



Open Life Science

OLS-6 GRADUATION

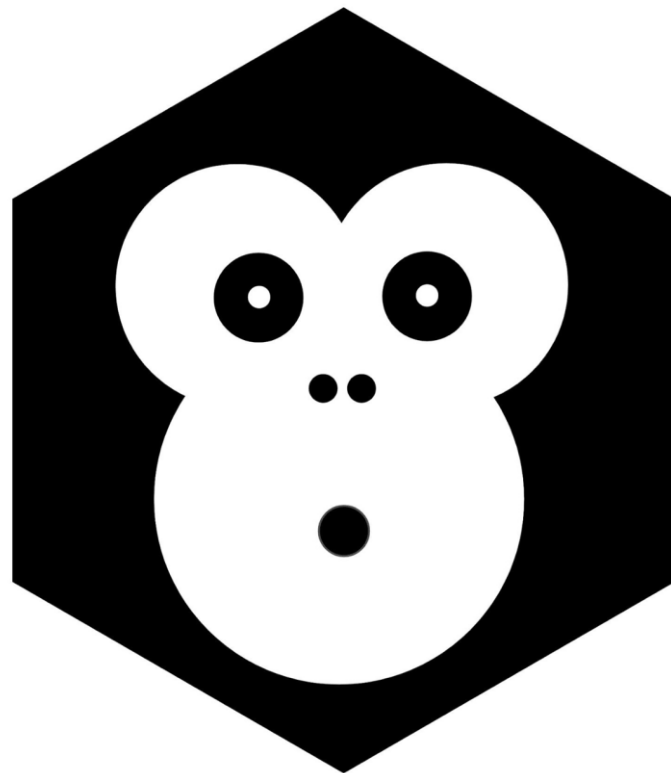
19 January 2023

AGAPE

Our background

PhD students:

- ❑ Aswathi – University of Galway
- ❑ Cassie – Maynooth University
- ❑ Nina – University College Dublin



OLS mentoring program



Mentor: **Sara Villa**



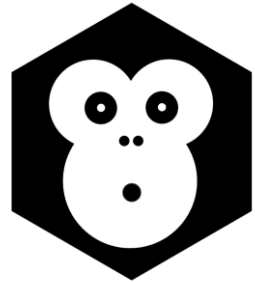
Objective 1: To learn how to build and maintain open science practising community



Objective 2: To improve knowledge and practice in open science at PhD and ECRs level



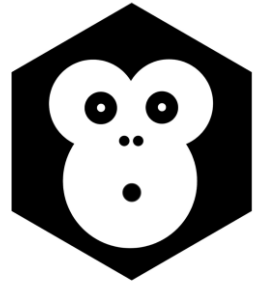
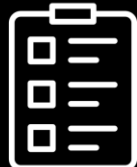
Objective 3: Looking for tips on how to get funding



Objective 1: To learn how to build and maintain open science practising community

Theoretical and practical approaches to community building and maintenance:

- ❑ Success and failure stories
- ❑ How to reach PhD students and ECRs
- ❑ What tools to use to maintain the community and empower contributors



Interview highlights



Interview 1:

- ❑ Don't try and do everything – it is impossible to achieve everything in open science.
- ❑ Personal communications and chatting can often help engage others.
- ❑ Depending on discipline, it can be difficult to convince people that open science is worth getting involved in.
- ❑ Media presence, blogs and emails helpful to get your message across.

Interview 2:

- ❑ In many areas of science, open access publishing is the only accepted aspect of open science.
- ❑ Open science communities provide a feel of belonging.
- ❑ Beginners often feel intimidated when entering the open science realm and discussions.
- ❑ Multilingualism has influence on open science ethos.

Interview 3:

- ❑ The adoption of open science correlates to how multicultural and heterogeneous communities are.
- ❑ Early career researchers are looking for ways to upskill and open science itself is often a secondary reason when joining the open science community.
- ❑ Keep everything documented, others can recycle it in future.

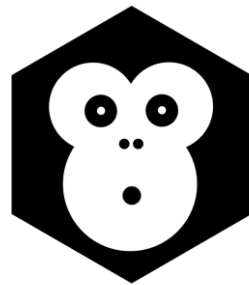


Survey



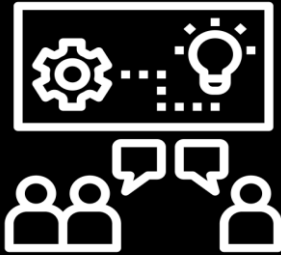
Brief overview of results

- ☐ Advocating for and finding people their role in open science has been rewarding.
- ☐ Academia and the lack of supports (financially and otherwise) cause barriers in open science.
- ☐ Working with others in open science is difficult when people do not understand the benefits.
- ☐ Collaboration is one of the main benefits to open science.
- ☐ Does not need to be all or nothing in open science.
- ☐ Students want to see open science as something that benefits them and that they get something from (e.g.: training, support group, food!)
- ☐ Reach out to others who have been successful in applications for funding for reference or to review your application.



Objective 2: To improve knowledge and practice in open science at PhD and ECRs level

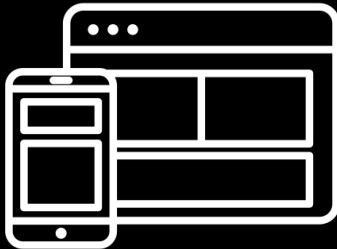
Workshops



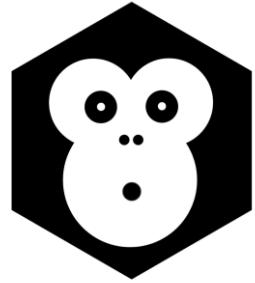
Blog



Collaboration platform




MOOC



MOOC

AGAPE: An introductory course to open science



Introduction


- Course structure and certificate of completion
- Course evaluation
- Contacts
- Credits
- Disclaimer

1 Open science

- 1.1 What is open science?
- 1.2 The history of open science
- 1.3 Test your understanding

2 Open data and open access

- 2.1 Definitions and history



AGAPE: An introductory course to open science for early career researchers

An Agape initiative

Introduction

Greetings, fellow early career researchers and open science-curious friends!

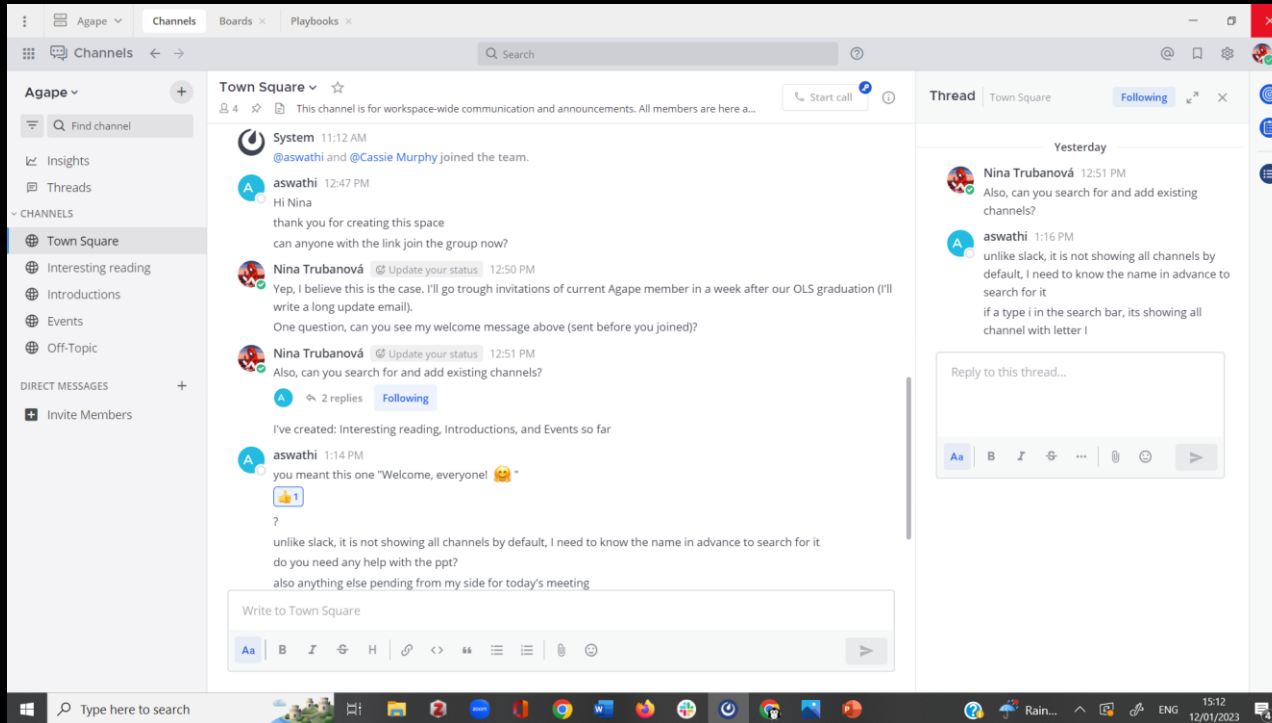
In this course, we will introduce you to the world of open science. Perhaps you are familiar with some of the

README

Documentation,
aka HowToUse

Bug reporting

Collaboration platform



Vision statement

Code of conduct

Contributor
guidelines, aka
Joining Agape

Objective 3: Looking for tips on how to get funding

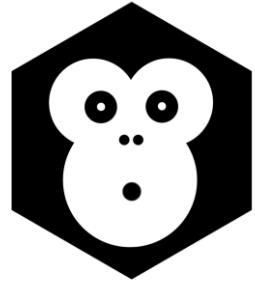
- ❑ Where to apply ✓
- ❑ How to apply ✓

Start small.

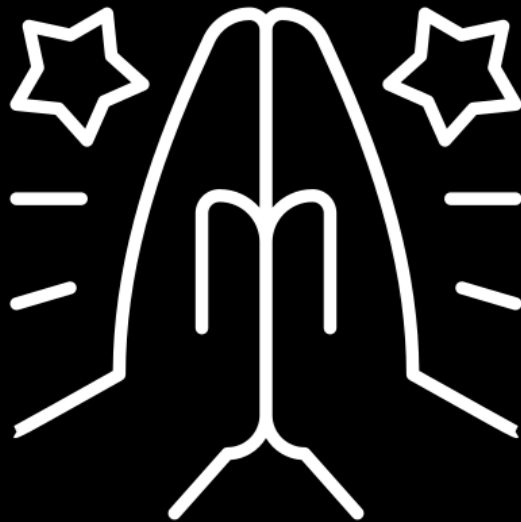
Always have your one-pager ready.

Make your project interesting for funders.

Attach a support letter from a relevant supporter.



THANK YOU!



How to find and contact us

agapeopenscience.com

Email: agape.open.science@gmail.com

Facebook: [Agape Open-Science](#)

Twitter: [@AgapeOpenSci](#)

Instagram: [Agape.Open.Science](#)

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