

PreK-3rd Resources

These key materials aim to inform policymakers, educators, researchers, and others about PreK-3rd issues. For more information, visit our Resource Library web page (<http://www.fcd-us.org/resources/>) which houses all documents relating to FCD's PreK-3rd program.

This document provides direct links to the materials by accessing the FCD web site at: [http://www.fcd-us.org/sites/default/files/PreK-3rd Resources.pdf](http://www.fcd-us.org/sites/default/files/PreK-3rd%20Resources.pdf). Please return to the web site for updates.

The Case for PreK-3rd

- Ruby Takanishi (2011). Transforming America's Primary Education System for the 21st Century: Integrating K-12 Education with Prekindergarten. *The PreK Debates*
- Ruby Takanishi (2010). [PreK-Third Grade: A Paradigm Shift](#). *Children of 2020: Creating a Better Tomorrow*
- New America Foundation (2010). [A Next Social Contract for the Primary Years of Education](#)
- New School Foundation & Foundation for Child Development (2010). [PreKindergarten - 3rd Grade: A New Beginning for American Education](#) (Eight-minute video)
- Kristie Kauerz (2010). [PreK-3rd: Putting Full-Day Kindergarten in the Middle](#)
- New America Foundation (2009). [Fighting Fade-Out Through PreK-3rd Reform](#) (Seven-minute video)
- Rima Shore (2009). [The Case for Investing in PreK-3rd Education: Challenging Myths about School Reform](#)
- Foundation for Child Development (2008). [America's Vanishing Potential: The Case for PreK-3rd Education](#)

Financing PreK-3rd

- Rima Shore (2009). [PreK-3rd: What is the Price Tag?](#)
- Lawrence O. Picus, Allan Odden & Michael Goetz (2009). [An Evidence-Based Approach to Estimating the National and State Costs of PreK-3rd](#)

Implementing PreK-3rd

- Paul Nyhan (2011). [The Power of PreK-3rd: How a Small Foundation Helped Push Washington State to the Forefront of the PreK-3rd Movement](#)
- Urban Education Institute/University of Chicago (2011). [Getting on Track Early for School Success: The STEP Assessment System to Support Effective Instruction \(PreK-3rd\)](#)
- The NAESP Foundation Task Force On Early Learning (2011) [Building and Supporting an Aligned System: A Vision for Transforming Education Across the Pre-K-Grade Three Years](#)
- The University of Chicago Urban Education Institute & the Ounce of Prevention Fund (2010). [Working Together to Build a Birth-to-College Approach to Public Education: Forming a Partnership Between the University of Chicago Urban Education Institute and the Ounce of Prevention Fund](#)
- Geoff Marietta (2010). [Lessons for PreK-3rd from Montgomery County Public Schools](#)
- Linda Sullivan-Dudzic, Donna K. Gearn, & Kelli Leavell (2010). [Making a Difference: 10 Essential Steps to Building a PreK-3 System](#)

Leadership by Educators

- Sara Mead (2011). [PreK-3rd: Principals as Crucial Instructional Leaders](#)
- Geoff Marietta (2010). [PreK-3rd: How Superintendents Lead Change](#)
- National Association of Elementary School Principals (NAESP) (2006). [Principals Lead the Way for PK-3: Early Investment, Strong Alignment, Better Results](#)

Teacher Preparation/Professional Development

- Advocates for Children of New Jersey (2011). [Building Early Learning Leaders: New Jersey's PreK-3rd Leadership Training](#)
- Rima Shore (2010). [PreK-3rd: Teacher Quality Matters](#)
- Ruby Takanishi, Kimber Bogard, & Fasaha Traylor (2008). [Teacher Education and PK Outcomes: Are We Asking the Right Questions?](#), *Early Childhood Research Quarterly*

- New America Foundation (2011). [Getting in Sync. Revamping the Preparation of Teachers in PreK, Kindergarten and the Early Grades](#)
- New America Foundation (2011). [Watching Teachers Work](#)

Educating Dual Language Learners (DLLs)

- Geoff Marietta & Elisha Brookover (2011). [Effectively Educating PreK-3rd English Language Learners \(ELLs\) in Montgomery County Public Schools](#)
- Dale Russakoff (2011). [PreK-3rd: Raising the Educational Performance of English Language Learners \(ELLs\)](#)
- Eugene Garcia (2010). [Education and Achievement: A Focus on Latino "Immigrant" Children](#)
- Linda M. Espinosa (2008). [Challenging Common Myths About Young English Language Learners](#) (English and Chinese translation)
- National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund (2008). [Latino Legislative Hearing on Pre-K and the Early Grades](#)
- The National Task Force on Early Childhood Education for Hispanics (2007). [Para Nuestros Ninos: Expanding and Improving Early Education for Hispanics](#)

Federal Policy

- New America Foundation (ongoing). [The Early Ed Watch Blog](#)
- New America Foundation (2007). [Ten New Ideas for Early Education in the NCLB Reauthorization](#)
- Center for Law and Social Policy (2007). [Title I and Early Childhood Programs: A Look at Investments in the NCLB Era](#)

State Policy

- Superintendent of Public Instruction (2010). [Starting Strong in Washington State: Early Learning Lessons and Success Stories](#)
- Sara Mead (2009). [Education Reform Starts Early: Lessons from New Jersey's PreK-3rd Reform](#)
- Linda Jacobsen (2009). [On the Cusp in California: How PreK-3rd Strategies Could Improve Education in the Golden State](#)
- National Association of State Boards of Education (NASBE) (2008). [Promoting a Pre-K to Three Vision for Early Learning](#)
- Advocates for Children of New Jersey (ACNJ). For a complete listing of state policy briefs [visit our website](#).

School District Policy

- Advocates for Children of New Jersey (ACNJ) (2011) [Making the Connections: Building an Early Learning System Beyond the Schoolhouse Walls](#)
- Advocates for Children of New Jersey (ACNJ) (2008). [Seizing the Opportunity: Building PK3 Systems in New Jersey's School Districts](#)
- Advocates for Children of New Jersey (ACNJ) (2007). [Embracing the Big Picture: The State of New Jersey's Road Toward a PK3 Continuum](#)

Research Basis for PreK-3rd

- Arthur Reynolds (2011). [Latest findings from Chicago Longitudinal Study](#), *Science Magazine*
- Donald J. Hernandez (2011). [Double Jeopardy: How Third Grade Reading Skills and Poverty Influence High School Graduation](#)
- Arthur Reynolds, et al. (2007). [Effects of a Preschool and School-Age Intervention on Adult Health and Well-Being: Evidence from the Chicago Longitudinal Study](#)
- Ruby Takanishi & Kimber Bogard (2007). [Effective Educational Programs for Young Children: What We Need to Know](#), *Child Development Perspectives*
- [ICPSR PreK-3rd Data Resource Center](#)

Dual-Generation Strategy

- Christopher King, Robert Glover, & Tara Smith (2012). [Dual-Generation Strategy Initiative Research Brief](#)
- [FCD's Dual Generation Strategy](#)