The objective of this section is to review the syllabus and the R environment. With remaining time, I will introduce the Github repository for these sections, submit basic code puzzles, and make a shameless pitch for the EcoHack conference.

Download R: The download of R will vary by operating system, but they all begin here:

```
cran.r-project.org
```

The online documentation and installer routines are comprehensive. If you are new to R, then it might make sense to use the Mac or Windows distribution, along with the built-in editor to write and evaluate code. For the tech-oriented, the light and agile Linux distribution is very flexible; and I'd use Emacs with the ESS package for editing. If you are interested in using the Linux distribution and are having trouble with the setup, please see me.

In order to download specific packages that are not bundled with the base distribution of R, such as the foreign package, you'll enter the following commands to install and load the package:

```
install.packages("foreign")
library(foreign)
```

Once foreign is loaded, you'll have access to all of its functions, including read.dta which will convert a Stata data file into an R data frame.

Github repo: I will primarily use Blackboard to disseminate the section notes. You don't need to know anything about Github to productively and successfully engage in this course. The final and relatively clean version of the notes will be posted at least one week before the section as a PDF on Blackboard. That said, it would be most welcome if you want to help fix or review the notes, using the immensely useful collaborative coding site, Github. Here, you can find a full revision history of the code and notes; and if you see any problems, you can submit a patch. This will provide a gentle but useful introduction to the type of open source project that is common in the Bay Area tech industry. Many of the facilities developed for collaborative coding are incredibly valuable for joint research projects. You'll also benefit from early drafts of the section notes.

Linear algebra puzzles: These notes will provide a code illustration of the Linear Algebra review in Chapter 1 of the lecture notes. Don't worry if you can't solve these puzzles. Come back to them later, once we have gone over R code in more detail. There are many correct ways to *solve* these puzzles. We will go over a few solutions in section.

- 1. Let I_5 be a 5×5 identity matrix. Demonstrate that I_5 is symmetric and idempotent using simple functions in R.
- 2. Generate a 2×2 idempotent matrix **X**. Demonstrate that $\mathbf{X} = \mathbf{X}\mathbf{X}$.
- 3. Generate two random variables, \mathbf{x} and \mathbf{e} , of dimension n = 100 such that $\mathbf{x}, \mathbf{e} \sim N(0, 1)$. Generate a random variable \mathbf{y} according to the data generating process $y_i = x_i + e_i$. Show that if you regress \mathbf{y} on \mathbf{x} using the canned linear regression routine lm(), then you will get an estimate of the intercept β_0 and the coefficient on \mathbf{x} , β_1 , such that $\beta_0 = 0$ and $\beta_1 = 1$.
- 4. Show that if $\lambda_1, \lambda_2, \dots, \lambda_5$ is are the eigenvectors of a 5×5 matrix **A**, then $\operatorname{tr}(\mathbf{A}) = \sum_{i=1}^{5} \lambda_i$.

Shameless pitch: I am co-organizing the EcoHack conference this year. If you are interested in learning more about coding for the environment, register online at ecohack.org. You can interact with some top-notch programmers, who are looking for environmental applications. Plus, it's a lot of fun.