

Purposes of the School Performance Framework

- Inform teachers, principals, staff, and District leadership with student & school performance data in both growth & status to focus on our student achievement work.
- Informs school incentives and interventions.
 - Instructional Waivers
 - School supports (TECs, additional IS time), Turnaround strategies
- Informs teacher & principal compensation.
- Informs measures of school performance as required by federal, state, and policy & legislation for school & district accreditation.

Level	School Name	Enrollment	% FRL	% Minority	% ELL	% SPED	SPF Rating	Growth Stoplight	Status Stoplight	Readiness Growth Stoplight	Readiness Status Stoplight	Student Engage Stoplight	Re-Enrollment Stoplight	Parent Satisfaction Stoplight
E	Steck Elementary School	366	11.7%	16.1%	6.8%	4.6%	Distinguished	Exceeds	Exceeds			Meets	Meets	Meets
M	DSST: Green Valley Ranch MS	141	59.6%	76.6%	19.9%	7.1%	Distinguished	Exceeds	Exceeds			Exceeds		Exceeds
M	West Denver Prep - Harvey Park Campus	218	89.9%	92.2%	39.9%	9.6%	Distinguished	Exceeds	Exceeds			Exceeds	Meets	Exceeds
M	West Denver Prep - Lake Campus	85	92.9%	92.9%	47.1%	7.1%	Distinguished	Exceeds	Meets			Meets		Exceeds
E	Cory Elementary School	473	9.7%	14.8%	5.3%	4.2%	Distinguished	Exceeds	Exceeds			Meets	Meets	Meets
E	Polaris at Ebert	329	9.1%	14.6%	0.3%	4.0%	Distinguished	Exceeds	Exceeds			Meets	Meets	Exceeds
M	West Denver Prep - Highland Campus	108	93.5%	91.7%	45.4%	14.8%	Distinguished	Exceeds	Meets			Meets		Exceeds
E	Beach Court Elementary School	354	96.0%	95.8%	51.1%	10.7%	Distinguished	Exceeds	Exceeds			Approaching	Meets	Exceeds
K-8	Slavens Elementary School	543	7.7%	9.2%	1.7%	7.6%	Distinguished	Exceeds	Exceeds			Exceeds	Meets	Meets
E	Lincoln Elementary School	331	37.5%	32.3%	11.8%	5.7%	Distinguished	Exceeds	Meets			Meets	Meets	Approaching
M	West Denver Prep - Federal Campus	322	92.9%	97.2%	48.4%	8.4%	Distinguished	Exceeds	Exceeds			Meets	Meets	Meets
E	University Park Elementary School	502	26.9%	23.5%	17.5%	7.4%	Distinguished	Exceeds	Meets			Meets	Meets	Meets
6-12	Denver School of Science and Technology	874	44.1%	60.4%	6.3%	4.2%	Distinguished	Exceeds	Exceeds	Approaching	Exceeds	Meets	Meets	Exceeds
E	Bromwell Elementary School	317	7.9%	13.2%	4.1%	8.5%	Distinguished	Meets	Exceeds			Meets	Meets	Meets
E	McMeen Elementary School	641	87.4%	72.2%	46.5%	7.3%	Distinguished	Exceeds	Meets			Approaching	Does Not Meet	Meets
E	Carson Elementary School	400	19.0%	23.0%	10.0%	14.8%	Meets Expectations	Exceeds	Meets			Approaching	Meets	Meets
M	Girls Athletic Leadership School	120	61.7%	62.5%	6.7%	9.2%	Meets Expectations	Exceeds	Meets			Meets		Approaching
E	Asbury Elementary School	379	49.9%	39.1%	21.9%	13.5%	Meets Expectations	Meets	Meets			Meets	Meets	Meets
6-12	Denver School of the Arts	1043	13.0%	26.5%	1.8%	3.4%	Meets Expectations	Meets	Exceeds	Exceeds	Exceeds	Meets	Meets	Meets
E	Westerly Creek Elementary	588	18.5%	23.8%	7.1%	7.0%	Meets Expectations	Meets	Meets			Meets	Meets	Meets
E	Academia Ana Marie Sandoval Elem	371	39.4%	60.9%	40.2%	5.4%	Meets Expectations	Meets	Meets			Meets	Meets	Meets
E	Bradley Elementary School	534	44.8%	39.9%	18.7%	16.3%	Meets Expectations	Meets	Meets			Approaching	Meets	Approaching
K-8	Odyssey Charter School	226	28.3%	28.8%	1.3%	4.4%	Meets Expectations	Meets	Meets			Meets	Meets	Exceeds
E	Hallett Fundamental Academy	360	87.2%	89.7%	16.7%	17.5%	Meets Expectations	Meets	Meets			Approaching	Approaching	Approaching
E	Palmer Elementary School	354	58.8%	57.9%	13.3%	16.4%	Meets Expectations	Meets	Meets			Approaching	Does Not Meet	Approaching
E	Park Hill Elementary School	511	34.6%	36.4%	8.8%	16.8%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
E	Doull Elementary School	494	93.1%	91.9%	63.0%	16.6%	Meets Expectations	Meets	Approaching			Approaching	Meets	Exceeds
K-8	KIPP Sunshine Peak Academy	369	95.9%	98.4%	58.8%	9.2%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
K-8	Omar D. Blair	800	53.9%	71.6%	27.5%	4.9%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
E	Denison Montessori School	433	56.6%	69.1%	21.2%	11.1%	Meets Expectations	Meets	Meets			Approaching	Meets	Approaching
E	Montclair Elementary School	474	63.1%	58.2%	25.9%	6.1%	Meets Expectations	Meets	Meets			Approaching	Meets	Meets
E	Steele Elementary School	475	10.7%	10.5%	4.2%	8.8%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
E	Garden Place Elementary School	353	98.3%	97.2%	61.2%	6.8%	Meets Expectations	Meets	Approaching			Approaching	Meets	Meets
E	Lena Archuleta Elementary	692	87.3%	88.7%	67.6%	10.8%	Meets Expectations	Meets	Meets			Meets	Meets	Meets

Level	School Name	Enrollment	% FRL	% Minority	% ELL	% SPED	SPF Rating	Growth Stoplight	Status Stoplight	Readiness Growth Stoplight	Readiness Status Stoplight	Student Engage Stoplight	Re-Enrollment Stoplight	Parent Satisfaction Stoplight
E	Marrama Elementary School	550	80.5%	77.6%	41.5%	14.0%	Meets Expectations	Meets	Meets			Approaching	Meets	Approaching
E	Sabin World School	667	78.3%	76.3%	34.0%	10.6%	Meets Expectations	Meets	Meets			Approaching	Meets	Meets
K-8	Grant Ranch Elementary	763	50.6%	51.4%	15.7%	10.9%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
H	East High School	2199	34.2%	48.6%	3.3%	9.1%	Meets Expectations	Meets	Meets	Meets	Exceeds	Approaching	Meets	Exceeds
H	CEC Middle College of Denver	400	83.8%	88.5%	4.5%	3.5%	Meets Expectations	Meets	Exceeds	Meets	Meets	Meets	Meets	Approaching
E	Knapp Elementary School	682	97.8%	96.8%	75.7%	10.9%	Meets Expectations	Meets	Approaching			Meets	Meets	Meets
K-8	Highline Academy	504	30.4%	42.5%	14.3%	6.3%	Meets Expectations	Meets	Meets			Meets	Meets	Meets
K-8	William (Bill) R. Roberts School	752	16.0%	22.2%	4.3%	7.8%	Meets Expectations	Meets	Meets			Meets	Approaching	Approaching
E	Force Elementary School	568	92.8%	90.8%	56.0%	8.3%	Meets Expectations	Meets	Approaching			Approaching	Meets	Approaching
E	Castro Elementary School	683	96.9%	91.9%	72.5%	8.8%	Meets Expectations	Meets	Approaching			Meets	Meets	Meets
6-12	Denver Center for International Studies	643	44.5%	55.1%	7.6%	3.3%	Meets Expectations	Approaching	Meets	Exceeds	Meets	Meets	Meets	Approaching
K-8	Dora Moore School	465	78.3%	63.4%	17.0%	9.0%	Meets Expectations	Meets	Meets			Approaching	Meets	Approaching
M	Morey Middle School	813	53.9%	59.5%	5.5%	7.6%	Meets Expectations	Meets	Meets			Approaching	Meets	Does Not Meet
K-8	Farrell B. Howell School	826	93.9%	96.1%	63.1%	9.7%	Meets Expectations	Meets	Approaching			Approaching	Meets	Meets
E	Eggleton Elementary School	394	96.4%	93.4%	57.4%	15.5%	Meets Expectations	Meets	Approaching			Approaching	Meets	Approaching
E	Southmoor Elementary School	481	27.9%	29.5%	14.3%	6.7%	Meets Expectations	Approaching	Meets			Meets	Meets	Meets
K-8	Greenwood Elementary	783	90.8%	94.8%	67.3%	5.1%	Meets Expectations	Meets	Meets			Meets	Meets	Approaching
E	Holm Elementary School	584	81.0%	72.8%	48.6%	10.6%	Meets Expectations	Meets	Meets			Approaching	Approaching	Meets
E	Samuels Elementary School	643	74.2%	64.9%	51.2%	7.3%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Approaching
E	Newlon Elementary School	575	95.8%	96.5%	69.7%	8.5%	Meets Expectations	Meets	Approaching			Meets	Meets	Meets
H	Thomas Jefferson High School	1070	47.9%	53.6%	6.1%	15.6%	Meets Expectations	Meets	Meets	Approaching	Approaching	Approaching	Meets	Meets
M	Hill Campus of Arts and Sciences	826	55.7%	54.4%	19.1%	16.2%	Meets Expectations	Meets	Meets			Approaching	Meets	Approaching
M	Skinner Middle School	349	87.7%	88.0%	20.6%	20.1%	Meets Expectations	Meets	Approaching			Meets	Approaching	Approaching
E	Valdez Elementary School	369	72.4%	76.7%	52.6%	11.9%	Meets Expectations	Meets	Does Not Meet			Approaching	Meets	Meets
K-8	Cole Arts and Science Academy	689	97.0%	91.1%	48.8%	13.4%	Meets Expectations	Meets	Does Not Meet			Approaching	Approaching	Approaching
E	Cowell Elementary School	523	95.8%	95.4%	60.0%	8.6%	Meets Expectations	Meets	Approaching			Approaching	Does Not Meet	Meets
E	Stedman Elementary School	359	88.9%	90.0%	27.0%	10.6%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Meets
K-8	Bryant Webster Dual Language ECE-8 Schoo	459	93.0%	96.3%	50.8%	6.5%	Meets Expectations	Meets	Meets			Approaching	Meets	Meets
E	Barnum Elementary School	460	95.4%	95.0%	68.9%	8.3%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Meets
E	Colfax Elementary School	373	97.3%	93.3%	41.8%	9.4%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Meets
E	Ellis Elementary School	587	90.1%	68.8%	65.2%	12.3%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Meets
E	Gust Elementary School	629	92.5%	84.6%	52.1%	10.5%	Meets Expectations	Meets	Approaching			Approaching	Meets	Meets
E	Lowry Elementary School	532	38.2%	40.8%	14.7%	7.1%	Meets Expectations	Approaching	Meets			Meets	Meets	Approaching
E	Edison Elementary School	571	36.6%	41.5%	5.6%	7.0%	Meets Expectations	Approaching	Meets			Meets	Meets	Does Not Meet

Level	School Name	Enrollment	% FRL	% Minority	% ELL	% SPED	SPF Rating	Growth Spotlight	Status Spotlight	Readiness Growth Spotlight	Readiness Status Spotlight	Student Engage Spotlight	Re-Enrollment Spotlight	Parent Satisfaction Spotlight
E	Brown Elementary School	492	49.8%	50.0%	10.6%	10.6%	Meets Expectations	Meets	Meets			Approaching	Meets	Does Not Meet
M	Hamilton Middle School	977	52.7%	50.4%	11.2%	10.4%	Meets Expectations	Approaching	Meets			Meets	Meets	Does Not Meet
E	Green Valley Ranch**	604	77.2%	78.6%	33.9%	12.6%	Meets Expectations	Meets	Approaching			Approaching	Approaching	Does Not Meet
E	Traylor Elementary School	592	64.4%	73.8%	27.0%	9.0%	Meets Expectations	Approaching	Meets			Approaching	Meets	Approaching
K-8	Whittier Elementary School	301	95.7%	83.1%	19.3%	7.3%	Meets Expectations	Meets	Approaching			Does Not Meet	Does Not Meet	Approaching
M	Lake Middle School*	349	93.4%	94.6%	36.1%	21.5%	Accredited On Watch	Meets	Approaching			Approaching	Approaching	Does Not Meet
K-8	Wyatt Edison Charter	677	84.9%	95.9%	45.1%	7.8%	Accredited On Watch	Approaching	Approaching			Meets	Meets	Meets
M	Merrill Middle School	545	80.9%	55.0%	49.2%	13.6%	Accredited On Watch	Meets	Does Not Meet			Approaching	Meets	Approaching
M	Smiley Middle School	274	81.8%	86.9%	11.7%	25.5%	Accredited On Watch	Meets	Approaching			Does Not Meet	Approaching	Does Not Meet
M	Grant Middle School	358	85.8%	81.8%	30.2%	18.2%	Accredited On Watch	Approaching	Approaching			Does Not Meet	Approaching	Approaching
H	John F. Kennedy High School	1125	66.5%	70.0%	10.9%	15.7%	Accredited On Watch	Meets	Does Not Meet	Meets	Approaching	Approaching	Meets	Does Not Meet
H	SW Early College	314	81.8%	84.7%	12.4%	8.6%	Accredited On Watch	Approaching	Approaching	Approaching	Meets	Does Not Meet	Meets	Does Not Meet
K-8	Place Bridge Academy	974	93.5%	66.2%	72.7%	11.2%	Accredited On Watch	Meets	Does Not Meet			Approaching	Approaching	Approaching
6-12	Martin Luther King, Jr. Early College	1242	84.3%	88.2%	28.1%	9.9%	Accredited On Watch	Approaching	Approaching	Approaching	Meets	Approaching	Meets	Meets
K-8	Florida Pitt Waller School	972	68.4%	74.6%	26.5%	10.8%	Accredited On Watch	Approaching	Approaching			Approaching	Meets	Does Not Meet
6-12	Bruce Randolph School	893	97.3%	97.6%	34.6%	11.9%	Accredited On Watch	Approaching	Does Not Meet	Meets	Approaching	Approaching	Meets	Exceeds
H	Manual High School	349	89.7%	93.1%	20.3%	17.5%	Accredited On Watch	Meets	Approaching	Approaching	Approaching	Approaching	Approaching	Approaching
E	Godsman Elementary School	481	96.9%	92.7%	65.3%	6.9%	Accredited On Watch	Approaching	Approaching			Approaching	Meets	Meets
E	McGlone Elementary School**	562	96.3%	94.3%	66.0%	9.4%	Accredited On Watch	Meets	Does Not Meet			Does Not Meet	Approaching	Approaching
K-8	Denver Green School	206	51.5%	48.5%	20.4%	8.7%	Accredited On Watch	Approaching	Approaching			Approaching		Exceeds
E	Goldrick Elementary School	624	94.4%	92.0%	68.9%	7.2%	Accredited On Watch	Approaching	Approaching			Approaching	Meets	Meets
E	Harrington Elementary School	445	95.7%	93.5%	59.6%	11.9%	Accredited On Watch	Approaching	Approaching			Meets	Meets	Meets
E	McKinley-Thatcher Elementary School	223	59.2%	52.9%	19.3%	14.3%	Accredited On Watch	Approaching	Meets			Meets	Approaching	Approaching
M	Lake International School	167	97.0%	95.8%	35.9%	12.6%	Accredited On Watch	Approaching	Meets			Meets		Does Not Meet
H	Denver Online High School	99	57.6%	67.7%	3.0%	13.1%	Accredited On Watch		Approaching	Meets	Does Not Meet	Exceeds	Does Not Meet	Exceeds
H	Abraham Lincoln High School	1824	96.1%	93.6%	34.7%	12.2%	Accredited On Watch	Approaching	Does Not Meet	Approaching	Approaching	Does Not Meet	Approaching	Exceeds
E	Gilpin Elementary School	212	89.2%	87.7%	25.9%	11.8%	Accredited On Watch	Meets	Does Not Meet			Approaching	Does Not Meet	Approaching
E	Pioneer Charter School	361	94.7%	96.1%	70.1%	7.8%	Accredited On Watch	Approaching	Approaching			Meets	Meets	Meets
H	George Washington High School	1606	54.9%	66.3%	5.9%	10.2%	Accredited On Watch	Does Not Meet	Meets	Does Not Meet	Meets	Does Not Meet	Approaching	Does Not Meet
E	Swansea Elementary School	556	95.9%	95.7%	68.5%	6.5%	Accredited On Watch	Approaching	Does Not Meet			Approaching	Meets	Approaching
M	Kepner Middle School	1106	97.4%	94.0%	59.9%	13.5%	Accredited On Watch	Approaching	Does Not Meet			Approaching	Meets	Approaching
H	North High School	721	88.1%	91.1%	20.5%	19.8%	Accredited On Watch	Approaching	Does Not Meet	Meets	Approaching	Does Not Meet	Does Not Meet	Approaching
H	South High School	1359	72.2%	57.4%	44.7%	9.1%	Accredited On Watch	Meets	Does Not Meet	Meets	Does Not Meet	Approaching	Approaching	Exceeds
E	Columbine Elementary School	292	93.2%	89.7%	24.3%	17.5%	Accredited On Watch	Approaching	Approaching			Does Not Meet	Does Not Meet	Approaching

Level	School Name	Enrollment	% FRL	% Minority	% ELL	% SPED	SPF Rating	Growth Stplight	Status Stplight	Readiness Growth Stplight	Readiness Status Stplight	Student Engage Stplight	Re-Enrollment Stplight	Parent Satisfaction Stplight
E	Teller Elementary School	425	37.9%	32.0%	9.6%	11.5%	Accredited On Watch	Does Not Meet	Meets			Approaching	Meets	Meets
K-8	Kunsmiller Creative Arts Academy ES	653	77.5%	74.9%	28.8%	12.9%	Accredited On Watch	Approaching	Approaching			Approaching	Meets	Approaching
E	Schmitt Elementary School	394	93.4%	87.8%	60.2%	7.4%	Accredited On Watch	Approaching	Approaching			Does Not Meet	Meets	Approaching
E	Greenlee Elementary School	437	95.4%	90.4%	40.3%	9.8%	Accredited On Watch	Approaching	Approaching			Does Not Meet		Does Not Meet
E	Barrett Elementary School	207	94.7%	95.7%	38.2%	15.9%	Accredited On Watch	Meets	Does Not Meet			Does Not Meet	Approaching	Approaching
E	Johnson Elementary School	417	96.2%	92.8%	64.0%	8.2%	Accredited On Watch	Approaching	Does Not Meet			Approaching	Approaching	Meets
E	Kaiser Elementary School	323	77.1%	67.2%	23.2%	21.1%	Accredited On Watch	Does Not Meet	Meets			Does Not Meet	Approaching	Approaching
E	Munroe Elementary School	548	98.5%	96.5%	75.9%	10.8%	Accredited On Watch	Approaching	Does Not Meet			Approaching	Approaching	Meets
H	KIPP Denver Collegiate High School	226	88.1%	96.5%	30.5%	10.2%	Accredited On Watch	Approaching	Approaching	Does Not Meet	Does Not Meet	Approaching	Approaching	Exceeds
H	Montbello High School*	1545	87.7%	92.9%	25.0%	15.2%	Accredited On Watch	Approaching	Does Not Meet	Meets	Approaching	Does Not Meet	Approaching	Approaching
K-8	Centennial Elementary School	534	77.2%	75.7%	15.2%	13.3%	Accredited On Watch	Approaching	Approaching			Approaching	Meets	Approaching
K-8	Fairmont Elementary School	423	93.9%	90.5%	50.1%	21.7%	Accredited On Watch	Approaching	Does Not Meet			Does Not Meet	Approaching	Approaching
E	Amesse Elementary School	593	94.6%	94.8%	59.5%	6.2%	Accredited On Watch	Approaching	Does Not Meet			Does Not Meet	Meets	Approaching
E	Cheltenham Elementary School	497	98.6%	93.4%	54.1%	7.8%	Accredited On Watch	Approaching	Approaching			Approaching	Approaching	Meets
E	College View Elementary School	443	97.7%	84.9%	65.2%	10.6%	Accredited On Priority Watch	Approaching	Approaching			Approaching	Approaching	Approaching
E	Columbian Elementary School	316	94.0%	95.3%	35.8%	20.9%	Accredited On Priority Watch	Approaching	Does Not Meet			Approaching	Meets	Approaching
E	Ashley Elementary School	345	82.0%	94.2%	61.7%	7.2%	Accredited On Priority Watch	Approaching	Does Not Meet			Approaching	Approaching	Exceeds
E	Fairview Elementary School	305	92.5%	83.3%	36.4%	21.6%	Accredited On Priority Watch	Approaching	Approaching			Does Not Meet	Approaching	Approaching
K-8	Cesar Chavez Academy	415	85.8%	90.4%	32.0%	5.8%	Accredited On Priority Watch	Does Not Meet	Approaching			Does Not Meet	Meets	Exceeds
M	Henry World School	948	77.7%	77.6%	19.8%	14.7%	Accredited On Priority Watch	Does Not Meet	Approaching			Approaching	Meets	Does Not Meet
E	Oakland Elementary School*	506	92.7%	92.1%	50.8%	12.8%	Accredited On Priority Watch	Approaching	Does Not Meet			Does Not Meet	Does Not Meet	Does Not Meet
E	Valverde Elementary School	397	97.0%	96.0%	70.8%	8.6%	Accredited On Priority Watch	Does Not Meet	Does Not Meet			Approaching	Approaching	Meets
K-12	Escuela Tlatelolco	129	90.7%	97.7%	39.5%	8.5%	Accredited On Priority Watch	Approaching	Does Not Meet	Approaching	Does Not Meet	Does Not Meet	Does Not Meet	Exceeds
H	West High School	726	91.9%	92.1%	26.0%	17.9%	Accredited On Probation	Approaching	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Meets
E	Maxwell Elementary School	524	92.7%	95.2%	69.7%	12.2%	Accredited On Probation	Does Not Meet	Approaching			Does Not Meet	Approaching	Does Not Meet
K-8	Trevista ECE-8 at Horace Mann**	637	96.4%	93.9%	44.7%	13.5%	Accredited On Probation	Approaching	Does Not Meet			Does Not Meet	Does Not Meet	Does Not Meet
E	Smith Elementary School	436	98.2%	93.8%	40.6%	9.4%	Accredited On Probation	Approaching	Does Not Meet			Does Not Meet	Does Not Meet	Approaching
6-12	Venture Prep Middle School	357	89.4%	87.7%	15.1%	15.4%	Accredited On Probation	Does Not Meet	Approaching	Meets	Meets	Does Not Meet	Does Not Meet	Approaching
M	Rishel Middle School*	125	98.4%	93.6%	40.8%	15.2%	Accredited On Probation	Approaching	Does Not Meet			Approaching	Meets	Approaching
E	Schenck Elementary School	670	94.9%	93.7%	68.2%	13.4%	Accredited On Probation	Does Not Meet	Does Not Meet			Approaching	Meets	Meets
M	Rachel Noel Middle School*	679	94.7%	95.1%	39.6%	11.9%	Accredited On Probation	Does Not Meet	Approaching			Does Not Meet	Approaching	Approaching
E	Ford Elementary*	690	98.3%	96.4%	64.3%	4.1%	Accredited On Probation	Does Not Meet	Does Not Meet			Does Not Meet	Approaching	Does Not Meet
K-8	Northeast Academy Charter School	416	88.0%	92.3%	23.3%	5.3%	Accredited On Probation	Does Not Meet	Approaching			Does Not Meet	Does Not Meet	Does Not Meet
6-12	PS1 Charter School*	147	64.6%	68.7%	6.8%	29.3%	Accredited On Probation	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Meets
M	Manny Martinez Middle School*	224	93.8%	96.9%	34.4%	11.2%	Accredited On Probation	Does Not Meet	Does Not Meet			Does Not Meet	Does Not Meet	Approaching

Incentives & Interventions: Distinguished

Performance	Incentives	Compensation
Distinguished schools exceed district expectations and achieved high status and high growth.	Distinguished schools receive additional per student funding and experience greater autonomy in the areas of budget, school improvement planning, school supervision, and academic program flexibility.	Principals, assistant principals, and teachers in distinguished schools receive compensation for achieving this rating. In addition, they generally qualify for incentives based on outstanding growth in student learning.

Incentives & Interventions:

Meets Expectations

Performance	Continued Growth: Incentives	Declining Growth: Support	Compensation
Schools that meet expectations may have achieved highly in <i>either</i> the area of growth or the area of status, and in some cases achieved well in both areas and are on the cusp of distinction.	Schools that meet expectations and continue to maintain or improve performance levels experience greater autonomy in the areas of budget, school improvement planning, school supervision, and academic program flexibility.	Schools that meet expectations and decline in performance receive increasing instructional supports, such as close supervision, targeted professional development and assistance using data to drive instructional and operational decisions.	Principals, assistant principals, and teachers in schools that meet expectations receive compensation for achieving this rating. In addition, they generally qualify for incentives based on outstanding growth in student learning.

Incentives & Interventions: Accredited on Watch

Performance	Support	Interventions	Compensation
Schools on Watch perform below district expectations. Improvement is needed on both growth and status measures.	These schools receive increased instructional supports, such as close supervision, targeted professional development, assistance using data to drive instructional and operational decisions, and additional financial resources where available.	Schools on Watch showing a lack of satisfactory improvement are subject to interventions such as replacement of staff or change in the academic program. Sanctions mandated by state and federal requirements are followed.	Principals, assistant principals, and teachers in Schools on Watch showing outstanding growth in student learning receive incentives.

Incentives & Interventions: Accredited on Probation

Performance	Support	Interventions	
Probationary schools are DPS's lowest performing school. They perform significantly below district expectations and significant improvement is needed in the areas of growth and status.	These schools receive increased instructional supports, such as additional funding, close supervision, targeted professional development and assistance using data to drive instructional and operational decisions.	Probationary schools showing a lack of satisfactory improvement require annual budget approval and quarterly budget review. Additional fiscal resources are generally allocated to support targeted intervention strategies. The district may replace staff, change the academic program, or close the school. Sanctions mandated by state and federal requirements are followed.	

Teacher Incentives

Incentive	Amount
Hard to Serve <i>Schools with the highest percentage of students qualifying for Free or Reduced Lunch</i>	\$2,403
Hard to Staff <i>Roles with high vacancy rate and high turnover</i>	\$2,403
High Growth <i>Greatest percentage of growth points earned on SPF</i>	\$2,403
Top Performing <i>Greatest overall percentage of overall points earned on SPF</i>	\$2,403
Exceeds Expectations <i>Exceeds district target for student growth on CSAP</i>	\$2,403

Principal Incentives

Incentive	Principal	AP
Hard to Serve <i>Schools with the highest percentage of students qualifying for Free or Reduced Lunch</i>	\$6,000	\$4,500
High Growth <i>Greatest percentage of growth points earned on SPF</i>	\$5,500	\$4,125
Top Performing <i>Greatest overall percentage of overall points earned on SPF</i>	\$10,000 distinguished \$6,000 Meets Expectations	\$7,500 Distinguished \$4,500 Meets Expectations
SIP Implementation <i>Successful implementation of strategies outlined in SIP</i>	\$3,375 - Exceeds \$2,125 - Meets	\$2,535 - Exceeds \$1,600 - Meets

DPS Strategic Framework

Excerpt from Denver Plan Create

It is essential that we both improve our existing schools where the vast majority of our students are enrolled and welcome promising new schools. New schools, district-run or charter, must meet our criteria of having rigorous academic programs with successful track records, strong leaders, and demonstrated community support. We will intensify our district leadership training program for aspiring new school leaders and strengthen the Office of School Reform and Innovation's ability to facilitate opening new schools and maintaining high levels of academic quality and organizational stability at our charter schools.

We will ensure that all of our schools—whether district-run, charter, contract, or innovation—have a level playing field of opportunity, of access and responsibility, and of accountability.

- o **Opportunity:** All our schools should have access to district facilities (including co-locations in our larger buildings) and equitable per-student funding.
- o **Access and Responsibility:** All our schools must offer equitable access for all our students, regardless of socio-economic, disability, or language status; all our schools must contribute financially on the same basis to use district facilities and for district obligations, such as pension obligations and district-wide special education funding needs.
- o **Accountability:** All new schools are subject to the same accountability framework (the School Performance Framework), including the potential for school closure in the event of a failure to demonstrate student achievement growth.

Collectively, we believe these strategies will rapidly improve and strengthen DPS' instructional core which, in turn, will yield significant and rapid improvements in student achievement.