ELEC 374

Digital Systems Engineering

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CPU Design Project Tutorial

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Course web site

https://onq.queensu.ca/d2l/home/758443

Instruction Set Architecture

- Instruction Set Architecture (ISA): is an abstract interface between the hardware and the lowest level software of a machine that encompasses all necessary information to write a machine language program that will run correctly, including instructions, registers, memory access, I/O, etc.
 - It involves decisions regarding registers, memory addressing, addressing modes, instruction operands, available operations, control flow instructions, and instruction encoding.
- ° Evaluating ISA:
 - Design-time metrics:
 - Can it be implemented? With what performance, and at what costs (design, fabrication, test, packaging), with what power, and with what reliability?
 - Can it be programmed? Ease of compilation?
 - Static Metrics:
 - How many bytes does the program occupy in memory?
 - Dynamic Metrics:
 - * How many instructions are executed? How many bytes does the processor fetch to execute the program?
 - How many clocks are required per instruction?
 - How "lean" a clock is practical?

RISC Design Principles

1. Simplicity favours regularity

- Fixed size instructions
- Instructions to have (mostly) the same number of operands
- Opcode always a few bits of an instruction

Smaller is faster

- Limited instruction set
- Limited number of registers in register file
- Limited number of addressing modes

3. Good design demands good compromises

Fixed size instructions → requiring different (but small number of) kinds of instruction formats

Make the common case fast

- Arithmetic operands from the register file (Load-Store machine)
- Allow instructions to contain immediate operands

Designing a Simple RISC Computer (Mini SRC)

Mini SRC is a variant of SRC in Lab Reader.

° Processor State:

PC<31..0>: 32-bit Program Counter (PC)

IR<31..0>: 32-bit Instruction Register (IR)

R[0..15]<31..0>: Sixteen 32-bit registers named R[0] through R[15]

R[0..7]<31..0>: Eight general-purpose registers

R[8..11]<31..0>: Four Argument Registers

R[12..13]<31..0>: Two Return Value Registers

R[14]<31..0]: Stack Pointer (SP)

R[15]<31..0>: Return Address Register (RA)

HI<31..0>: 32-bit HI Register to keep the high-order

word of a Multiplication product, or the

Remainder of a Division operation

LO<31..0>: 32-bit LO Register to keep the low-order

word of a Multiplication product, or the

Quotient of a Division operation

Registers

R0 - R15

PC

HI

LO

Designing a Simple RISC Computer (Mini SRC) - Cont'd

° Memory State:

Mem[0..511]<31..0>: 512 words (32 bits per word) of memory

MDR<31..0>: 32-bit memory data register

MAR<31..0>: 32-bit memory address register

° I/O State:

In.Port<31..0>: 32-bit input port

Out.Port<31..0>: 32-bit output port

Run.Out: Run/halt indicator

Stop.In: Stop signal

Reset.In: Reset signal

Mini SRC ISA Overview

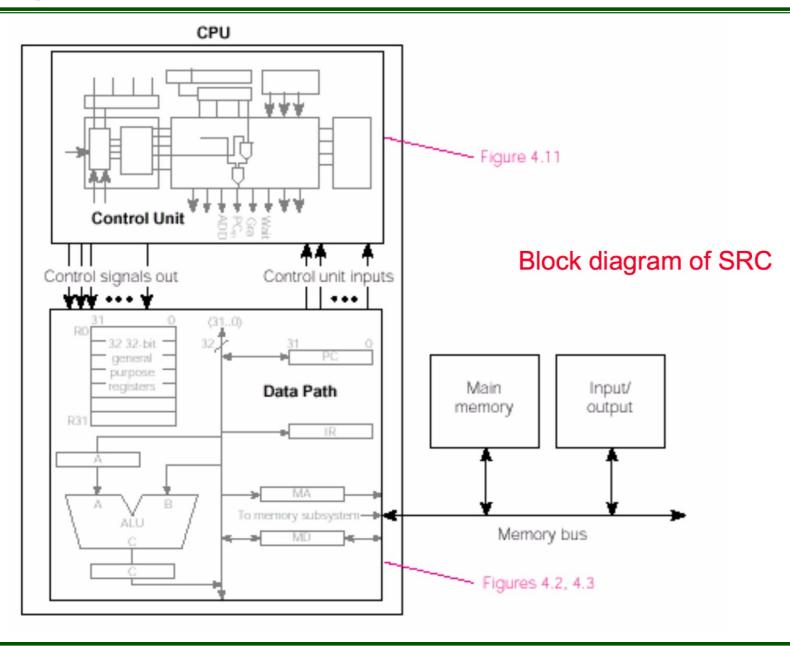
- ° Instruction Categories:
 - Arithmetic and Logical
 - Load and Store
 - Jump and Branch
 - Input and Output
 - Special and Miscellaneous
- ° Instruction Formats:

o Addressing Modes:

- Direct/Absolute
- Register
- Register indirect
- Indexed
- Immediate
- Relative

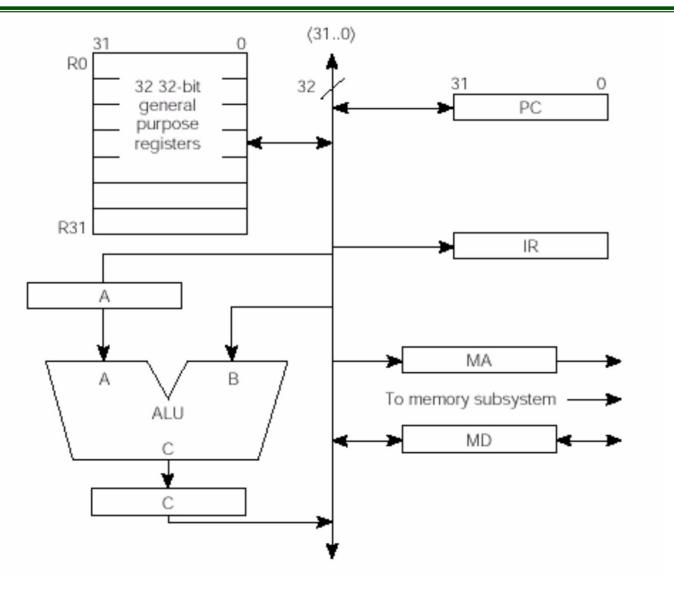
Name		Fields				Comments
Field size	3127 5 bits	2623 4 bits	2219 4 bits	1815 4 bits	140 15 bits	All instructions are 32-bit long
R-Format	OP	Ra	Rb	Rc	Unused	Arithmetic/Logical
I-Format	OP	Ra	Rb	Constant C / Unused		Arithmetic/Logical; Load/Store; Imm.
B-Format	OP	Ra	C2	Constant C		Branch
J-Format	OP	Ra	Unused			Jump; Input/Output; Special
M-Format	OP	Unused				Misc.

SRC: Simple RISC Computer



Reference: Heuring/Jordan, Ch. 4 (<u>Lab Reader</u> in onQ)

SRC: Simple RISC Computer (Cont'd)



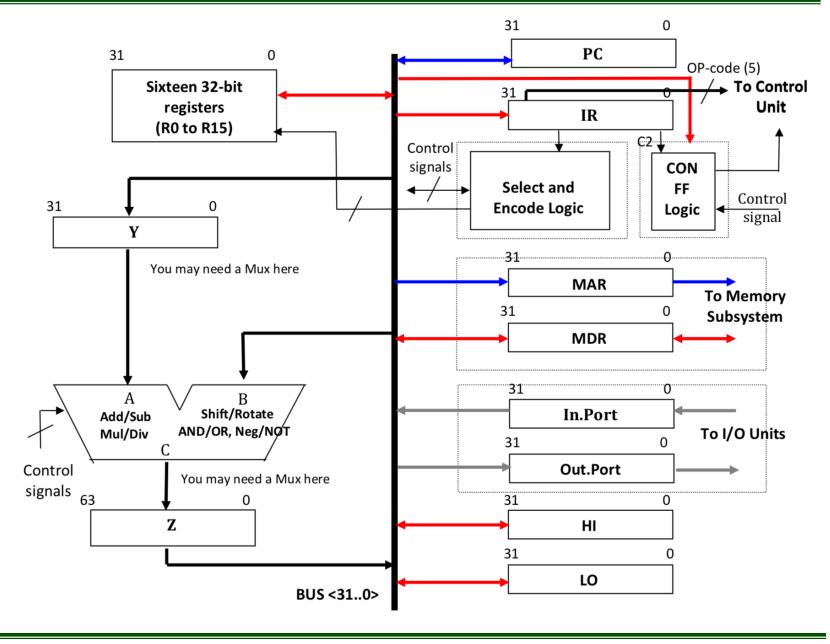
Reference: Heuring/Jordan, Ch. 4 (<u>Lab Reader</u> in onQ)

High-level view of the 1-Bus SRC design

Mini SRC Datapath Design

Lab Phase 1 and Phase 2

You may design your Mini SRC entirely in VHDL or Verilog, or by using a mixed HDL/schematic approach



Obsign Steps in Phase 1:

- Design the registers R0 to R15, PC, IR, Y, Z, MAR, HI, and LO
- Design the bidirectional Bus, and connect the registers that you designed in Step 1 to the Bus
- Design the MDR register and connect it to the BUS. Leave the rest of the Memory Subsystem (connection to the memory module) for Phase 2
- Design your ALU
 - Start with simple ALU operations such as AND, OR, and NOT. Then,
 - Design the more involved operations such as ADD/SUB, MUL, and DIV circuitry. Finally, design the rest of the ALU operations.
 - For the multiplication unit, you are to design your own 32x32 Booth algorithm with bit-pair recoding of multiplier.
- Functionally simulate your datapath in Phase 1 and demo it to TA
- Submit your Phase 1 report (one per group)
- Note: Get the required design operations done first. Throughout the term, you are welcome to design and simulate any other advanced design techniques that you learned in class for a bonus mark

° Control sequence for add R1, R2, R3 instruction:

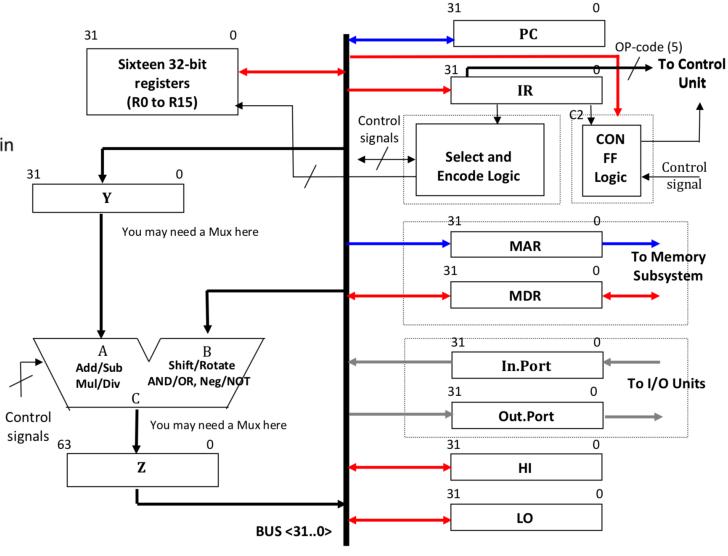
Control Sequence

Sten

<u>step</u>	control sequence				
T0	PCout, MARin, IncPC, Zin				
T1	Zlowout, PCin, Read, Mdatain[310], MDRin				
T2	MDRout, IRin				
T3	R2out, Yin				
T4	R3out, ADD, Zin				
T5	Zlowout, R1in				

Control Sequence

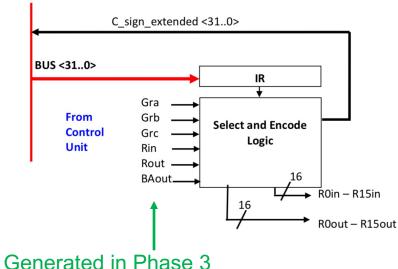
Control signals are mostly generated in Phase 3; some in Phase 2.

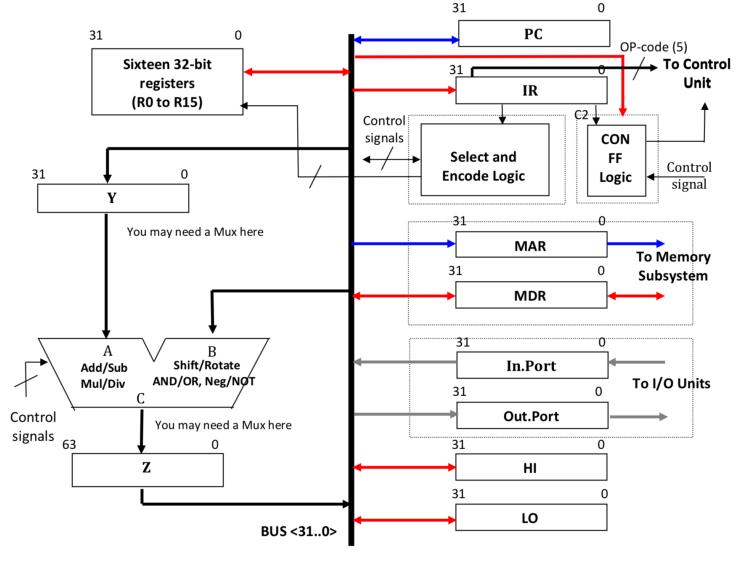


- ° Design Steps in Phase 2:
 - Design the remaining parts of the Mini SRC datapath including
 - "Select and Encode" logic,
 - "CON FF" logic,
 - "Memory Subsystem"
 - "Input/Output" ports
 - Functionally simulate your datapath in Phase 1, and demo it to TA
 - Submit your Phase 2 report (one per group)
 - Note: Get the required design operations done first
 - You may then go after other advanced design techniques (bonus marks)

° Control sequence for Load Indexed (e.g., Id R2, 10(R1)) instruction:

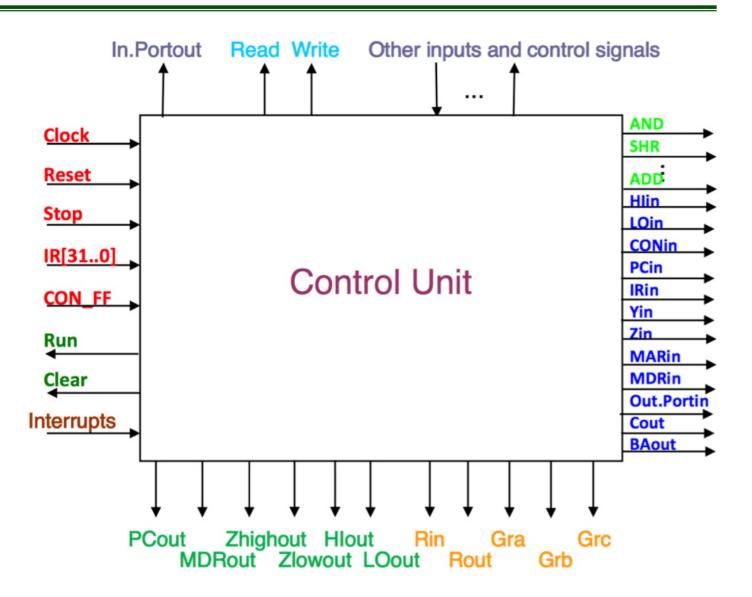
Control Sequence: Id Step **Control Sequence** PCout, MARin, IncPC, Zin T0 T1 Zlowout, PCin, Read, Mdatain[31..0] T2 MDRout, IRin **T3** Grb, BAout, Yin **T4** Cout, ADD, Zin **T5** Zlowout, MARin Read, Mdatain[31..0], MDRin T6 **T7** MDRout, Gra, Rin





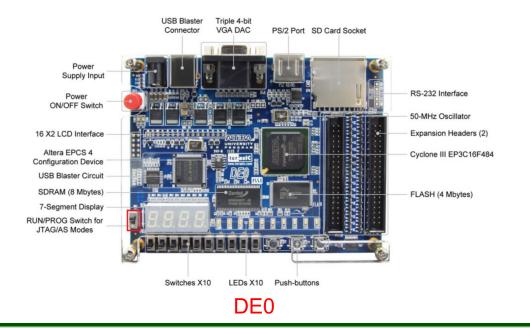
Obsign Steps in Phase 3:

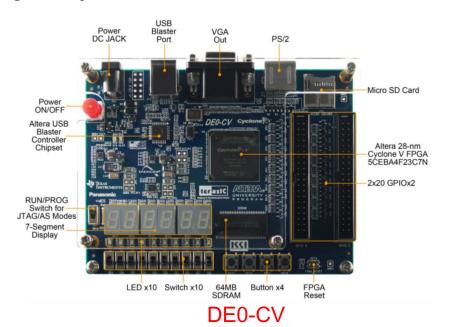
- Design the Control Unit of Mini SRC in VHDL or Verilog
- Functionally simulate your Control unit using a given test program and demo it to TA
- Submit your Phase 3 report (one per group)
- Continue your other designs for bonus mark



Obsign Steps in Phase 4:

- Read the FPGA tutorial and familiarize yourself with the DE0 or DE0-CV development board, its I/O pins, display units, cock circuitry, etc.
- Functionally simulate your Mini SRC processor that you have designed in Phases 1 through 4 using a given test program, and demo it to TA
- Implement and verify the operation of Mini SRC that you have designed and simulated on the development board, and demo it to TA
- Lab Final Report: Submit a detailed final report of your CPU Design Project.

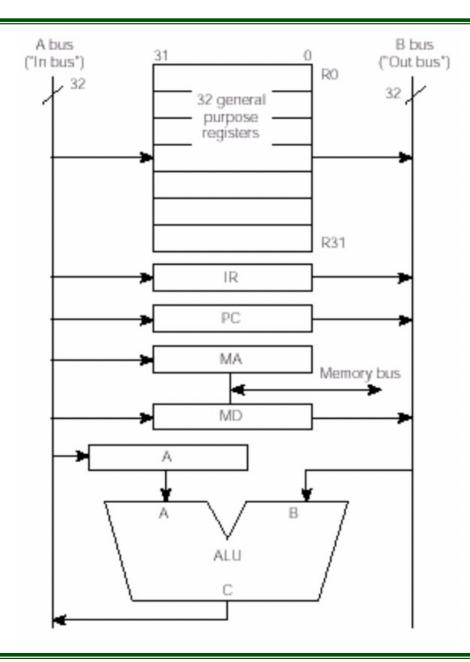




A Potential 2-bus Mini SRC

° The 2-bus SRC design:

- Bus A carries data going into registers
- Bus B carries data being gated out of registers
- ALU function C = B is used for all simple register transfers



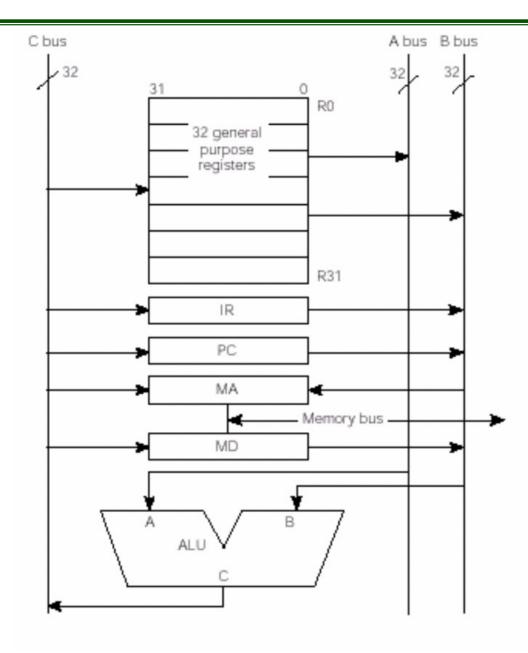
Reference: Heuring/Jordan, Ch. 4

(<u>Lab Reader</u> in onQ)

A Potential 3-bus Mini SRC

° The 3-bus SRC design:

- A-bus is ALU operand 1, B-bus is ALU operand 2, and C-bus is ALU output
- Note MA input connected to the B-bus



Reference: Heuring/Jordan, Ch. 4

(<u>Lab Reader</u> in onQ)

General Guidelines

- Identify your Lab Partner in advance (groups cannot be changed later)
- ° For each phase, collaborate with your Lab Partner
 - Divide up the required job for each phase between the group members
 - While someone is working on the project with the machine in the Lab, the other group member should work on their own laptop and coordinate things
- Read the descriptions of Lab Phases carefully
- ° Consult the Lab Reader
- ° Refer to the Tutorial document on Intel Quartus II and ModelSim
- ° Consult the Lecture Slides on Computer Arithmetic, VHDL, and Verilog
- ° Refer to DE0 and DE0-CV User Manuals
- ° Read the additional reference material on VHDL, Verilog, etc., in the tutorial and on the course website
- ° Contact TAs and Instructor during/outside Lab hours