

Anwyn Gatesy-Davis

they/them

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Education

- 2023-Present **Ph.D. in Psychology** at University of Nebraska-Lincoln, Lincoln, NE
Supervisor: Jeffrey Stevens
- 2023-2025 **M.A. in Psychology** at University of Nebraska-Lincoln, Lincoln, NE
Supervisor: Jeffrey Stevens
- 2016-2020 **B.A. in Psychology and Animal Behavior** at Hampshire College, Amherst, MA
Supervisors: Sarah Partan, Mark Feinstein

Research Experience

- 07/2021–
07/2023 **Lab Manager** at *Computational Cognitive Development Lab & Brown Dog Lab*
Department of Cognitive, Linguistic, and Psychological Sciences, Brown University
Providence, RI
- 09/2020–
07/2021 **Volunteer Research Assistant** at *Brown Dog Lab*
Department of Cognitive, Linguistic, and Psychological Sciences, Brown University
Providence, RI
- summers
2014–2020 **Paid Research Intern** at *Transitions to Adulthood Center for Research*
Implementation Science and Practice Advances Research Center, Department of Psychiatry, University
of Massachusetts Medical School
Shrewsbury, MA
- 09/2017–
05/2020 **Research Team Coordinator** at *Partan Lab*
Animal Behavior Program, School of Cognitive Science, Hampshire College
Amherst, MA
- 08/2019 **Volunteer Research Intern** at *Hart Lab*
Department of Population Health and Reproduction, University of California Davis School of Veterinary
Medicine
Davis, CA
- 06/2019 **Field Research Assistant** at *Sarasota Bay Dolphin Health Assessment Project*
Sarasota Dolphin Research Program, Chicago Zoological Society
Sarasota, FL
- 01/2019 **Student Researcher** in *Animal Behavior Field Research Course*
Animal Behavior Program, School of Cognitive Science, Hampshire College & Fundación MERI
Amherst, MA & Melimoyu, Chile

Publications

DeBoer, H., Fitzpatrick, H., Wolff, L. M., **Gatesy-Davis, A.**, & Stevens, J. R. (2025). Do dogs follow Weber's Law? The role of ratio and difference in quantity preference. *Psychological Topics*, 34(1), 117-137. doi:/10.31820/pt.34.1.6

Gatesy-Davis, A., Koroloff, N., Marrone, J., Davis, M. (2022). Collaboration among vocational rehabilitation and mental health leaders: Supporting the vocational success of transition-age youth with serious mental health conditions. *Journal of Vocational Rehabilitation*, 56 (2), 123–137. doi:/10.3233/JVR-221177

Grigg, E. K., Chou, J., Parker, E., **Gatesy-Davis, A.**, Clarkson, S. T., & Hart, L. A. (2021). Stress-related behaviors in companion dogs exposed to common household noises, and owners' interpretations of their dogs' behaviors. *Frontiers in Veterinary Science*, 8, 760845. doi:/10.3389/fvets.2021.760845

Preprints

Gatesy-Davis, A., & Stevens, J.R. (2025). The ideal herding dog: personality and behavioral traits predict herding ability. *PsyArXiv*. doi:/10.31234/osf.io/4x9nj_v1

Conference Presentations and Posters

Gatesy-Davis, A. and Stevens, J. R. (April, 2025). The ideal herding dog: personality and behavioral traits predict herding performance. Poster presented at 72nd Annual Nebraska Symposium on Motivation, Lincoln, NE, USA.

Gatesy-Davis, A., Pelgrim, M., Buchsbaum, D. (April, 2023). A comparison of human trust in human and non-human agents. Poster presented at the 30th Annual International Conference on Comparative Cognition, Melbourne, FL, USA.

Gatesy-Davis, A., Pelgrim, M., Buchsbaum, D. (October, 2022). Measuring humans' trust in dogs with the Multi-Dimensional Measure of Trust (MDMT). Poster presented at Canine Science Conference, Hamilton, NY, USA.

Gatesy-Davis, A., Pelgrim, M., Buchsbaum, D. (April, 2022). Measuring humans' trust in dogs with the Multi-Dimensional Measure of Trust (MDMT). Poster presented at the 29th Annual International Conference of the Comparative Cognition Society, Online.

Koroloff, N. and **Gatesy-Davis, A.** (March, 2020). Perspectives of mental health and state vocational rehabilitation agency leadership on collaboration. Accepted* for paper presentation at the 33rd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, USA. *Conference canceled due to COVID-19

Baum, M., **Gatesy-Davis, A.**, Rosefield, T., Chandler, R., Partan, S. (April, 2018). Assessing biodiversity with trail cameras in the Hampshire Woods. Poster presented at Northeast Natural History Conference, Burlington, VT, USA.

Davis, M. and **Gatesy-Davis, A.** (March, 2018). Vocational rehabilitation leaders' perceptions of collaboration with child and adult mental health for successful employment outcomes in transition-age youth.

Paper presented at the 31st Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, USA.

Teaching

Teaching Experience

Instructor

summer 2024

PSYC 273: Brain and Behavior (*online*)

Department of Psychology, University of Nebraska-Lincoln

Graduate Teaching Assistant

2023F, 2024S,

2025F

PSYC 181: Introduction to Psychology

Department of Psychology, University of Nebraska-Lincoln

2024F, 2025S

PSYC 273: Brain and Behavior

Department of Psychology, University of Nebraska-Lincoln

2024F

PSYC 368: Learning and Motivation

Department of Psychology, University of Nebraska-Lincoln

2023F, 2024S

PSYC 289: Developmental Psychology

Department of Psychology, University of Nebraska-Lincoln

Undergraduate Teaching Assistant

2018-2019

School of Cognitive Science, Hampshire College

- CS 179: Field Methods in Animal Behavior
- CS 207: Biodiversity in the Hampshire Woods
- CS 220: Animal Behavior: Evolution, Development, and Neural Bases of Behavior
- CS 260: Cognition, Communication, and Behavior of Whales and Dolphins

Teaching Development

Courses

Spring 2023

SCIL 888: Teaching Undergraduate Science

University of Nebraska-Lincoln

Fall 2023

PSYC 974: Teaching Methods for Psychology

University of Nebraska-Lincoln

Workshops

- 11/2025 **Bridging Cultures: Navigating Intercultural Communication in the Classroom**
University of Nebraska-Lincoln
- 10/2025 **Understanding Student Motivation**
University of Nebraska-Lincoln
- 09/2025 **From University to Classroom: AI Topics and Policies**
University of Nebraska-Lincoln
- 03/2024 **Inclusive Teaching Discussionn**
Center for the Integration of Research, Teaching, and Learning, University of Nebraska-Lincoln
- 02/2024 **Alternative Grading: Focus on Competencies**
Center for Transformative Teaching, University of Nebraska-Lincoln
- 11/2023 **Active Learning Strategies**
Inclusive and Equitable Teaching Workshops, College of Arts and Sciences, University of Nebraska-Lincoln