

Improving Instruction through the Use of Data

Part II: How to Use Your Data to Inform Literacy Instruction

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October 18, 2011



The Center on Instruction is operated by RMC Research Corporation in partnership with the Florida Center for Reading Research at Florida State University; Instructional Research Group; Lawrence Hall of Science at the University of California-Berkeley; the Texas Institute for Measurement, Evaluation, and Statistics at the University of Houston; and The Meadows Center for Preventing Educational Risk at the University of Texas at Austin.

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2011

About the Center on Instruction

- One of five national content centers, part of the Comprehensive Center network
- Funded by the Office of Elementary and Secondary Education and the Office of Special Education Programs at the U.S. Department of Education.
- Primary clients are the 16 Regional Comprehensive Centers and state departments of education
- Topics: Literacy, mathematics, science, special education, RTI, English language learning, eLearning, early childhood
- Our work: COI develops and identifies free research-based resources, including syntheses of recent research, practitioner guides, professional development materials, tools for educators, and examples from the field.
- Goal: Help RCCs and SEAs support schools and districts to close achievement gaps, raise student achievement, and improve teaching and learning for all students.
- www.centeroninstruction.org



Using Data: Week 6

WEEK 6 (October 17-21): Improving Instruction through the Use of Data Part II: How to Use Your Data to Inform Literacy Instruction

Monday – Set the stage and post resources related to this topic

Tuesday – Webinar with experts

Wednesday – Opportunity to submit questions to COI; online discussion forum

Thursday – COI responds to your questions and answers

Friday – Summary



Using Data: Week 5

WEEK 5 (October 10-14): Improving Instruction through the Use of Data Part I: How to Use Your Data to Inform Mathematics Instruction

In last week's webinar, participants examined the different types of assessments, their purposes, what the results imply, and how they can be used in school-based decisions to improve mathematics instruction in the classroom setting. Specific examples of how data can be used to improve instruction were provided.



Today's Presenter and Panelists

Presenter: Panelists:



Dr. Barbara Foorman



Dr. Debby Houston Miller Ms. Christy Murray





Dr. Mabel Rivera

