



Tutorial 2

Functional Dependencies

CZ2007



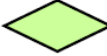

Introduction to Databases







Tutorial 2

ER Diagram → Relational Schema

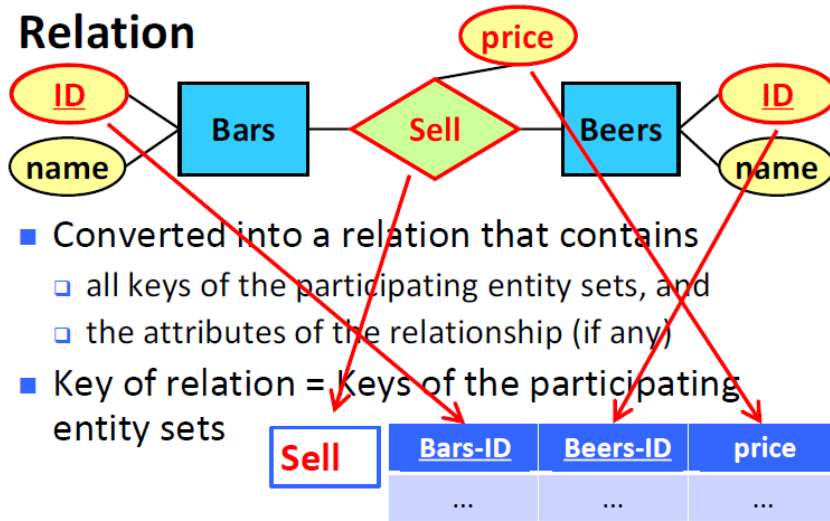
General rules:

- Each entity set  becomes a relation 
- Each many-to-many relationship  becomes a relation 

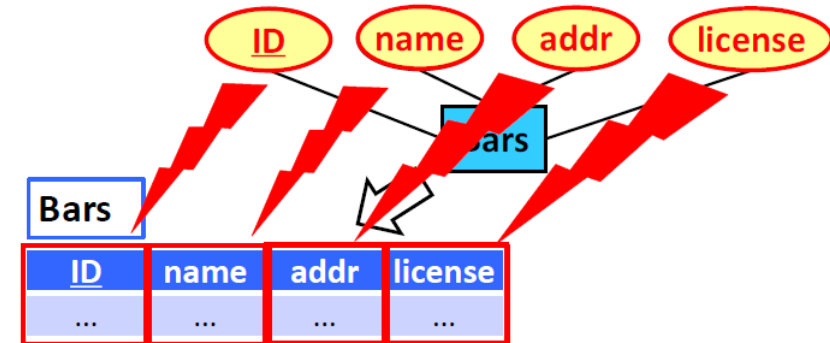
Special treatment needed for:

- Weak entity sets 
- Subclasses 
- Many-to-one and one-to-one relationships  

Many-to-Many Relationship → Relation

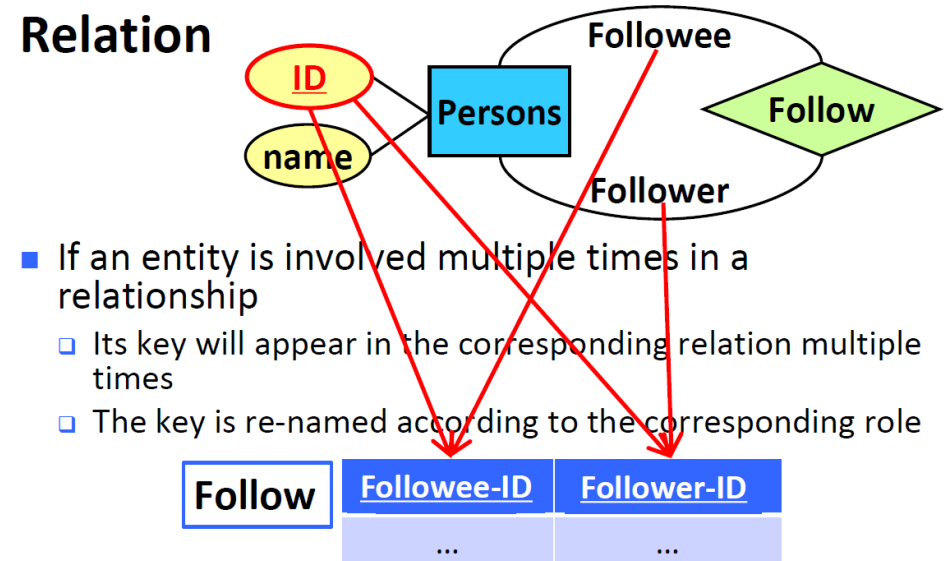


Entity Set → Relation



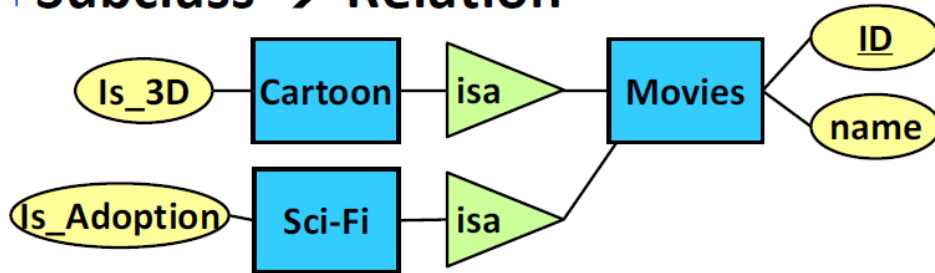
- Each entity set is converted into a relation that contains all its attributes
- Key of the relation = key of the entity set

Many-to-Many Relationship → Relation



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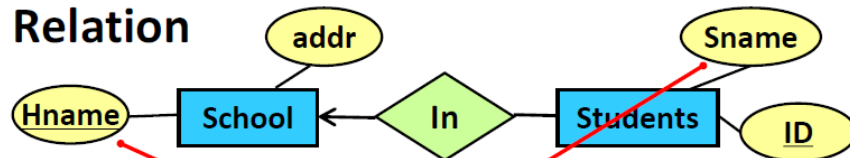
Subclass → Relation



One relation for each entity set

- ❑ Movies(ID, name)
- ❑ Cartoon(ID, Is_3D)
- ❑ Sci-Fi(ID, Is_Adoption)

Many-to-One Relationship → Relation

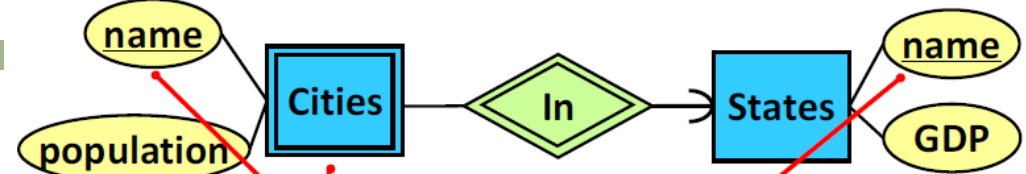


Translation:

- ❑ School(Hname, addr)
- ❑ Students(ID, Sname, Hname)

- Only need to put the key of the “one” side into the relation of the “many” side

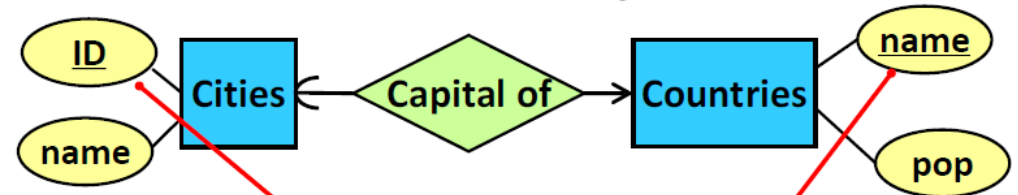
Weak Entity Set → Relation



- Each weak entity set is converted to a relation that contains
 - ❑ all of its attributes, and
 - ❑ the key of the supporting entity set
 - ❑ attribute (if any) of supporting relationship
- The supporting relationship is ignored

Cities	state-name	city-name	population

One-to-One Relationship → Relation



- No need to create a relation for a one-to-one relationship
- Only need to put the key of one side into the relation of the other
- Solution 1
 - ❑ Cities(CityID, Cityname)
 - ❑ Countries(Countryname, pop, CityID)
- Solution 2
 - ❑ Cities(CityID, Cityname, Countryname)
 - ❑ Countries(Countryname, pop)

Sol 1 vs Sol 2: Which one is better?



Tutorial 2

Functional Dependencies:

- In general, how do we know whether a combination of attributes is bad?

- We need to check the **correlations** among those attributes

Formal Definition of FD

- Attributes $A_1, A_2, \dots, A_m, B_1, B_2, \dots, B_n$
- $A_1 A_2 \dots A_m \rightarrow B_1 B_2 \dots B_n$
- Meaning: There do not exist two objects that
 - Have the same values on A_1, A_2, \dots, A_m
 - but different values on B_1, B_2, \dots, B_n

Reasoning with FDs

- Given $A \rightarrow B, BC \rightarrow D$
- Can you prove that $AC \rightarrow D$?
- Proof
 - Given $A \rightarrow B$, we have $AC \rightarrow BC$ (Augmentation)
 - Given $AC \rightarrow BC$ and $BC \rightarrow D$, we have $AC \rightarrow D$ (Transitivity)

Reasoning with FDs

- Armstrong's Axioms
 - Three axioms for FD reasoning
 - Easy to understand, but not easy to apply
- Axiom of Reflexivity
 - A set of attributes \rightarrow A **subset** of the attributes
- Axiom of Augmentation
 - Given $A \rightarrow B$
 - We always have $AC \rightarrow BC$, for any C
- Axiom of Transitivity
 - Given $A \rightarrow B$ and $B \rightarrow C$
 - We always have $A \rightarrow C$

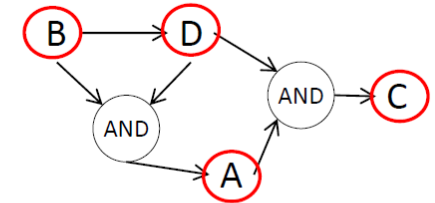
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Reasoning with FDs

- Given $A \rightarrow B$, $BC \rightarrow D$
- Can you prove that $AC \rightarrow D$?
- Proof
 - Given $A \rightarrow B$, we have $AC \rightarrow BC$ (Augmentation)
 - Given $AC \rightarrow BC$ and $BC \rightarrow D$, we have $AC \rightarrow D$ (Transitivity)

Steps of the Intuitive Solution

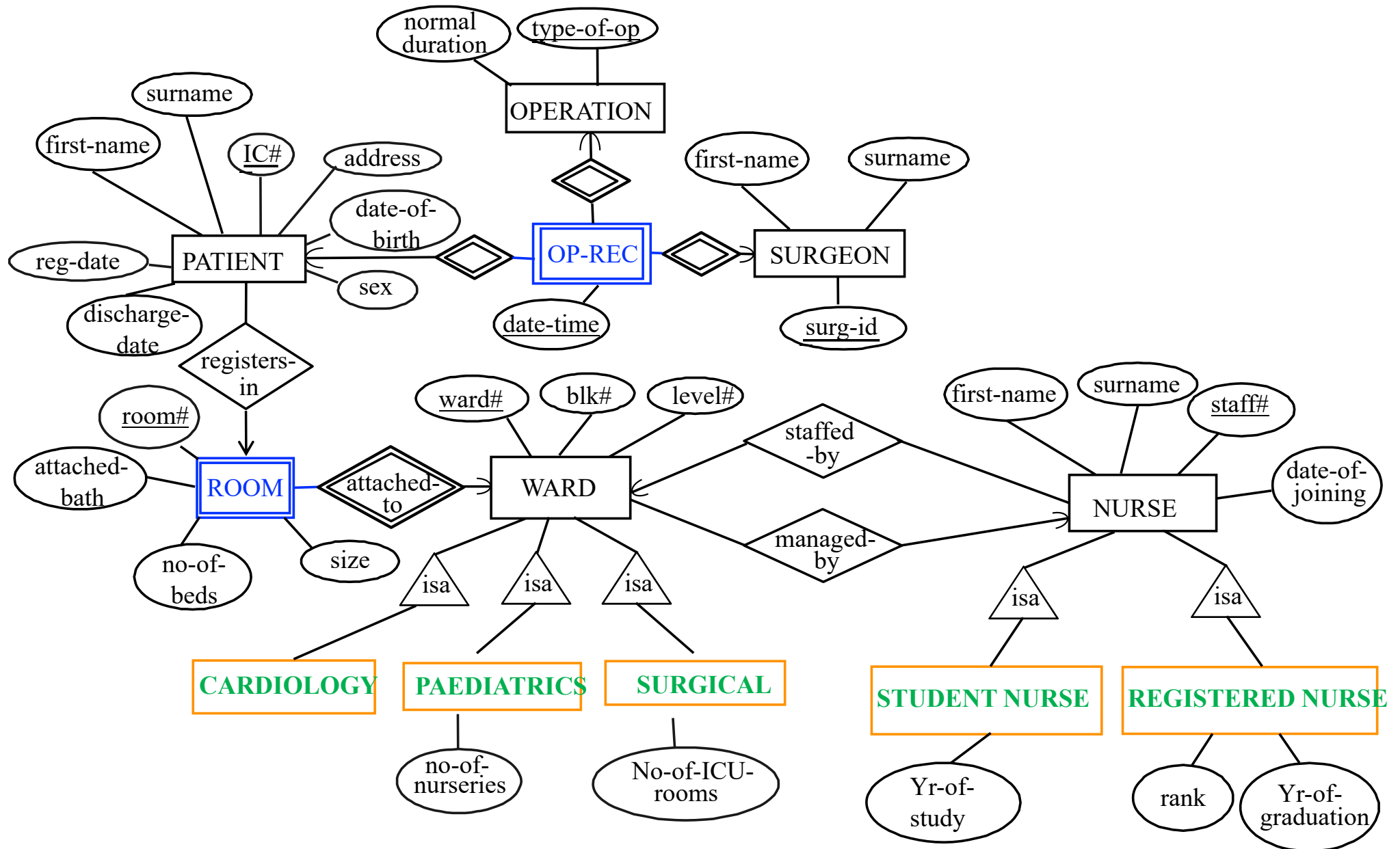
- Four attributes: A, B, C, D
- Given: $B \rightarrow D$, $DB \rightarrow A$, $AD \rightarrow C$
- Can you prove $B \rightarrow C$?



- First, activate B
 - Activated set = { B }
- Second, activate whatever B can activate
 - Activated set = { B, D }, since $B \rightarrow D$
- Third, use all activated elements to activate more
 - Activated set = { B, D, A }, since $DB \rightarrow A$
- Repeat the third step, until no more activation is possible
 - Activated set = { B, D, A, C }, since $AD \rightarrow C$; done

Question 1

1. Translate the ER Diagram of Q1 in Tutorial 1 into a set of relations.



Question 1: Relational Tables

- Surgeon (surg-id, first-name, surname)
- Operation (type-of-op, normal-duration)
- Patient (IC#, first-name, surname, address, date-of-birth, sex, reg-date, discharge-date, room#, ward#) – m2o
- Ward (ward#, blk#, level#, no-of-nurseries, no-of-ICU-rooms, manager) – m2o
- Nurse (staff#, first-name, surname, date-of-joining, wardStaff#) – m2o
- Op-Rec (IC#, surg-id, type-of-op, date-time) – w.e./m2o
- Room (room#, ward#, attached-bath, no-of-beds) – w.e./m2o

Question 1: Relational Tables

- Subclass relationships:
- Student_Nurse(staff#, Yr-of-study)
- Registered_Nurse(staff#, rank, yr-of-graduation)
- Surgical_Ward(ward#, No_of_ICU_rooms)
- Pediatrics_Ward(ward#, No_of_nurseries)
- Cardiology_Ward(ward#, no_of_heart_equipment)

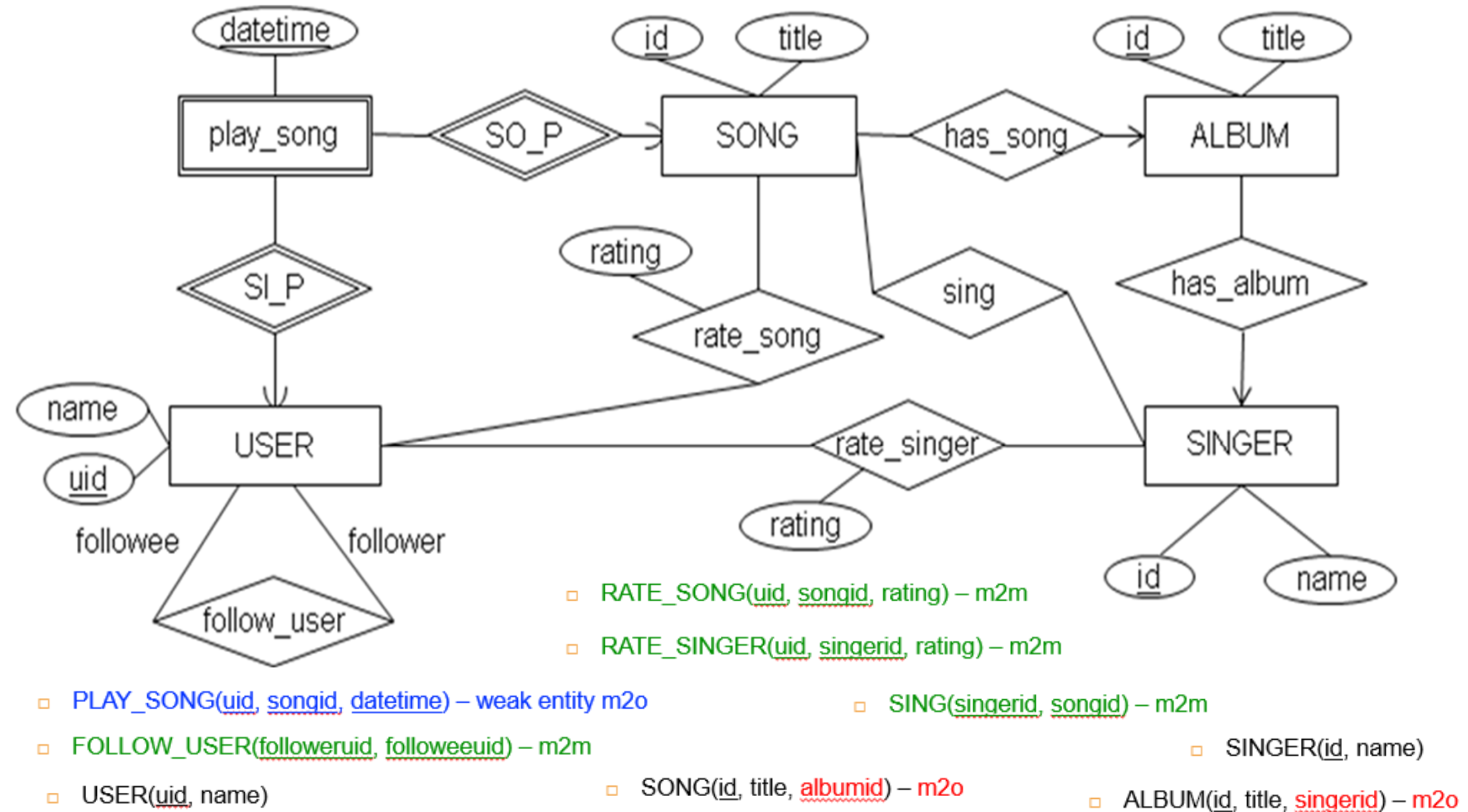
Question 2

2. Consider the following relational schema:

- **USER**(uid, name)
- **SINGER**(id, name)
- **ALBUM**(id, title, **singerid**) – m2o
- **SONG**(id, title, **albumid**) – m2o
- **SING**(singerid, songid) – **m2m**
- **FOLLOW_USER**(followeruid, followeeuid) – **m2m**
- **RATE_SONG**(uid, songid, rating) – **m2m**
- **RATE_SINGER**(uid, singerid, rating) – **m2m**
- **PLAY_SONG**(uid, songid, datetime) – weak entity m2o

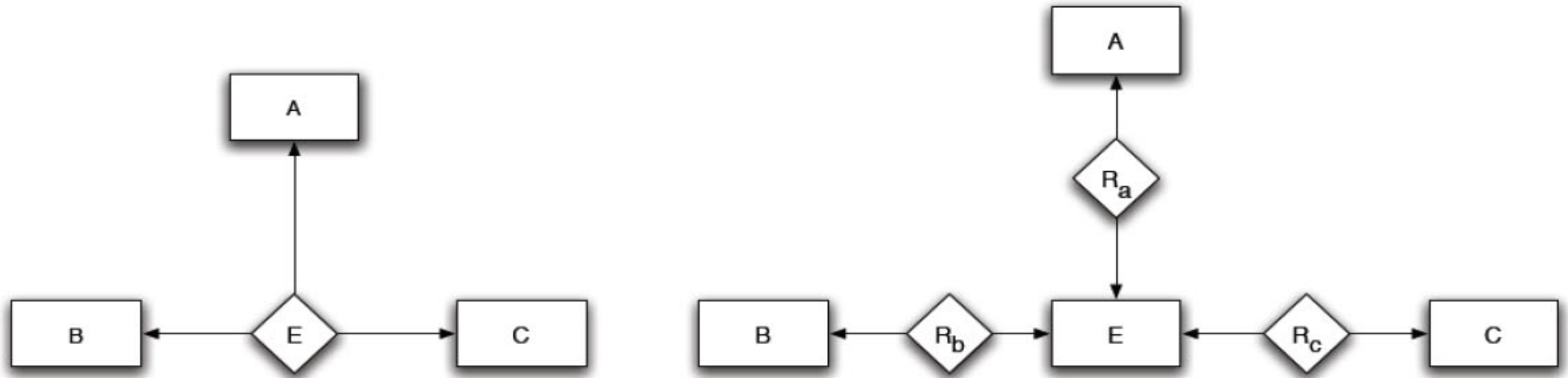
Construct an ER diagram that leads to the above schema.

Question 2



Question 3

3. The figure shows an attempt to represent a ternary relationship between three entities using 3 binary relationships (and one made-up entity). Show through an example why the 3 binary relationship representation is more general than the one ternary relationship representation.



A ternary relationship

An attempt to represent it using 3
binary relationships

Question 3

Why is a **3 binary relationship representation** more general than **one ternary relationship representation**?

(<https://stackoverflow.com/questions/39254141/ternary-relationship-or-3-binary-relationship>)

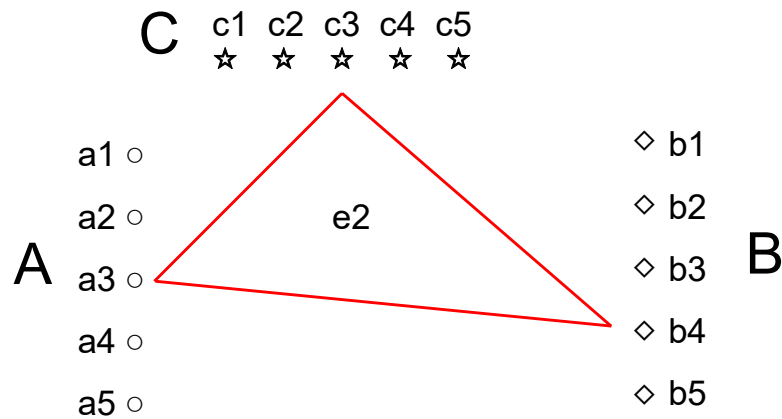
Because with 3 binary relationships each involved entity is related **separately** with each one of the others two.

Assumed that ternary relationship is essential only when you have a many-to-many relationship (otherwise you can rewrite it adding a relational entity linked with binary relationships to the others three), let's take an example:

- Suppose that you have the entities A, B and C, and three relationships that link the entities "like a triangle". Now, suppose that set of tuples a3 is related to the sets b4 and c3.
- Using 3 binary relationships, it's not requested that b4 and c3 are related. for example, b4 can be related to c2, that can partially overlap c3 or be completely disjointed.
- With a ternary relationship, instead, b4 must be related to c3.
- So you can see that with 3 binary relationships you can have much more combinations.

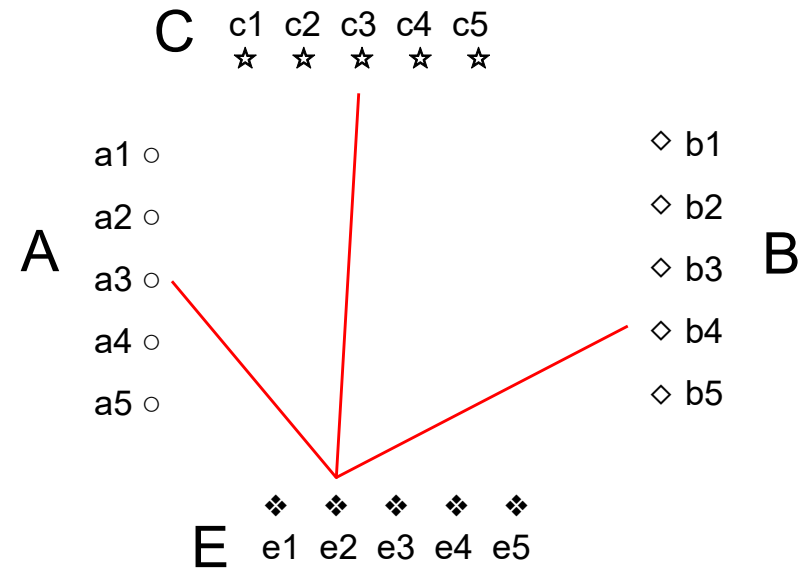
Question 3

Ternary relationship

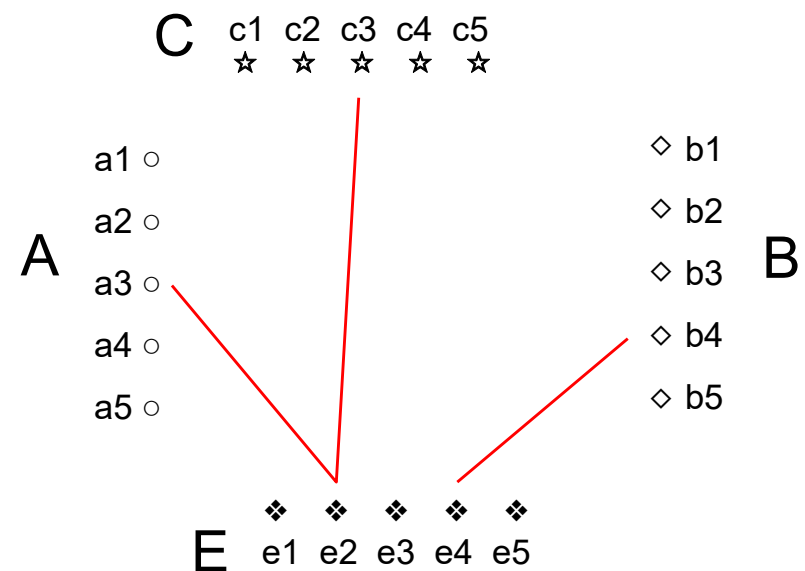


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Three 2-binary relationship

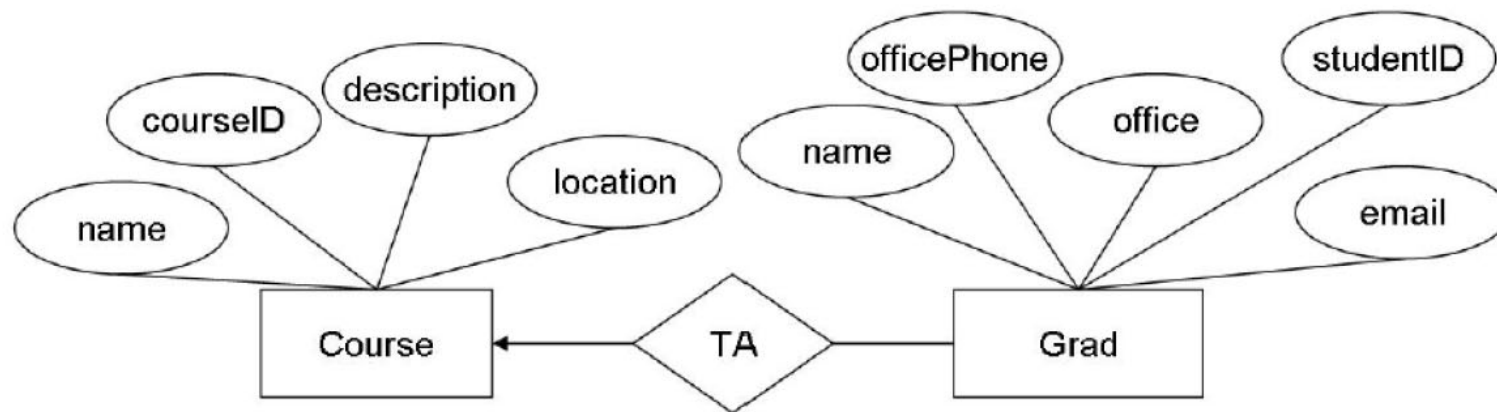


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Question 4

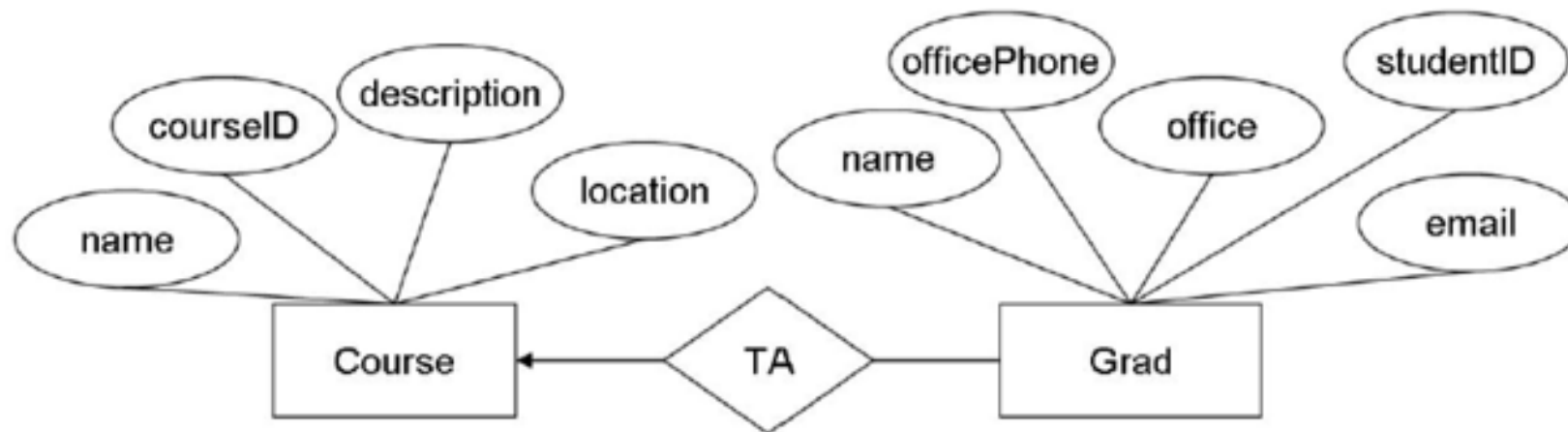
4. Consider the following ER diagram that describes graduate students (Grad) and courses (Course) they serve as Teaching Assistants (TA).



- (a) For each of the following statements, write a functional dependency (FD) that best captures the statement.
- The studentID of each graduate student uniquely identifies the student.
 - No two offices have the same phone number (officePhone).
 - No two courses have the same courseID.
 - If two courses have the same course name, their course descriptions are the same.
- (b) From the ER diagram and the set of FDs you listed above, can you derive new FDs? If no, explain why not. If yes, derive two non-trivial FDs.

Question 4(a)

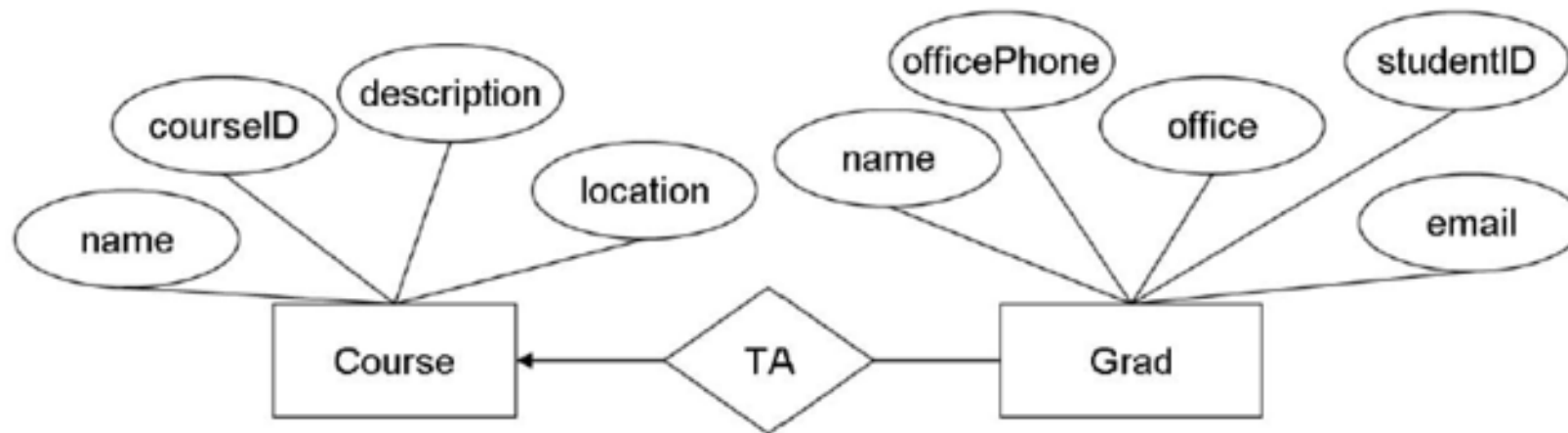
- (a) For each of the following statements, write a functional dependency (FD) that best captures the statement.



- The **studentID** of each graduate student uniquely identifies the student.
 - F1: **studentID** → **officePhone**, **office**, **email**, **name**
- No two offices have the same phone number (**officePhone**).
 - F2: **officePhone** → **Office**

Question 4(a)

- (a) For each of the following statements, write a functional dependency (FD) that best captures the statement.



- No two courses have the same courseID.
- F3: $\text{courseID} \rightarrow \text{name, description, location}$
 - If two courses have the same course name, their course descriptions are the same.
- F4: $\text{name} \rightarrow \text{description}$

Question 4(b)

(b) From the ER diagram and the set of FDs you listed above, can you derive new FDs? If no, explain why not. If yes, derive two non-trivial FDs.

□ F5: studentID \rightarrow courseID.

This is derived from the TA relationship, F1, and F3.

□ F6: studentID \rightarrow name, description, location.

This is derived from F3 and F5.