

# Montana SIG Transformation Logic Model

## Resources

### Key Partners

- Montana Office of Public Instruction (SEA)
- Participating SIG Schools
- Montana Department of Public Health and Mental Services
- Montana Behavioral Initiative (MBI and PBS)
- University of Montana Institute for Educational Research and Services
- Vista/AmeriCorps
- NWRCC
- Gear Up
- Tribal Governments & Education Departments
- Other State Education Agencies
- Curriculum Providers – NTN, Side-by-Side, Carnegie

### Key Resources

- Mass Insight
- Sam Redding – CII
- Delaware Model

### SIG Program Leadership

- School Transformation Director
- Teaching and Learning Coordinator
- Caring Schools Coordinator
- Students, Families, and Communities Coordinator
- Evaluation and Professional Development Specialist
- Contracts and Logistics Coordinator

## SEA Services

### Guidance & Collaboration

The SEA collaborates with SIG schools to maximize the implementation of the SIG grant to improve student achievement and wellbeing.

### Support for School and District Leaders

SEA hires, trains, and monitors services provided to SIG schools through a network of reform specialists:

- **Community Liaison**—Establishes better relationships among youth, parents, school, and the community at large.
- **Wrap-Around Facilitator**—Coordinates behavioral and mental health student assistance services.
- **Montana Behavioral Institute**—Implements positive behavioral support programs.
- **Transformation Leader**—Works with the school administrators and provides technical assistance in managing the schools.
- **School Board Coach**—Helps the school's governing body develop and puts in place appropriate policies for the district.
- **Fiscal Management Support Team**—Provides services to support sound fiscal management
- **Instructional Leader**—Provides assistance and training to

### Evaluation (SOPPAS)

Implement a new teacher and principal evaluation system that supports:

- Planning and preparation
- Positive school and classroom environment
- High quality instruction
- Professional responsibilities
- Continuous improvement

### Evaluation

Implement evaluation activities that measure the degree to which the efforts of the school have produced the desired impacts

## Outcomes of SEA Services

### Elements of Effective SIG Program

#### School–Community/Tribal Connectedness

- Develop a well-established mechanism that fosters productive relationships and connections between parents/families and educators
- Build learning environment and school climate to reflect the culture and values of the community
- Leverage Community/tribal leaders resources and agencies to educate and support the whole child, including wrap-around services
- Build strong networks of support and communication among parents/families, school, community, tribes and other organizations

#### School and District Capacity

School Board and administration are engaged in setting strategic directions, establishing budgets, setting policy, and making decisions that supports student learning and school improvement efforts in order to:

- Ensure schools have established an effective instructional vision
- Provide time for teachers and administrators to collaborate and participate in high quality professional development
- Adopt rigorous curricular programs aligned with standards
- Provide more time for students to engage in learning
- Establish a tiered intervention program (RTI)
- Build system infrastructure and ensure sound fiscal management

#### Improving Teaching and Learning

- Hold all students to high expectations for college and career readiness
- Be a reflective practitioner that strives toward continuous improvement of instructional practices
- Participate in professional development and following through by implementing changes in classroom practice
- Collaborative teams (teachers, support staff, administration) focus on enacting a common understanding of how students learn
- Collaborative teams analyze multiple sources of data to monitor, guide, and adjust instruction at the system and student level
- Implement a system to immediately and effectively identify and provide interventions and services to address the needs of all students

## Impacts

### Sound Fiscal Management

Superintendents, business officials, and trustees have the knowledge and skills to develop and maintain sound fiscal management policies and practices, and ensure that SIG elements are sustainable.

### Collaborative Community Relationship

Collaborative, reciprocal relationship between parents/families and educators focused on the whole child as a learner

### Increased Student Engagement

Parents/families ensure students attend school regularly, stay on track with coursework and graduate on time

### College & Career Ready

Increased student interest in and improved preparation for college and career

### Improved Instruction

Guided by an instructional vision and evidence from data, teachers continuously examine and improve the effectiveness of the classroom.

