# Part II: Grammars

Submission: On Canvas, under Assignments

**Deadline:** Week 5, Thurs 16<sup>th</sup> Feb 2023

Notes on answering this question:

- Pay attention to what kind of grammar I ask for (regular, or context free, or some other type).
- For instance: if I ask for a **regular** grammar and you give me some other kind of grammar, then you may lose marks!
- In particular, if your regular grammar contains a rule of the form  $S \rightarrow ab\gamma$  or  $S \rightarrow D$  or  $S \rightarrow \epsilon D$ , then this is not a regular grammar and your answer contains an error.
- Always clearly specify the start symbol.
- The alphabet (set of tokens) of a language cannot contain  $\epsilon$ .  $\epsilon$  is the empty string, that is, an absence of tokens. If your answer contains something of the form T= $\{\epsilon,...\}$  (where T is supposed to be a set of tokens for your language) then your answer is probably wrong and you're probably losing marks.

Some of you have not met set notation before, so here's a quick tutorial:

- The language determined by the regex  $/a*/is \{ a^n \mid n \in \mathbb{N} \}$  or equivalently  $\{ a^n \mid n \in \{0,1,2,...\} \}$  or equivalently  $\{ a^n \mid n \geq 0 \}$ .
- The language determined by the regex /(a|b)?/ is { a, b,  $\epsilon$  }.
- The language determined by the regex /a+b+/ is { amb^n | m,n  $\geq$  1 } or equivalently { amb^n | m  $\geq$  1, n  $\geq$  1 } or equivalently { amb^n | m,n  $\in$  {1,2,3,...} }.
- The language determined by the English description "any nonzero digit" is  $\{1, 2, 3, 4, 5, 6, 7, 8, 9\}$  or equivalently  $\{1, 2, ..., 9\}$  or equivalently  $\{n \mid 9 \ge n \ge 1\}$  or equivalently  $\{n \mid 0 < n \le 9\}$ .

Now on to the questions:

- 1. Write the language determined by the regex /a\*b\*/
  The language determined is {a<sup>n</sup> b<sup>m</sup> | n,m >=0}
- 2. Write a **regular** grammar to generate the language determined by the regex /a\*b\*/

```
S ::= a | aS | aT | T
T ::= b | bT
```

3. Write the language determined by the regex /(ab)\*/
The language determined is {(ab)<sup>n</sup> | n>=0}

4. Write a regular grammar to generate the language determined by the regex /(ab)\*/

S ::= ε | ab | abS

5. Write the language determined by /Whiske?y/. The alphabet is {W,h,i,s,k,e,y} (W is a terminal symbol here).

The language determined is {Whiskeny | 1>=n>=0}

- Write a regular grammar to generate the language matched by /Whiske?y/
   ::= Whiskey|Whisky
- 7. Write a regular grammar to generate decimal numbers; the relevant regex is /[1-9][0-9]\*(\.[0-9]\*[1-9])?/.

  You may find it useful to use notation resembling D ::= 0 | 1 | ... | 9 to denote an set of ten production rules.

S ::= A | A.BA | AB

A ::= C | CBAB

C ::= 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  $\epsilon$ 

 $B := 0 \mid \varepsilon$ 

8. Give a **context free** grammar for the language  $L = \{ a^n b^n \mid n \in \mathbb{N} \}$ . S ::=  $\epsilon \mid aSb$ 

9. Give a context free grammar for the set of properly bracketed sentences over alphabet { 0 , ( , ) }. So 0 and ((0)) are fine, and 00 and 0) are not fine.

S ::= 0 | (S)

10. Write a context free grammar to generate possibly bracketed expressions of arithmetic with + and \* and single digit numbers.

So 0 and (0) and 0+1+2 and (0+9) are fine, and (0+)1 and 12 are not fine.

S ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | S+S | S\*S | (S)

- 11. Give a grammar for <u>palindromes</u> over the alphabet { a , b }. S ::= a | b | aSa | bSb | ɛ
- 12. A parity-sequence is a sequence consisting of 0s and 1s that has an even number of ones. Give a grammar for parity-sequences.

S ::= S1S1S | 0S | ε

13. Write a grammar for the set of numbers divisible by 4 (base 10; so the alphabet is [0-9]). You might like to read this page on divisibility testing, first. You may use dots notation to represent a sequence, as in for example the sequence Z3,Z6,Z9,...,Z999 to mean "Z followed by some number divisible by three and strictly between 0 and 1000".

```
S ::= 0 | 4 | 8 | A00 | A04 | A08 | A12 | A16 | ... | A96
A ::= 0 A | 1 A | 2 A | 3 A | 4 A | 5 A | 6 A | 7 A | 8 A | 9 A | AA | ε
```

14. Write a grammar for the set of numbers divisible by 3 (base 10; so the alphabet is [0-9]). So for example 0, 003, and 120 should be in your language, and 1, 2, and 5 should not

```
S \rightarrow 0A \mid 3A \mid 6A \mid 9A \mid 1B \mid 4B \mid 7B \mid 2C \mid 5C \mid 8C

A \rightarrow 0A \mid 3A \mid 6A \mid 9A \mid 1B \mid 4B \mid 7B \mid 2C \mid 5C \mid 8C \mid \epsilon

B \rightarrow 0B \mid 3B \mid 6B \mid 9B \mid 1C \mid 4C \mid 7C \mid 2A \mid 5A \mid 8A

C \rightarrow 0C \mid 3C \mid 6C \mid 9C \mid 1A \mid 4A \mid 7A \mid 2B \mid 5B \mid 8B
```

15. (Unmarked) Write a grammar for the set of numbers divisible by 11 (base 10; so the alphabet is [0-9]).

#### More on Grammars ....

- 16. State which of the following production rules are *left-regular*, *right-regular*, *left-recursive*, *right-recursive*, *context-free* (or more than one, or none, of these):
  - 1. Thsi → This (a rewrite auto-applied by Microsoft Word).

## **Context Free Grammar**

 Sentence → Subject Verb Object. (Here Sentence, Subject, Verb, and Object are non-terminal symbols.)

#### **Context Free Grammar**

3.  $X \rightarrow Xa$ .

Left Recursive because X is the non-terminal.

4.  $X \rightarrow XaX$ .

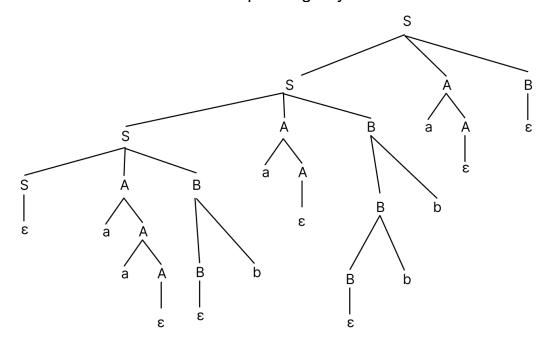
## **Context Free Grammar**

17. What is the object language generated by X→Xa (see Lecture 2)? Explain your answer.

The object language generated by this can be {a, aa, aaa, aaaa, ...} as object language is the set of strings of terminals.

```
18.
       Construct context-free grammars that generate the following
   languages:
  1. (ab|ba)*,
 S ::= ab | ba | abS | baS | ε
  2. \{(ab)^n a^n | n \ge 1\},
  S ::= aba | abSa
  3. \{w \in \{a,b\}_* \mid w \text{ is a palindrome}\}
S ::= a | b | aSa | bSb | ε
 4. \{w \in \{a,b\}_* \mid w \text{ contains exactly two bs and any number of as } \}
  S ::= S'bS'bS'
 S' ::= aS' | ε
  5. \{a^n b^m | 0 \le n \le m \le 2n\}
 S ::= abS \mid baS \mid abbS \mid bbaS \mid babS \mid \varepsilon
19.
       Consider the grammar G=(\{S,A,B\},\{a,b\},P,S) with productions
   S \longrightarrow SAB \mid \varepsilon
   A \rightarrow aA \mid \epsilon
   B \rightarrow Bb \mid \epsilon
  1. Give a leftmost derivation for aababba.
  S => SAB
    => SABAB
    => SABABAB
    => εABABAB
    => aABABAB
    => aaABABAB
    => aaεBABAB
    => aaBbABAB
    => aaebABAB
    => aabaABAB
    => aabaeBAB
    => aabaBbAB
    => aabaBbbAB
    => aabaɛbbAB
    => aababbaAB
    => aababbaεB
    => aababbaε
    => aababba
```

2. Draw the derivation tree corresponding to your derivation.



- 20. State with proof whether the following grammars are ambiguous or unambiguous:
  - 1.  $G=(\{S\},\{a,b\},P,S)$  with productions  $S \rightarrow aSa \mid aSbSa \mid \epsilon$ The above production rule is ambiguous because when we try to generate string "aababaaa", this can be produced by two methods.
  - 2.  $G=(\{S\},\{a,b\},P,S)$  with productions  $S \rightarrow aaSb \mid abSbS \mid \epsilon$ The above production rule is unambiguous because when we try to generate string "ababbb", this can be produced by only one method.
- 21. Rewrite the following grammar to eliminate left-recursion:

$$\exp \longrightarrow \exp + \operatorname{term} \mid \exp - \operatorname{term} \mid \operatorname{term}$$

```
exp ::= term exp'
exp' ::= + term exp' | - term exp' | ε
```

22. Write a grammar to parse arithmetic expressions (with + and ×) on integers (such as 0, 42, −1). This is a little harder than it first sounds because you will need to write a grammar to generate correctly-formatted positive and negative numbers; a grammar that generates −01 is unacceptable. You may use dots notation to indicate obvious replication of rules, as in "D→0|···|9", without comment.

(Note that a parser is not an evaluator. This question is **not** asking you to write an evaluator. Also note that the grammar only needs to be unambiguous if the question asks you to provide an unambiguous grammar.)

```
S ::= -AB | AB

B ::= +AB

B ::= -AB

B ::= ε

A ::= 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | AD

D ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9
```

23. Write two distinct parse trees for 2+3\*4 and explain in intuitive terms the significance of the two different parses to their denotation.

## **Using the Grammar**

<exp> ::= \digit\ | \digit\+\(exp\) | \(exp\)\*\(digit\)

(digit) ::= 2|3|4

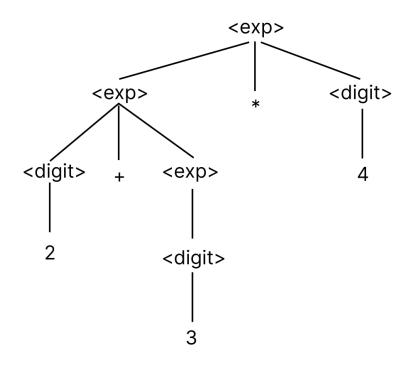


Figure 1:Figure for 2 + 3 \* 4

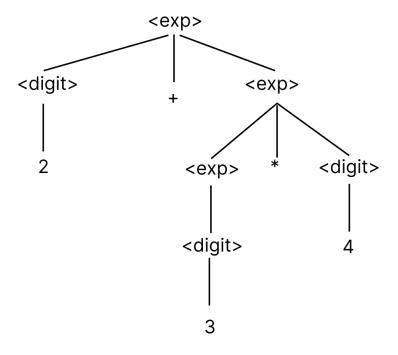


Figure 2: For 2 + 3 \* 4