



SAMPLE MATERIAL

Behavior Matrix

Hidden Hills Elementary School, Arizona

Topic: Reducing Behavior Problems

Practice: Modify Environment

Under the guidelines of the Positive Intervention and Support Program (PBIS), staff at Hidden Hills Elementary School have designed a behavior matrix. This matrix divides the school's behavior rules into three categories: rules that aim to promote a safe school environment (e.g., "Walk your skateboards and bikes while on campus"); rules that aim to promote healthy and socially responsible behavior (e.g., "Respect others' personal space and property"); and rules that aim to promote a positive school climate that is based on caring, consideration of others, and respect for others (e.g., "Watch out for the younger kids").

The behavior matrix lists rules by location on school grounds (e.g., in the hallways, in the cafeteria, on the playground) and time of day (e.g., in the morning or at dismissal). The language used in the matrix is consistent with the vocabulary that all school staff use to communicate behavior expectations and to provide feedback to students. Students' use of the same language when keeping the rules or telling peers to follow the rules may be viewed as an indicator of successful implementation.

The contents of the behavior matrix are communicated to students and parents early in the school year through assemblies and through guided practice with classroom teachers (see a related sample material, *Passport for Positive Behavior*). The staff reminds students about the behavior matrix throughout the school year using colorful posters, feedback, and structured lesson plans. The last page of this sample material includes a lesson plan used at Hidden Hills Elementary to review and re-teach the behavior matrix to students. This lesson plan offers teachers options for classroom activities to review the matrix such as role playing the expectations for each area of the school, creating posters that illustrate behavior expectations, and creating a PowerPoint that could be used to share behavior expectations. Schools can use this matrix as a guide to develop a similar one according to their needs.

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Monday Morning Class Meeting Report

Teacher _____ Grade _____

Date of class meeting _____ Time: _____

Topic for discussion: Week Thirty One: Behavior Matrix Review

Discussion: Using the attached Behavior Matrix, teachers will review expectations in one of the following ways:

- Have each of the students make a poster of one of the categories, so that all 10 areas (including the classroom) are assigned. Hang posters up around the school
- In small groups, have the student's role play the expected behaviors for each category on the behavior matrix, making sure to assign all 10 areas.
- As a class, visit each of the sites on the behavior matrix and have the students suggest the appropriate behavior for each site. Use a highlighter to highlight each correct response to show students how well they did in remembering the expectations.
- Assign students a different area on the behavior matrix. Have them write a creative story about a new student to our school and how they taught the new student the rules for their area.
- Assign a small group of students each an area on the behavior matrix and have them create a power point presentation on their section. Put all the power points together to show your class, buddy rooms and others.

Decisions/ideas/solutions/suggestions for follow-up:

Please return to office by the Wednesday following the class discussion.

Hidden Hills Behavior Matrix
August

	Arrive at School on time – 8:25 AM	At Line-up	In the Hallways	In the Cafeteria	On the Playground	In the Restrooms	On the sidewalks	In Assemblies	At dismissal	On the Bus
Be Safe	Arrive after 7:45 AM Report to the playground as soon as you come on campus. Walk on the sidewalks and cross in the cross walks.	Keep hands, feet and belongings to yourself. Line up in an orderly fashion. Stay in your class line.	Walk in line, facing forward, on the right side of the hall. Keep your hands and feet to yourself.	Wash your hands before you eat. Always walk in the cafeteria. Be aware of your surroundings. Sit on your pockets.	Walk on the sidewalks and cross in the cross walks. Run only on the grass. Use the equipment correctly.	Wash your hands after using the restroom. Enter and exit cautiously. Use everything in the bathroom for its intended purpose.	Walk on the right hand side of the sidewalk. Use the “Stay-back” lines properly. Walk your skateboards and bikes while on campus.	Walk quietly in and out of the assembly. Watch your step. Stay seated during the performance.	Remind parents to use the Flow Zone for drop-off and pick-ups. Walk on the sidewalks and cross in the cross walks. Keep hands and feet to yourself.	Stay in your seat. Keep aisle clear. Keep all body parts inside the bus Keep hands and feet to yourself.
Be Responsible	Eat breakfast before 8:10 AM Come to school prepared Use the restroom before you line up	Listen and follow directions. Respect others space and property. Be polite and wait quietly.	Walk quietly and go directly to your destination.	Always use good manners. Respect others personal space. Follow instructions.	Use the restroom before lining up on time. If there is a problem, ask the person to stop, and if they do not stop, tell an adult.	Clean up any mess or report problems to an adult. Use bathroom time efficiently.	Respect others personal space and property. Use quiet voices while walking on campus.	Respond appropriately (example: applause, cheering, etc.) Self-Monitor your own behavior.	Make after-school arrangements before school begins. Remember to take your homework and books with you.	Pay attention to what is going on around you. Listen to the bus driver. Keep the bus clean.
Be Respectful	Be prompt and arrive at school in time for line-up at 8:25 AM	Line up at first bell. Take all of your belongings with you.	Enjoy the artwork and displays with your eyes only. Be considerate of others.	Be prepared with lunch or money. Ask for permission. Clean up after yourself before leaving.	Be a good sport. Take turns and share the equipment with others. Follow the playground and PE rules.	Give privacy to yourself and others. Wait your turn kindly. Use “quiet” voices in the bathroom.	Be aware of your surroundings. Be a role model for others by following the rules.	Listen quietly and politely. Use appropriate voice volume.	Watch out for the younger children. Listen to adult direction. Be considerate of others.	Use “quiet” voices on the bus. Use appropriate language. Share your seat with others.