Kit Carson Walk-through Form

* Required

OBSERVER *

Marlowe

START TIME AND END TIME *
Walk-throughs should be 10-20 minutes.

2:30-2:13

DATE *

10-3-11

LESSON ESSENTIAL QUESTION *

1. GRADE LEVEL OBSERVED *

2nd

2. SUBJECT OBSERVED: *

☑ Reading
☑ Writing
☐ Mathematics
☐ Social Studies

☐ Science
☐ Intervention
☐ IB Transdisciplinary Theme
☐ Other: [   ]

3. COMPONENT(S) OF EFFECTIVE LESSON OBSERVED: *
Check all that apply.

☑ Introduction
☐ Daily Review
☐ Daily Objective
☐ Concept and Skill Development
☐ Application
☑ Guided Practice
☑ Independent Practice
☑ Partner Practice
☐ Homework
☐ Closure
☐ Long Term Review

4. INSTRUCTION IS BASED ON GRADE LEVEL STANDARDS: *

[Yes ▲▼]

5. TEACHER TECHNIQUES TO ENGAGE AND SUPPORT ALL STUDENTS IN LEARNING *
Check all that apply.

☐ Teacher-led instruction: whole group
☑ Teacher-led instruction: small group
☐ Facilitation of student collaboration
☑ Student seatwork: teacher engaged
☐ Student seatwork: teacher disengaged
☐ Total disengagement

6. STUDENT ENGAGEMENT TECHNIQUES USED: *

☐ Identifying similarities and differences

☑ Note taking
☑ Advanced Organizer
☐ Summarizing
☐ Non-linguistic representations
☐ None observed

7. LEVEL OF BLOOM'S TAXONOMY OBSERVED: *

☐ Knowledge (Low)
☑ Comprehension (Low)
☑ Application (Middle)
☐ Analysis (Middle)
☐ Synthesis (High)
☐ Evaluation (High)

8. ASSESSMENT/FEEDBACK PRACTICES OBSERVED: *

☐ Specific feedback through individual conferencing
☑ Specific feedback through small group conferencing
☐ Probing for deeper understanding
☐ Ancetatal record
☑ Monitoring and making individual or collective adjustments
☐ Data collection
☐ Students participating in written assessment
☐ Other: [   ]

9. LEARNING ENVIRONMENT: *

☐ Reinforces, support or provides recognition
☐ CHAMPS being used
☐ Using content area vocabulary
☑ Evidence of student questioning
☐ Establishes a literacy-rich environment aligned to current IB planner
☐ Evidence of IB Learner Profile, Attitudes and/or Key Concepts
☐ Other: [   ]

10. SIG Specific Initiatives:

KAGAN STRATEGY:

IB INQUIRY FOCUS:

WRITING TASK:

SCHOOL-WIDE BEHAVIOR (CHAMPS):

TECHNOLOGY TYPE USED:

IB VOCABULARY WORDS USED:

NOTES/REFLECTIONS:

SUBMIT

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