

Title of the Project: EURspace: European IVT Recognition Gateway

PROJECT REFERENCE NUMBER: 2015-1-PT01-KA202-013119

Description of the Project

The *EURspace: European IVT Recognition Gateway*, with reference n°. 2015-1-PT01-KA202-013119, aims to contribute for the development of a European area of skills and qualifications through the development of a European Platform that provides support to ensure the recognition, validation, attribution of credits and certification of Initial Vocational Training units, applied within other European countries, allowing the combination of theoretical and practical approaches, therefore extending the national *scale* to the European *scale*.

Specific objectives of the project:

1. Developing a Digital Platform to support and to ensure the recognition, validation, allocation of credits and certification of qualifications and/or training units, based on learning outcomes, applied within other European countries, in the context of the Initial Vocational Training Courses, by reference to the European guidelines and recommendations about the ECVET, the EQF and the EQAVET;
2. Implement a pilot project for the mutual recognition, validation and certification of qualifications and/or learning units, among European countries, to the professional profiles of Hotel and Restaurant Management field, specifically, focused on the technical component of the Cooking and Pastry Course and the Restaurant and Bar Services Course. The methodology shall follow the next steps: identification of the technological, technical and practical learning outcomes that are common to these qualifications, considering the different countries; grouping of learning outcomes in nuclear units; identification of common training units – common learning outcomes – into the curricula of countries (matching); definition of the credits system and the attribution of ECVET points system; setting performance criteria and requirements for assess the learning outcomes; conception of Matching Matrices between countries curricula.

So, the first step is study in depth the curricula defined in each country for the mentioned qualifications. Then, a matching methodology of expected learning outcomes will be developed for the identification of common units of learning outcomes, attribution of ECVET points and definition of performance criteria and requirements of assessment.

3. Elaboration of Matching Matrices between the curricula of different countries, in what concerns to the units of learning outcomes of the technical component of Cooking and Pastry Course and Restaurant and Bar Services Course;
4. Create a EURspace Pedagogical Kit, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, prepared in

reference to the methodology followed and to the European Commission guidelines about the ECVET, explaining the processes involved in the recognition, validation, attribution of credits, allocation of ECVET points, the methodology used to the assessment of learning outcomes (knowledge, skills, attitudes, competencies) and the certification, considering the learning outcomes developed at formal learning contexts, during the participation in a European mobility program for Youths in Initial Vocational Training;

5. Create a Guide to support ECVET Understanding for Youths in IVT – *EURspace for Youths in IVT*. This guide aims to inform about the ECVET, the advantages of participating in a European mobility programme, providing guidelines on quality assurance through the option for mobility programs which provide the recognition and validation of the learning outcomes, the attribution of credits and the certification.

This project is sustained by the need to value, give credibility and recognize the learning outcomes developed in mobility training programs across Europe, through the recognition of these learning outcomes in the context of the Initial Vocational Training.

According to the Activity Report published in 2009 by the Portuguese Agency LLP, between 2007 and 2009, 3079 mobility contracts were carried out (IVT, PLM, VETPRO), 41,2% of which related to IVT (Initial Vocational Training).

Since 1998, Epralima has been offering European mobility programs for young people in IVT. Since then, 457 IVT students have completed internships abroad under the Lifelong Learning Program. In addition, Epralima has been host and intermediary entity in IVT, VETPRO and PLM mobility programs. Most of the mobility programs (sending and host) are in the area of hotels and restaurants. However, recognition, validation and certification of acquired competences lacks the ECVET implementation. Participants are subject to a skills assessment before and after the mobility program, they receive participation certificates, attesting the acquired competencies, Europass Mobility, Language Passport, but skills are not validated in the context of the Initial Vocational Training course they are attending because there are differences in curricula among countries. In the context of mobility projects, there has been no time and resources to study in depth the curricula and the expected learning outcomes between different European countries.

Considering the aims and activities of the project, it would be impossible to implement the project without a European partnership.

The project has a strong potential of dissemination to other European VET organizations because the methodology is transferable to other European VET organizations and other training levels.

In what way is the project innovative and/or complementary to other projects already carried out?

The project is conducted by reference to the European guidelines and recommendations on ECVET, EQF and EQAVET. The project methodology follows the guidelines of the European Commission.

The added value of this project is the utility, sustainability and transferability of the intellectual outputs to other European organizations promoting Educational Vocational Training and Mobility Programmes.

Several projects about the ECVET have been conducted, but organizations that work with mobility projects still have to face a big lack of a methodological framework and tools so that those involved in the European mobility partnership could just put in practice the recognition and validation of the acquired skills and competences.

The Digital Platform that we aim to create through this project is innovative because it is a useful tool for the organizations involved in a mobility partnership and for beneficiaries, providing specific functionalities to support and to ensure the recognition, validation, allocation of credits and certification of Initial Vocational Training units, based in learning outcomes, applied within European countries, in the context of the Initial Vocational Training Courses.

Platform Identification

European Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training

The Platform will be organized by training fields. For each training field, the Platform shall contain information about the Initial Vocational Training courses available per country, career opportunities and professional profiles.

For the technical component of each professional profile, Matching Matrices between curricula of different countries can be available. The Matching Matrices will be done by reference to the learning outcomes, in order to support the recognition, validation, attribution of credits and certification of Initial Vocational Training units, applied within European countries.

During the implementation of the EURspace Project, a Pilot Project focused on the technical component of two professional profiles of Hotel and Restaurant field will be implemented. After the Pilot Project, the Matching Matrices for the Cooking and Pastry Course and the Restaurant and Bar Services Course shall be available and functional in the Platform, considering the partnership involved. In the long term, other training fields must be complemented with Matching Matrices developed by other mobility partnerships.

The Matching Matrices shall be interactive and shall be accessed and used by other partnerships. Participants in mobility programmes can also access these matrices in order to plan their academic path.

The Platform shall have the following features:

- organizations registration (sending organizations, hosting organizations, intermediary organizations, entities credited by the host organizations to conduct internships);
- participants registration;
- consult and download of the EURspace Pedagogical Kit, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, prepared in reference to the methodology followed and to the European Commission guidelines about the ECVET, explaining the processes involved in the recognition, validation, attribution of credits and the allocation of ECVET points, as well as the steps and sub-steps of the work based to the assessment of learning outcomes (knowledge, skills, competencies) and the certification, considering the learning outcomes developed at formal learning contexts, in the framework of European mobility for Youths in Initial Vocational Training;
- consult and download of the Guide to Support ECVET Understanding for Youths in IVT – *EURspace for Youths in IVT* – drafted in a simple and accessible language;
- Matching Matrices between the curricula of EU countries, by training field, after the validation of its pedagogical and scientific quality assurance system;
- system for issuing certificates of Initial Vocational Training units, after recognition, validation, accreditation and attribution of ECVET points. This certificate must be programmed to be issued with participant information and the necessary information about the entities involved (e.g. logos of organizations, etc).

The European Platform should be available in English (the official language of the project) and in the mother tongue of each partner country.

How did you choose the Project partners and what experience and competences will they bring to the project? How was the partnership established and does it involve organizations that have never previously been involved in a similar Project? How will the tasks and responsibilities be distributed among the partners?

The partnership consists of 8 organizations from 7 European countries:

- Escola Profissional do Alto Lima, C.I.P.R.L. (Portugal);
- Vilnius Tourism and Commerce School (Lithuania);
- Colegiul Tehnic Gheorghe Cartianu (Romania);
- Heziketa Teknikoko Elkarte (Spain);
- Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi (Turkey);
- Sustainable Development Management Institute (France);
- Associazione CNOS FAP Regione Umbria (Italy);
- Inercia Digital S.L. (Spain).

The choice of the partners took into account:

1. Lack of knowledge, skills, methodologies and tools within the recognition, validation and certification of qualifications and/or training units, between European countries, for learning outcomes developed by VET participants in European mobility programs;
2. entities that promote vocational educational training courses at secondary level;
3. entities that promote vocational educational training courses in the Hotel and Restaurant Management field;
4. entities that promote European mobility programs for youths in Initial Vocational Training courses or aspire to promote these mobility programs;
5. experience in community projects developed in a European scale;
6. financial capacity to implement the project;
7. previous experience working in partnership with the organization in other(s) project(s), knowing that they are partners who are trustable, cooperative, carrying out their responsibilities (is the case of 2 partners);
8. recommendation by another known partner, as an trustable and cooperative organization (is the case of 1 partner);
9. the resources and the capacity of the organization to ensure the activities' implementation and the achievement of the expected results;
10. knowledge installed in the professional areas covered by the Pilot Project EURspace;
11. have been a selected partner for the partnership, after the application of quality criteria.

In the case of the partner Sustainable Development Management Institute (France), the selection process took into account the additional criteria of being an experienced partner in the technical pedagogical processes involved in recognition, validation and certification of qualifications and/or training units, through experience with the Bologna process in higher education.

In addition to complying with the criteria of being an entity that promotes Vocational Education and Training in the Hotel and Restaurant Management field.

In the case of Inercia Digital S.L. (Spain) it was taken into account one very specific criteria: expertise and strong work experience, whether in the area of vocational training, either in the implementation of digital platforms to support training, such as e-learning platforms and others.

Regarding the distribution of tasks and responsibilities within the partnership:

- Epralima has the overall management responsibility in the Project, being responsible for the financial management and for ensuring the project implementation, monitoring the work within the partnership, enforcing the responsibilities of each partner, managing and ensuring the effectiveness of the communication and information flows, according to the Internal Communication Plan, management of the project's implementation, by reference to the quality plan;
- All Partners, through the Project's Quality Assurance Committee, shall contribute for the Project's Management and Monitoring and for the Project's Follow-up;
- All Partners are responsible for the Project's Disclosure and Dissemination;

- Epralima is responsible for the project's evaluation (relying on the contributions of all partners): assessment of the usability and sustainability of the Digital Platform, assessment of the Short Term Training Activity, Interim and Final evaluation of the Project;
- All Partners shall contribute to the pre test / evaluation of the Guide to support ECVET Understanding for Youths in IVT, the assessment of the Platform's usability and other assessment activities decided in the Project's Assessment Plan;
- Inercia Digital S.L. is the partner that leads the intellectual output O1 – European Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training. Inercia Digital S.L. is responsible for the Platform's webdesign and programming. This partner is also responsible for the creation of the Project Website;
- All Partners have the task to contribute for the compilation of information and development of the technical and pedagogical framework that will be available in the website and in the Platform;
- Each Partner, with the exception of Inercia Digital S.L., is responsible for the translation of the website and the Platform for the mother tongue of the respective country;
- Epralima is the partner that leads the intellectual output O2 – EURspace Pedagogical Kit, consisting of a Methodological Guide for Professionals and a Battery of Instruments – and the intellectual output O3 – Guide to Support ECVET Understanding for Youths in IVT – *EURspace for Youths in IVT*. The development of the intellectual output O2 implies the implementation of a Pilot Project for the mutual recognition, validation and certification of qualifications and/or training units, between European countries, in the Hotel and Restaurant Management field, specifically, the technical component of the Cooking and Pastry Course and Restaurant and Bar Services Course;
- All partners shall contribute to the development of the intellectual outputs O2 and O3, and for the implementation of the Pilot Project;
- Each partner, with the exception of Inercia Digital S.L., is responsible for the translation for the mother tongue of the respective country: Methodological Guide for Professionals, Battery of Instruments, Guide to Support the ECVET Understanding for Youths in IVT, Matching Matrices and all information related to the technical pedagogical framework developed;
- Epralima is responsible for the organization of a multiplier event (Workshop E1) in Arcos de Valdevez, Portugal, entitled "Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications", for 50 Portuguese participants;
- Heziketa Teknikoko Elkarte is responsible for the organization of a multiplier event (Workshop E2) in Durango, Spain, entitled "Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications", for 30 Spanish participants;
- Sustainable Development Management Institute is responsible for the organization of a multiplier event (Workshop E3) in Les Ulis, France, entitled "Sustainable Instruments under

- the Initial Vocational Training for the Development of a European Area of Skills and Qualifications”, for 30 French participants;
- Colegiul Tehnic Gheorghe Cartianu is responsible for the organization of a multiplier event (Workshop E4) in Piatra-Neamt, Romania, entitled “Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications”, for 60 Romanian participants;
 - Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi is responsible for the organization of a multiplier event (Workshop E5) in Aydın, Turkey, entitled “Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications”, for 40 Turkish participants;
 - Epralima is responsible for the elaboration and submission of the Interim and Final Reports of the Project to the AN Erasmus+;
 - All Partners shall provide all information and documentation required for the preparation of the Interim and Final Reports and, where appropriate, with true copies/or originals of all the necessary documents completed and signed by the legal representative;
 - All Partners shall provide to the coordinator partner the *Reports on the Activities and Achievements*, elaborated periodically, according to the timings agreed on the Contract between the coordinator and the partners.

How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

The communication between partners, during the project implementation, will follow the Internal Communication Plan. The Internal Communication Plan sets out clearly how the communication takes place into the partnership and what instruments and channels will be used. The Internal Communication Plan shall be organized into the following sections: internal communication strategy, communication receivers, communication contents, privileged channels, reporting times, responsibility for communication.

In order to facilitate the overall management of the project, which includes communication and information flows, a Quality Assurance Committee will be created to ensure the effective and efficient implementation of the project, consisting of the project's coordinators of each partner organization.

There are communication's privileged channels: wiggio platform, skype, email, phone, being more used those that contribute for lower costs. The Wiggio platform will enable mutually monitor the work developed by the partners, by the mutual updating of information.

The Internal Communication Plan shall establish the communication frequency scheme in order to maintain a constant level of communication during the project life cycle. Skype meetings will be established on a quarterly basis. The times should be agreed between the partners.

Internal communication will be monitored every six months, through the evaluation of the cooperation between partners, the fulfilling of the responsibilities assigned to each partner and the exchange of information. It will be done through an evaluation questionnaire, for completion by the coordinator of each partner organization.

There shall be 6 transnational meetings, two meetings per year of project's implementation. All partners will be involved in transnational meetings.

What are the most relevant topics addressed by your Project?

- Recognition, transparency, certification;
- International cooperation, international relations, development cooperation.

What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiplier events or learning, training, teaching activities).

The expected results of the EURspace project are:

1. creation of an official website for the EURspace Project;
2. European Digital Platform to support and to ensure the recognition, validation, allocation of credits and certification of qualifications and/or training units, based in learning outcomes, applied within European countries, in the context of Initial Vocational Training Courses, by reference to the European guidelines and recommendations about the ECVET, the EQF and the EQAVET.

Platform target group: entities that promote Vocational Educational Training courses; entities involved in European mobility programs for youths in Initial Vocational Training courses (sending / hosting / intermediary entities); entities credited by the host organizations to conduct internships; participants in European mobility programs for youths in Initial Vocational Training.

Platform features: informative, interactive, pedagogical and sustainable character; database of information / entities; management of processes of recognition, validation, attribution of credits, allocation of ECVET points and certification of training units in initial vocational training.

The Platform will be available in English and in the mother tongue of each partner country.

The Platform features are presented in detail in the description of the intellectual products.

The Platform has a sustainable character because:

- other registered entities / partnerships, from the same countries, can use the Matching Matrices created during the Pilot Project, the Pedagogical Kit and the Guides, to manage the evaluation of learning outcomes and the processes involved in the recognition, allocation of credits and ECVET points, and certification of training units;

- other registered entities / partnerships, from European countries, can use the methodology and tools developed through this Project so can create other Matching Matrices, in other training areas/courses, which in turn could be available in the Platform for other partnerships.
- Youths in IVT can consult the Platform to get information about European mobility programmes, ECVET, education system in other countries, partnerships for mobility; stands out the *Guide to Support ECVET Understanding for Youths in IVT* which are available for download, constituting itself as an important source of information for students.

3. EURspace Pedagogical Kit, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments for the processes involved in the recognition, validation, allocation of credits, attribution of ECVET points and certification of training units.

The Methodological Guide for Professionals and the Battery of Instruments will take part in the Digital Platform, being available for consult and download by other partnerships. The Guide and all tools will be available in English and in the official language of each partner country.

The Pedagogical Kit shall have a pedagogical character, being informative, formative, descriptive, sustainable and interactive.

The partnerships for mobility and VET organizations registered can make download of the EURspace Pedagogical Kit and use the models as they are defined or adapt them according their needs.

4. Guide to Support ECVET Understanding for Youths in IVT – *EURspace for Youths in IVT*

The Guide for Youths aims to:

- inform about ECVET;
- inform about the advantages of participating in a European mobility programme, integrating the respective learnings outcomes in the context of the professional qualification that are attending;
- provide guidelines on quality assurance of a European mobility programme;
- provide guidelines on choosing mobility programmes that ensure the recognition, validation and certification of learning outcomes developed in the context of Vocational Education and Training.

The Guide to support ECVET Understanding for Youths in IVT shall be available in two formats:

- Digital format, e-book, integrated in the Digital Platform, available for consult and download, both by youths, either by teachers or VET professionals who can provide the Guide to students;
- Paper format, handbook, to be distributed by the organizations / professionals, in contexts where the digital format could be inadequate, for example, in the case of difficulties to access the Internet, economic hardship, or other.

5. Assessment Report on the usability and sustainability of the Digital Platform;

6. Assessment Report on the short-term joint staff training activity for Professionals;

7. Interim Report of the Project to submit to the Portuguese NA;

8. Final Report of the Project to submit to the Portuguese NA.

Participants

Approximately, how many persons will benefit indirectly from or will be target of the activities organized by the project? (i.e. participants for whom a specific grant is not foreseen, such as local participants in multiplier events, or other types of events, etc.)

6 315 Participants.

Please, describe briefly how and in which activities these persons will be involved.

1. Short-term joint staff training activity for Professionals: 30 participants.

Target group: VET professionals, teachers, trainers, technicians that work (or is intended to work) in VET European Mobility Programmes. These professionals belong or are connected to each partner organization that integrates the partnership.

There will be a total of 30 participants from all partner organizations involved in the project.

2. Multiplier events (E1, E2, E3, E4, E5, E6): 235 participants.

Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.

3. Number of Professionals / Technicians / Teachers / Trainers / Heads Schools / Directors of Training Centres for who are focused the disclosure and dissemination activities at regional scope: 450

The disclosure and dissemination activities implied in this issue are different from the multiplier events. Each partner shall disclosure and disseminate the Project's outcomes and outputs at organizational, local and/or regional scope. From these activities, shall result an objective evidence, for example, if one partner make one seminar directed to the school community or to local community to disseminate the Project's outcomes and outputs, shall exist one attendance sheet proving the participants that attended to the seminar.

Each partner is responsible to organize disclosure and dissemination events that shall include about 60 people.

4. Number of Youths / IVT Students who benefit indirectly with the Project and had access to the intellectual outputs O3 and O1, trough information activities developed by each partner: 4000

Each partner is responsible for organize information sessions to disclosure and disseminate the outputs O3 and O1 for the students.

6. Number of Professionals / IVT students / general public that consult the official website of the Project and the European Platform to find information and/or make download of tools and/or make registration, during the project cycle life: 1 600.

The website and the Platform shall have a dispositive to count the visits, number of downloads and number of registrations.

Dissemination and Use of Project's Results

To whom will you disseminate the project results inside and outside your organization? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The Project's results shall be disseminated at different scopes and contexts – organizational context, local/regional/national context, international context. Each partner is responsible for this dissemination.

Target group:

- VET professionals, teachers, trainers, technicians that work in the management and implementation of mobility programmes;
- EVT students;
- schools; training centres / organizations that promote VET; social partners / local, regional and national partners;
- international partners.

At the organizational context, the projects' results will be disseminated through:

1. Participation in the short-term joint staff training event (activity C1) – 30 professionals, teachers, trainers, technicians that belong or are connected to each partner organization, but didn't participated in the project's development will receive training on the methodology developed in the EURspace Pilot Project and on all pedagogical devices and tools developed during the Project's implementation;
2. Peer informal training – participants in the short-term joint staff training event, when return the their organizational context, transmit their knowledge and skills to colleagues;
3. Information sessions for VET students, to disclosure the Digital Platform and the Guide to Support ECVET Understanding for Youths in IVT, in the context of the disclosure and recruitment of participants for VET mobility programmes;
4. Presentation and demonstration of the Digital Platform, the EURspace Pedagogical Kit and the Guide to Support ECVET Understanding for Youths in IVT, to all school community.

At the local/regional/national context:

1. Multiplier events (E1, E2, E3, E4, E5, E6) – realization of workshops in the national partners' contexts to disseminate the project's outputs and outcomes. The multiplier events will cover at least 235 participants;
2. Publications on the project's website, partners' institutional websites, social media (local radios, local and regional newspapers, regional TVs);
3. Dissemination of information on public activities of Schools / Partner organizations, such as EVT expositions, Open School activities, local fairs, etc;
4. Workshops to entities who order their need to use the EURspace methodology and tools in the context of their organization and its mobility partnerships;
5. European Platform's dissemination through National Agencies of partner's countries.

Intellectual Outputs

Output Identification	O1
Output Title	European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training
Output Description	<p>Digital Platform to support and to ensure the recognition, validation, allocation of credits and certification of qualifications and/or training units, based in learning outcomes developed by VET participants in the context of European Mobility Programs. This process is developed by reference to the European guidelines and recommendations about the ECVET, the EQF and the EQAVET.</p> <p>Platform target group: entities that promote Vocational Educational Training courses; entities involved in European mobility programs for youths in Initial Vocational Training courses (sending / hosting / intermediary entities); entities credited by the host organizations to conduct internships (credited means that the entity was subject to a pedagogical and technical quality assessment, by a partnership, to ensure the internship); participants in European mobility programs for youths in Initial Vocational Training.</p> <p>The Platform is digital, consisting in a software, which shall be accessed via the official project website.</p> <p>Platform features: informative, interactive, pedagogical and sustainable character; database of information / entities; management of processes of recognition, validation, attribution of credits, allocation of ECVET points and certification of training units in Initial Vocational Training.</p> <p>The Platform will be available in English and in the mother tongue of each partner country.</p> <p>Description of the Platform's functionalities:</p> <p>A) Organizations Registration (European entities that promote VET courses; sending / hosting / intermediary organizations in European Mobility Programs for VET students, entities credited by host organizations to conduct internships).</p> <p>B) Participants Registration (Participants in European Mobility Programs for VET students).</p> <p>Note: The registration of organizations and participants is restricted to established mobility partnerships. It must be ensured a data privacy policy from registered organizations and participants. Registered users manage their user account and data through a login access and password. Only registered users can insert Matching Matrices and have access to the functionalities H), I) and J).</p> <p>B) Information about:</p> <ul style="list-style-type: none"> - EQF, ECVET and EQAVET; - National Qualifications Framework (if applicable), educational system, guardianships and education authorities, detailed information on Vocational Education and Training (per partner country); - Training Fields available for Initial Vocational Training (per partner country); - Training Courses available for each training field, description of the respective Career Opportunities and Professional Profiles (per partner

	<p>country);</p> <ul style="list-style-type: none"> - During the implementation of the EURspace Project, a Pilot Project focused on the technical component of two professional profiles of Hotel and Restaurant Management field will be implemented. After the Pilot Project, the Matching Matrices for the Cooking and Pastry Course and the Restaurant and Bar Services Course shall be available and functional in the Platform, considering the partnership involved. - In the long term, it is intended that other partnerships apply the methodology developed in this project to develop and share in the Platform the Matching Matrices between curricula of different countries will be available in the Platform, to support the recognition, validation, attribution of ECVET points and certification of training units in other IVT courses. <p>D) Consult and download of the Methodological Guide for Professionals, which takes part of the EURspace Pedagogical Kit. The Methodological Guide for Professionals is a descriptive guide of the methodology developed and tested during the implementation of the Pilot Project.</p> <p>E) Consult and download of the Battery of Instruments, which takes part of the EURspace Pedagogical Kit. The Battery of Instruments is a compendium of instruments developed during the project's life cycle, considering the methodology developed and by reference to the European recommendations about ECVET.</p> <p>F) Consult and download of the Guide to support ECVET Understanding for Youths in IVT – <i>EURspace for Youths in IVT</i> – written in a simple language, accessible to the public it is intended.</p> <p>G) Matching Matrices between the curricula of European VET courses, available per training field, level training and professional profile. The Matching Matrices only can be available after the validation of its pedagogical and scientific quality assurance by a formalized partnership for mobility.</p> <p>The Matching Matrices shall have an interactive character and can be consulted and used by other partnerships / organizations of VET; can also be consulted by participants in European mobility programs.</p> <p>H) Monitoring and Assessment of participants' learning outcomes, after the identification of the expected learning outcomes based in one specific Matching Matrices (in the context of one partnership for mobility). It is recommended use the assessment tools available in the Battery of Instruments.</p> <p>I) Pedagogical management of the processes involved in the recognition, validation, allocation of ECVET points and certification (in the context of one partnership for VET mobility programs).</p> <p>J) System for issuing certificates of Initial Vocational Training units, after the recognition, validation and attribution of ECVET points. This certificate must be programmed to be issued with participant information and the necessary information about the entities involved (e.g. logos of organizations, etc). The certificate model is one instrument that takes part in the Battery of Instruments.</p>
Languages	<p>English</p> <p>Portuguese</p> <p>Lithuanian</p> <p>Romanian</p> <p>Spanish</p>

	Turkish Italian French
Media(s)	Software Website Interactive Resource Database
Activity Leading Organisation	Inercia Digital S.L.
Participating Organisations	EPRALIMA_Escola Profissional do Alto Lima, C.I.P.R.L. Vilniaus Turizmo ir Prekybos Verslo Mokykla Colegiul Tehnic Gheorghe Cartianu Heziketa Teknikoko Elkarte Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi Sustainable Development Management Institute Associazione CNOS FAP Regione Umbria

Output Identification	O2
Output Title	EURspace Pedagogical Kit
Output Description	<p>The EURspace Pedagogical Kit consists of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, prepared in reference to the methodology followed and to the European Commission guidelines about the ECVET, explaining the processes involved in the recognition, validation, attribution of credits, allocation of ECVET points, the methodology used to the assessment of learning outcomes (knowledge, skills, attitudes, competencies) and the certification, considering the learning outcomes developed at formal learning contexts, during the participation in a European mobility programme for Youths in Initial Vocational Training.</p> <p>The Methodological Guide for Professionals and the Battery of Instruments shall be available in the Digital Platform, for consultant and download, by other partnerships and VET organizations.</p> <p>These instruments will be developed in English and each partner (except Inercia Digital) will be responsible for its translation into the official language of your country. Once translated, will be placed in the Digital Platform.</p> <p>EURspace Pedagogical Kit shall have a pedagogical character, being informative, formative, descriptive, sustainable and interactive.</p> <p>The partnerships for mobility and VET organizations registered can make download of the EURspace Pedagogical Kit and use the models as they are defined or adapt them according their needs.</p> <p>Structure of the Methodological Guide for Professionals:</p> <ul style="list-style-type: none"> - Target group and Purposes of the Methodological Guide for Professionals; - Project's background, Partnership, Erasmus+ Programme, contextualization about the Framework developed;

- Fundamentals of EQF, ECVET and EQAVET;
- Pilot Project EURspace;
- Educational system per partner country, guardianships and education authorities, detailed information on Vocational Education and Training;
- Description of the methodological approach developed and tested during the Pilot Project: recognition of qualifications and/or training units, by reference to the conception of qualifications based in learning outcomes;
- Processes involved in the conception of the Matching Matrices, during the Pilot Project implementation;
- Processes involved in the conception of the Instruments used during the Pilot Project implementation;
- Methodological guidelines for the use of Matching Matrices and EURspace Instruments, in the context of VET mobility partnerships;
- Intervention clues for the sustainable use of the methodology and the EURspace instruments, regarding to the development of other Matching Matrices by other VET mobility partnerships;
- Glossary;
- Bibliographic references.

The Battery of Instruments consists of a compendium of tools developed during the implementation of the Pilot Project.

All instruments of the Battery have an annex with information about the instrument's aims, the step in which it is used, who should use or apply the instrument, to who it is applied. Basically, the annex provides information with respect to the following questions: for whom?; When?; as?; to whom?; why?

Considering that the methodology and all instruments will be developed according to the needs and requirements that will be detected during the project's implementation, we can't list now all instruments that will be developed, we can only point out some instruments that we consider right now that will be needed.

Thus, among others that the amount of project's execution will be considered relevant and necessary, the EURspace Battery of Instruments, will include the following instruments:

- Framework for the description of the professional profile of a professional qualification with regard to the technical, technological and practical know-how;
- Framework for identifying common learning outcomes (knowledges, skills, attitudes, competences) in the technical component of one qualification;
- Framework for grouping common learning outcomes in nuclear units;
- Framework for attribution of credits to the training units that make up one qualification;
- Framework for the transfer and accumulation of credits;
- Framework for attribution of ECVET points;
- Matching Matrices between the curricula of different countries, in what concerns to the units of learning outcomes of the technical component of one qualification;
- Memorandum of Understanding (in the context of one partnership for VET mobility programmes);
- Learning Agreement (in the context of one partnership for VET mobility programmes);
- Competencies Assessment Tool (before departure);
- Tool for assess knowledges and attitudes developed in classroom context;
- Tool for assess Knowledges, attitudes and competencies developed in training on the job;
- Logbook;

	<ul style="list-style-type: none"> - Reflective Learning Portfolio; - Competencies Assessment Tool (on the arrival); - Registration of Learning Outcomes Assessment; - Certificate of training units; - Personal registration model; - Europass mobility; - Europass language passport.
Languages	<p>English Portuguese Lithuanian Romanian Spanish Turkish Italian French</p>
Media(s)	<p>Collection Interactive Resource</p>
Activity Leading Organisation	Escola Profissional do Alto Lima, C.I.P.R.L.
Participating Organisations	<p>Inercia Digital S.L. Vilniaus Turizmo ir Prekybos Verslo Mokykla Colegiul Tehnic Gheorghe Cartianu Heziketa Teknikoko Elkarte Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi Sustainable Development Management Institute Associazione CNOS FAP Regione Umbria</p>

Output Identification	O3
Output Title	Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT
Output Description	<p>The Guide to support ECVET Understanding for Youths in IVT – <i>EURspace for Youths in IVT</i> – is aimed at youths in Initial Vocational Training courses in a European country.</p> <p><i>EURspace for Youths in IVT</i> aims to:</p> <ul style="list-style-type: none"> - inform about ECVET; - inform about the advantages of participating in a European mobility programme, integrating the respective learnings outcomes in the context of the professional qualification that are attending; - provide guidelines on quality assurance of a European mobility programme; - provide guidelines on choosing mobility programmes that ensure the recognition, validation and certification of learning outcomes developed in the context of Vocational Education and Training. <p>The Guide to support ECVET Understanding for Youths in IVT shall be available in two formats:</p>

	<ol style="list-style-type: none"> 1. Digital format, e-book, integrated in the Digital Platform, available for consult and download, both by youths, either by teachers or VET professionals who can provide the Guide to students; 2. Paper format, handbook, to be distributed by the organizations / professionals, in contexts where the digital format could be inadequate, for example, in the case of difficulties to access the Internet, economic hardship, or other. <p>Nevertheless be considered more environmental friendly the digital format, we consider that there are still disadvantaged backgrounds on accessing to structures and technologies, so it would be discriminatory not provide other support for youths from disadvantaged contexts.</p> <p>In writing this guide shall be considered the adequacy of language to the target group. It will be guaranteed the use of a simple language, objective, clear and easy to understand for young people.</p> <p>To ensure this goal, a Guide's pretest will be done, with students attending Initial Vocational Training courses, by each partner country.</p> <p>The Guide to support ECVET Understanding for Youths in IVT will be developed in English and each partner (except Inercia Digital) will be responsible for the translation into the official language of the country.</p> <p>Once produced, the guides will be placed in the Digital Platform, in all languages, and/or provided in hard copy (handbook format).</p> <p><i>EURspace for Youths in IVT</i> shall have a pedagogical character, being informative and formative.</p> <p>Structure of the Guide to support ECVET Understanding for Youths in IVT:</p> <ul style="list-style-type: none"> - Target group and Purposes of the Methodological Guide; - Explanation about Erasmus+ Programme and VET Mobility Programmes; - Advantages of participating in a European Mobility Programme; - What is ECVET and how it works; - How can I participate in European Mobility Programme and develop knowledge and competencies that can be certified in the context of the course that I am attending; - What are the features of a Mobility Programme that ensures a high quality standard; - How can I choose a Mobility Programme that ensures the recognition, validation and certification of learning outcomes developed in the context of the course that I am attending; - Glossary; - Bibliographic references.
Languages	<p>English</p> <p>Portuguese</p> <p>Lithuanian</p> <p>Romanian</p> <p>Spanish</p> <p>Turkish</p> <p>Italian</p> <p>French</p>
Media(s)	Book
Activity Leading Organisation	Escola Profissional do Alto Lima, C.I.P.R.L.

*Participating
Organisations*

Inercia Digital S.L.
Vilniaus Turizmo ir Prekybos Verslo Mokykla
Colegiul Tehnic Gheorghe Cartianu
Heziketa Teknikoko Elkarte
Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi
Sustainable Development Management Institute
Associazione CNOS FAP Regione Umbria

Multiplier Events

Event Identification	E1
Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	Portugal
Event Description	<p>The event will be organized by Escola Profissional do Alto Lima, CIPRL and will be held in Arcos de Valdevez, Portugal, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclose the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes; - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the Platform. <p>Estimated number of participants: 50 national participants.</p> <p>The workshop will be conducted by the technical project's team of EPRALIMA that worked in the EURspace project: project coordinator; technician responsible for the pedagogical component of the project with regard to the Portuguese team; technician responsible for the scientific component of the project with regard to the Portuguese team; responsible for Project's assessment.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into Portuguese and the language used for the event will be the Portuguese.</p>

	The event will be disclosure through the social media at the local and regional level. Disclosure will be made on the official website of the Project, in the institutional website and in the institutional facebook. Invitations will be made to national partners and disclosure will be made by social partners such as municipal and inter-municipal bodies, schools, training organizations, associations, etc.
Number of National Participants	50
Date scheduled for	May / 2018
Intellectual Outputs Covered	O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training; O2: EURspace Pedagogical Kit; O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT
Activity Leading Organization	Escola Profissional do Alto Lima, C.I.P.R.L.

Event Identification	E2
Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	Spain
Event Description	<p>The event will be organized by Heziketa Teknikoko Elkarte and will be held in Durango, Spain, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclosure the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes;

	<ul style="list-style-type: none"> - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the Platform. <p>Estimated number of participants: 30 national participants.</p> <p>The workshop will be conducted by the technical project's team of Heziketa Teknikoko Elkarte, with the support of a training center its associated (Egibide), that promote Initial Vocational Training courses in the Hotel and Restaurant Management field and will collaborate with HETEL during the Project's implementation.</p> <p>The event's organization also counts with the support of the Spanish partner, Inertia Digital SL, for the event's disclosure and angariation of participants at national level.</p> <p>The workshop's dinamization will be in charge of Heziketa Teknikoko Elkarte's project's team: project's responsible at the institution; technician responsible for the pedagogical component of the project; technician responsible for the scientific component of the project; teachers and technicians that worked in the Project.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into Spanish and the language used for the event will be the Spanish.</p> <p>The event will be disclosure by Heziketa Teknikoko Elkarte and Inertia Digital SL. At local / regional / national levels. Disclosure will be made on the official website of the Project, on the websites of the two Spanish partners and other media / communication channels used by the organizations.</p> <p>Huziteka Teknikoko Elkarte will promote the event among Educational Vocational Training centers its members.</p> <p>Both Spanish partners will invite its national partners for the workshop and the event will also be disclosure through them.</p> <p>The Project's partners who have other international partners in Spain, will invite them for the workshop.</p>
Number of National Participants	30
Date scheduled for	May / 2018
Intellectual Outputs Covered	O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training; O2: EURspace Pedagogical Kit; O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT
Activity Leading Organization	Heziketa Teknikoko Elkarte
Participating Organizations	Inercia Digital S.L.

Event Identification	E3
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Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	France
Event Description	<p>The event will be organized by Sustainable Development Management Institute and will be held in Les Ulis, France, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclose the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes; - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the Platform. <p>Estimated number of participants: 30 national participants.</p> <p>The workshop's dinamization will be in charge of Sustainable Development Management Institute's project's team: project's responsible at the institution; technician responsible for the pedagogical component of the project; technician responsible for the scientific component of the project; teachers and technicians that worked in the Project.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into French and the language used for the event will be the French.</p> <p>The event will be disclosed through the social media at the local and regional level. Disclosure will be made on the official website of the Project, in the institutional website and other media / communication channels used by the Institute.</p> <p>The Sustainable will invite its national partners for the workshop and the event will also be disclosed through them.</p>

	The Project's partners who have other international partners in France, will invite them for the workshop.
Number of National Participants	30
Date scheduled for	May / 2018
Intellectual Outputs Covered	O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training; O2: EURspace Pedagogical Kit; O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT
Activity Leading Organization	Sustainable Development Management Institute

Event Identification	E4
Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	Romania
Event Description	<p>The event will be organized by Colegiul Tehnic Gheorghe Cartianu and will be held in Piatra-Neamt, Romania, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclose the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes; - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work

	<p>developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the Platform.</p> <p>Estimated number of participants: 60 national participants.</p> <p>The workshop's dinamization will be in charge of Colegiul Tehnic Gheorghe Cartianu's project's team: project's responsible at the institution; technician responsible for the pedagogical component of the project; technician responsible for the scientific component of the project; teachers and technicians that worked in the Project.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into Romanian and the language used for the event will be the Romanian.</p> <p>The event will be disclosure through the social media at the local and regional level. Disclosure will be made on the official website of the Project, in the institutional website and other media / communication channels used by the School.</p> <p>Colegiul Tehnic Gheorghe Cartianu will invite its national partners for the workshop and the event will also be disclosure through them.</p> <p>The Project's partners who have other international partners in Romania, will invite them for the workshop.</p>
Number of National Participants	60
Date scheduled for	May / 2018
Intellectual Outputs Covered	<p>O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training;</p> <p>O2: EURspace Pedagogical Kit;</p> <p>O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</p>
Activity Leading Organization	Colegiul Tehnic Gheorghe Cartianu

Event Identification	E5
Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	Turkey

<p>Event Description</p>	<p>The event will be organized by Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi and will be held in Aydın, Turkey, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclose the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes; - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the Platform. <p>Estimated number of participants: 40 national participants.</p> <p>The workshop's dinamization will be in charge of Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi's project's team: project's responsible at the institution; technician responsible for the pedagogical component of the project; technician responsible for the scientific component of the project; teachers and technicians that worked in the Project.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into Turkish and the language used for the event will be the Turkish.</p> <p>The event will be disclosure through the social media at the local and regional level. Disclosure will be made on the official website of the Project, in the institutional website and other media / communication channels used by the School.</p> <p>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi will invite its national partners for the workshop and the event will also be disclosure through them.</p> <p>The Project's partners who have other international partners in Turkey, will invite them for the workshop.</p>
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Number of National Participants	40
Date scheduled for	May / 2018
Intellectual Outputs Covered	O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training; O2: EURspace Pedagogical Kit; O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT
Activity Leading Organization	Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi

Event Identification	E6
Event Title	Workshop: Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications
Country of Venue	Lithuania
Event Description	<p>The event will be organized by Vilnius Turizmo ir Prekybos Verslo Mokykla and will be held in Vilnius, Lithuania, in May 2018.</p> <p>The multiplier event consists of a workshop entitled <i>Sustainable Instruments under the Initial Vocational Training for the Development of a European Area of Skills and Qualifications</i>.</p> <p>Workshop's duration: 4 hours.</p> <p>Target group: VET Professionals; Teachers; Trainers; School Heads; Directors of organizations that promote EVT; Technicians and Professionals that work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.</p> <p>Ambit: regional / national.</p> <p>Workshop's Aims:</p> <ul style="list-style-type: none"> - To present and to demonstrate the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>, conceived and developed under the EURspace Project; - To present and to demonstrate the <i>EURspace Pedagogical Kit</i>, consisting of a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, conceived by reference to the methodology approach developed during the implementation of the EURspace Pilot Project; - To present and to provide the <i>Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</i> – conceived during the implementation of the EURspace Project; - To disclose the Pilot Project developed in Hotel and Restaurant Management field and its results and outcomes; - To disseminate the outputs and outcomes of the EURspace Project; - To ensure the Platform sustainability – encouraging entities / partnerships to register on the Platform; using and disseminating the Platform and the EURspace Pedagogical Kit; continuing the work developed in the Platform, using the tools and the methodology for similar works; developing other Matching Matrices and share it on the

	<p>Platform.</p> <p>Estimated number of participants: 25 national participants.</p> <p>The workshop's dinamization will be in charge of Vilniaus Turizmo ir Prekybos Verslo Mokykla's project's team: project's responsible at the institution; technician responsible for the pedagogical component of the project; technician responsible for the scientific component of the project; teachers and technicians that worked in the Project.</p> <p>Considering that the event only has national participants, the workshop's title will also be translated into Lithuanian and the language used for the event will be the Lithuanian.</p> <p>The event will be disclosure through the social media at the local and regional level. Disclosure will be made on the official website of the Project, in the institutional website and other media / communication channels used by the School.</p> <p>Vilniaus Turizmo ir Prekybos Verslo Mokykla will invite its national partners for the workshop and the event will also be disclosure through them.</p> <p>The Project's partners who have other international partners in Turkey, will invite them for the workshop.</p>
Number of National Participants	25
Date scheduled for	May / 2018
Intellectual Outputs Covered	<p>O1: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training;</p> <p>O2: EURspace Pedagogical Kit;</p> <p>O3: Guide to Support ECVET Understanding for Youths in IVT – EURspace for Youths in IVT</p>
Activity Leading Organization	Vilniaus Turizmo ir Prekybos Verslo Mokykla

Learning / Teaching / Training Activities

It is planned the realization of one short-term joint staff training event.

What is the added value of these learning, teaching or training activity with regards to the achievement of the Project objectives?

The transnational short-term joint staff training event that we intend to realize adds high added value to the Project because it is fundamental to the good usability of the intellectual outputs developed during the project's implementation. This is the first step to ensure the sustainability of the project's outputs within the partnership. The results wouldn't be achieved at the same level if the training activity would be undertaken separately by each partner organization.

It is intended to engage in the training's ministration the co-participation of the main elements of the teaching staff, particularly in terms of pedagogical and scientific coordination of the strategy developed for recognition, validation, allocation of ECVET points and certification.

On the other hand, this activity serves as a pre-test on usability, applicability and sustainability of the products/outputs developed: European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training; EURspace Pedagogical Kit; Guide to Support ECVET Understanding for Youths in IVT – *EURspace for Youths in IVT*.

The idea is that participants from each partner organization involved in training event begin to use and apply the products/outputs and good practices that resulted from the EURspace Project, which are being subject of training.

The training activity will be subject of assessment, considering different levels: evaluation of technical and pedagogical quality; performance evaluation of teaching staff who minister the training; evaluation of usability, applicability and sustainability of the products/outcomes developed.

A report assessment will be produced, which will be subject of review by the partnership and the necessary improvements will be introduced to ensure the usability, applicability and sustainability of the Project's outcomes.

Please, describe the arrangements for recognition or validation of the learning outcomes of the participants in training activity. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

The training provides evaluation of learning activities developed by the participants, which assess knowledge, skills and competences developed, with regard to training contents. The assessment activities will have a practical character and will be focused on the usability, application and transfer knowledge in regards to the methodology and tools, which are the basis of the training.

The learning outcomes will be registered in the Europass Mobility, the instrument for the formal registration of the mobility experience in a European country for learning purposes.

The organization of this mobility for short-term training should be monitored by all partner organizations.

The successful tranees will receive a certificate that attests the quality assurance for intervention with the EURspace tools.

Participants will also receive a Professional Training Certificate issued by the organizer, according to the national law and the respective accreditation.

Also will be used the Europass Language Passport, if applicable.

Activity no.	C1
Fields	Vocational Education and Training
Activity type	Short-term joint staff training events
Country of Venue	Portugal
Activity Description	<p>This is a short training activity, with the duration of five days, to be held in Arcos de Valdevez, Portugal, in April 2018.</p> <p>The organizer of the training is the partner coordinator of the EURspace Project – Escola Profissional do Alto Lima, CIPRL.</p> <p>Target group: VET professionals, teachers, trainers, technicians that work (or is intended to work) in VET European Mobility Programmes. These professionals belong or are connected to each partner organization that make up the partnership.</p> <p>There will be a total of 30 participants from all partner organizations involved in the project.</p> <p>Objectives:</p> <p>To train these professionals on the methodology developed in the EURspace Pilot Project and on all pedagogical devices and tools developed during the Project's implementation.</p> <p>The team who directly integrated the EURspace Project and conceived the intellectual outputs, will provide training to other professionals of the partner organizations to implement and use the methodology and the pedagogical devices and tools.</p> <p>Duration: 30 hours of training, distributed by 5 consecutive days.</p> <p>Training Programme:</p> <ul style="list-style-type: none"> - Project's background: project's aims, rational, partnership, outcomes and outputs; - Fundamentals of EQF, ECVET and EQAVET; - Educational system per partner country, guardianships and education authorities, detailed information on Vocational Education and Training; - Information and training for the application of the methodology developed during the implementation of the Pilot Project EURspace in what concerns to the recognition, validation, attribution of ECVET points and certification of training units, describing all steps and substeps involved in the recognition of the learning outcomes developed in formal contexts, by VET students during European Mobility Programmes; - Demonstration of the methodology's implementation to get to the Matching Matrices between training units for the curricula of one qualification, considering different European countries; - To train for the use and application of the EURspace Pedagogical Kit, consisting on a Methodological Guide for Professionals (descriptive guide of the methodology used) and a Battery of Instruments, prepared by reference to the European Commission guidelines about the ECVET; - Presentation of the Guide to Support ECVET Understanding for Youths in IVT – <i>EURspace for Youths in IVT</i> – and give instructions on its utilization; - Presentation, demonstration and training for the use of the <i>European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training</i>. <p>Training Methodologies:</p>

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	<p>During training activities, will be used various training methods: expository method, demonstrative method and active method.</p> <p>After participants have known about the methodology and tools, active methods will be privileged, with handling practices and enforcement activity of the materials (guides and tools) as well as interaction with the Platform</p> <p>Technical Pedagogical Team: Project's team involved in the conception of the European Platform to support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Training, the EURspace Pedagogical Kit and the Guide to Support ECVET Understanding for Youths.</p> <p>Trainers should have experience in adult training, standing out the pedagogical and scientific project's coordination team.</p>
Number of Participants	30
Duration (in days)	5 days
Date scheduled for	April / 2018
Participating Organizations	<p>Escola Profissional do Alto Lima, C.I.P.R.L. – 5 participants</p> <p>Inercia Digital S.L. – 5 participants</p> <p>Vilniaus Turizmo ir Prekybos Verslo Mokykla – 3 participants</p> <p>Colegiul Tehnic Gheorghe Cartianu – 5 participants</p> <p>Heziketa Teknikoko Elkartea – 2 participants</p> <p>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi – 4 participants</p> <p>Sustainable Development Management Institute – 3 participants</p> <p>Associazione CNOS FAP Regione Umbria – 3 participants</p>