
Continuing Professional Development - Certificate of Development and Educational Leadership (DEL)

Emphasis is placed on the relationships between curriculum and instructional development, supervision of instruction, professional development, and organizational development, and the ways in which information on student learning can be used to improve teaching and learning. Candidates:

- Develop a detailed understanding of the ways in which school leaders support the development of children's interest and skills in reading, writing, and oral expression across all parts of the curriculum, along with an in-depth understanding of leadership issues in other subject areas.
- Enhance their understanding and skills as leaders responsible for systems that support learning by students who struggle or who have traditionally been marginalized, but who learn most effectively when given full access to the same learning opportunities available to others.
- Develop their ability to resolve conflicts, ethical dilemmas, and political challenges faced by educational leaders, and sharpen interpersonal communication skills while enhancing group decision making, and promoting collaboration and community building.
- Increase their ability to work effectively with parents and caregivers of students and the communities in which the students live.
- Gain a basic understanding of the institutional, legal, policy, fiscal, and external political contexts of public education and the technical and organizational systems that determine how those contexts affect teaching and learning.
- Understand of the roles they will play as building leaders and school district leaders in the 21st century schools.

People who take our program may work as:

- Trainers
- Instructors
- Facilitators
- Human Resource Professionals
- Instructional Designers
- Staff Development Officers
- Group/Team Leaders
- Curriculum Designers
- Counselors

Courses

Core courses

1. DEL 501 - Leadership for Diverse Learners and Communities (20h)
2. DEL 502 – System Thinking (20h)
3. DEL 503 - Curriculum and Instructional Leadership for Equity and Excellence (20h)
4. DEL 504 - Adult Education Principles and Practice (20h)
5. DEL 505 - Adult Learning & Development (20h)

Candidates choose **2 specific courses** (20h each):

DEL 601 - Leadership for Literacy Development

DEL 602 - Leadership for Organizational and Institutional Development

DEL 603 – Leadership for Inclusive Schooling

DEL 604 – Issues and Practices in Building Leadership

DEL 605 - Planning and Delivery of Adult Education

DEL 606 - Action Learning: The Practice of Learning in Real Time

DEL 607 - Instructional Design in Adult Education

DEL 608 - Learning and Corporate Culture, Power and Politics

DEL 609 - Needs Assessment in Training

DEL 610 - Thinking Styles: How they Affect Learning and Facilitation

DEL 611 – Train the Trainer

DEL 612 - Understanding and Working with Learning Styles

DEL 613 - Managing Performance Through Training and Development

DEL 614 - Directing and Managing Organizational Change

DEL 615 - Project Planning and Management

DEL 616 - Learning and Organizational Design

Project works (105 hours)

A project is chosen after consulting with potential supervisors. A written report of the project is submitted by the candidate and is then independently evaluated by each member of a committee of three. The committee consists of the supervisor, a School examiner, and the head of department (or delegate).

Organisation

Duration: 120 hours + a project work

Bilingual Program (French and English) or Only in English

	Duration
1 - DEL 501 - Leadership for Diverse Learners and Communities (20h)	3 days
2 - DEL 502 – System Thinking (20h)	3 days
3- DEL 503 - Curriculum and Instructional Leadership for Equity and Excellence (20h)	3 days
4.- DEL 504 - Adult Education Principles and Practice (20h)	3 days
5.-DEL 505 - Adult Learning & Development (20h)	3 days
2 courses (2*20h)	6 days
TOTAL	21 days
FEES	11 900 euros



**SUSTAINABLE DEVELOPMENT
MANAGEMENT INSTITUTE**