

1. Answer the following questions:

- (i) Why is $R = \{(1, 1), (2, 2), (3, 3)\}$ not reflexive on $\{1, 2, 3, 4\}$?
- (ii) Why is $R = \{(1, 2), (2, 1), (3, 1)\}$ not symmetric on $\{1, 2, 3, 4\}$?
- (iii) Why is $R = \{(1, 2), (2, 3), (1, 3), (2, 1)\}$ not transitive on $\{1, 2, 3, 4\}$?
- (iv) Is $\{(1, 1), (2, 2), (3, 3)\}$: Reflexive? Symmetric? Transitive on $\{1, 2, 3, 4\}$?

2. Let B is a set equals to $\{11, 12, 13, 4, 5\}$ and R be the relation as

$$R \{(11, 11), (11, 12), (11, 13), (11, 4), (11, 5), (12, 12), (12, 4), (12, 5), (13, 13), (13, 4), (13, 5), (4, 4), (4, 5), (5, 5)\}.$$

Determine, if the relation is reflexive, symmetric and antisymmetric or not.

3. If $A = \{2, 3, 4, 6, 8, 9, 12, 18\}$ for all a, b in A , aRb iff a divides b .

List the element of R as a set of order pairs.

4. Let set $A = \{a, b, c, d\}$, and R be a relation defined on A . List the elements represented by the given matrix and check all the properties of the relation.

$$\text{Matrix of } R = \begin{bmatrix} 1 & 1 & 0 & 1 \\ 1 & 1 & 0 & 0 \\ 0 & 1 & 1 & 1 \\ 0 & 1 & 0 & 1 \end{bmatrix}$$

5. Given $f(x) = x^2 - 5x + 1$ and $g(x) = 2x + 1$, find $(f \circ g)(2)$ and $(g \circ f)(-2)$.

6. Given $f(x) = \frac{x}{x+1}$ and $g(x) = 9x - 3$, find $f^{-1}(x)$, $g^{-1}(x)$, $(f \circ g)(x)$ and $(g \circ f)(x)$.

7. Let $f(x) = x^2 + 7x - 18$ and $h(x) = 2(x^{\frac{1}{2}} + 1)$. Evaluate $(f \circ h)(4)$

8. Find $g(x)$ when $(f \circ g)(x) = 5x - 3$ and $f(x) = x - 1$

9. M&M plain candies come in various colours. The distribution of colours for plain M&M candies is

Colour	Purple	Yellow	Red	Orange	Green	Blue	Brown
Percentage	20	20	20	10	10	10	10

Suppose you have a large bag of plain M&M candies and you choose one candy at random. Find

- a. $P(\text{green candy or blue candy})$. Are these outcomes mutually exclusive? Why?
- b. $P(\text{yellow candy or red candy})$. Are these outcomes mutually exclusive? Why?
- c. $P(\text{not purple candy})$

10. You roll two fair dice, one green and one red.

- a. Are the outcomes on the dice independent?
- b. Find $P(5 \text{ on green die and } 3 \text{ on red die})$.
- c. Find $P(3 \text{ on green die and } 5 \text{ on red die})$
- d. Find $P((5 \text{ on green die and } 3 \text{ on red die}) \text{ or } (3 \text{ on green die and } 5 \text{ on red die}))$

11. You roll two fair dice, one green and one red.
- What is the probability of getting a sum of 6?
 - What is the probability of getting a sum of 4?
 - What is the probability of getting a sum of 6 or 4? Are these outcomes mutually exclusive?
12. You draw two cards from a standard deck of 52 cards without replacing the first one before drawing the second.
- Are the outcomes on the two cards independent? Why?
 - Find $P(\text{ace on 1}^{\text{st}} \text{ card and king on 2}^{\text{nd}})$
 - Find $P(\text{king on 1}^{\text{st}} \text{ card and ace on 2}^{\text{nd}})$
 - Find the probability of drawing an ace and a king in either order.
13. You draw two cards from a standard deck of 52 cards, but before you draw the second card, you put the first one back and reshuffle the deck.
- Are the outcomes on the two cards independent? Why?
 - Find $P(\text{ace on 1}^{\text{st}} \text{ card and king on 2}^{\text{nd}})$
 - Find $P(\text{king on 1}^{\text{st}} \text{ card and ace on 2}^{\text{nd}})$
 - Find the probability of drawing an ace and a king in either order.
14. Compute following:
- $P_{5,2}$
 - $C_{7,7}$
15. There are three nursing positions to be filled at Lilly hospital. Position 1 is the day nursing supervisor; position 2 is the night nursing supervisor; and position 3 is the nursing coordinator position. There are 15 candidates qualified for all three of the positions. Determine the number of different ways the positions can be filled by these applications.
16. The ski club with ten members is to choose three officers captain, co-captain & secretary, how many ways can those offices be filled?
17. The company Sea Esta has ten members on its board of directors. In how many different ways can it elect a president, vice-president, secretary and treasurer?
18. Suppose you are asked to list, in order of preference, the three best movies you have seen this year. If you saw 10 movies during the year, in how many ways can the three best be chosen and ranked?

MARKING SCHEME

1st Sit Class Test 2 Marking Scheme

Year Long 2023 2024

Module Code:	MA4001NP
Module Title:	Logic and Problem Solving
Module Leader:	Mr. Prabin Banstola

Date:	19 th July 2024
Day / Evening:	Day
Start Time:	03:15 PM
Duration:	1 Hour 15 minutes
Exam Type:	Unseen Examination.
Material Supplied:	Exam Question Paper and Answer Booklet.
Materials Permitted:	Writing Instruments and a Calculator.
Warning:	Candidates are WARNED that possession of UNAUTHORIZED materials in an examination is a serious assessment offence.
Instructions to Candidates:	<p>Please Note: Inclusive of this cover page, this test paper consists of 3 pages and 5 Questions. The student must complete all Questions.</p> <p>This test accounts for 25% of your total module marks.</p> <p>You are to return this paper, BEFORE you leave the testing room.</p>

DO NOTE TURN THE PAGE OVER UNTIL INSTRUCTED

MARKING SCHEME

Marks will be awarded for correctness and appropriate presentation of the answers.
Answer ALL questions.

1. Answer the following questions.

a) Define equivalence relation and equivalence classes. [4 marks]

b) The relation R defined on the set $A = \{1, 2, 3, 4, 5, 6\}$ is known to be

$$R = \{(1,1), (1,4), (2,2), (2,5), (2,6), (3,3), (4,1), (4,4), (5,2), (5,5), (5,6), (6,2), (6,5), (6,6)\}.$$

i. Check whether R is an equivalence relation or not. [3 marks]

ii. Hence, if possible, find the equivalence classes of R and write the condition for the equivalence classes to form partitions on set A. [3 marks]

Solution:

(a) Equivalence relation

A relation on a set A is an **equivalence relation** if it is reflexive, symmetric, and transitive. 2 marks

Equivalence class

Let R be an equivalence relation on set A. For each $a \in A$ we denote the **equivalence class** of a as $[a]$ defined as:

$$[a] = \{x \in A \mid xRa\} \quad 2 \text{ marks}$$

(b) (i)

Reflexive: Yes, since for all $x \in A$, $(x,x) \in R$. 1 mark

Symmetric: Yes, since $(x,y) \in R$ and $(y,x) \in R$. 1 mark

Transitive: Yes, since $(x,y) \in R$ and $(y,z) \in R$ implies $(x,z) \in R$. 1 mark

Equivalence relation: R is Reflexive, Symmetric and Transitive so R is equivalence relation.

(ii) R is equivalence relation. Hence it is possible to find the equivalence class.

Now,

$$[1] = \{1, 4\}$$

$$[2] = \{2, 5, 6\}$$

$$[3] = \{3\}$$

$$[4] = \{1, 4\}$$

$$[5] = \{2, 5, 6\}$$

[6] = {2, 5, 6} MARKING SCHEME
2 marks
Necessary condition:
Disjoint and their union must be A. 1 mark.

2. Let $f(x) = \frac{x+3}{x-2}$ and $g(x) = \frac{1}{x}$
- Find $(fog)(x)$. [3 marks]
 - Find the domain of $(fog)(x)$. [4 marks]
 - Find the domain of $f(x)$. [3 marks]

Solution:

a) $(fog)(x) = f(g(x))$

$$= f\left(\frac{1}{x}\right) \\ = \frac{1+3x}{1-2x} \quad 3 \text{ marks}$$

b) For the domain of $(fog)(x)$

Here,

$$(fog)(x) = \frac{1+3x}{1-2x}$$

This function is defined for $1-2x \neq 0$

$$2x \neq 1$$

$X \neq \frac{1}{2}$ and $g(x)$ is not defined for 0

Hence, the domain of $(fog)(x)$ is the set of real number except 0 and $\frac{1}{2}$. 4 marks

c) Also, $f(x) = \frac{x+3}{x-2}$ this function is defined for $x-2 \neq 0$

$$x \neq 2$$

Hence the domain of $f(x)$ is the set of all real number except 2. 3 marks

3. Answer the following questions:

- a) All the letters of the word 'AMCOTE' are arranged in different possible ways.
 What is the number of such arrangements in which no two vowels are adjacent to each other? [5 marks]

Solution

We note that there are 3 consonants and 3 vowels E, A and O. Since no two vowels have to be together, the possible choice for vowels are the places marked as 'X'.

$$\underline{X} M \underline{X} C \underline{X} T \underline{X}, \quad 1 \text{ mark}$$

These vowels can be arranged in $4P3$ ways 1 mark

3 Consonant's can be arranged in $3!$ ways. 1 mark

Hence, the required number of ways = $3! \times 4P3 = 144$ 2 marks

MARKING SCHEME

- b) If $P(n, r)=840$ and $C(n, r)=35$, then find $r!$ and r . [5 marks]

Solution:

Using formula and calculation 3 marks

For correct $r!=24$ and $r=4$. 2 marks

4. Let X be the random variable which represents the number of tails when three Coins are tossed simultaneously.

- List the Sample Space [1 mark]
- Construct the probability distribution for X . [3 marks]
- Calculate the expected value for X . [3 marks]
- Calculate variance for X . [3 marks]

Solution: 1 mark

a) Sample Space = {HHH, HHT, HTH, HTT, THH, THT, TTH, TTT}

b) Probability distributions for X : 3 marks

X	0	1	2	3
$P(x)$	1/8	3/8	3/8	1/8

For mean and variance: 2 marks for calculation of X , $P(x)$ and $X^2 \cdot P(x)$

X	$P(x)$	$X \cdot P(x)$	$X^2 \cdot P(x)$
0	1/8	0	0
1	3/8	3/8	3/8
2	3/8	3/4	3/2
3	1/8	3/8	9/8
		$\sum[X \cdot P(x)] = 1.5$	$\sum[X^2 \cdot P(x)] = 3$

c) The expected value for $X = \sum[X \cdot P(x)] = 1.5 = 3/2$ 2 marks

d) Variance for $X = \sum[X^2 \cdot P(x)] - [\sum[X \cdot P(x)]]^2 = 0.75 = 3/4$ 2 marks

5. Suresh and Hari are asked to solve a problem. The probability of Suresh solving it is $\frac{2}{3}$ and that of Hari solving it is $\frac{3}{4}$. Find the probability that.

a) Both can solve the problem. [2 Marks]

b) Hari solves it but Suresh cannot. [2 Marks]

c) None of them can solve. [2 Marks]

d) At least one of them will solve it. [2 Marks]

e) Only one of them can solve. [2 Marks]

Solution:

a) $\frac{1}{2} = 0.5$ [2 Marks]

b) $\frac{1}{4} = 0.25$ [2 Marks]

c) $\frac{1}{12} = 0.083$ [2 Marks]

d) $\frac{11}{12} = 0.9166$ [2 Marks]

e) $\frac{5}{12}$

MARKING SCHEME

[2 Marks]

END OF THE MARKING SCHEME

1st Sit Class Test 2 Marking Scheme

Module Code: MA4001NP
Module Title: Logic and Problem Solving
Module Leader: Mr. Prabin Banstola

Date:	19 th July 2024
Day / Evening:	Day
Start Time:	03:15 PM
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MARKING SCHEME

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Answer ALL questions.

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a) Define equivalence relation and equivalence classes. [4 marks]

b) The relation R defined on the set $A = \{1, 2, 3, 4, 5, 6\}$ is known to be

$$R = \{(1,1), (1,4), (2,2), (2,5), (2,6), (3,3), (4,1), (4,4), (5,2), (5,5), (5,6),$$

$$(6,2), (6,5), (6,6)\}.$$

i. Check whether R is an equivalence relation or not. [3 marks]

ii. Hence, if possible, find the equivalence classes of R and write the condition for the equivalence classes to form partitions on set A. [3 marks]

Solution:

(a) Equivalence relation

A relation on a set A is an **equivalence relation** if it is reflexive, symmetric, and transitive. 2 marks

Equivalence class

Let R be an equivalence relation on set A. For each $a \in A$ we denote the **equivalence class** of a as $[a]$ defined as:

$$[a] = \{x \in A \mid xRa\} \quad 2 \text{ marks}$$

(b) (i)

Reflexive: Yes, since for all $x \in A$, $(x,x) \in R$. 1 mark

Symmetric: Yes, since $(x,y) \in R$ and $(y,x) \in R$. 1 mark

Transitive: Yes, since $(x,y) \in R$ and $(y,z) \in R$ implies $(x,z) \in R$. 1 mark

Equivalence relation: R is Reflexive, Symmetric and Transitive so R is equivalence relation.

(ii) R is equivalence relation. Hence it is possible to find the equivalence class.

Now,

$$[1] = \{1, 4\}$$

$$[2] = \{2, 5, 6\}$$

$$[3] = \{3\}$$

$$[4] = \{1, 4\}$$

$$[5] = \{2, 5, 6\}$$

2

[6] = {2, 5, 6}
Necessary condition:
Disjoint and their union must be A. 1 mark.

MARKING SCHEME
2 marks

2. Let $f(x) = \frac{x+3}{x-2}$ and $g(x) = \frac{1}{x}$
- Find $(fog)(x)$. [3 marks]
 - Find the domain of $(fog)(x)$. [4 marks]
 - Find the domain of $f(x)$. [3 marks]

Solution:

a) $(fog)(x) = f(g(x))$

$$\begin{aligned} &= f\left(\frac{1}{x}\right) \\ &= \frac{1+3x}{1-2x} \quad 3 \text{ marks} \end{aligned}$$

- b) For the domain of $(fog)(x)$

Here,

$$(fog)(x) = \frac{1+3x}{1-2x}$$

This function is defined for $1-2x \neq 0$
 $2x \neq 1$

$x \neq \frac{1}{2}$ and $g(x)$ is not defined for 0

Hence, the domain of $(fog)(x)$ is the set of real number except 0 and $\frac{1}{2}$. 4 marks

- c) Also, $f(x) = \frac{x+3}{x-2}$ this function is defined for $x-2 \neq 0$
 $x \neq 2$

Hence the domain of $f(x)$ is the set of all real number except 2. 3 marks

3. Answer the following questions:

- a) All the letters of the word 'AMCOTE' are arranged in different possible ways.
What is the number of such arrangements in which no two vowels are adjacent to each other? [5 marks]

Solution

We note that there are 3 consonants and 3 vowels E, A and O. Since no two vowels have to be together, the possible choice for vowels are the places marked as 'X'.
X M X C X T X, 1 mark

These vowels can be arranged in $4P3$ ways 1 mark
3 Consonant's can be arranged in $3!$ ways. 1 mark
Hence, the required number of ways = $3! \times 4P3 = 144$ 2 marks

MARKING SCHEME

- b) If $P(n, r)=840$ and $C(n, r)=35$, then find $r!$ and r . [5 marks]

Solution:

Using formula and calculation 3 marks

For correct $r!=24$ and $r=4$. 2 marks

4. Let X be the random variable which represents the number of tails when three Coins are tossed simultaneously.

- a) List the Sample Space [1 mark]
- b) Construct the probability distribution for X . [3 marks]
- c) Calculate the expected value for X . [3 marks]
- d) Calculate variance for X . [3 marks]

Solution:

a) Sample Space = {HHH, HHT, HTH, HTT, THH, THT, TTH, TTT} 1 mark

b) Probability distributions for X : 3 marks

X	0	1	2	3
$P(x)$	1/8	3/8	3/8	1/8

For mean and variance: 2 marks for calculation of X , $P(x)$ and X^2 , $P(x)$

X	$P(x)$	$X \cdot P(x)$	$X^2 \cdot P(x)$
0	1/8	0	0
1	3/8	3/8	3/8
2	3/8	3/4	3/2
3	1/8	3/8	9/8
		$\sum[X \cdot P(x)] = 1.5$	$\sum[X^2 \cdot P(x)] = 3$

c) The expected value for $X = \sum[X \cdot P(x)] = 1.5$ 2 marks

d) Variance for $X = \sum[X^2 \cdot P(x)] - [\sum[X \cdot P(x)]]^2 = 0.75$ 2 marks

5. Suresh and Hari are asked to solve a problem. The probability of Suresh solving it is $\frac{2}{3}$ and that of Hari solving it is $\frac{3}{4}$. Find the probability that.

- a) Both can solve the problem. [2 Marks]
- b) Hari solves it but Suresh cannot. [2 Marks]
- c) None of them can solve. [2 Marks]
- d) At least one of them will solve it. [2 Marks]
- e) Only one of them can solve. [2 Marks]

Solution:

- a) $\frac{1}{2}$ [2 Marks]
- b) $\frac{1}{4}$ [2 Marks]
- c) $\frac{1}{12}$ [2 Marks]
- d) $\frac{11}{12}$ [2 Marks]

e) $\frac{5}{12}$

**MARKING SCHEME
[2 Marks]**

END OF THE MARKING SCHEME

Re- SIT CLASS TEST 2 MARKING SCHEME:

Year Long 2023/2024

Module Code: MA4001NP**Module Title:** Logic and Problem Solving**Module Leader:** Prabin Banstola**Date:** 9th August 2024**Day / Evening:** Day**Start Time:** 02:00 PM**Duration:** 1 Hour 15 Minutes**Test Type:** Unseen Test**Materials permitted:** Non-Programmable Calculator**Warning:** Candidates are warned that possession of unauthorised materials in a test is a serious assessment offence.**Instructions to candidates:**

Please Note: Inclusive of this cover page, this test paper consists of **2 pages and 5 Questions**. The student must complete all Questions.

This test accounts for **25%** of your total module marks.

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DO NOT TURN PAGE OVER UNTIL INSTRUCTED

MARKING SCHEME

Marks will be awarded for correctness and appropriate presentation of the answers.
Answer ALL questions.

1. Let $A = \{x : x \in N, 1 < x < 5\}$ and let R be the relation on A given by

$$R = \{(x, y) : x \in A, y \in A, x - y \text{ is divisible by } 2\}$$

- a) List the elements of set A and relation R [4 marks]
- b) Construct digraph of R [2 marks]
- c) Construct matrix representation of R [2 marks]
- d) Check with reasons, whether R is reflexive, symmetric, transitive, equivalence, anti-symmetric, asymmetric and irreflexive or not. [7 marks]

Solution:

a) $A = \{x : x \in N, 1 < x < 5\}$

1 mark

$$= \{2, 3, 4\}$$

1 mark

$$A \times A = \{(2,2), (2,3), (2,4), (3,2), (3,3), (3,4), (4,2), (4,3), (4,4)\}$$

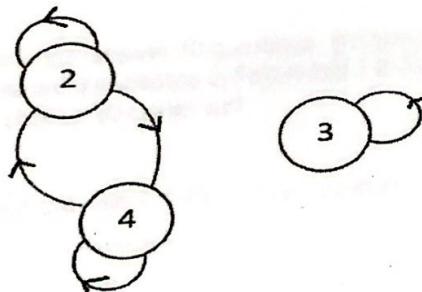
$$R = \{(x, y) : x \in A, y \in A, x - y \text{ is divisible by } 2\}$$

2 marks

$$R = \{(2,2), (2,4), (3,3), (4,2), (4,4)\}$$

2 marks

- b) Di-graph of R



2 marks

- c) Matrix:

$$M = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix}$$

1 mark

- d) Reflexive- R is Reflexive since $\forall x \in A, (x, x) \in R$

1 mark

Symmetric- R is Symmetric since $\forall x, y \in A, (x, y) \in R \rightarrow (y, x) \in R$.

1 mark

Transitive- R is Transitive since if $(x, y) \in R$ and $(y, z) \in R \rightarrow (x, z) \in R$

1 mark

Equivalence: R is Reflexive, Symmetric and Transitive. So, R is equivalence.

MARKING SCHEME

1 mark

Anti-symmetric: R is not Anti-symmetric since $(2,4) \in R$ and $(4,2) \in R$ but $2 \neq 4$. 1 mark

Asymmetric: R is not Asymmetric since if $(2,4) \in R$, then $(4,2) \in R$. 1 mark

Irreflexive: R is not Irreflexive since $\forall x \in A, (x,x) \in R$. 1 mark

2. If $f(x) = x^3 - 1$ and $g(x) = 2x - 3$. Find,

- a) $f^{-1}(x)$
- b) $g^{-1}(x)$
- c) $(f^{-1} \circ g)(2)$
- d) $(f \circ g^{-1})(1)$

[2 marks]

[2 marks]

[3 marks]

[3 marks]

Solution:

- a) $f^{-1}(x) = (x+1)^{1/3}$ 2 marks
- b) $g^{-1}(x) = \frac{1}{2}(x+3)$ 2 marks
- c) $(f^{-1} \circ g)(2) = 2^{1/3}$ 3 marks
- d) $(f \circ g^{-1})(1) = 7$ 3 marks

3. A student must answer 10 questions, choosing at least 4 from each of Parts A and B. If there are 6 questions in Part A and 7 in Part B, in how many ways can the student choose 10 questions? [5 marks]

Solution:
The student can select questions as shown in the table given below:

Part A	Part B	Selection
4	6	$C(6,4) \times C(7,6)$
5	5	$C(6,5) \times C(7,5)$
6	4	$C(6,6) \times C(7,4)$

3 marks

Therefore, the total number of ways can the student choose 10 questions

$$= C(6,4) \times C(7,6) + C(6,5) \times C(7,5) + C(6,6) \times C(7,4) = 105 + 126 + 35 \quad 1 \text{ mark}$$

$$= 266 \quad 1 \text{ mark}$$

MARKING SCHEME

4. Let X be the random variable which represents the number of tails when three coins are tossed simultaneously.

- | | | |
|----|--|-----------|
| a) | List the Sample Space | [1 mark] |
| b) | Construct the probability distribution for X . | [3 marks] |
| c) | Calculate the expected value for X . | [3 marks] |
| d) | Calculate variance for X . | [3 marks] |

Solution

- a) Sample Space = {HHH, HHT, HTH, HTT, THH, THT, TTH, TTT} **1 mark**
- b) Probability distributions for X

X	0	1	2		3
$P(X)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{3}{8}$		$\frac{1}{8}$

3 marks

For Expected value and variance:

X	$P(X)$	$X * P(X)$	$X^2 * P(X)$
0	1/8	0	0
1	3/8	3/8	3/8
2	3/8	6/8	3/2
3	1/8	3/8	9/8
	$\sum P(X) = 1$	$\sum X * P(X) = 1.5$	$\sum X^2 * P(X) = 3$

c) The expected value for $X = \sum X * P(X) = 1.5$ **3 marks**

d) Variance for $X = \sum X^2 * P(X) - (\sum X * P(X))^2$
 $= 0.75$ **3 marks**

MARKING SCHEME

5. The Records of 400 examinees are below:

Score\ Degree	B.A	B.SC	MBA	Total
Below 50	90	30	60	180
50 to 60	20	70	70	160
Above 60	10	30	20	60
Total	120	130	150	400

If an examinee is selected from this group of examinees, find the probability that

- a) He is a MBA degree. [1 mark]
- b) He is a B.SC degree, given that his score is above 60. [3 marks]
- c) His score is below 50, given that he is a B.A degree. [3 marks]
- d) His score is above 60, given that he is a B.SC degree. [3 marks]

Solution:

Given information:

Score	Educational qualification			Total
	B.A	B.SC	MBA	
Below 50	90	30	60	180
50-60	20	70	70	160
Above 60	10	30	20	60
Total	120	130	150	400

Let M = MBA degree chosen.

Q = His score above 60 is chosen.

B = B. SC degree chosen

C = B. A degree chosen

R = His score below 50 chosen

If an examinee is selected from above group, then

a) Prob. that he is a MBA degree $P(M) = 150/400 = 0.375$ 1 mark

b) Prob. of score above 60 $P(Q) = 60/400$

Prob. of score above 60 and B. SC degree = $P(B \cap Q) = 30/400$

Prob. of B.SC degree, given that his score is above 60

$$P(B/Q) = P(B \cap Q)/P(Q)$$

$$= 30/400 / 60/400$$

$$= \frac{1}{2} \quad 3 \text{ marks}$$

c) Prob of being BA degree $P(C) = 120/400$

Prob. that score below 50 and B.A degree = $P(R \cap C) = 90/400$

MARKING SCHEME

Prob. that his score below 50 given that he is a B.A. degree = $P(R/C) =$
 $P(R \cap C)/P(C)$
= $90/400/120/400$
= $90/120$
= $\frac{3}{4}$ **3 marks**

d) Prob. of B.SC degree $P(B)=130/400$
Prob. that score above 60 and B.SC degree = $P(Q \cap B)=30/400$
Prob. that his score is above 60 given that he is a B.SC degree
= $P(Q/B)$
= $P(Q \cap B)/P(B)$
= $30/400/130/400$
= $3/13$ **3 marks**

END OF THE MARKING SCHEME

1st Sit Class Test 2 Marking Scheme

Year Long 2023 2024

Module Code:	MA4001NP
Module Title:	Logic and Problem Solving
Module Leader:	Mr. Prabin Banstola

Date:	19 th July 2024
Day / Evening:	Day
Start Time:	03:15 PM
Duration:	1 Hour 15 minutes
Exam Type:	Unseen Examination.
Material Supplied:	Exam Question Paper and Answer Booklet.
Materials Permitted:	Writing Instruments and a Calculator.
Warning:	Candidates are WARNED that possession of UNAUTHORIZED materials in an examination is a serious assessment offence.
Instructions to Candidates:	<p>Please Note: Inclusive of this cover page, this test paper consists of 3 pages and 5 Questions. The student must complete all Questions.</p> <p>This test accounts for 25% of your total module marks.</p> <p>You are to return this paper, BEFORE you leave the testing room.</p>

DO NOT TURN THE PAGE OVER UNTIL INSTRUCTED

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Marks will be awarded for correctness and appropriate presentation of the answers.

Answer ALL questions.

1. Answer the following questions.

a) Define equivalence relation and equivalence classes. [4 marks]

b) The relation R defined on the set $A = \{1, 2, 3, 4, 5, 6\}$ is known to be

$$R = \{(1,1), (1,4), (2,2), (2,5), (2,6), (3,3), (4,1), (4,4), (5,2), (5,5), (5,6), (6,2), (6,5), (6,6)\}.$$

i. Check whether R is an equivalence relation or not. [3 marks]

ii. Hence, if possible, find the equivalence classes of R and write the condition for the equivalence classes to form partitions on set A. [3 marks]

Solution:

(a) Equivalence relation

A relation on a set A is an **equivalence relation** if it is reflexive, symmetric, and transitive. 2 marks

Equivalence class

Let R be an equivalence relation on set A. For each $a \in A$, we denote the **equivalence class** of a as $[a]$ defined as:

$$[a] = \{x \in A \mid xRa\} \quad 2 \text{ marks}$$

(b) (i)

Reflexive: Yes, since for all $x \in A$, $(x,x) \in R$. 1 mark

Symmetric: Yes, since $(x,y) \in R$ and $(y,x) \in R$. 1 mark

Transitive: Yes, since $(x,y) \in R$ and $(y,z) \in R$ implies $(x,z) \in R$. 1 mark

Equivalence relation: R is Reflexive, Symmetric and Transitive so R is equivalence relation.

(ii) R is equivalence relation. Hence it is possible to find the equivalence class.

Now,

$$[1] = \{1, 4\}$$

$$[2] = \{2, 5, 6\}$$

$$[3] = \{3\}$$

$$[4] = \{1, 4\}$$

$$[5] = \{2, 5, 6\}$$

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· [6] = {2, 5, 6}

2 marks

Necessary condition:

Disjoint and their union must be A. 1 mark.

2. Let $f(x) = \frac{x+3}{x-2}$ and $g(x) = \frac{1}{x}$

a) Find $(fog)(x)$. [3 marks]

b) Find the domain of $(fog)(x)$. [4 marks]

c) Find the domain of $f(x)$. [3 marks]

Solution:

a) $(fog)(x) = f(g(x))$

$$= f\left(\frac{1}{x}\right)$$

$$= \frac{1+3x}{1-2x} \quad 3 \text{ marks}$$

b) For the domain of $(fog)(x)$

Here,

$$(fog)(x) = \frac{1+3x}{1-2x}$$

This function is defined for $1-2x \neq 0$

$$2x \neq 1$$

$x \neq \frac{1}{2}$ and $g(x)$ is not defined for 0

Hence, the domain of $(fog)(x)$ is the set of real number except 0 and $\frac{1}{2}$. 4 marks

c) Also, $f(x) = \frac{x+3}{x-2}$ this function is defined for $x-2 \neq 0$
 $x \neq 2$

Hence the domain of $f(x)$ is the set of all real number except 2. 3 marks

3. Answer the following questions:

a) All the letters of the word 'AMCOTE' are arranged in different possible ways.
 What is the number of such arrangements in which no two vowels are adjacent
[5 marks]
 to each other?

Solution

We note that there are 3 consonants and 3 vowels E, A and O. Since no two vowels have to be together, the possible choice for vowels are the places marked as 'X'.
 $\underline{X} M \underline{X} C \underline{X} T \underline{X}$, 1 mark

These vowels can be arranged in $4P3$ ways 1 mark

3 Consonant's can be arranged in $3!$ ways. 1 mark

Hence, the required number of ways = $3! \times 4P3 = 144$ 2 marks

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- b) If $P(n, r)=840$ and $C(n, r)=35$, then find $r!$ and r .

[5 marks]

Solution:

Using formula and calculation 3 marks

For correct $r!=24$ and $r=4$. 2 marks

4. Let X be the random variable which represents the number of tails when three Coins are tossed simultaneously.

- List the Sample Space **[1 mark]**
- Construct the probability distribution for X . **[3 marks]**
- Calculate the expected value for X . **[3 marks]**
- Calculate variance for X . **[3 marks]**

Solution:

- a) Sample Space = {HHH, HHT, HTH, HTT, THH, THT, TTH, TTT} **1 mark**
- b) Probability distributions for X : **3 marks**

X	0	1	2	3
$P(x)$	1/8	3/8	3/8	1/8

For mean and variance: 2 marks for calculation of $X, P(x)$ and $X^2, P(x)$

X	$P(x)$	$X, P(x)$	$X^2, P(x)$
0	1/8	0	0
1	3/8	3/8	3/8
2	3/8	3/4	3/2
3	1/8	3/8	9/8
		$\sum[X, P(x)] = 1.5$	$\sum[X^2, P(x)] = 3$

c) The expected value for $X = \sum[X, P(x)] = 1.5$ 2 marks

d) Variance for $X = \sum[X^2, P(x)] - [\sum[X, P(x)]]^2 = 0.75$ 2 marks

5. Suresh and Hari are asked to solve a problem. The probability of Suresh solving it is $\frac{2}{3}$ and that of Hari solving it is $\frac{3}{4}$. Find the probability that.

a) Both can solve the problem. **[2 Marks]**

b) Hari solves it but Suresh cannot. **[2 Marks]**

c) None of them can solve. **[2 Marks]**

d) At least one of them will solve it. **[2 Marks]**

e) Only one of them can solve. **[2 Marks]**

Solution:

[2 Marks]

a) $\frac{1}{2}$

[2 Marks]

b) $\frac{1}{4}$

[2 Marks]

c) $\frac{1}{12}$

[2 Marks]

d) $\frac{11}{12}$

[2 Marks]

e) $\frac{5}{12}$

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[2 Marks]

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