

Resources for Increased Learning Time

School Turnaround Learning Community (STLC)

Schoolturnaroundsupport.org

Four-week intensive series focuses on Increased Learning Time. STLC also includes several articles, research reports, and examples in the “Resources” section. The four-week webinar series launched July 18, 2011. All webinars and materials will be archived.

- July 18-22 Overview/Making Every Minute Count
- July 25-29 Resource Allocation
- August 1-5 Individualized Instruction and Tiered Academic Support
- August 8-12 Using Additional Teacher Collaboration Time to Improve Student Achievement

Doing What Works (DWW)

dww.ed.gov

Practice Area on Increased Learning Time: http://dww.ed.gov/Increased-Learning-Time/topic/?T_ID=29

Practice 1: Align Instruction

Practice 2: Maximize Attendance

Practice 3: Organize Instruction

Practice 4: Structure Time

Practice 5: Evaluate Program

Examples of tools and media include:

- Comprehensive Planning Tool for States
- Comprehensive Planning Tool for Districts
- Self Evaluation Tool: Providing Individualized and Engaging Instruction
- An Organizer for Conducting a Meeting to Share Evaluation Findings
- Utilizing Evaluation Findings: A Planner
- Outcome Checklist
- Expert videos from Steve Ross of JHU, Jennifer Davis of NCTL, Dannette Parsley of Education Northwest, and Megan Beckett of RAND
- Sites profiled for ILT are in the following states: CA, FL, OH, MA, PA, and WA

National Center on Time and Learning (NCTL)

Timeandlearning.org

NCTL generates knowledge, influences policy, and affects practice through ongoing support to SEA's and LEA's focused exclusively on expanding learning time. On our website you will find planning resources, profiles and videos of ELT schools in action, resources for using time effectively, schedules, research to support expanding time, and more. Including:

Time Analysis Tools: <http://www.timeandlearning.org/promisingpractices/scheduling.html>

Framework for SEA and LEA guidance on SIG-ILT: <http://www.timeandlearning.org/technical/sig.html>