Webinar Outline: Instructional Coaching

Facilitated by Sid Bailey, Director AZLEADS³ (ADE) and Tess Lauffer, Lead Coach

Part 1: ***What is Instructional Coaching vs. Leadership Coaching & Overview***

Part 2: ***Instructional Coach Profile for a Job Description***

1. Essential Knowledge
2. Essential Skills
3. Essential Dispositions

Part 3: ***The Interface of Roles and Key Tasks of Principal and Instructional Coach***

1. Six Key Tasks for the Principal (or Instructional Leader)
2. Four Key Tasks for the Instructional Coach
3. The “Zig-Zag” Partnership

Part 4: ***Conceptual Framework: A “Partnership Approach”***

1. The “Three-Way” Partnership based on the Seven Partnership Principles
2. “Side-by-Side” Learning with the Coach
3. Four Post-Observation Questions for the Principal to Use as a Tool
4. Chubrics (checklist-rubrics) for the Coach to Use as a Tool (models)
5. Low-Inference Data as a Feedback Tool

Part 5: ***Getting Started with the Work (The Coaching Process Cycle)***

1. Using Hard & Soft Data to Focus Your Target
2. Using the Staff Profile to Assess Your Faculty Capacity
3. Building Rapport and Listening as Relationship Tools (another module)
4. Working with Resistance and Mental Models (another module)

Part 6: ***Coaching Toolkit Sessions (not reviewed in this webinar)***

1. Feedback Conversations Using Low-Inference
2. Building Rapport and Listening Skills as Relationship Tools
3. Working with Resistance and Mental Models
4. Directional Questions for the Coach to Promote Reflection in the Teacher
5. Essential Beliefs/Principles about Adult Learning
6. Professional Development Design by Backwards Mapping
7. Formative Assessments for the Coach to Use to Help Teacher’s Self-Assess
8. Triad Practice in Coaching Scenarios with Feedback from Observers
9. Post-Observation Questions and Chubrics (models included in this webinar)

Part 7: ***Resources for Further Study & Contact Information for Sid and Tess***