**SCHOOL DISTRICT/LEA**

**SCHOOL**

**REVIEWER**

**DATE**

**LEA-LEVEL QUESTIONS**

**(TRANSFORMATION MODEL SPECIFIC QUESTIONS)**

1. Application Process
   1. Describe generally your experience, process, and timeline for writing the SIG application
   2. What information did the LEA receive from the SEA regarding the submission of its application?
   3. What was the process the LEA used to develop and submit its application?
   4. In developing its application, how did the LEA:
   5. Conduct a needs assessment?
   6. Select a model?
   7. Construct its budget?
   8. Use disaggregated student data to determine its intervention strategies? For example with regard to LEP students or students with disabilities.
2. How many schools does the LEA have in each Tier?
3. Did the LEA apply to serve all of its Tier I, Tier II, and Tier III schools?
4. How many schools is the LEA serving with SIG funds in each Tier?
5. Did you receive any feedback from the SEA regarding your application? If so, what types of feedback did you receive and how did you address those issues?
6. Have you made any changes to or submitted any amendments to your LEA application?
7. Implementation
   1. Describe what this school was like before implementing reform efforts as part of the school intervention model.

3) Fiscal

* 1. Describe your process and efforts for accounting for the spending of SIG funds.
  2. Describe generally your process for implementing the SIG models at the school level.
  3. Has the LEA made any structural changes to support the implementation of the SIG intervention models?
  4. Has the LEA made any contractual changes or agreements with the labor union to ensure full and effective implementation of the intervention models (if applicable)?
  5. How has the LEA addressed the following requirements:
     1. Recruited, screened, and selected external partners, if applicable, to ensure their quality?
     2. Modified its practices or policies, if necessary, to enable its schools to implement interventions fully and effectively?
  6. Has the LEA established annual goals for student achievement on the State's assessments in both reading/language arts and mathematics for each Tier I and Tier II school that it is serving?

4. TECHNICAL ASSISTANCE

1. Are you receiving support or guidance with regard to SIG implementation? If so, describe generally any support or guidance you are receiving regarding SIG?
2. With regards to technical assistance, how has the LEA supported, how does it currently support, and how does it plan to support schools in implementing the SIG program?
3. In what areas does the LEA feel it needs to develop its capacity to provide better technical assistance to its schools?
4. Are there other areas where the LEA or its schools implementing SIG models could use additional support or technical assistance?
5. Monitoring
6. Has the SEA monitored or scheduled a monitoring visit to review the LEA's SIG implementation?
7. How is the LEA ensuring that each SIG school:
8. Is fully implementing the selected intervention model in the 2010 school year?
9. Is meeting the requirements of the school's intervention model?
10. Data Collection
11. What process is the LEA using to collect data on the leading indicators?
12. How is the LEA keeping track of or managing this data?
13. How is the LEA using this data to inform its decision making and reform efforts?
14. Is the LEA collecting any additional data beyond that required by the SEA and the SIG program?
15. Beyond the reporting requirements, does the LEA have any plans for how it will use the data it gathers? If so, please describe those plans.
16. Have you begun collecting any benchmark or interim data on the leading indicators? If so, what does the data show thus far?