

Reanalysis of Psychological Paper: Computer Game Play Reduces Intrusive Memories of
Experimental Trauma via Reconsolidation-Update Mechanisms

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Abstract

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9 There are a few moments in the creation and recollection of memory where this process can
10 be interrupted. This can be used to help people who are suffering from the results of
11 tramatic memories. This study examined the process of reconsolidation, the recollection of a
12 memory, to determine if there is a way to inturrupt this process using a cognitive task. The
13 cognitive task used in this experiment was a simple game of Tetris.

14 *Keywords:* reconsolidation, cognitive task

15 Word count: X

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Methods

Participants

52 participants (31 female, 21 males) which consisted of university students and the general public. 65% of the participants were students.

Material

The details of the trauma exposure and the reconsolidation task are detailed in James et al. (2015).

Procedure

The experiment was performed both in the lab and at home in the form of a diary. They watched a traumatic film and were then assigned to either the cognitive task group or the no task (control) group.

Results

Using a between subjects one-factor ANOVA, with intervention type as the independent variable, there was a significant difference between the different task groups (No-task control, Reactivation Plus tetris, Tetris only, Reactivation only). There was a main effect of intervention type $F(3, 68) = 3.79$, $MSE = 10.09$, $p = .014$, $\eta_G^2 = .143$. There was a

34 significant reduction in traumatic memory reconsolidation for the reactivation and tetris
35 group.

36 **Discussion**

37 The omnibus ANOVA that was conducted replicated the results that were found in
38 James et al. (2015). When traumatic memory reactivation was interrupted by a cognitive
39 task (tetris) there was an overall reduction in intrusive memories.

Power Analysis

A power analysis was conducted, and the graph is shown on the final page of this paper.

References

- James, E. L., Bonsall, M. B., Hoppitt, L., Tunbridge, E. M., Geddes, J. R., Milton, A. L., & Holmes, E. A. (2015). Computer game play reduces intrusive memories of experimental trauma via reconsolidation-update mechanisms. *Psychological Science*, *26*(8), 1201–1215.

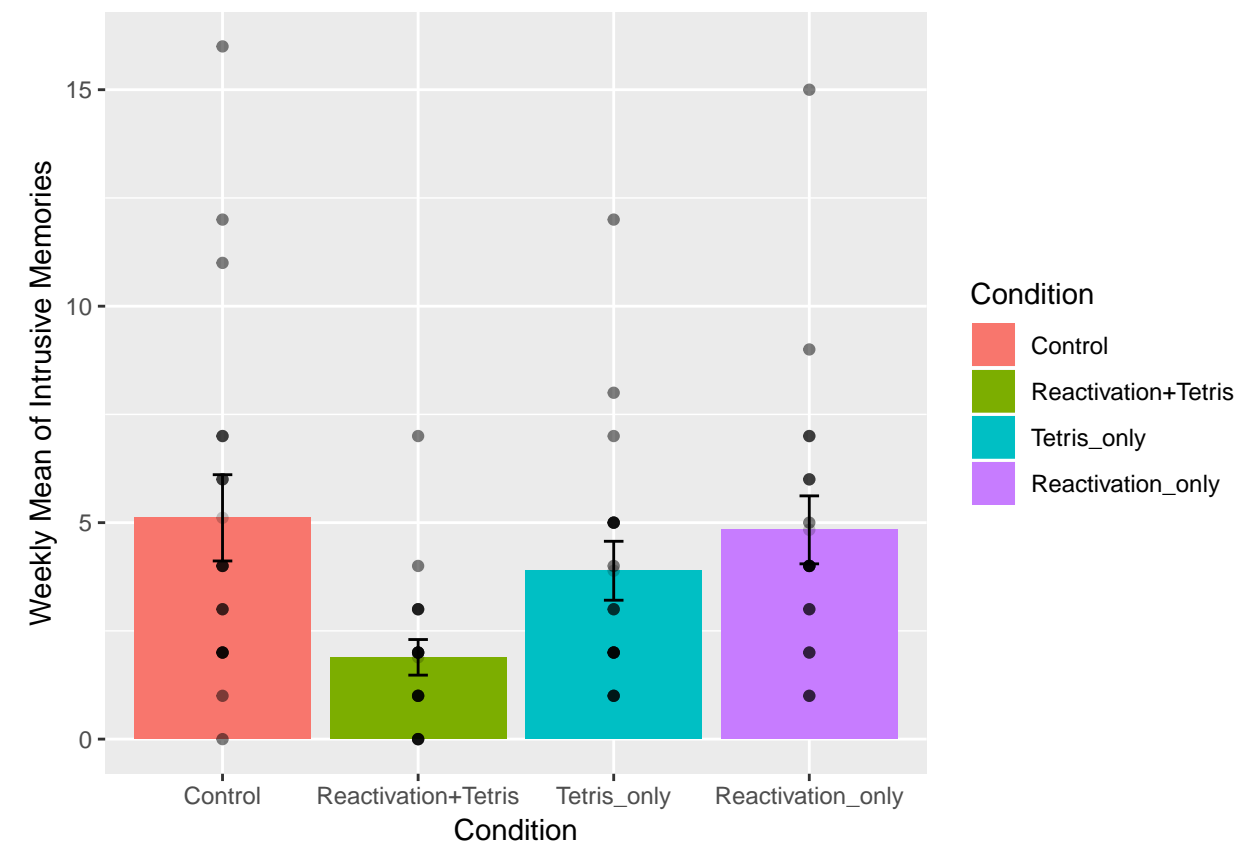
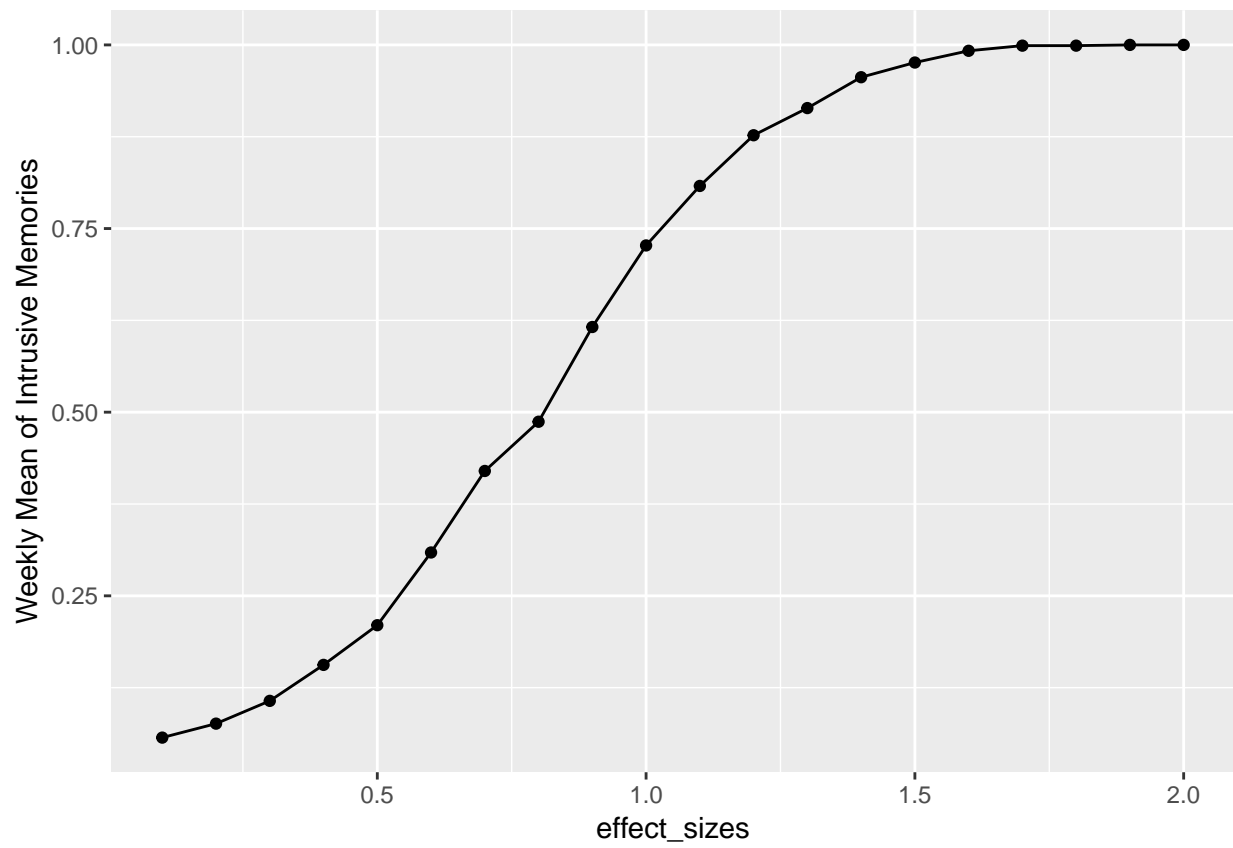


Figure 1

*Figure 2*