

LUANJIAO AGGIE HU

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QUALIFICATION SUMMARY

- International disability rights and women's rights advocate, researcher, community builder
- Ph.D. Candidate in International Education Policy with 6 years of professional experience in higher education and 7 years of teaching experience
- Extensive experience in disability and interdisciplinary research, disability training, events planning, social media management, community building, inter-group dialogue facilitation
- Strong skills in organization, communication, and public speaking
- Full professional language proficiency in English and Mandarin/Chinese

EDUCATION

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| 2020 | Ph.D., University of Maryland, College Park, MD (anticipated December) Higher Education, Student Affairs, and International Educational Policy Dissertation: "Inclusion, Exclusion, Agency and Advocacy: Chinese Women with Disabilities" |
| 2015 | M.A., University of Maryland, College Park, MD Higher Education, Student Affairs, and International Educational Policy Thesis: "Access to Higher Education for People with Disabilities: A Chinese Perspective" |
| 2010 | B.A., Xi'an International Studies University, Xi'an, China Teaching Chinese as a Second Language |

PUBLICATIONS

Peer-reviewed book chapters

- Hu, L.J.**, Women with Disabilities in Covid-19. The Rights Protection of Persons with Disabilities in Public Health Emergencies. (Forthcoming, Wuhan University Press)
- Hu, L.J.**, Understanding Women with Disabilities in China in the Global Context. Gender, Sexuality, and Disability in Asia. (Forthcoming, Routledge)
- Li, X., **Hu, L.J.**, & Dong, D. Continue to Work or Resign to Go Home? Working Mothers' Family-Work Conflict and Care Decision in Chinese Families Affected by Autism. Gender, Sexuality, and Disability in Asia. (Forthcoming, Routledge)
- Hu, L. J.** & Lin, J. Access to Higher Education for People with Disabilities: A Chinese Perspective. In Henry C. Alphin Jr. et al. (Eds.). Exploring the Future of Accessibility in Higher Education.

Hershey, PA: IGI Global. [link](#)

Journal article

Hu, L.J., (2020, forthcoming). Women with Disabilities in Covid-19, *Disability Studies*, China.

Hu, L.J., (2020, forthcoming). Motivations and Experiences of Chinese International Students with Disabilities Studying in the U.S. CIHE Perspectives, special issues.

Qi, F. & **Hu, L. J.** (2020). Including People with Disability in Coronavirus Outbreak Emergency Preparedness and Response in China. *Disability & Society*. (equal authorship) [link](#)

Qi, F., **Hu, L. J.** & Wu, Y. (2019). Rhetoric and Reality: Litigation Rights of Chinese Disabled People. *Disability & Society*. (equal authorship) [link](#)

Journal articles under review

Dai, R. K., & **Hu, L. J.** (2020). Inclusive Communications in COVID-19: A Virtual Ethnographic Study of Disability Support Network in China. *Disability & Society*.

Li, X., Xu, S., & **Hu, L. J.** (2019). Protection or Restriction: An Analysis of the Blind Massage Policy for Employment Rights of Persons with Visual Impairment in China. *Journal of Disability Policy Studies*

Public-oriented articles

Hu, L. J. (2020). Seeing Disability in U.S.: Comparisons of Disability Identification in China and U.S. The Voice of Disability. (In Mandarin) [link](#)

Hu, L. J. (2020). Progress for China's Disability Advocates. InAsia, The Asia Foundation. [link](#)

Hu, L. J. (2017). Gender and Disability in Chinese Higher Education: The Impact of Ableism and Sexism. Inside Higher Ed. [link](#)

Hu, L. J. (2018). Increasing and Expanding Employment Opportunities for People with Disabilities Worldwide, AAPD, 2018. [link](#)

Hu, L. J. (2018). Seeing Disability in U.S. Higher Education: Undergraduate Course on Disability. The Voice of Disability. (In Mandarin)

Hu, L. J. (2018). Seeing Disability in U.S. Higher Education: The Case of University of Maryland. The Voice of Disability. (In Mandarin)

PRESENTATIONS

Invited presentations

- Hu, L. J. (2020, September). Invited speaker. Disability-inclusive COVID-19 Response in China. International Webinar, Disability-inclusive COVID-19 Response of North-East Asian Countries, Korea Disability Forum
- Hu, L. J. (2020, September). Invited speaker. Impact of COVID-19 on People with Disabilities. Proseminar, International Education Policy Program, University of Maryland
- Hu, L. J. (2020, May). Invited speaker. Women with disabilities in COVID-19. No One Is An Island: The Rights Protection of Vulnerable Groups in the Pandemic. International Webinar, Wuhan University, China
- Hu, L. J. (2020, April). Invited speaker. Understanding gender-based violence against women with disabilities in the time of COVID-19. Beijing Enabled Sister Center. Beijing, China
- Hu, L. J. (2020, April). Invited panelist. Insights for applications for scholarships and grants, Pro-seminar panel discussion. International Education Policy, University of Maryland, College Park, MD.
- Hu, L. J. (2019, December). Invited speaker. Have You Say Symposium: Women's Voices. University of Maryland, College Park, MD.
- Hu, L. J. (2019, March). Invited Speaker. Research Ethics: Working with People with Disabilities. Book Workshop on Disability, Sexuality, and Gender in Asia. Kathmandu, Nepal.
- Hu, L. J. (2018, June). Invited speaker. Seeing Disability in U.S. Higher Education. Binzhou Medical University, Yantai, China.
- Hu, L. J. (2017, July). Invited speaker. Challenges and Opportunities of International Higher Education for Chinese Students, Office of China Affairs, University of Maryland, College Park, MD.
- Hu, L. J. (2017, April). Invited speaker. From Rural China to Maryland, US: Studying Abroad as a Woman with Disability. Webinar, Association of Women and Girls with Disabilities, China.
- Hu, L. J. (2016, December). Invited speaker. Challenges and Opportunities of International Higher Education for Chinese Students, Pingxiang College, Jiangxi Province, China.
- Hu, L. J. (2015, November). Invited TEDx speaker. What Does Freedom Mean to Me? A Talk on Disability and Education. TEDx, University of Maryland, College Park, MD. [link](#)

Refereed presentations

- Hu, L. J. (2019, October). From Everyday Experience to Critical Perspective: A Cross-Border Journey of Discovering Disability and Society, East Asia Disability Studies Forum, Wuhan, China.
- Hu, L. J. (2019, April). Incorporating a Disability Perspective in Higher Education, Disability Summit, University of Maryland, College Park, MD.
- Hu, L. J. (2019, February). Hidden Exclusion: Understanding Women with Disabilities in China,

Washington Consortium for Comparative and International Education Student Research Conference, American University. Washington, D.C

Hu, L. J. & Fink, C. (2019, February). Incorporating a Disability Perspective in Higher Education: Supporting Students with Disabilities in Four-Year Institutions. Maryland Student Affairs Conference, University of Maryland, College Park, MD.

Hu, L. J. (2018, February). Disability in Higher Education: Challenges and Opportunities in the New Era. 18th Annual Graduate Student Research Conference, American University, Spring Valley Campus, Washington, D.C.

Hu, L. J. & Fink, C. (2018, February). Disability in Higher Education: Challenges and Opportunities in the New Era. Maryland Student Affairs Conference, University of Maryland, College Park, MD.

Hu, L. J. (2017, October). A phenomenological Study: The Lived Experience of Having a Physical Disability. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii.

Hu, L. J. (2017, May). Compulsory Education of Students with Disabilities in China. 19th Annual International Conference on Education, Athens, Greece.

Hu, L. J. (2017, April). A phenomenological Study: The Lived Experience of Having a Physical Disability. Disability Summit, University of Maryland, College Park, MD.

Hu, L. J. (2017, March). Education and Religion: Chinese International Students' Conversion to Christianity in US Higher Education. Washington Consortium for Comparative and International Education Student Research Conference, George Washington University, Washington, D.C.

Hu, L. J. (2016, April). Inclusion and Exclusion: Special Education System in China. Disability Summit, University of Maryland, College Park, MD.

Hu, L. J. (2016, March). Access to Higher Education for Chinese Students with Disabilities. 20th Comparative and International Education Society International Conference, Vancouver, Canada.

Hu, L. J. (2016, February). Inclusion and Exclusion: Special Education System in China. Washington Consortium for Comparative and International Education Student Research Conference, American University, Washington, D.C.

Hu, L. J. (2014, October). A Confucian Cultural Perspective: Education of and Social Attitudes on Students with Disabilities. International Conference on Confucianism and Education, University of Buffalo, NY.

Other professional and public presentations and workshops

Hu, L. J. (2020, January). Invited 'TED Talk' speaker. L.E.A.D Retreat. Stamp Student Union.

University of Maryland, College Park, MD.

Hu, L.J., Hembrom, R., Adhikari, S. & Yulianto, J. (2018, April). Investing in Inclusive Societies. Invited workshop for the 2018 Forum on Leadership for Asia's Future: At the Frontlines of Change, Singapore.

Guest lectures

Hu, L. J. (2015-2020, spring and fall semesters). International Perspective on Disability. Guest speaker for disability minor course "Disability: From Stigma and Sideway to Mainstream and Main Street," University of Maryland, College Park, MD.

Hu, L. J. (2015-2020, spring and fall semesters). Debate on Person First Language and Identity First Language. Guest speaker for disability minor course "Disability in Community," University of Maryland, College Park, MD.

Hu, L. J. (2017, October). Disability and Education in East Asia. EDUC6022: Modernization in East Asia Education, George Washington University, Washington, D.C.

Hu, L. J. (2017, November). Disability and Education in China. EDU285: Education for International Development, American University, Washington, D.C.

AWARDS, FELLOWSHIPS & GRANTS

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| 2014-2020 | Graduate Assistantships, Office of Enrollment Management, Office of Transformational Learning, Office of Engagement. University of Maryland, College Park, MD. \$20,000+/year |
| 2019 | Graduate School Dean's Fellowship, University of Maryland, College Park, MD. \$2,500 |
| 2019, 2016 | Jacob K. Goldhaber Travel Award, University of Maryland, College Park, MD. \$1,200 |
| 2019 | College of Education Travel Fund, University of Maryland, College Park, MD. \$600 |
| 2018 | Asia Foundation Development Fellowship, The Asia Foundation. \$5,000 |
| 2018 | (Selected as an alternate) Predissertation Summer Travel Grant, Henry Luce Foundation/American Council of Learned Sciences, \$5,000 |
| 2018, 2016 | Under-Represented Ethnic and Ability Groups Travel Grant, Comparative and International Education Society, \$250 |
| 2017 | Summer Research Fellowship, Mathematica Policy Research, Washington, D.C. \$5,000 |
| 2017 | International Conference Student Support Award, University of Maryland, College Park, MD. \$400 |
| 2016, 2014 | College of Education Scholarship, University of Maryland, College Park, MD. \$2,000 |
| 2014 | East Coast Asian American Student Union Conference Scholarship, University of |

Maryland, College Park, MD.

2009 National Scholarship, Xi'an International Studies University, Xi'an, China

GRADUATE LEVEL TEACHING EXPERIENCE

2019 George Washington University, Washington, D.C.
Education and Modernization in East Asia (Fall 2019)

UNDERGRADUATE LEVEL TEACHING EXPERIENCE

2018-2019 University of Maryland, College Park, MD.
Transfer2Terp Learning Community: Applying Your Strengths at the University of Maryland and Beyond (Spring 2018, Spring 2019)

2015-2017 University of Maryland, College Park, MD.
Disability: from Stigma and Sideway to Mainstream and Main Street (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017)

OTHER TEACHING EXPERIENCE

2010-2013 SAT & TOEFL (Test of English as a Foreign Language), Shenzhen, China

2009 High School English Instructor, Yulin, China

OTHER HONORS, AWARDS & CERTIFICATES

2018 Certificate of Disability Advocacy, American Association of People with Disabilities

2018 Certificate of Completion on Leadership Training Program, the Asia Foundation

2017 Outstanding Graduate Student Service Award, President's Commission on Disability Issues, University of Maryland, College Park, MD.

2017 Certificate of Amputee Peer Visitor, Amputee Coalition of America

2017 Certificate of Mental Health First Aid USA

SERVICE

Selected service to profession

2018 Reviewer, international fellowship applications from Kenya, Tanzania, and Uganda, Professional Fellows Program for Disability Inclusive Employment, U.S. Department of State

2017-2018 Chair for panel sessions. Washington Consortium for Comparative and International Education Student Research Conference, Washington, D.C.

2017-present Volunteer, Washington Consortium for Comparative and International Education Student Research Conference, Washington, D.C.

2017-2018 Social Media Coordinator, FreshEd Podcast

Selected service to University of Maryland, College Park

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| 2020 | Speaker, GradTerp Exchange (September 10), The Graduate School |
| 2015-present | Volunteer, New Student Orientation, International Education Policy Program |
| 2017-present | Staff Coach, Transfer2Terp learning community program |
| 2017-present | Volunteer, Preview Program for Higher education, Special Education, and International Education Policy |
| 2016-2019 | Committee Member, President's Commission on Disability Issues |
| 2015-2018 | Student Mentor, International Education Policy Program |
| 2014-2015 | Department Representative, Graduate Student Organization, College of Education |
| 2014 | Simultaneous Interpreter, Bahá'í Chair for World Peace Spring Lecture |

Selected service to community

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| 2020 | Compilation and publication of <i>Resource Hub: Disability in China</i> (link) |
| 2020 | Invited Panelist, Comparative Perspective: Definition and Language of Disability, Easy Inclusion (link) |
| 2020 | Guest speaker, 'Accessibility in Mainland and Taiwan', Podcast program hosted by Junyi Zhu, Taiwan (in Mandarin) |
| 2020 | Guest speaker, Podcast program hosted by Easy Inclusion, China (in Mandarin) |
| 2020 | Mentor, Easy Inclusion (social enterprise on disability employment), Beijing |
| 2018-present | Founder, <i>Disability without Borders</i> , online community group of international Chinese disability studies scholars, practitioners, and advocates |
| 2018-present | Translator, <i>No Pity: People with Disabilities Forging a New Civil Rights Movement</i> , book by Joseph P. Shapiro |
| 2018-present | Consultant, Beijing Enabled Sister Center, China |
| 2019 | Simultaneous Interpreter, Think Tank Forum on Disability Issues under the Belt and Road Initiative. China Disabled Person's Federation, Beijing, China |
| 2018 | Guest speaker, 'Are you Ok?' Podcast program hosted by One Plus One Group for Disability, Beijing, China |

OTHER PROFESSIONAL EXPERIENCE

Experience in higher education

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| 2019-present | Community and Social Programs Graduate Assistant, Graduate Student Life, Office of Engagement. University of Maryland, College Park, MD. |
| 2017-2019 | Marketing and Communications Graduate Assistant, Transfer and Off-Campus Student Life, Office of Engagement. University of Maryland, College Park, MD. |
| 2014-2017 | Summer Program Assistant and Resident Director, Office of China Affairs, University of Maryland, College Park, MD. |
| 2014-2017 | Marketing and Communications Graduate Assistant, Office of Enrollment Management, University of Maryland, College Park, MD. |

Experience beyond higher education

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| 2017 | Summer Intern, American Association of People with Disabilities, Washington, D.C. |
| 2014 | Conference Intern, Association of International Education Administrators Annual Conference, Washington, D.C. |

