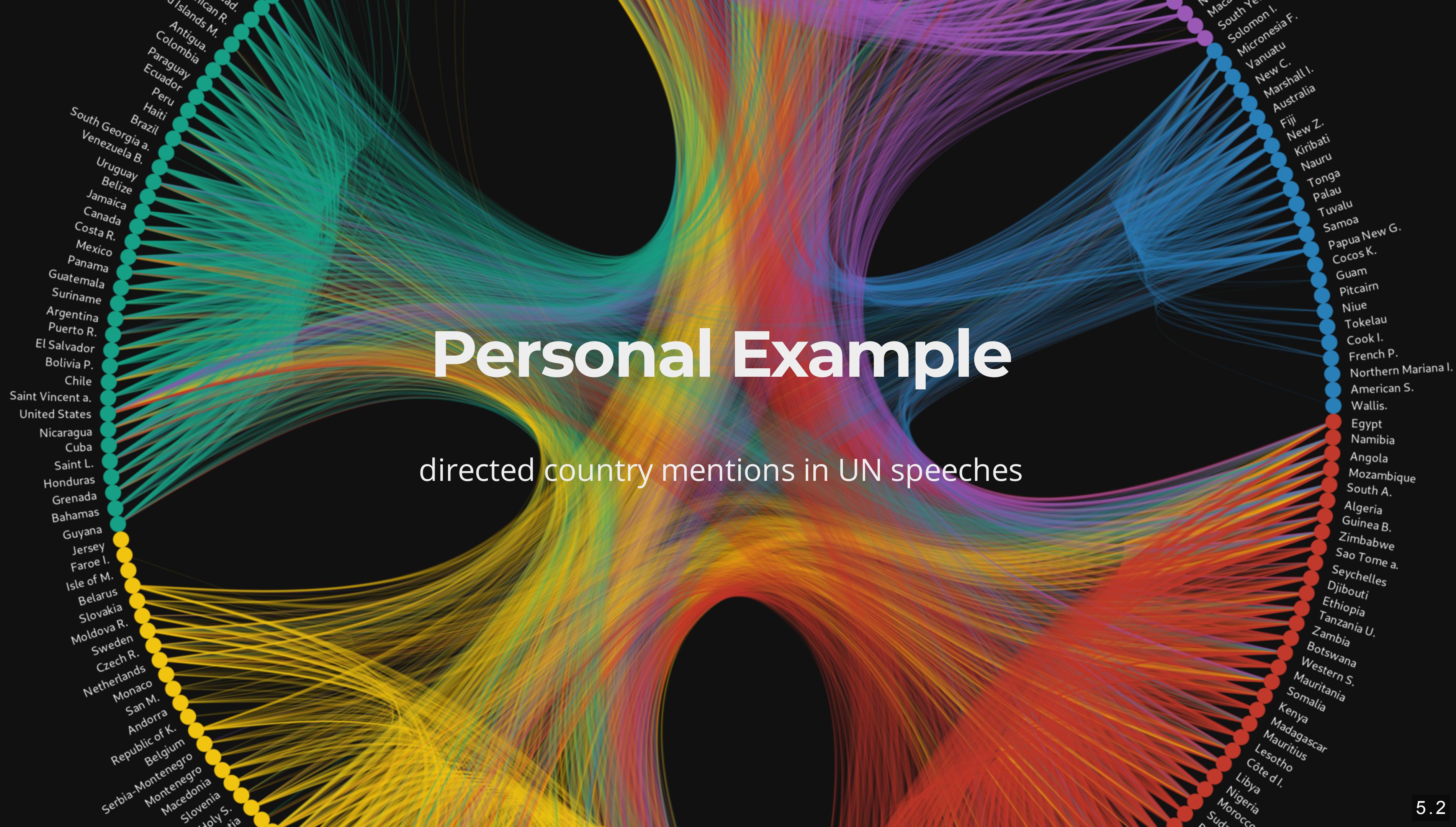
- flexible
- reusable
- reproducible
- inspectable
- collaborative

... to tackle complex problems

# About us

# Personal Example

# directed country mentions in UN speeches



# Goals of this Course

# What you learn

- analyzing texts using a computer
- digital scholarship
- problem solving capacity

# Learnings from previous Courses

- too much content, too less practicing
- programming can be overwhelming
- learning by doing, doing by googling

# Levels of Proficiency

1. awareness of today's computational potential
2. analyzing existing datasets
3. creating + analyzing new datasets
4. applying advanced machine learning

# What I teach

- solid computational foundation  
*command line + python*
- lecture-style introductions
- practical coding sessions
- discussions + experiments in groups

# Topics

## techniques

- text processing
- extract information
- basic visualization
- optical character recognition (OCR)
- scraping files

## data

- existing resources
- creating new resources



inputs are more than welcome

# TL;DR

You will be tech-savvy...

...yet no programmer applying fancy machine learning

# Provisional Schedule

Date	Topic
27 February 2020	Introduction + Where is the digital revolution?
05 March 2020	Text as Data
12 March 2020	Setting up your Development Environment
19 March 2020	Introduction into Command-line
26 March 2020	Basic NLP with Command-line
02 April 2020	Learning Regular Expressions
09 April 2020	Data Sources + Ethics
16 April 2020	<i>no lecture (Osterpause)</i>
23 April 2020	Creating new Data Sets
30 April 2020	Introduction to Python
07 May 2020	NLP with Python
14 May 2020	NLP with Python + Working Session
21 May 2020	<i>no lecture (Christi Himmelfahrt)</i>
28 May 2020	Mini-Project Presentations + concluding Discussion

# Requirements

- no technical skills required
- laptop (macOS, Win10, Linux)

*update OS*

*free up at least 15GB storage*

*backup*

# Grading

- no grades (pass/fail)  
*3 exercises during semester*
- mini-project with presentation  
*complement claims with numbers*  
*work in teams*  
*data of your interest*
- optional: writing a seminar paper  
*in cooperation with Prof. Sophie Mützel*

# Organization

Seminar on Thursday from 2.15pm - 4.00pm

slides + data on github: KED2020

readings on OLAT: [link to course](#)

questions to: [alex.flueckiger@doz.unilu.ch](mailto:alex.flueckiger@doz.unilu.ch)

# Questionnaire

Please fill out this questionnaire

# Questions?

# Reading

## Required

Lazer, David, Alex Pentland, Lada Adamic, Sinan Aral, Albert-László Barabási, Devon Brewer, Nicholas Christakis, Noshir Contractor, James Fowler, Myron Gutmann, Tony Jebara, Gary King, Michael Macy, Deb Roy, and Marshall Van Alstyne. 2009. "Computational Social Science." *Science* 323(5915):721-23.

## Optional

Graham, Shawn, Ian Milligan, and Scott Weingart. 2015. *Exploring Big Historical Data: The Historian's Macroscope*. Open Draft Version. Under contract with Imperial College Press. [online](#)

# References

Graham, Shawn, Ian Milligan, and Scott Weingart. 2015. *Exploring Big Historical Data: The Historian's Macroscopic*. Open Draft Version. Under contract with Imperial College Press.  
<http://themacroscope.org>.

Lazer, David, Alex Pentland, Lada Adamic, Sinan Aral, Albert-László Barabási, Devon Brewer, Nicholas Christakis, et al. 2009. "Computational Social Science." *Science* 323 (5915): 721–23.  
<https://doi.org/10.1126/science.1167742>.