

University of Nebraska, Lincoln

College of Business Fall 2023 End of Semester Evaluations

Course: ECON-211-001.1238: PRINC OF MACROECON ECON211 SEC 001 Fall 2023
Instructor: Anupam Ghosh *
Response Rate: 37/111 (33.33 %)

1 - I understand that my response will be anonymous and will not include any identifying information.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Yes				(1)	37	100.00%	<div></div>	<div></div>	<div></div>	<div></div>				
02550100								Question	College	Department				
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
37/111 (33.33%)		1.00	0.00	1.00	8327		1.00	0.00	1.00	1287		1.00	0.00	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel welcome and respected.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	4	11.11%									
Agree				(4)	16	44.44%									
Neither Agree nor Disagree				(3)	7	19.44%									
Disagree				(2)	7	19.44%									
Strongly Disagree				(1)	2	5.56%									
								0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
36/111 (32.43%)		3.36	1.10	4.00	8258		4.48	0.80	5.00	1280		4.40	0.88	5.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I understand course expectations and how my performance is evaluated.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly Agree			(5)	3	8.33%								
Agree			(4)	20	55.56%								
Neither Agree nor Disagree			(3)	9	25.00%								
Disagree			(2)	3	8.33%								
Strongly Disagree			(1)	1	2.78%								
						0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
36/111 (32.43%)		3.58	0.87	4.00	8227	4.40	0.87	5.00	1275	4.29	0.95	5.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel challenged to learn a lot in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	8	21.62%	<div><div></div></div>	<div><div>3.95</div><div>4.27</div><div>4.42</div></div>							
Agree				(4)	21	56.76%	<div><div></div></div>								
Neither Agree nor Disagree				(3)	6	16.22%	<div><div></div></div>								
Disagree				(2)	2	5.41%	<div><div></div></div>								
Strongly Disagree				(1)	0	0.00%	<div><div></div></div>								
								0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
37/111 (33.33%)		3.95	0.78	4.00	8240		4.27	0.93	5.00	1273		4.42	0.84	5.00	

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2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	2	5.56%	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>2.72</div><div>4.18</div><div>3.95</div></div>						
Agree			(4)	8	22.22%								
Neither Agree nor Disagree			(3)	9	25.00%								
Disagree			(2)	12	33.33%								
Strongly Disagree			(1)	5	13.89%								
						0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
36/111 (32.43%)		2.72	1.14	3.00	8208	4.18	1.03	4.00	1270	3.95	1.15	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	3	8.11%								
Agree		(4)	17	45.95%								
Neither Agree nor Disagree		(3)	8	21.62%								
Disagree		(2)	8	21.62%								
Strongly Disagree		(1)	1	2.70%								
					0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
37/111 (33.33%)		3.35	1.01	4.00	8229	4.22	1.00	5.00	1280	4.02	1.13	4.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option				Weight	Frequency	Percent	Percent Responses		Means						
Strongly Agree				(5)	2	5.41%	<div><div></div></div>		<div><div>3.30</div><div>4.32</div><div>4.18</div></div>						
Agree				(4)	18	48.65%	<div><div></div></div>								
Neither Agree nor Disagree				(3)	9	24.32%	<div><div></div></div>								
Disagree				(2)	5	13.51%	<div><div></div></div>								
Strongly Disagree				(1)	3	8.11%	<div><div></div></div>								
								0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
37/111 (33.33%)		3.30	1.05	4.00	8250		4.32	0.91	5.00	1278		4.18	0.98	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	1	2.70%								
Agree				(4)	5	13.51%								
Neither Agree nor Disagree				(3)	6	16.22%								
Disagree				(2)	16	43.24%								
Strongly Disagree				(1)	9	24.32%								
							0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
37/111 (33.33%)		2.27	1.07	2.00	8237		4.23	1.01	5.00	1278		4.04	1.06	4.00

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2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option			Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree			(5)	0	0.00%													
Agree			(4)	5	13.51%													
Neither Agree nor Disagree			(3)	7	18.92%													
Disagree			(2)	16	43.24%													
Strongly Disagree			(1)	9	24.32%													
							0	25	50	100	Question		College		Department			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median				
37/111 (33.33%)		2.22	0.98	2.00	8230		4.11	1.09	4.00	1276		3.80	1.21	4.00				

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree		(5)	3	8.11%									
Agree		(4)	22	59.46%									
Neither Agree nor Disagree		(3)	9	24.32%									
Disagree		(2)	2	5.41%									
Strongly Disagree		(1)	1	2.70%									
					0	25	50	100	Question	College	Department		
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
37/111 (33.33%)		3.65	0.82	4.00	8230	4.35	0.90	5.00	1274	4.28	0.89	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	1	2.70%													
Agree				(4)	13	35.14%													
Neither Agree nor Disagree				(3)	14	37.84%													
Disagree				(2)	3	8.11%													
Strongly Disagree				(1)	6	16.22%													
								0	25	50	100	Question		College		Department			
Response Rate		Mean	STD	Median	College			Mean	STD	Median	Department		Mean	STD	Median				
37/111 (33.33%)		3.00	1.11	3.00	8209			4.27	0.99	5.00	1278		4.16	1.04	4.00				

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3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Inclusiveness	(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				
Course Performance Expectations	(2)	3	8.33%					
Course Challenge	(3)	5	13.89%					
Engagement in Assignments or Projects	(4)	3	8.33%					
Course Learning Materials and Tools	(5)	10	27.78%					
Active Learning Opportunities	(6)	1	2.78%					
Quality Interactions with Students	(7)	2	5.56%					
Timely and Useful Feedback for Improvement	(8)	1	2.78%					
Support	(9)	2	5.56%					
Instructor Communication	(10)	0	0.00%					
Other	(11)	1	2.78%					
Not Applicable	(0)	8	22.22%					
				02550100				
Response Rate								
36/111 (32.43%)								

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 0/111 (0%)

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 3/111 (2.7%)

- Our expectations for the class were laid out the first week of school.
- We are all expected to succeed and you promote that idea as well as teaching the more important parts of the course in more depth.
- It is clear what I needed to do to exceed in the class. The syllabus was well structured and the assignments were straightforward.

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 4/111 (3.6%)

- The quantity of material for each unit made me more adept to study.
- This course is intellectually challenging and lots of studying is required to be succesful.
- Macroeconomics is one of my more challenging courses this semester.
- The first half o the class was really hard because no one really knew how we were going to be graded. The problems were kind of and to prepare for the exam, we didn't have access to them until the average exam grade was failing. The cheat sheets were helpful for studying after we knew what the exam would look like. Things also got fuzzy when they were explained so I spent a lot more time reading the textbook than I ever have for a class and still was confused because things in the lectures were wrong and had to be corrected. Overall, things got figured out by the end of the semester and we had 2 extra credit quizzes that gave us quite a bit of points back, so it was fine. I felt challenged, which is nice. This is the first college class that I've had to really study for for more than like an hour or 2 and I'm a junior 4.0 student.

7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 3/111 (2.7%)

- The problem sets were a lot like exam questions, which was helpful to understand the material and how the questions would be set up on the exam.
- The most beneficial thing to my learning was doing the problem sets.
- This class was very interesting and I did learn a lot but anytime we told you to slow down you kept going fast because you needed to get the slides done for that day. The test had not really anything from what we learned or the problem sets. You have a very hard accent and didnt give us any time to process. If we did bad on the test you never said anything of how we can improve on the next or get better. Your teaching was very hard to understand.

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8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 9/111 (8.11%)

- The homework that is required does a very good job of showing what we should remember and focus on.
- NA
- I liked how the slides were set up and how you followed closely to it.
- The provided textbook and slides are very useful when trying to understand the material.
- I like some of the assignments that we do and I feel that they help prepare me for the test. I like the slides specifically. However, I think that having slides deters people from coming to class.
- For the class, Professor Ghosh gives us everything we need for the exam. What I believe is most helpful is the revision note/study guide he gives out before the exams. That has helped me perform well on the exams. The slides are also helpful because it contains examples that are vital to understanding material.
- Professor Ghosh is very good at explaining where in the textbook we can find the material we discussed in class, as well as where to find the PowerPoint lecture slides.
- What I found helpful for me to learn in this call was doing cheat sheets. It was my first time doing cheat sheets as a study tool and I have found it very helpful.
- The slides were helpful.

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- Students are asked to participate in class discussion.

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- I enjoy the occasional question to the class to make sure we are staying with you during lecture.

11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- Answers emails quickly and has office hours.

12 - You selected 'Support'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 2/111 (1.8%)

- I feel the TLC has been very beneficial to my learning
- Professor Ghosh was good with answering questions in class and over email.

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 0/111 (0%)

14 - You selected 'Other'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- nothing in this class supports my learning

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15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Anupam Ghosh

Response Rate 5/111 (4.5%)

- This has been a teach yourself class, going through to many slides and pushing off topics and still putting them on the tests.
- I don't seem to be benefiting from this course.
- class was overly hard compared to the other econ classes kids I knew were taking with different teachers
- Not much help
- Nothing was beneficial with this class, never answered my emails or questions when I had them.

16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	1	2.78%	<div></div>	
Course Performance Expectations	(2)	0	0.00%	<div></div>	
Course Challenge	(3)	1	2.78%	<div></div>	
Engagement in Assignments or Projects	(4)	4	11.11%	<div></div>	
Course Learning Materials and Tools	(5)	6	16.67%	<div></div>	
Active Learning Opportunities	(6)	1	2.78%	<div></div>	
Quality Interactions with Students	(7)	8	22.22%	<div></div>	
Timely and Useful Feedback for Improvement	(8)	3	8.33%	<div></div>	
Support	(9)	1	2.78%	<div></div>	
Instructor Communication	(10)	7	19.44%	<div></div>	
Other	(11)	1	2.78%	<div></div>	
Not Applicable	(0)	3	8.33%	<div></div>	
				0 25 50 100	
Response Rate					
36/111 (32.43%)					

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- People with questions/answers were shot down so by the end of the semester nobody was asking questions because they feared being wrong

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 0/111 (0%)

19 - You selected 'Course Challenge'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- For me, it was difficult to follow along about half the time, because i felt you might have been moving a little quick for me to comprehend the subject material.

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20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 4/111 (3.6%)

- I think adding more homework assignments would be beneficial in learning the content and could help students to have more assignments in the gradebook.
- I feel like the assignments are generally too easy and don't necessarily promote active learning. It is very easy to just find the problem set questions on the lecture slides and copy it from there. I understand that it isn't meant to be closed-notes, but the use of notes for the homework makes it very easy to not actually pay attention to the material, which is why I believe the midterm exam scores were very low.
- The assignments were not super engaging and there was no opportunity to work with other students in the course.
- The lectures were hard to follow.

21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 5/111 (4.5%)

- I struggle to understand in class because we move through things very fast. Also, on Canvas, our overall grade is unavailable. This to me is not right because I would like to know how much improvement my grade needs but I cannot. The Powerpoint slides for class are okay, but are difficult to understand sometimes.
- The presentations were unclear sometimes and I felt like for how fast paced the course is, information should be clear.
- I feel writing on the white board is not effective in a classroom so large and when not everyone can sit within a reasonable distance from the board.
- The information given in lectures was unorganized and had a lot of mistakes.
- You read word for word from your slides, sometimes there were mistakes. You never truly showed us how to do or fix it. The review days for test you never actually reviewed with us, or helped us.

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

- Doing examples as a "warm up" at the beginning of class would be a helpful way to remember what was learned last class. Also talking with other students about examples could help.

23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 8/111 (7.21%)

- He is rude
- Not a lot of time to discuss with peers.
- Talk to us more.
- Any question that was asked by a student class was not directly answered and rather turned back as a question towards that student. When asked a question in class, he told the class he was "not a macroeconomist" so he couldn't answer the question. In the same class period when asked another question he said he was "not an expert" so he didn't know the answer to that question. When asked to release the answer key to homework assignments to help study for tests, he released the questions but no answers. Would take points off of cheat sheet assignments without providing feedback why when we were told there would always be feedback if points were taken off those assignments.
- he is not suitable to be a professor and I would not recommend him to anyone, he is hostile with students who do not answer correctly and is overall passive aggressive
- We don't really do much in class where we communicate with other students.
- He is a rather unapproachable professor, and I never got good feedback on any work. Asking questions is useless. He basically just questions you back. Got points deducted for "not using a dark enough pencil" when a very dark and easily readable pen was used. Frustrating as it seems he just takes off points to take off points.
- People would ask questions and then he would turn them back around on them and ask them the question. I do know this is a teaching mechanism, but the issue is that when they wouldn't know the answer, he just wouldn't answer it and say go back and read the textbook. It was kind of odd. To be fair, some of the questions were really stupid and if they had just read the slide or paid attention, he wouldn't have to answer it, but most of the time it was just a small part they were missing or had forgotten.

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 2/111 (1.8%)

- Feedback is given on a your wrong I'm right basis, and not a let me explain why you are wrong
- When the cheatsheets were graded, there was a rubric provided but no comments or anything so I was unsure where exactly I lost points. After the first exam, only one version of the test was posted, so I wasn't sure which specific questions I missed, so I didn't know how I could improve. The instructor also didn't provide any other learning material to improve exam scores, he only told us to study more which wasn't useful feedback when I was studying all that was available but didn't know what I specifically needed to improve on since after the test only one version was posted for review and I did not have that version.

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25 - You selected 'Support'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

• It felt like my class was not being supported by the professor. He tended to talk before showing the powerpoint slides, then would skip through the slides because he already said the information out loud. This was not beneficial to me as I am a visual learner. He was not nice about people getting questions wrong. He did not do a good job answering student's questions either; he would usually turn them back to the student, making them more confused.

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 6/111 (5.41%)

• I felt like a lot of the time you were upset with us for not responding to your questions in class, but most of the time we were not sure what the answer was because it was hard to learn that quickly. I also think that at the begging of the year, you should go over your grading policies better. The way the cheat sheets are graded is really confusing. I also think it was hard to follow some of the equations you wrote on the board so maybe being more thorough about those.

• doesnt feel as though he is really teaching us he is more focused on getting through the notes. when we go over exam answers it makes me feel like every probelm we got wrong is all our fault. example 'you guys shouldve known this' 'this one was easy' 'we did this in class'

• He is very poor at communicating nicely to us. I don't believe that he intends to, and there are some language barrier issues as well. In addition, he hasn't responded to all of my email or comments on Canvas. I don't understand how all of my assignments are graded, and I can't go to office hours because I have a class. He doesn't off any other time for office hours, so I haven't been able to ask for a regrade. We have answers that are incorrect on almost all of our homework. They are very simple questions and this should not be an issue. Also, we only have 3 attempts, so when there are incorrect questions, it makes it much harder to get all of the questions right by the third try. In addition, he had a question on the second exam that was the same as the 3rd problem set, but they had different answers. He has poor communication with the details of his assignments, and even has said things that went against the syllabus. The grade percentage of Canvas is locked. I have no idea what my grade in the class is. I think that any person deserves to see a tentative version of their grade throughout the semester. I would have attempted to solve many of these problems on my own, but he doesn't respond to me emails or comments on Canvas. I also can't attend office hours, because I have a class.

• Professor Ghosh sent out messages after each test showing his frustration over the test average and he sounded mad within this message. In class, we had no opportunity to interact with him. He would speak the whole 75 minutes and then we would leave.

• Never responded to my emails, poor communication from a professor. Do better.

• One big thing that was not very well done was when he taught in lecture. There were times when you would teach then later realize that you taught it wrong. It was frustrating for us to try and follow along. Another thing was that whenever you would ask questions to us it wasn't that we didn't want to it was just that we didn't know. In the beginning of the semester you taught as if we have taken a course on this class. For me, I have never taken an Econ class so it was hard for me to understand. I also wish you could give us practice problems for us to get used to the vocabulary.

27 - You selected 'Other'. Please provide written comments on your choice.

Anupam Ghosh

Response Rate 1/111 (0.9%)

• I wish that Professor Ghosh would give us time to talk about the answer with someone next to us. It would help me reason out the questions a bit better.

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Anupam Ghosh

Response Rate 2/111 (1.8%)

• N/A.
• N/A

29 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	35	94.59%		
Required by my college	(2)	1	2.70%		
A chosen elective	(3)	1	2.70%		
Don't know/choose not to answer	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
				37/111 (33.33%)	

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Response Rate: 37/111 (33.33 %)

30 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Less than 1 hour	(1)	1	2.70%	<div><div></div></div>				
Between 1-4 hours	(2)	23	62.16%	<div><div></div></div>				
Between 4-7 hours	(3)	10	27.03%	<div><div></div></div>				
Between 7-10 hours	(4)	3	8.11%	<div><div></div></div>				
More than 10 hours	(5)	0	0.00%	<div><div></div></div>				
				02550100				
Response Rate								
37/111 (33.33%)								

31 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I missed 0% of classes	(1)	12	32.43%	<div><div></div></div>				
I missed 1-10% of classes	(2)	21	56.76%	<div><div></div></div>				
I missed 11-25% of classes	(3)	3	8.11%	<div><div></div></div>				
I missed 26-50% of classes	(4)	1	2.70%	<div><div></div></div>				
I missed 51% or more of my classes	(5)	0	0.00%	<div><div></div></div>				
				02550100				
Response Rate								
37/111 (33.33%)								

32 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A	(4)	11	29.73%	<div><div></div></div>				
B	(3)	19	51.35%	<div><div></div></div>				
C	(2)	7	18.92%	<div><div></div></div>				
D	(1)	0	0.00%	<div><div></div></div>				
F	(0)	0	0.00%	<div><div></div></div>				
				02550100				
Response Rate								
37/111 (33.33%)								

33 - The instructor taught the course content in a clear manner.



Anupam Ghosh

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree				(5)	2	5.41%													
Agree				(4)	9	24.32%													
Neither Agree nor Disagree				(3)	5	13.51%													
Disagree				(2)	14	37.84%													
Strongly Disagree				(1)	7	18.92%													
								0	25	50	100	Question		College		Department			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median					
37/111 (33.33%)		2.59	1.21	2.00	9810		4.30	0.98	5.00	1287		4.01	1.19	4.00					



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Response Rate: 37/111 (33.33 %)

34 - The Canvas site for this class facilitated my learning.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	2	5.41%								
Agree			(4)	18	48.65%								
Neither Agree nor Disagree			(3)	14	37.84%								
Disagree			(2)	3	8.11%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
37/111 (33.33%)		3.51	0.73	4.00	8327	4.35	0.88	5.00	1287	4.23	0.92	4.00	

35 - I would recommend this course to a friend.

Response Option			Weight	Frequency	Percent	Percent Responses		Means						
Strongly Agree			(5)	1	2.70%									
Agree			(4)	8	21.62%									
Neither Agree nor Disagree			(3)	9	24.32%									
Disagree			(2)	8	21.62%									
Strongly Disagree			(1)	11	29.73%									
02550100						Question		College		Department				
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
37/111 (33.33%)		2.46	1.22	2.00	8327		3.97	1.20	4.00	1287		3.56	1.34	4.00