

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

EVEN QUESTION PAPER

Continuous Learning : CLA-3 Date : 17.11.2022 Assessment **Course Code &** : 18CEO307T (Disaster Duration : 90 minutes Mitigation and Management) **Course Name** : 3rd Year/ 5th Semester Year / Semester **Maximum Marks** : 50 Academic year : 2022-2023 (Odd Semester) **Mode of Exam** : Offline

| Course Articulation Matrix | | | | | | | | | | | | | | | | |
|---------------------------------|--|-----------------------|------------------|----------------------|-------------------------------|-------------------|-------------------|---------------------------------|--------|------------------------|---------------|------------------------|--------------------|---------|---------|---------|
| Course Learning Outcomes (CLO): | | Engineering Knowledge | Problem Analysis | Design & Development | Analysis, Design, Research | Modern Tool Usage | Society & Culture | Environment & Sustainability | Ethics | Individual & Team Work | Communication | Project Mgt. & Finance | Life Long Learning | PSO - 1 | PSO - 2 | PSO - 3 |
| CLO-1: | Understand basic concepts of disaster and hazards of India. | 3 | 3 | | | 2 | | | | | | | | 3 | 3 | |
| CLO-2 : | Acquire Knowledge on the various natural disasters. | 3 | 3 | | | 3 | | | | | | | | 3 | 3 | |
| CLO-3: | Acquire Knowledge the various manmade disasters. | 3 | 3 | | | 3 | | | | | | | | 3 | 3 | |
| CLO-4: | Understand the disaster management principles. | 3 | 3 | | | 2 | | | | | | | | 3 | 3 | |
| CLO-5 : | Appreciate the modern techniques used in disaster mitigation and management. | 3 | 3 | | | 3 | | | | | | | | 3 | 3 | |

| Qn. No. | Question | Marks | BL | СО | PO | PI |
|------------|---|-------|----|-----|----|-------|
| PAR | T A: Answer all the questions $(10 \times 1 = 10 \text{ Marks})$ | | | | | |
| 1 | Prevention, mitigation and preparedness come under phase a) Pre-disaster b) Post-disaster c) Recovery d) Response | 1 | L1 | CO4 | 1 | 1.3.1 |
| 2 | Structural and non-structural measures of floods comes under what category? a) Preparedness c) Response b) Mitigation d) Recovery | 1 | L1 | CO4 | 1 | 1.3.1 |

| 3 | Which among the following Indian government agency is responsible for tsunami watch advisory? a) IMD b) INCOIS c) CWC d) TNSDMA | 1 | L1 | CO4 | 1 | 1.3.1 |
|-----|---|----|-----------|-----|------|--------------|
| 4 | In what way remote sensing of disaster helps in mitigation a) Deployment of resources b) Prediction c) Contingency d) Modelling | 1 | L1 | CO5 | 5 | 5.2.2 |
| 5 | The vulnerable groups such as the artisans, elderly, orphans, single women and young children would need special support to survive the impact of disasters is coming under a) Social Rehabilitation b) Physical Rehabilitation c) Economical Rehabilitation d) Relocation | 1 | L1 | CO4 | 1 | 1.3.1 |
| 6 | Which among the following is example for better prediction? a) Water model charts b) Air model charts c) Weather logarithmic charts d) Weather model charts | 1 | L1 | CO5 | 1 | 1.3.1 |
| 7 | Which among the following agency in India is responsible for preparation of the National Flood Atlas? a) Ministry of Home Affairs b) Central Water Commission c) Central Public Works Department d) National Institute of Ocean Technology | 1 | L1 | CO5 | 1 | 1.3.1 |
| 8 | The first Seismological observatory was set up by IMD in a) Chennai b) Calcutta c) Shimla d) Jammu | 1 | L1 | CO5 | 1 | 1.3.1 |
| 9 | The plan prepared for facilitating the prompt return to the normalcy and continuity of operation after a disaster is a) Rescue plan b) Relief plan c) Recovery plan d) Emergency plan | 1 | L1 | CO5 | 1 | 1.3.1 |
| 10 | Developing and practicing an emergency plan occurs during which phase of disaster management? a) Mitigation b) Preparedness c) Recovery d) Response | 1 | L1 | CO4 | 1 | 1.3.1 |
| PAR | T B: Answer any four questions (4 × 10 = 40 Marks) | | | | | |
| 11 | Write in detail about early warning system for flood and tsunami. - Early warning system facilities available for flood (5 marks) - Automated sensors are placed in or beside rivers and reservoirs throughout a designated area. - Data is then collected and sent immediately to a base station or personal computer. - In this way, appropriate forecasts are sent to authorities or communities of those potentially affected by the developing flood, as soon as possible. - Early warning system facilities available for tsunami (5 marks) - DART BUOYS (Deep Ocean Assessment and reporting of Tsunamis) - Report to tsunami warning Centre, when tsunami occur - Information is processed to produce a new and more refined estimate of tsunami source - Result is an accurate forecast of tsunami | 10 | L1, L2 | CO4 | 1, 5 | 1.3.1, 5.2.2 |
| 12 | Explain briefly about post disaster stages for landslide and earthquake. | 10 | L1, L2 | CO4 | 1 | 1.3.1 |

| | Post disaster stage for landslide (detailed explanation on response, recovery, and rehabilitation facilities) – 5 marks Post disaster stage for earthquake (Detailed explanation on response, recovery, and rehabilitation facilities) – 5 marks | | | | | |
|----|--|----|-----------|-----|------|-----------------|
| 13 | Write in detail about the components and phases of pre disaster stage. - Detailed explanation on prevention, preparedness and mitigation – 10 marks | 10 | L1, L2 | CO4 | 1 | 1.3.1 |
| 14 | Write in detail about role of GIS in Disaster Management for various disasters 10 marks - GIS in prediction of various disasters - Warning and early prediction using GIS for cyclone and flood - Response and rescue operations using GIS for earthquake and landslide - Application of GIS in disaster management | 10 | L1, L2 | CO5 | 2, 5 | 2.2.2, 5.2.2 |
| 15 | Explain in detail about hazard specific mitigation plan for cyclone and chemical disasters. Structural and non structural mitigation plan for cyclone – 5 marks Structural and non structural mitigation plan for chemical disasters – 5 marks | 10 | L1, L2 | CO5 | 1, 2 | 1.3.1, 2.2.2 |
| 16 | Write in detail about seismological observatories and hydrological observatories. - Seismological observatories and applications – 5 marks - Hydrological observatories and applications – 5 marks | 10 | L1, L2 | CO5 | 1 | 1.3.1 |

^{*} BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analysing, 5 – Evaluating, 6 - Creating)

^{*} CO- Course Outcomes, PO- Program Outcomes, PI- Performance Indicator.