

Tutorial 2

a) $A = \{1, 2, 3, 4, 5\}$

d

$$R = \{(1,1), (2,2), (3,3), (1,2), (2,1), (1,3), (3,1), (2,3), (3,2)\}$$

b.

$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (1,2), (2,1), (2,3), (3,2), (2,4), (4,2), (5,2), (2,5)\}$$

c

$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (1,2), (2,3), (1,3), (1,4), (4,5)\}$$

d

$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (2,1), (1,2), (1,3), (3,4), (1,4), (4,2), (2,5), (4,5)\}$$

e

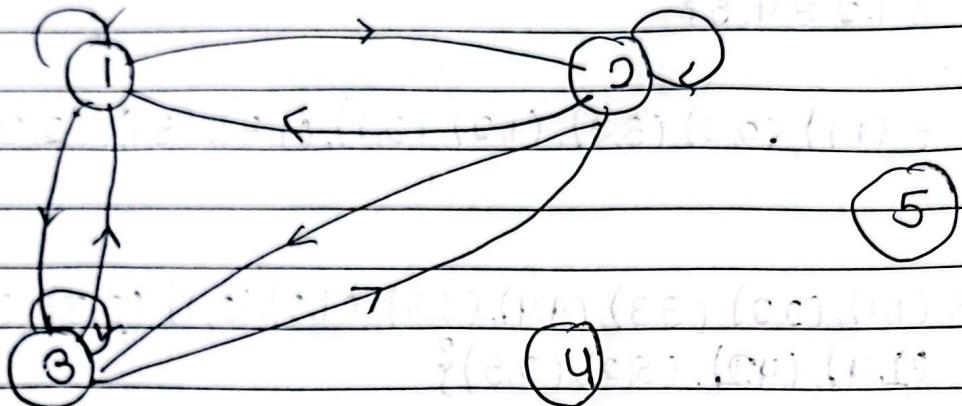
$$R = \{(1,1), (2,2), (1,2), (2,3), (1,3), (3,4), (4,5), (3,5), (2,4), (1,4)\}$$

f

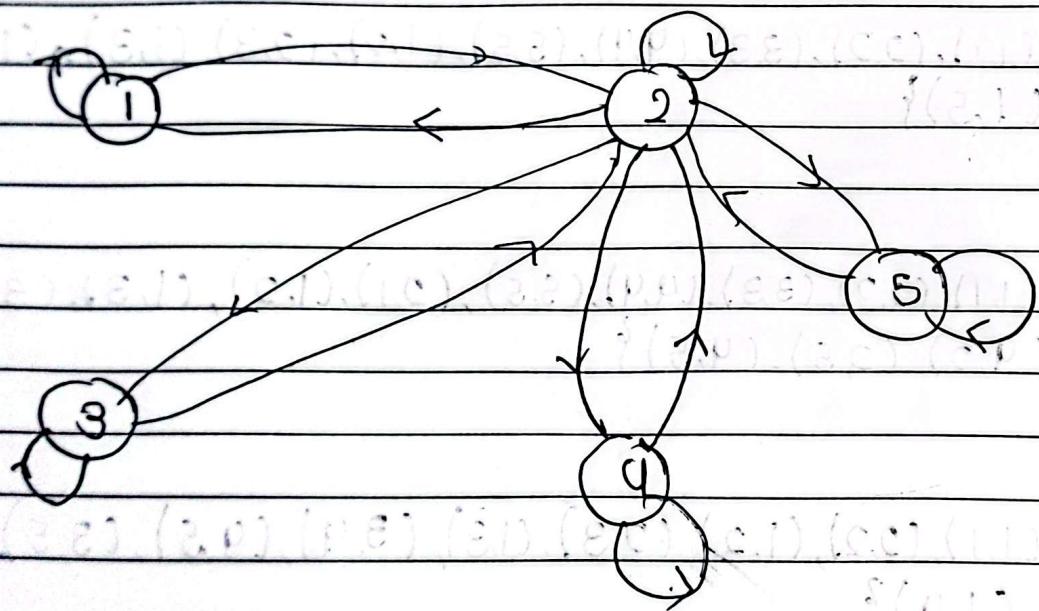
$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (2,1), (1,5), (1,3), (4,1), (2,2), (3,4), (5,2), (2,4)\}$$

Diagraphs

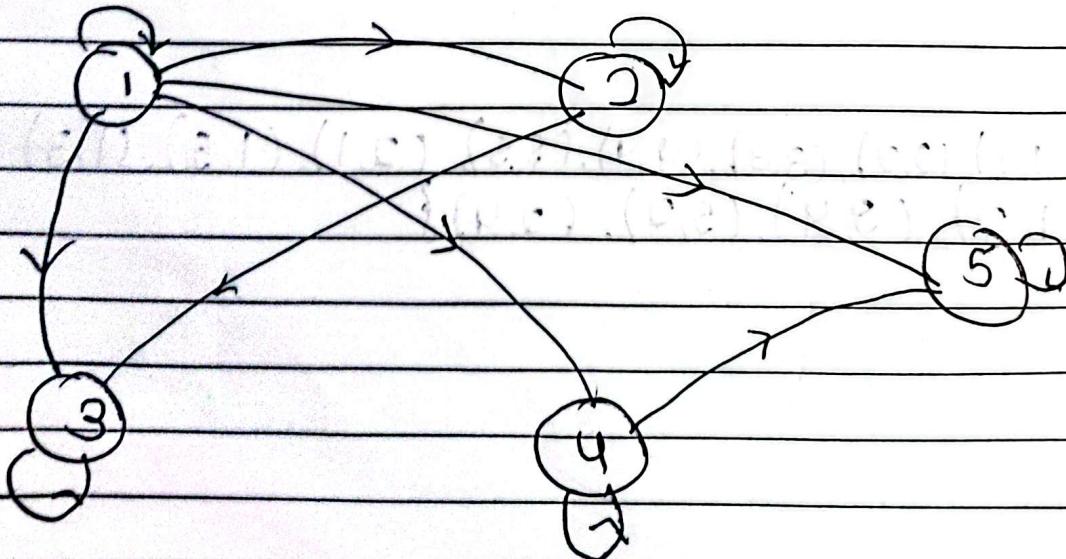
a.

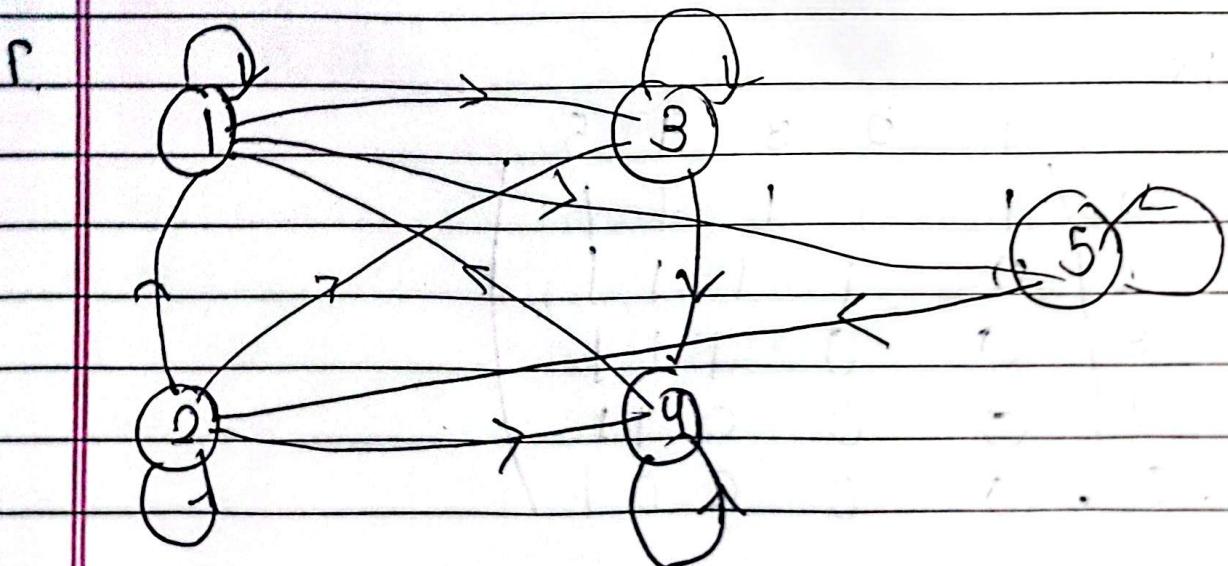
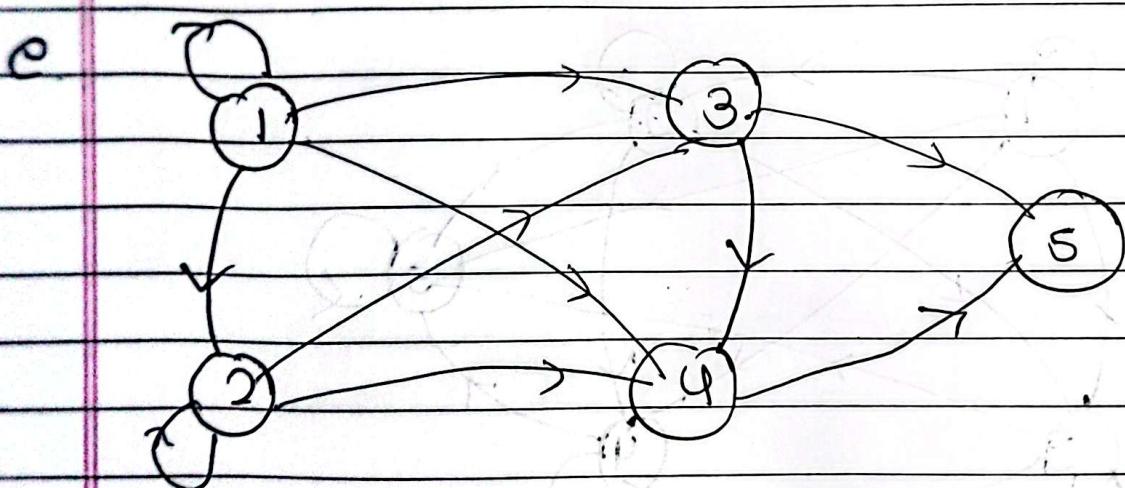
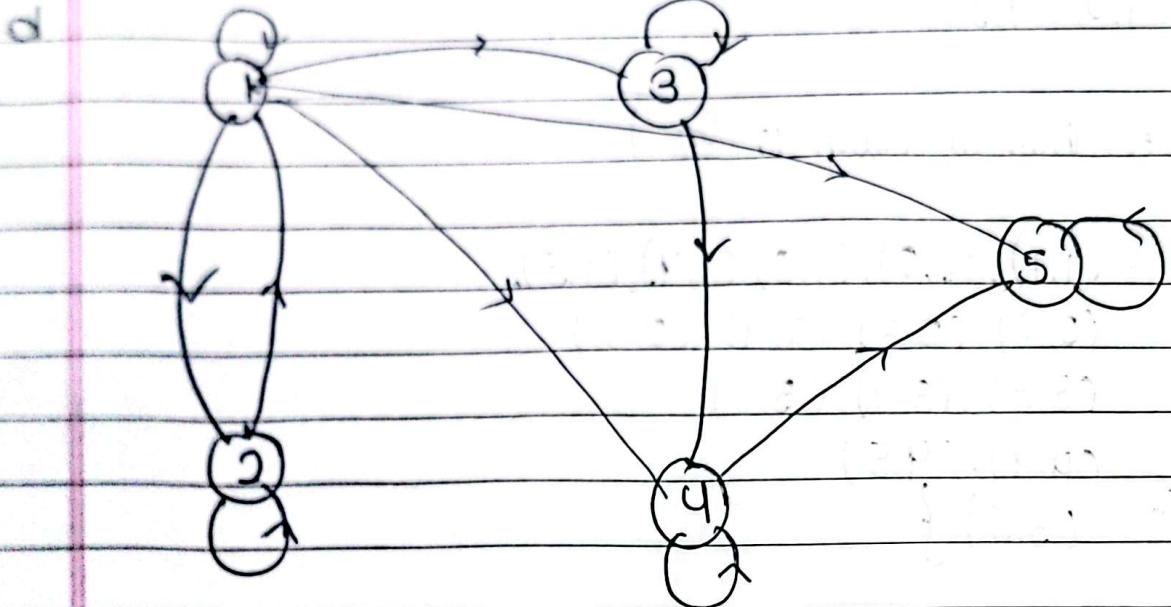


b.



c.



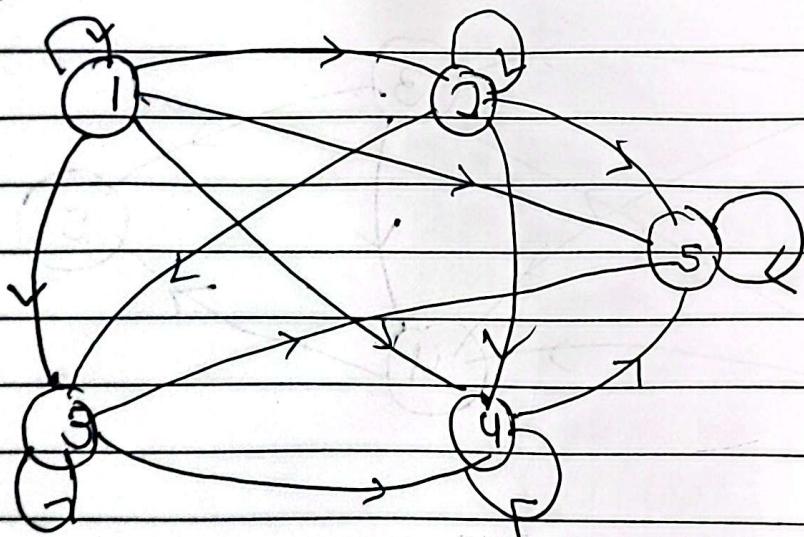


02 $A = \{1, 2, 3, 4, 5\}$

R (less than or equal to \leq)

$$R = \{(1,1), (1,2), (1,3), (1,4), (1,5), \\ (2,2), (2,3), (2,4), (2,5) \\ (3,3), (3,4), (3,5) \\ (4,4), (4,5) \\ (5,5)\}$$

Diagram



Matrix

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 1 | 1 | 1 |
| 4 | 0 | 0 | 0 | 1 | 1 |
| 5 | 0 | 0 | 0 | 0 | 1 |

Checking equivalence

It is reflexive since for all $a \in A$, $(a,a) \in R$

It is not symmetric since for all (a,b) , $(b,a) \notin R$

For transitive.

$$(1,2), (2,3) \rightarrow (1,3)$$

$$(1,3), (3,4) \rightarrow (1,4)$$

$$(1,4), (4,5) \rightarrow (1,5)$$

~~$$(2,3), (3,4) \rightarrow (2,4)$$~~

~~$$(2,4), (4,5) \rightarrow (2,5)$$~~

~~$$(3,4), (4,5) \rightarrow (3,5)$$~~

~~$$(3,5)$$~~

since for all $(a,b), (b,c)$ there exist (a,c)

R is transitive

Therefore,

R is not equivalence relation since not symmetric.

Q3.

a "is the son of" in a set of real people

[Suppose \bar{g} father b son] $\exists x \text{ is the son of } y \exists x, y$

$x(x,x) \rightarrow$ Not reflexive since can't be son and father at same time

$\checkmark \rightarrow$ Irreflexive since no (a,a) exist

$(x,y) \checkmark \rightarrow$ Not symmetric since a son

\rightarrow Not antisymmetric since no reflexive

$(x,y) \checkmark \rightarrow$ Not transitive since can't be son (only Grand son)

$(x,z) \checkmark$

b. "greater than" set of real numbers

$$R: (a \geq b)$$

$$\text{eg } R = \{(1, 1), (1, 2), (1, 3), (2, 1),$$

$$(2, 2), (2, 3), (3, 1), (3, 2), (3, 3)\}$$

$$(3, 3), (3, 2), (3, 1), \dots\}$$

→ Reflexive since for all a exist, (a, a) exist

→ Not reflexive since (a, a) doesn't exist

→ Not symmetric since for (a, b) , (b, a) doesn't exist

→ Anti-symmetric since no (a, b) , (b, a) exist

→ Not transitive since no (a, b) , $(b, c) \rightarrow (a, c)$ exist

c. "is multiple of" positive integer

$$R = \{(1, 1),$$

$$(2, 1), (2, 2), (4, 1), (4, 2), (5, 1), (12, 4), (12, 3)$$

$$(3, 1), (3, 3), (6, 1), (6, 2), (6, 3), (12, 1), (12, 2), (12, 6)$$

✓ → Reflexive since (a, a) exist $\left[\{(1, 1), (2, 2)\}\right]$

→ Not reflexive since R is reflexive

→ Not symmetric since (a, b) , (b, a) doesn't exist $\left[(4, 2) \text{ then } (2, 4)\right]$

✓ → Anti-symmetric since at least one loop and not symmetric

✓ → Transitive since (a, b) , $(b, c) \rightarrow (a, c)$

$$\text{eg, } (8, 4), (4, 2) \rightarrow (8, 2)$$

$8 \text{ is multiple of } 4 \rightarrow$
 $4 \text{ is multiple of } 2 \checkmark$

$8 \text{ is multiple of } 2 \checkmark$

$$d. R = \{(x,y) : x^2 = y^2\},$$

$$B = \{(1,1), (2,2), (3,3), (4,4)\} \dots \}$$

✓ Reflexive since loop exists $[1^2 = 1, (2,2) = 2^2 = 4]$

Not irreflexive since R is reflexive

✓ symmetric since (a,b) (b,a) exist since all reflexive

Not antisymmetric since it is reflexive

✓ Transitive since all reflexive

e. "Has the same parity" (both odd or even) set of integer.

$R = \text{"Has the same parity"}$

✓ Reflexive since (x,x) can both be odd or even

Not irreflexive since R is reflexive

✓ Symmetric since (x,y) (y,x) both exist. $[(2,6)(6,2)]$
 $(1,3)(3,1)]$

Not antisymmetric since R is symmetric

✓ Transitive since (a,b) $(b,c) \rightarrow (a,c)$,

$$[(1,3), (3,5) \rightarrow (1,5)] \\ [(2,4), (4,6) \rightarrow (2,6)]$$

$$9 \quad A = \{1, 2, 3, 4, 5\}$$

By Q.

$$R = \{B_1, B_2, B_3\}$$

where,

$B_1 = \{1, 3\}$ means,

$$(1, 1), (1, 3), (3, 1), (3, 3)$$

$B_2 = \{5\}$ means

$$(5, 5)$$

$B_3 = \{2, 4\}$ means

$$= \{(2, 2), (2, 4), (4, 2), (4, 4)\}$$

then,

$$R = \{(1, 1), (3, 3), (1, 3), (3, 1), (5, 5), (2, 2), (2, 4), (4, 2), (4, 4)\}$$

$$5. \quad A = \{1, 2, 3, 4, 5, 6\}$$

$$\left[R = x \text{ } \& \text{ } y \right]$$

$$\text{when, } x^2 - 4x = y^2 - 4y$$

so, from first eqn

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (6, 6)\}$$

second equation ($x+y=4$)

$$R_3 = \{(1, 3), (2, 2), (3, 1)\}$$

combining $R_1 + R_2$,

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (6, 6), (1, 3), (3, 1)\}$$

solving

$$x^2 - 4x = y^2 - 4y$$

$$x^2 - y^2 = 4y - 4x$$

$$(x+y)(x-y) = -4(y+4x)$$

$$(x+y)(x-y) + 4y - 4x = 0$$

$$(x+y)(x-y) - 4(x-y) = 0$$

$$(x-y)(x+y-4) = 0$$

either, OR,

$$x = y$$

$$x + y - 4 = 0$$

$$x = y$$

$$x + y = 4$$

2nd

Checking for equivalence Relation

Δ is reflexive since (x,x) exist for all $x \in R$

Δ is symmetric since $(x,y) (y,x)$ exist for all

Δ is transitive since $(x,y) (y,z) \Rightarrow (x,z)$

$$[(3,1), (1,3) = (3,3)]$$

$$(1,3), (3,1) = (1,1)]$$

Therefore,

Δ is equivalence relation

since it is reflexive, symmetric and transitive

then,

equivalence classes

$$|1| = \{1,3\}$$

$$|2| = \{2\}$$

$$|3| = \{3,1\}$$

$$|4| = \{4\}$$

$$|5| = \{5\}$$

$$|6| = \{6\}$$

"