



Peabody Picture Vocabulary Test, Fourth Edition

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FORM A

Name: _____

Sex: ☐ F ☐ M ID #: _____

Address: _____

Current Grade: _____

City: _____

or Level of
Education Completed: _____

State: _____ ZIP: _____

School/Agency: _____

Home Phone: _____

Teacher/Counselor: _____

Language Spoken at Home: _____

Examiner: _____

Reason for Testing: _____

Year Month Day

Test Date _____

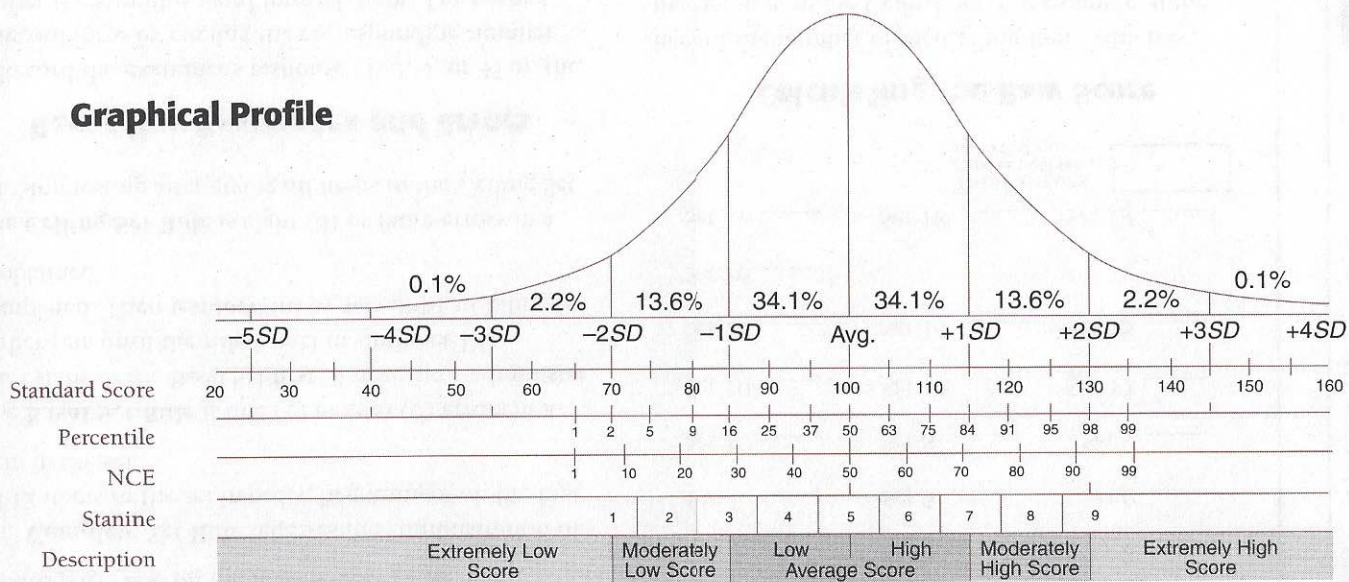
Birth Date _____

Age* _____

*Do not round up.

NORMS USED: ☐ Age
☐ Grade: Fall
☐ Grade: Spring

Graphical Profile



Score Summary

RAW SCORE _____
(From box on page 2)

Standard Score _____
(Table B.1, B.2, or B.3)

Confidence Interval ☐ 90% ☐ 95%
(Table B.1, B.2, or B.3) _____ - _____

Percentile _____
(Table B.4)

Normal Curve Equivalent (NCE) _____
(Table B.4)

Stanine _____
(Table B.4)

Growth Scale Value (GSV) _____
(Table B.5 or B.6)

☐ **Age Equivalent** _____
(Table B.5)

☐ **Grade Equivalent** _____
(Table B.6)

Recommendations:

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Product Number 30706 (25)
30708 (100)

Administering Items

The **Training Items** must be administered first. Directions are listed on the training easel pages.

The **Start Item** is the first item in the age-appropriate item set. Start Items are listed in the right-hand column on this page, and on the tabbed easel pages.

The **Complete Set Rule** requires the administration of all 12 items in the set in order, beginning with the first item in the set.

The **Basal Set Rule** is one (1) or zero (0) errors in a set. Establish the Basal Set first. If necessary, administer earlier sets until the rule is met or until Set 1 is completed. Then test forward by sets until a Ceiling Set is obtained.

The **Ceiling Set Rule** is eight (8) or more errors in a set. Stop testing after giving **all** items in the Ceiling Set.

Recording Responses and Errors

- Record the examinee's response (1, 2, 3, or 4) on the record form by circling the corresponding number after the stimulus word for each item. The correct response is in red. See the example below.
- Indicate an error (incorrect or no response) by drawing an oblique line through the E, as shown below.

Example:

▼	Start Ages 2:6–3:11	SET 1				
1.	ball	1	2	3	4	E
2.	dog	1	2	3	4	E
3.	spoon	1	2	3	4	E
4.	foot	1	2	3	4	E

- For each set, record the number of errors in the box labeled "Number of Errors."

Calculating the Total Number of Errors

Transfer the number of errors per set to the boxes below, and add up the total errors. Be sure to use the *lowest* Basal Set and the *highest* Ceiling Set. See Chapter 2 of the manual for further details.

Set 1	Set 2	Set 3
Set 4	Set 5	Set 6
Set 7	Set 8	Set 9
Set 10	Set 11	Set 12
Set 13	Set 14	Set 15
Set 16		
Set 17	Set 18	Set 19

Total Errors
(between Basal Set
and Ceiling Set)

Calculating the Raw Score

Record the number of the Ceiling Item, which is the last item in the Ceiling Set. For example, if the examinee's *highest* Ceiling Set was Set 6, the Ceiling Item would be 72. Subtract from the Ceiling Item the total number of errors made by the examinee (from the Basal Set through the Ceiling Set). The result is the Raw Score. See Chapter 2 of the manual for further details.

Ceiling Item

Total Errors –

Raw Score

Transfer this Raw Score to the record form cover.

Start Your Administration Here

Training Items

All instructions for introducing the test and administering the Training Items are located in the easel.

Ages 2:6 Through 3:11

Training Page A

A1. boy	1	2	3	4	E
A2. chair	1	2	3	4	E
A3. puppy	1	2	3	4	E
A4. bike	1	2	3	4	E

After the examinee responds correctly and without help to two Training Items, go to Item 1, and begin testing.

Age	2:6–3:11
Start Item	1

Ages 4 Through Adult

Training Page B

B1. laughing	1	2	3	4	E
B2. sleeping	1	2	3	4	E
B3. hugging	1	2	3	4	E
B4. walking	1	2	3	4	E

After the examinee responds correctly and without help to two Training Items, go to the appropriate Start Item, and begin testing.

Age	4	5	6	7	8	9	10
Start Item	13	37	49	61	73	85	97

Age	11–12	13	14–16	17–18	19+
Start Item	109	121	133	145	157

- **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

- **Basal Set Rule:** One (1) or zero (0) errors in a set.

- **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ Start Ages 2:6–3:11	SET 1				
1. ball	1	2	3	4	E
2. dog	1	2	3	4	E
3. spoon	1	2	3	4	E
4. foot	1	2	3	4	E
5. duck	1	2	3	4	E
6. banana	1	2	3	4	E
7. shoe	1	2	3	4	E
8. cup	1	2	3	4	E
9. eating	1	2	3	4	E
10. bus	1	2	3	4	E
11. flower	1	2	3	4	E
12. mouth	1	2	3	4	E
Number of Errors					

▼ Start Age 4	SET 2				
13. pencil	1	2	3	4	E
14. cookie	1	2	3	4	E
15. drum	1	2	3	4	E
16. turtle	1	2	3	4	E
17. red	1	2	3	4	E
18. jumping	1	2	3	4	E
19. carrot	1	2	3	4	E
20. reading	1	2	3	4	E
21. toe	1	2	3	4	E
22. belt	1	2	3	4	E
23. fly	1	2	3	4	E
24. painting	1	2	3	4	E
Number of Errors					

					SET 3
25. dancing	1	2	3	4	E
26. whistle	1	2	3	4	E
27. kicking	1	2	3	4	E
28. lamp	1	2	3	4	E
29. square	1	2	3	4	E
30. fence	1	2	3	4	E
31. empty	1	2	3	4	E
32. happy	1	2	3	4	E
33. fire	1	2	3	4	E
34. castle	1	2	3	4	E
35. squirrel	1	2	3	4	E
36. throwing	1	2	3	4	E
Number of Errors					

▼ Start Age 5	SET 4				
37. farm	1	2	3	4	E
38. penguin	1	2	3	4	E
39. gift	1	2	3	4	E
40. feather	1	2	3	4	E
41. cobweb	1	2	3	4	E
42. elbow	1	2	3	4	E
43. juggling	1	2	3	4	E
44. fountain	1	2	3	4	E
45. net	1	2	3	4	E
46. shoulder	1	2	3	4	E
47. dressing	1	2	3	4	E
48. roof	1	2	3	4	E
Number of Errors					

▼ Start Age 6	SET 5				
49. peeking	1	2	3	4	E
50. ruler	1	2	3	4	E
51. tunnel	1	2	3	4	E
52. branch	1	2	3	4	E
53. envelope	1	2	3	4	E
54. diamond	1	2	3	4	E
55. calendar	1	2	3	4	E
56. buckle	1	2	3	4	E
57. sawing	1	2	3	4	E
58. panda	1	2	3	4	E
59. vest	1	2	3	4	E
60. arrow	1	2	3	4	E
Number of Errors					

▼ Start Age 7	SET 6				
61. picking	1	2	3	4	E
62. target	1	2	3	4	E
63. dripping	1	2	3	4	E
64. knight	1	2	3	4	E
65. delivering	1	2	3	4	E
66. cactus	1	2	3	4	E
67. dentist	1	2	3	4	E
68. floating	1	2	3	4	E
69. claw	1	2	3	4	E
70. uniform	1	2	3	4	E
71. gigantic	1	2	3	4	E
72. furry	1	2	3	4	E
Number of Errors					

• **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

• **Basal Set Rule:** One (1) or zero (0) errors in a set.

• **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ Start Age 8	SET 7				
73. violin	1	2	3	4	E
74. group	1	2	3	4	E
75. globe	1	2	3	4	E
76. vehicle	1	2	3	4	E
77. chef	1	2	3	4	E
78. squash	1	2	3	4	E
79. ax	1	2	3	4	E
80. flamingo	1	2	3	4	E
81. chimney	1	2	3	4	E
82. sorting	1	2	3	4	E
83. waist	1	2	3	4	E
84. vegetable	1	2	3	4	E
Number of Errors					

▼ Start Age 9	SET 8				
85. hyena	1	2	3	4	E
86. plumber	1	2	3	4	E
87. river	1	2	3	4	E
88. timer	1	2	3	4	E
89. catching	1	2	3	4	E
90. trunk	1	2	3	4	E
91. vase	1	2	3	4	E
92. harp	1	2	3	4	E
93. bloom	1	2	3	4	E
94. horrified	1	2	3	4	E
95. swamp	1	2	3	4	E
96. heart	1	2	3	4	E
Number of Errors					

▼ Start Age 10	SET 9				
97. pigeon	1	2	3	4	E
98. ankle	1	2	3	4	E
99. flaming	1	2	3	4	E
100. wrench	1	2	3	4	E
101. aquarium	1	2	3	4	E
102. refueling	1	2	3	4	E
103. safe	1	2	3	4	E
104. boulder	1	2	3	4	E
105. reptile	1	2	3	4	E
106. canoe	1	2	3	4	E
107. athlete	1	2	3	4	E
108. towing	1	2	3	4	E
Number of Errors					

▼ Start Ages 11–12	SET 10				
109. luggage	1	2	3	4	E
110. directing	1	2	3	4	E
111. vine	1	2	3	4	E
112. digital	1	2	3	4	E
113. dissecting	1	2	3	4	E
114. predatory	1	2	3	4	E
115. hydrant	1	2	3	4	E
116. surprised	1	2	3	4	E
117. palm	1	2	3	4	E
118. clarinet	1	2	3	4	E
119. valley	1	2	3	4	E
120. kiwi	1	2	3	4	E
Number of Errors					

▼ Start Age 13	SET 11				
121. interviewing	1	2	3	4	E
122. pastry	1	2	3	4	E
123. assisting	1	2	3	4	E
124. fragile	1	2	3	4	E
125. solo	1	2	3	4	E
126. snarling	1	2	3	4	E
127. puzzled	1	2	3	4	E
128. beverage	1	2	3	4	E
129. inflated	1	2	3	4	E
130. tusk	1	2	3	4	E
131. trumpet	1	2	3	4	E
132. rodent	1	2	3	4	E
Number of Errors					

▼ Start Ages 14–16	SET 12				
133. inhaling	1	2	3	4	E
134. links	1	2	3	4	E
135. polluting	1	2	3	4	E
136. archaeologist	1	2	3	4	E
137. coast	1	2	3	4	E
138. injecting	1	2	3	4	E
139. fern	1	2	3	4	E
140. mammal	1	2	3	4	E
141. demolishing	1	2	3	4	E
142. isolation	1	2	3	4	E
143. clamp	1	2	3	4	E
144. dilapidated	1	2	3	4	E
Number of Errors					

- **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

- **Basal Set Rule:** One (1) or zero (0) errors in a set.

- **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ Start Ages 17–18	SET 13				
145. pedestrian	1	2	3	4	E
146. interior	1	2	3	4	E
147. garment	1	2	3	4	E
148. departing	1	2	3	4	E
149. feline	1	2	3	4	E
150. hedge	1	2	3	4	E
151. citrus	1	2	3	4	E
152. florist	1	2	3	4	E
153. hovering	1	2	3	4	E
154. aquatic	1	2	3	4	E
155. reprimanding	1	2	3	4	E
156. carpenter	1	2	3	4	E
Number of Errors					

▼ Start Ages 19–Adult	SET 14				
157. primate	1	2	3	4	E
158. glider	1	2	3	4	E
159. weary	1	2	3	4	E
160. hatchet	1	2	3	4	E
161. transparent	1	2	3	4	E
162. sedan	1	2	3	4	E
163. constrained	1	2	3	4	E
164. valve	1	2	3	4	E
165. parallelogram	1	2	3	4	E
166. pillar	1	2	3	4	E
167. consuming	1	2	3	4	E
168. currency	1	2	3	4	E
Number of Errors					

SET 15						
169.	hazardous	1	2	3	4	E
170.	pentagon	1	2	3	4	E
171.	appliance	1	2	3	4	E
172.	poultry	1	2	3	4	E
173.	cornea	1	2	3	4	E
174.	peninsula	1	2	3	4	E
175.	porcelain	1	2	3	4	E
176.	detonation	1	2	3	4	E
177.	cerebral	1	2	3	4	E
178.	perpendicular	1	2	3	4	E
179.	submerging	1	2	3	4	E
180.	syringe	1	2	3	4	E
Number of Errors						

SET 16						
181.	lever	1	2	3	4	E
182.	apparel	1	2	3	4	E
183.	talon	1	2	3	4	E
184.	cultivating	1	2	3	4	E
185.	wedge	1	2	3	4	E
186.	ascending	1	2	3	4	E
187.	depleted	1	2	3	4	E
188.	sternum	1	2	3	4	E
189.	maritime	1	2	3	4	E
190.	incarcerating	1	2	3	4	E
191.	dejected	1	2	3	4	E
192.	quintet	1	2	3	4	E
Number of Errors						

Continue on page 6

- **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

- **Basal Set Rule:** One (1) or zero (0) errors in a set.

- **Ceiling Set Rule:** Eight (8) or more errors in a set.

SET 17					
193.	incandescent [in kuhn DES uhnt]	1	2	3	4 E
194.	confiding [kuhn FIYD ing]	1	2	3	4 E
195.	mercantile [MUR kuhn teel]	1	2	3	4 E
196.	upholstery [uhp HOHL stuh ree]	1	2	3	4 E
197.	filtration [fil TRAY shuhn]	1	2	3	4 E
198.	replenishing [ri PLE nish ing]	1	2	3	4 E
199.	trajectory [truh JEK tuh ree]	1	2	3	4 E
200.	perusing [puh ROOZ ing]	1	2	3	4 E
201.	barb [BARB]	1	2	3	4 E
202.	converging [kuhn VUHR ing]	1	2	3	4 E
203.	honing [HOHN ing]	1	2	3	4 E
204.	angler [AN gluhr]	1	2	3	4 E
Number of Errors					

SET 18					
205.	wildebeest [WIL duh beast]	1	2	3	4 E
206.	coniferous [koh NIF uh ruhs]	1	2	3	4 E
207.	timpani [TIM puh nee]	1	2	3	4 E
208.	pilfering [PIL fuhr ing]	1	2	3	4 E
209.	pestle [PE suhl]	1	2	3	4 E
210.	reposing [ri POHZ ing]	1	2	3	4 E
211.	cupola [KYOO puh luh]	1	2	3	4 E
212.	derrick [DER ik]	1	2	3	4 E
213.	convex [kon VEKS]	1	2	3	4 E
214.	embossed [im BAWST]	1	2	3	4 E
215.	torrent [TOHR uhnt]	1	2	3	4 E
216.	dromedary [DROM uh dayr ee]	1	2	3	4 E
Number of Errors					

SET 19					
217.	legume [LE gyoom]	1	2	3	4 E
218.	cairn [KAYRN]	1	2	3	4 E
219.	arable [AYR uh buhl]	1	2	3	4 E
220.	supine [suu PIYN]	1	2	3	4 E
221.	vitreous [VI tree uhs]	1	2	3	4 E
222.	lugubrious [luu GOO bree uhs]	1	2	3	4 E
223.	caster [KAS tuhr]	1	2	3	4 E
224.	terpsichorean [tuhrp sik uh REE uhn]	1	2	3	4 E
225.	cenotaph [SEN uh taf]	1	2	3	4 E
226.	calyx [KAY liks]	1	2	3	4 E
227.	osculating [OS kyuh layt ing]	1	2	3	4 E
228.	tonorial [ton SOHR ee uhl]	1	2	3	4 E
Number of Errors					

Pronunciation Key

ay = long a	u = short u	oo as in <i>loot</i>	ee = long e	j = soft g	uh as in <i>shove</i>	iy = long i
g = hard g	oy as in <i>coin</i>	oh = long o	s = soft c	ar as in <i>farm</i>	yoo = long u	k = hard c
uhr as in <i>circle</i>	a = short a	ow as in <i>loud</i>	ir as in <i>cheer</i>	e = short e	aw as in <i>law</i>	ayr as in <i>chair</i>
i = short i	uu as in <i>foot</i>	ohr as in <i>shore</i>	o = short o			

Note: CAPS within pronunciation indicate primary stress.

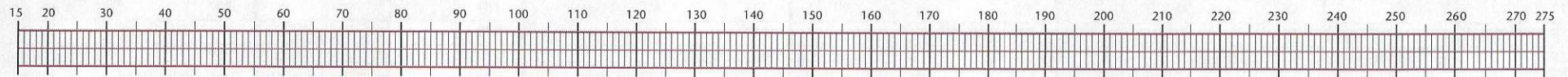
Comparison of PPVT™-III and PPVT-4 Scores Over Time

Administration Date	Edition and Form				Standard Score			Score*	Raw Score	GSV*
	PPVT-III		PPVT-4		Norms					
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____
_____	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Age <input type="checkbox"/> Grade: Fall <input type="checkbox"/> Grade: Spring	_____	_____	_____	_____	_____	_____	_____

(Table B.7)

* Do not compare standard scores across editions (i.e., PPVT-III and PPVT-4 scales). GSV scores may be compared across editions.

Using GSV Scores to Measure Change



The GSV (growth scale value) score is designed for measuring change over time. Like a raw score, the GSV score is an indicator of absolute, not relative, performance. If an examinee's vocabulary increases, his or her GSV score will increase. The GSV scale is like a yardstick, and plotting GSV scores over time can reveal how the examinee's vocabulary performance has changed.

The standard score serves a different purpose, which is to tell how the examinee's score compares with the average score at a particular age. It is a helpful

supplement to the GSV when evaluating change. If an examinee's standard scores are the same on both occasions, then the examinee's vocabulary performance has increased at the average rate for that age. If the standard score declines from the first testing to the next, the examinee still may have improved in vocabulary knowledge (as shown by a higher GSV), but the rate of growth was below average.

Refer to Appendix G in the PPVT-4 Manual for further information on interpreting change in GSV scores.

To use the GSV "yardstick" to show changes in performance over time, complete the following steps:

1. Write a sequence number next to the GSV score of each PPVT-III and PPVT-4 administration you entered on this page, starting with 1 for the earliest administration.
2. Mark the points on the GSV yardstick corresponding to each GSV score.
3. Write the corresponding administration sequence number next to each mark on the GSV yardstick.

Directions: Circle the item numbers of the lowest and highest PPVT-4 items administered. For incorrect responses, draw a line through the open box to the right of the item number. Tally and sum each category column. Then, write the totals by category for # Taken and # Incorrect in the summary box to the right.

Directions: Circle the item numbers of the lowest and highest PPVT-4 items administered. For incorrect responses, draw a line through the open box to the right of the item number. Tally and sum each category column. Then, write the totals by category for # Taken and # Incorrect in the summary box to the right.

Section 1												Section 2												Section 3											
Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute												
1				39				77				115				153				191															
2				40				78				116				154				192															
3				41				79				117				155				193															
4				42				80				118				156				194															
5				43				81				119				157				195															
6				44				82				120				158				196															
7				45				83				121				159				197															
8				46				84				122				160				198															
9				47				85				123				161				199															
10				48				86				124				162				200															
11				49				87				125				163				201															
12				50				88				126				164				202															
13				51				89				127				165				203															
14				52				90				128				166				204															
15				53				91				129				167				205															
16				54				92				130				168				206															
17				55				93				131				169				207															
18				56				94				132				170				208															
19				57				95				133				171				209															
20				58				96				134				172				210															
21				59				97				135				173				211															
22				60				98				136				174				212															
23				61				99				137				175				213															
24				62				100				138				176				214															
25				63				101				139				177				215															
26				64				102				140				178				216															
27				65				103				141				179				217															
28				66				104				142				180				218															
29				67				105				143				181				219															
30				68				106				144				182				220															
31				69				107				145				183				221															
32				70				108				146				184				222															
33				71				109				147				185				223															
34				72				110				148				186				224															
35				73				111				149				187				225															
36				74				112				150				188				226															
37				75				113				151				189				227															
38				76				114				152				190				228															
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