Grading rubric: Final presentations

MATH100: MATHEMATICS OF DEMOCRACY (FALL 2013)

	0	1	2	3
Delivery	Needs Improvement No eye contact with audience. Presentation read entirely from notes or slides. Speaks with inaudibly or in monotone. Total disregard for time parameters. Frequently speaks much too quickly or too slowly. Speech frequently out of sync with slides.	 Fair Limited eye contact. Mostly reading from notes or slides. Uneven volume with little inflection. Roughly within time. Occasionally speaks too quickly or too slowly. Speech occasionally out of sync with slides. 	 Good Consistent eye contact. Notes used occasionally. Consistently audible volume and some variation in inflection. Appropriate length. Generally good pace of speech. Speech aligns well with slides. 	 Excellent Dynamic eye contact. Notes used infrequently. Effective variation in volume and inflection. Consistent and intelligible pacing. Thoughtful, well-executed alignment of slides with speech.
Design & Organization	 Needs Improvement No or inappropriate support for claims. No or inappropriate motivation of material. No evident narrative structure. 	 Fair Weak support for claims. Some motivation given. Some sense of narrative structure, with frequent loss of focus. 	 Good Adequate support of claims. Satisfactory motivation of ideas. Generally evident narrative structure. 	 Excellent Robust support for claims. Excellent motivation of material. Strong sense of narrative structure.

	0	1	2	3
Content Knowledge	Needs Improvement • Substantial gaps in knowledge of material. • Unable to respond to straightforward questions.	 Fair Evident lack of comfort with material. Able to respond to simple questions. 	 Good Comfortable with most material. Able to respond to interesting questions. 	ExcellentFluent with material.Able to respond to sophisticated questions.
Visual Aids	Needs Improvement • Frequent errors and typos. • Frequent use of large blocks of text. • Frequent use of undefined technical terms and notation. • Inappropriate technicality. • Frequent use of distracting fonts, animations, etc. • Many slides with too much, too little, or irrelevant content.	 Fair Occasional errors and typos. Occasional use of large blocks of text. Occasional undefined terms. Occasionally inappropriate use of design elements. Occasional slides with too much or too little content. 	 Minimal errors. Clean, easy-to-process text on most slides. No distracting or inappropriate design elements. Generally appropriate allocation of information to slides. 	 Excellent No errors. Elegant, professional slide design. Clear and precise language on every slide. Thoughtful and informative allocation of information to slides.