

Weekend Tutoring for 10th Grade Students

MATCH High School
Boston, MA

The school day at MATCH High School, a public charter school in Boston, starts at 8:30 a.m. and ends at 4 p.m., providing a school day 90 minutes longer than the surrounding district public schools. On average, incoming MATCH students are behind by three grade levels when they enroll in the school and 74% of students qualify for free or reduced lunch. To support this student population, MATCH provides in school tutoring for all students, and weekly one on one Saturday or after school MCAS (Massachusetts Comprehensive Assessment System) tutoring for all 10th grade students. In 2010, all MATCH High School 10th graders scored proficient or advanced on the ELA MCAS, while 98% scored proficient or above in math.

MATCH High School Basic Info	
Address	1001 Commonwealth Avenue Boston, MA 02215 Tel: 617.232.0300
Started	2000
Grades	9 – 12
Principal	Jorge Miranda
Students	222
Teachers	23
School Day	8:30 – 4:00
Website	www.matchschool.org
Performance	2009-2010 MCAS Results

Weekend Tutoring

Each week, after school on Friday or Saturday morning, every one of MATCH's 65 sophomores takes part in a 4-hour tutoring session, as part of a required MCAS Weekend Tutoring course. Throughout the course of 25 weeks, beginning in September and ending in May, this amounts to an additional 100 tutoring hours for each MATCH sophomore outside of the school day.

Each session, students review MCAS math for 135 minutes and MCAS ELA for 90 minutes, with a 15 minute break. Each math and ELA session includes a "Do Now," a lesson delivered by the tutor, as well as time for students to practice skills and test taking strategies. Content for these sessions is created by MATCH's Director of Weekend Tutoring alongside the school's 10th grade teachers. Pacing is also determined by MATCH staff in alignment to MCAS items. For instance, if algebra accounted for 30% of the upcoming year's 10th grade MCAS, students would receive algebra support for 30% of the 25 weeks. Since weekend tutoring is a required course, all students receive a grade based on attendance, attitude, preparation, and focus—student performance is not a factor. To gauge progress, teachers administer practice exams during the school day.

MATCH identifies and hires college students who have had experience in teaching or tutoring, and exhibit strong English and math skills. Tutors are recruited from work study programs at three Boston area universities: Boston College, Boston University, and MIT. To provide one on one tutoring for all 65 sophomores, the school hires approximately 50 tutors, some of whom tutor one student Friday afternoon and one Saturday morning. These tutors are funded primarily through their universities' work-study program, which

allows MATCH to pay only a portion of their hourly wage. Although each tutor earns \$14 to \$17 per hour, MATCH pays hourly rates of only \$1.70 to MIT, \$6.50 to Boston University, and \$4.90 to Boston College tutors.

Tutor Training and Support

Each of the 50 tutors MATCH hires for its weekend tutoring course receives training and support throughout the year. Before the start of each school year, MATCH's Weekend Tutoring Coordinator, 10th grade teachers, and school administrators train incoming tutors on the school's rules, expectations, and content delivery, and provide background information about the school. During each tutoring session, the Weekend Tutoring Coordinator observes each tutor to monitor student progress and provide feedback to tutors.

