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Impact Evaluation of Mindspark Centers

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**Hindi Baseline Test**  
Grades 6 and 7

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1. Name of the Mindspark center:
2. Center ID:
3. Name of the student:
4. Student ID:

**HBLG671:** YL. Content: Vocabulary; Topic: Picture matching; Domain: Recall information; Key: A.

1. Mark with an X the picture that matches the sentence: “He teaches the students”.

A.



B.



C.



D.



**HBLG672:** YL. Content: Vocabulary; Topic: Picture matching; Domain: Recall information; Key: C.

2. Mark with an X the picture that matches the sentence: “The insect is flying”.

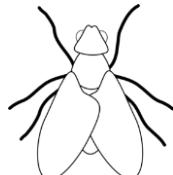
A.



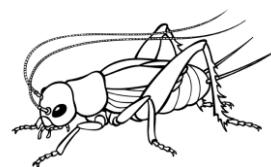
B.



C.



D.



**HBLG673:** YL. Content: Vocabulary; Topic: Picture matching; Domain: Recall information; Key: A.

3. Mark with an X the picture that matches the sentence: “A man is climbing a tree”.

A.



B.



C.



D.



**HBLG674:** YL. Content: Vocabulary; Topic: Picture matching; Domain: Recall information; Key: A.

4. Mark with an X the picture that matches the sentence: “The candle is burning”.

A.



B.



C.



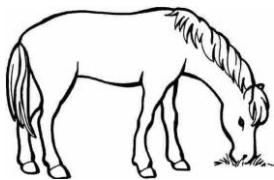
D.



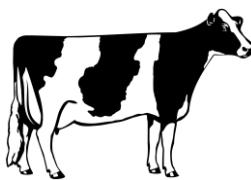
**HBLG675:** YL. Content: Vocabulary; Topic: Picture matching; Domain: Recall information; Key: A.

5. Mark with an X the picture that matches the sentence: “The horse is eating in the field”.

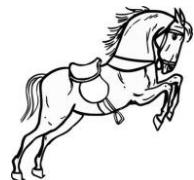
A.



B.



C.



D.



**HBLG676:** SLS. Content: Vocabulary; Topic: Sentence completion; Domain: Make straightforward inferences; Key: B.

6. Which of the following words fill the blank suitably?

We can go for a swim in the \_\_\_\_\_.

- A. mountain
- B. river
- C. sky
- D. desert

**HBLG677:** SLS. Content: Reading; Topic: Literary experience; Domain: Make straightforward inferences; Key: C.

7. Read the sentences below and check the answer to the question.

Radha: Every day I get up at 5 o'clock in the morning.  
Priya: I am still having dreams at that time.  
Neela: Oh! By that time I finish my prayers!

Who gets up first?

- A. Radha
- B. Priya
- C. Neela
- D. they all get up at the same time

**HBLG678:** SLS. Content: Vocabulary; Topic: Sentence completion; Domain: Make straightforward inferences; Key: B.

8. Usually, I remember to bring my lunch box to school. Whenever I \_\_\_\_\_ to bring my lunch box, I have to go hungry.

- A. remember
- B. forget
- C. need
- D. prepare

**HBLG679:** SLS. Content: Grammar; Topic: Sentence completion; Domain: Make straightforward inferences; Key: B.

9. I have just started this work. I \_\_\_\_\_ it tomorrow.

- A. complete
- B. will complete
- C. completed
- D. completing

**HBLG6710:** SLS. Content: Vocabulary; Topic: Sentence completion; Domain: Make straightforward inferences; Key: B.

10. When Rekha's family had to move to another town, she felt very \_\_\_\_\_ to leave her dear friends.

- A. happy
- B. sad
- C. bold
- D. love

**HBLG6711:** SLS. Content: Vocabulary; Topic: Sentence completion; Domain: Make straightforward inferences; Key: A.

11. Which of the following words is a place?

- A. garden
- B. swing
- C. bottle
- D. actor

Read the passage below and answer the questions that follow.

### The wolf and the lamb

A lamb was grazing with a flock of sheep one day. A wolf attacked the lamb. The lamb said "Please, please don't eat me yet. My stomach is full of grass. If you wait a while, I will taste better."

The wolf sat down and waited. After a while, the lamb said, "If you allow me to dance, the grass in my stomach will be digested faster." Again the wolf agreed. While the lamb was dancing, she said, "Please take the bell around my neck. If you ring it as hard as you can, I will be able to dance faster."

The wolf took the bell and rang it as hard as he could. The shepherd heard the bell ringing and quickly sent his dogs to find the missing lamb. The barking dogs frightened the wolf away and saved the lamb's life.

**HBLG6712:** SLS. Content: Reading; Topic: Sentence completion; Domain: Retrieve explicitly stated information; Key: A.

12. Who attacked the lamb?

- A. the wolf
- B. the sheep
- C. the shepherd
- D. the dogs

**HBLG6713:** SLS. Content: Reading; Topic: Sentence completion; Domain: Retrieve explicitly stated information; Key: B.

13. The lamb said that \_\_\_\_\_.

- A. she had not eaten yet
- B. her stomach was full of grass
- C. she was a fast dancer
- D. the bell was very hard

**HBLG6714:** SLS. Content: Reading; Topic: Sentence completion; Domain: Interpret and integrate ideas and information; Key: D.

14. The lamb asked the wolf to wait because she \_\_\_\_\_.

- A. wanted to taste better for the wolf
- B. wanted to dance for the wolf
- C. wanted the wolf to get hungry
- D. wanted to plan her escape

**HBLG6715:** SLS. Content: Reading; Topic: Sentence completion; Domain: Interpret and integrate ideas and information; Key: C.

15. What was the true reason behind the lamb asking the wolf to ring the bell?

- A. to dance faster to the music of the ringing bell
- B. to make it more enjoyable for the wolf to watch the dance
- C. to let the shepherd know that she was in danger
- D. to digest the grass in her stomach quickly

**HBLG6716:** SLS. Content: Reading; Topic: Sentence completion; Domain: Examine and evaluate content, language, and text; Key: B.

16. Which words best describe the wolf?

- A. greedy and clever
- B. innocent and hungry
- C. foolish and greedy
- D. clever and hungry

Read the following information, which was included in the wrapper (label) of Star Pickles and answer the following questions.

**Star Pickles**

- **Ingredients:** mango slices, red chillies, garlic, edible oil, mustard, asofoetida, fenugreek, turmeric powder, green chillies, tamarind, salt, and oil.
- Use a dry spoon
- Please keep in a cool and dry place
- Net weight 150 g.
- Max retail price: Rs. 19.00
- Date of packing: Aug 2008
- Date of expiry: Aug 2009

**Manufactured by Star Trading**

Regd. Office, Shivaji Nagar, Bangalore

**HBLG6717:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Interpret and integrate ideas and information; Key: B.

17. Which of these is not used to make the pickle?

- A. salt
- B. sugar
- C. oil
- D. chilly

**HBLG6718:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Interpret and integrate ideas and information; Key: B.

18. Which of these would be a suitable place to keep the pickle bottle?

- A. outside in the open courtyard
- B. in the storeroom in the corner
- C. next to the stove in the kitchen
- D. in a shelf in the bathroom

Read the information displayed in the notice board of RMGH school and answer the questions that follow.

### A Painting Competition

Theme: Saving the environment

Eligibility: All children in the age-group of 10-15 years

Venue: The school assembly

Date: 15<sup>th</sup> December 2008

Timing: 10 a.m. to 1 p.m.

#### Prizes included:

Books worth Rs. 500

10 best paintings will be sent for display in the painting exhibition to be held in Town Hall on 26<sup>th</sup> January.

The winners will represent the school in the inter-school competition.

The winners will be announced on: 20<sup>th</sup> December.

Please register your names with your respective class teacher.

*Last day for registration: 12<sup>th</sup> December*

**HBLG6719:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Retrieve explicitly stated information; Key: C.

19. When is the competition going to be held?

- A. 20<sup>th</sup> December
- B. 12<sup>th</sup> December
- C. 15<sup>th</sup> December
- D. 26<sup>th</sup> January

**HBLG6720:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Make straightforward inferences; Key: A.

20. The paintings should convey a message about \_\_\_\_\_.

- A. saving the environment
- B. celebrating the Republic Day
- C. saving the vegetable market
- D. the importance of playing sports

**HBLG6721:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Make straightforward inferences; Key: C.

21. Those interested in participating in the competition should \_\_\_\_\_.

- A. enter their names in the notice board
- B. enter their names in the class register
- C. enter their names with the class teacher
- D. enter their names in the town hall

**HBLG6722:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Interpret and integrate ideas and information; Key: D.

22. Who among the below is eligible to participate in the competition?

- A. Vamsi, a class 12 student of RMGH School
- B. Latika, a class 3 student of RMGH School
- C. Vandana, a class 7 student of SVGH School
- D. Asha, a class 8 student of RMGH School

**HBLG6723:** SLS. Content: Reading; Topic: Acquire and use information; Domain: Make straightforward inferences; Key: D.

23. Which of the following is NOT a prize announced for the competition?

- A. an opportunity to win books worth Rs. 500
- B. an opportunity to represent the school
- C. an opportunity to show the painting at an exhibition
- D. an opportunity to miss school one day

Read the passage below and answer the questions that follow.

**The upside down mice**  
by Roald Dahl

Once upon a time there lived an old man of 87 whose name was Labon. All his life he had been a quiet and peaceful person. He was very poor and very happy.

When Labon discovered that he had mice in his house, it did not bother him much at first. But the mice multiplied. They began to bother him. They kept on multiplying and finally there came a time when even he could stand it no longer.

“This is too much,” he said. “This really is going a bit too far.” He hobbled out of the house down the road to a shop where he bought some mousetraps, a piece of cheese and some glue.

When he got home, he put the glue on the underneath of the mousetraps and stuck them to the ceiling. Then he baited them carefully with pieces of cheese and set them to go off.

That night when the mice came out of their holes and saw the mousetraps on the ceiling,

they thought it was a tremendous joke. They walked around on the floor, nudging each other and pointing up with their front paws and roaring with laughter. After all, it was pretty silly, mousetraps on the ceiling.

When Labon came down the next morning and saw that there were no mice caught in the traps, he smiled but said nothing.

He took a chair and put glue on the bottom of its legs and stuck it upside-down to the ceiling, near the mousetraps. He did the same with the table, the television set and the lamp. He took everything that was on the floor and stuck it upside-down on the ceiling. He even put a little carpet up there.

The next night when the mice came out of their holes they were still joking and laughing about what they had seen the night before. But now, when they looked up at the ceiling, they stopped laughing very suddenly.

“Good gracious me!” cried one. “Look up there! There’s the floor!”

“Heavens above!” shouted another. “We must be standing on the ceiling!”  
“I’m beginning to feel a little giddy,” said another.

“All the blood’s going to my head,” said another.

“This is terrible!” said a very senior mouse with long whiskers. “This is really terrible! We must do something about it at once!” “I shall faint if I have to stand on my head any longer!” shouted a young mouse.

“Me too!”

“I can’t stand it!”

“Save us! Do something somebody, quick!”

They were getting hysterical now. “I know what we’ll do,” said the very senior mouse.  
“We’ll all stand on our heads, then we’ll be the right way up.”

Obediently, they all stood on their heads, and after a long time, one by one they fainted from a rush of blood to their brains.

When Labon came down the next morning the floor was littered with mice. Quickly he gathered them up and popped them all in a basket.

So the thing to remember is this: whenever the world seems to be terribly upside-down, make sure you keep your feet firmly on the ground.

**HBLG4519:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Make straightforward inferences; Key: B.

24. Why did Labon want to get rid of the mice?

- A. he had always hated mice
- B. there were too many of them
- C. they laughed too loudly
- D. they ate all his cheese

**HBLG4520:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Retrieve explicitly stated information; Key: D.

25. Where did Labon place the mousetraps?

- A. in a basket
- B. near the mouse holes
- C. under the chairs
- D. on the ceiling

**HBLG4521:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Make straightforward inferences; Key: B.

26. Why were the mice nudging each other and pointing up with their paws when they came out of their holes on the first night?

- A. they could see a chair on the ceiling
- B. they thought Labon had done something silly
- C. they wanted the cheese in the mousetraps
- D. they were afraid of what they saw

**HBLG4522:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Make straightforward inferences; Key: C.

27. What did Labon do after he stuck the chair to the ceiling?

- A. smiled and said nothing
- B. bought some mousetraps
- C. stuck everything to the ceiling
- D. gave the mice some cheese

**HBLG4523:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Examine and evaluate content, language, and text; Key: C.

28. How does the story show you what the mice thought was happening?

- A. by telling you what Labon thought of the mice
- B. by describing where the mice lived
- C. by telling you what the mice said to one another
- D. by describing what the mice were like

**HBLG4524:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Interpret and integrate ideas and information; Key: A.

29. Why was the floor covered with mice when Labon came down on the last morning?

- A. the mice had stood on their heads for too long
- B. Labon had given the mice too much cheese
- C. the mice had fallen from the ceiling
- D. Labon had put glue on the floor

**HBLG4525:** PIRLS 2001. Content: Reading; Topic: Literary experience; Domain: Examine and evaluate content, language, and text; Key: C.

30. Which words best describe the story?

- A. serious and sad
- B. scary and exciting
- C. funny and clever
- D. thrilling and mysterious