### Request that you should not refuse

- PLEASE SWITCH OFF AND PUT AWAY YOUR CELL PHONES
- LAPTOPS OK IF WORK IS ACADEMIC
- REMOVE BAGS AND OTHER MATERIALS THAT CAN CAUSE DISTRACTION
- STOP HAVING SIDE CONVERSATIONS
- PARTICIPATE IN CLASS

#### Class 8

Review: Demand for labor with Different Kinds of Labor

Minimum Wages

Information Economics: Theory of Contracts

Read for Monday's Class (Class 9): Wrap Up and Exam Review

Prep for exam next Wednesday

Demand for Labor:

Taking the con out of Econometrics - Lemar

Effect of Natural Disasters on local Labor Markets - Solomon

Immigration Surplus — Borjas

Why are there so many jobs - Autor

Women War and Wages – Acemoglu et al

The Overrated Minimum Wage - Brown

Minimum Wage Controversy - Neumark

Universities: hire professors ( $E_H$ ) (abstract jobs/ high skill) & hire janitors ( $E_L$ )(manual/low skill) from different markets & hire capital from the capital market to finance the operation

professors ( $E_H$ ) and capital (computers, software) are complements in this production process Janitors ( $E_L$ ) and capital (computerized self cleaning toilets) are imperfect substitutes

$$q = f\left((Min\{\alpha_H E_H, \beta_H K\}), \left(E_L^{\alpha_L} K^{\beta_L}\right)\right)$$

$$\rightarrow q = Min\{\alpha_H E_H, \beta_H K\} + \left(E_L^{\alpha_L} K^{\beta_L}\right)$$

$$TC = w_H E_H + w_L E_L + rK$$
Why single product?

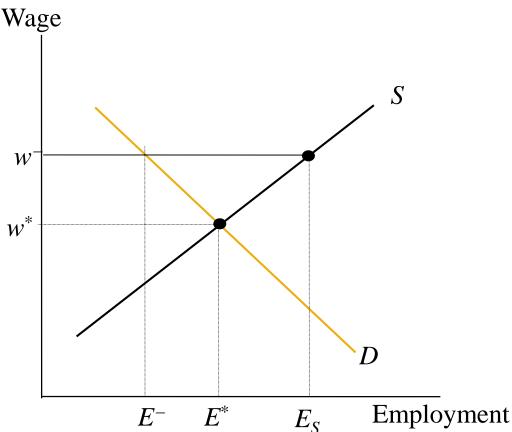
4/26/2017

# Automation, skill premium, substituting routine tasks/jobs, and evolution of income inequality

Can minimum wage increase solve this problem?

### The Impact of the Minimum Wage on Employment

Unemoplyment Rate = 
$$\frac{E_s - \overline{E}}{E_s}$$



A minimum wage set at  $w^-$  results in employers cutting employment from  $E^*$  to  $E^-$ . The higher wage also encourages  $E_S - E^*$  workers to enter the market. Thus, under a minimum wage,  $E_S - E^-$  workers are unemployed.

## Suppose the manufacturing industry in a US city has labor demand and supply curves estimated as

$$w = A - BE^{d} ...(1)$$

$$w^{*} = \frac{AD + BC}{B + D} w = C + DE^{s} ...(2)$$

$$E^{*} = \frac{A - C}{B + D} \overline{E} = \frac{A - Z}{B} E_{s} = \frac{Z - C}{D}$$

$$Unemorphyment Rate = \frac{E_{s} - \overline{E}}{E_{s}} = ?$$

$$Under what condition is Unemployment.$$

Under what condition is Unemployment Rate = 0

$$E^* = \frac{A - C}{B + D}$$
  $\overline{E} = \frac{A - Z}{B}$ 

$$E^* - \overline{E} = \frac{A - C}{B + D} - \frac{A - Z}{B} = \frac{BA - BC - BA + ZB - DA + ZD}{B + D}$$

$$E^* - \overline{E} = \frac{Z(B+D)-(AD+BC)}{B+D}$$

$$E^* - \overline{E} = Z - \frac{(AD + BC)}{B + D} = Z - w^*$$

If 
$$Z = w^*$$
 Then  $E^* - \overline{E} = 0$ 

Unemoplyment Rate = 
$$\frac{E_s - E}{E_s}$$
 = ?

$$\overline{E} = \frac{A - Z}{B}$$
  $E_S = \frac{Z - C}{D}$ 

$$E_s - \overline{E} = \frac{Z - C}{D} - \frac{A - Z}{B} = \frac{ZB - CB - AD + DZ}{D}$$

$$\to E_s - \overline{E} = \frac{Z(B+D) - (AD+BC)}{B \times D}$$

Unemoplyment Rate = 
$$\frac{E_s - \overline{E}}{E_s} = \frac{(B+D)(Z-w^*)}{B \times D \times E_s}$$

$$E_S = \frac{Z - C}{D}$$

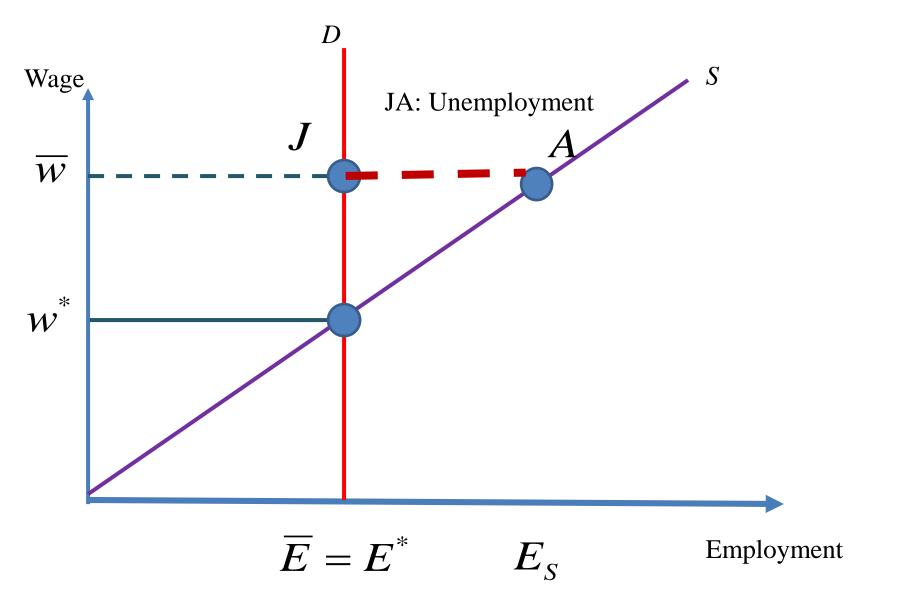
Unemoplyment Rate = 
$$\frac{E_s - \overline{E}}{E_s} = \frac{(B+D) \times (Z-w^*) \times D}{B \times D \times (Z-C)}$$

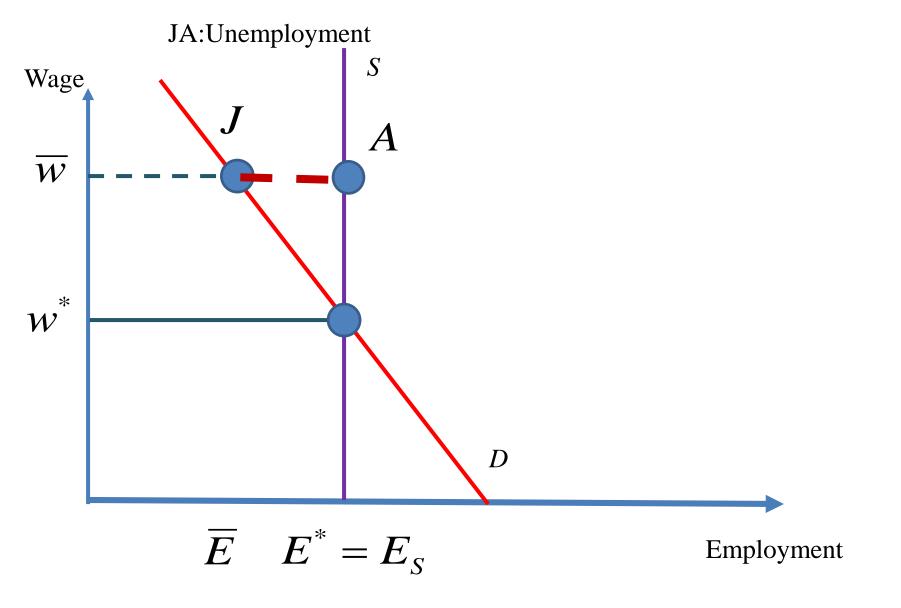
Unemoplyment Rate = 
$$\frac{(B+D)\times(Z-w^*)}{B\times(Z-C)}$$

Unemoplyment Rate = 
$$\frac{(B+D)\times(E^*-\overline{E})}{B\times(Z-C)}$$

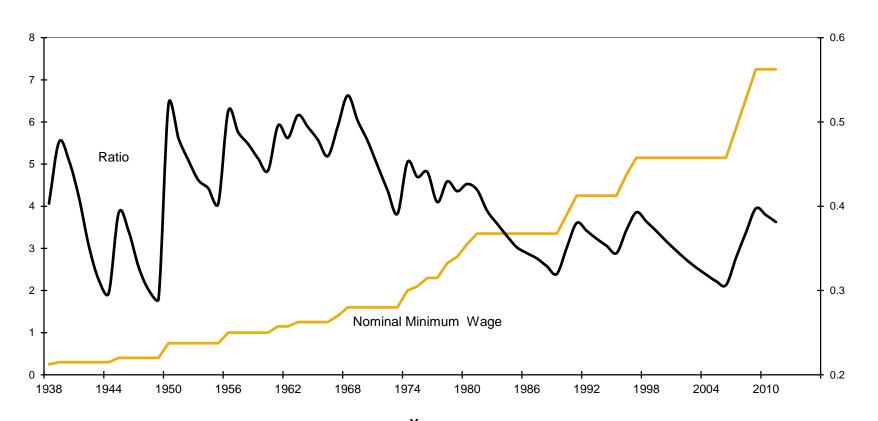
If 
$$Z = w^*$$
 Then  $E^* = \overline{E}$  & Unemoplyment Rate = 0

4/26/2017





# Nominal Minimum Wages & Ratio of Minimum wage to Average Manufacturing Wage in the United States, 1938-2011



# Minimum wage literature: Pre New Jersey/Pennsylvania

Post New Jersey/Pennsylvania

### Overrated Minimum Wage

Charls Brown

# Problems with gauging unemployment from theory

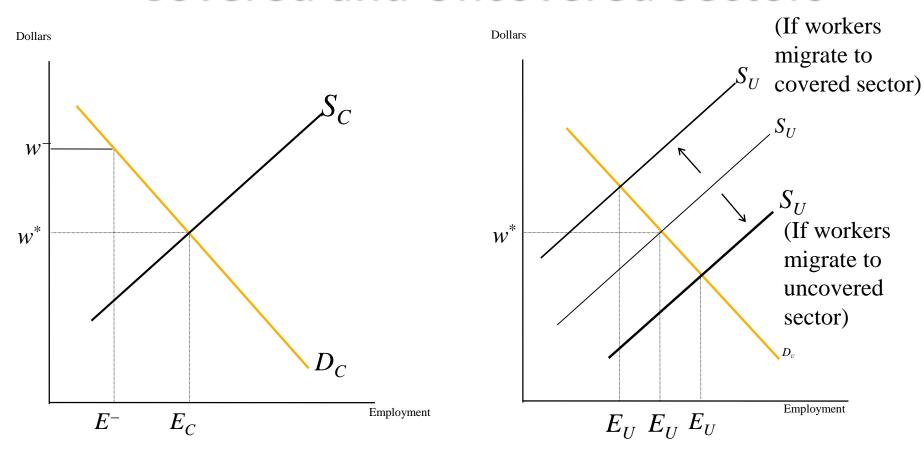
- Firms hire high skill and less skilled workers (see slide 1): increasing cost of unskilled through min wage can reduce the employment of them; but increase overall employment
- Turnover not equal to unemployment
- Workers can be mischaracterized as unemployed (not looking for a job last month) by BLS
- Not in the Labor Force & Unemployed are two different categories
- Labor Force Participation: looking for a job & got a job (employed) + not looking for a job & do not have a job (unemployed)

The table below shows employment statistics for the fictional country of Summerlandia. Use the information to answer the following questions. Round your percentages to two decimal places.

Category	Number of people
Employed	5505
Unemployed	482
Not in the labor force	581

- •Unemployment Rate = \_\_\_\_%
- •Labor force participation rate = \_\_\_\_\_ %
  If 200 unemployed people become discouraged
- •The new unemployment rate = \_\_\_\_\_%
- •The new labor Force Participation rate = \_\_\_\_\_%

# The Impact of Minimum Wages on the Covered and Uncovered Sectors



(b) Uncovered Sector

f the minimum wage applies only to jobs in the covered sector, the displaced workers might move to the uncovered sector, shifting he supply curve to the right and reducing the uncovered sector's wage. If it is easy to get a minimum wage job, workers in the uncovered sector are sector might quit their jobs and wait in the covered sector until a job opens up, shifting the supply curve in the uncovered sector to the left and raising the uncovered sector's wage.

Reserved.

### More complicated issues

- Ripple effects: quality of work: higher wages higher quality
- Artificially increasing wage for people get them unemployed and increases wages and employment for high paid/ high skilled workers instead
- One worker: 3.90 (increased demand)
- Another worker: 3.35 to 3.85 b/c min wage increase
- Spike at min wage (not truncation):
- best workers are paid by non wage methods: hidden bonus, training, workweek adjustment

# Very complicated (but possibly telling) issues

- Newly covered workers have a low min wage and then they work to the minimum wage for the whole market
- Empirical analysis uses an average
- Teenage market or the entire labor market?
- The longer min wage has not been raised its real value falls and its bite decreases – depends on data collection point
- Part time versus full time workers: min wage may increase part time workers more
- Not a good antipoverty measure: worker on min wage is not likely to be part of a family that is poor

#### Characteristics of Min Wage Job Employees

TABLE 6.3 Characterist	ics of Minimu	m-wage workers	
TABLE 0.0		Gender	
Age	26%	Male	34%
16–19	27%	Female	66%
20–24		Marital Status	
25 and over	47%	Never married	64%
Race	71%	Currently married	22%
White Black	11%	Other	14%
Hispanic	15%	Education	
Asian	3%	Not high school graduate	30%
Poverty Status		High school graduate	29%
Poor	24%	Some college	34%
Nonpoor	76%	College graduate	7%
Work Experience Full-time	***************************************	Region	
Part-time	40% 60%	South	43%
Industry	00%	North/West	57%
Leisure and hospitality	64%		
Retail trade	9%		The state of the s

- Min wage workers: Transient (Brad Pitt)
- Higher min wage possibly will affect a few workers (depends on how much is it raised)
- Creates employment problems for new entrants
- Low<sub>2</sub>wages affects relatively few<sub>3</sub> families in poverty

# TABLE 6.6 Escape Routes from Low-Income Earnings (percent distributions)

Number of low-earning households	17.03 million
In poverty	36%
Not in poverty	64%
Escape routes from poverty	
Small family size	43.5%
Other workers in family	40/
Nonearnings income	48 40/
	44 (0)
	4.3%
Combinations of above	PROPERTY OF THE PARTY OF

## Effects on Minimum Wage on Employment

**David Neumark** 

### **NOTES - Theory**

- Binding versus Non Binding min wage
- Substitution to capital/equipment
- Increase in price; reduction in how much is bought by consumers; lower labor demand
- Labor labor substitution (high skilled for low skilled – see Brown earlier)
- Higher prices can also result from a loss of competition through min wage implementation.
- Higher min wages will possibly help larger chain corporations than hurt them

### **NOTES** - empirical

- Meta Analysis: Publication Bias: studies with negative estimates more likely to be published
- Publication bias is not really a bias because editors possibly believe the true effect is negative: papers that have other results may be using compelling research strategies BUT asking too much of the data
- Get the sense that: Meta analysis is good for UG & G students not for practicing economists

### The role of Geography

- Studies look at comparing states or counties that have common borders
- The trouble is, focusing on the common border areas more the estimation technique understates job loss
- Recent papers in this vein have corrected for that specific error and found evidence of job loss (when min wage increased and also dynamic effects)

### Evidence on Min Wage

- High Rate of Non Compliance: low penalty
- 3.5% workers above age 25 work min wage jobs
- 25% teenagers work min wage jobs
- Time Series Study: -0.1 and -0.3: 10% increase in min wage decrease emp by 3%
- But min wage change by 27% or so
- Since 1990s, fast food restaurants : no effect, positive effect
- Higher income from min wage goes to teenagers in richer households (more than 50%) rather than to those from poorer households (19%)
- Living Wage

Subhra B. Saha 26

# Information Economics: Study of Incentives MORAL HAZARD & SCREENING

- Labor is not uniform
- Labor can contain efficiency units
- Quality of work matters
- How do we explain bonuses?
- Effort is neither OBSERVABLE nor VERIFIABLE
- Moral hazard: one person knows more about the effort – worker; manager knows little about worker effort, but wants worker to not shirk
- How do we modify the objective function budget constraint to make the model realistic?

# Endogenous Variables: bonuses, standard

Objective Function: profit function Subject to: Participation Constraint

Subject to: Incentive Constraint

# Classroom teaching fits this model of moral hazard

Additional issues: double moral hazard; multidimensional moral hazard