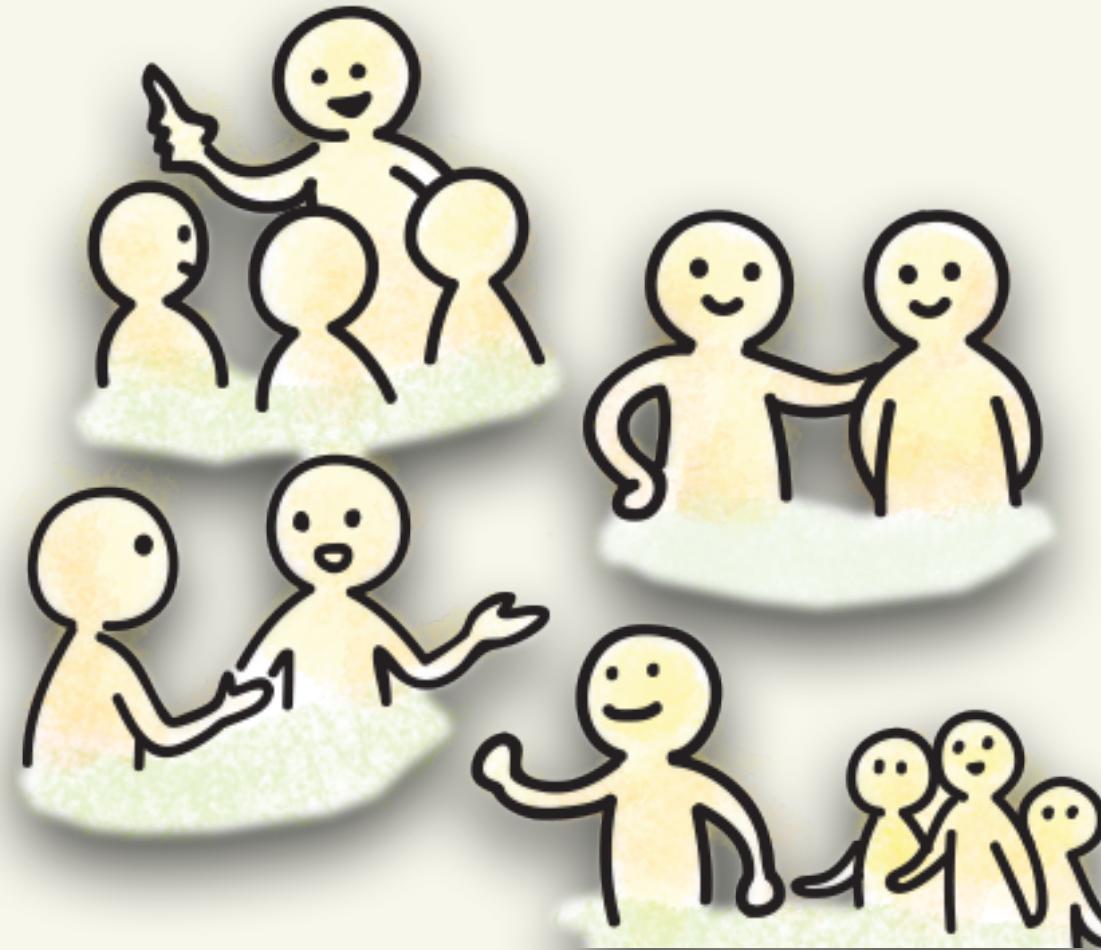




The Agile Coaching Company

Training young agile minds

#XP2018 - Porto





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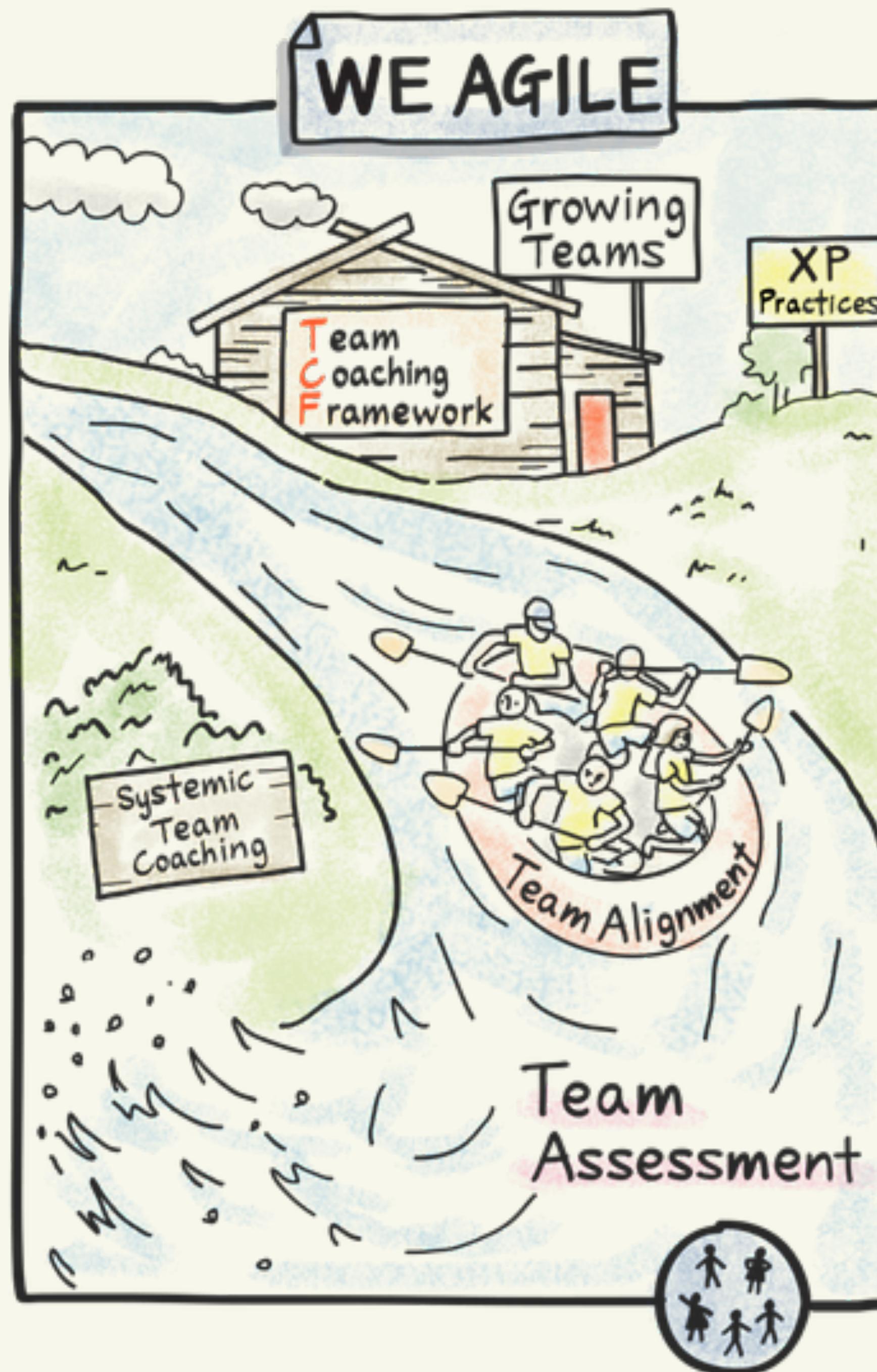
@agile42/coaches



Who we are



- Founded in 2007 by an international group of people passionate about agile
- Focused on making every workplace more liveable and engaging
- Completely self-managed: no departments, no fixed roles
- Employs around 60 people
- Highly qualified coaches and trainers (highest number of CECs, CTCs and CSTs in one company worldwide)

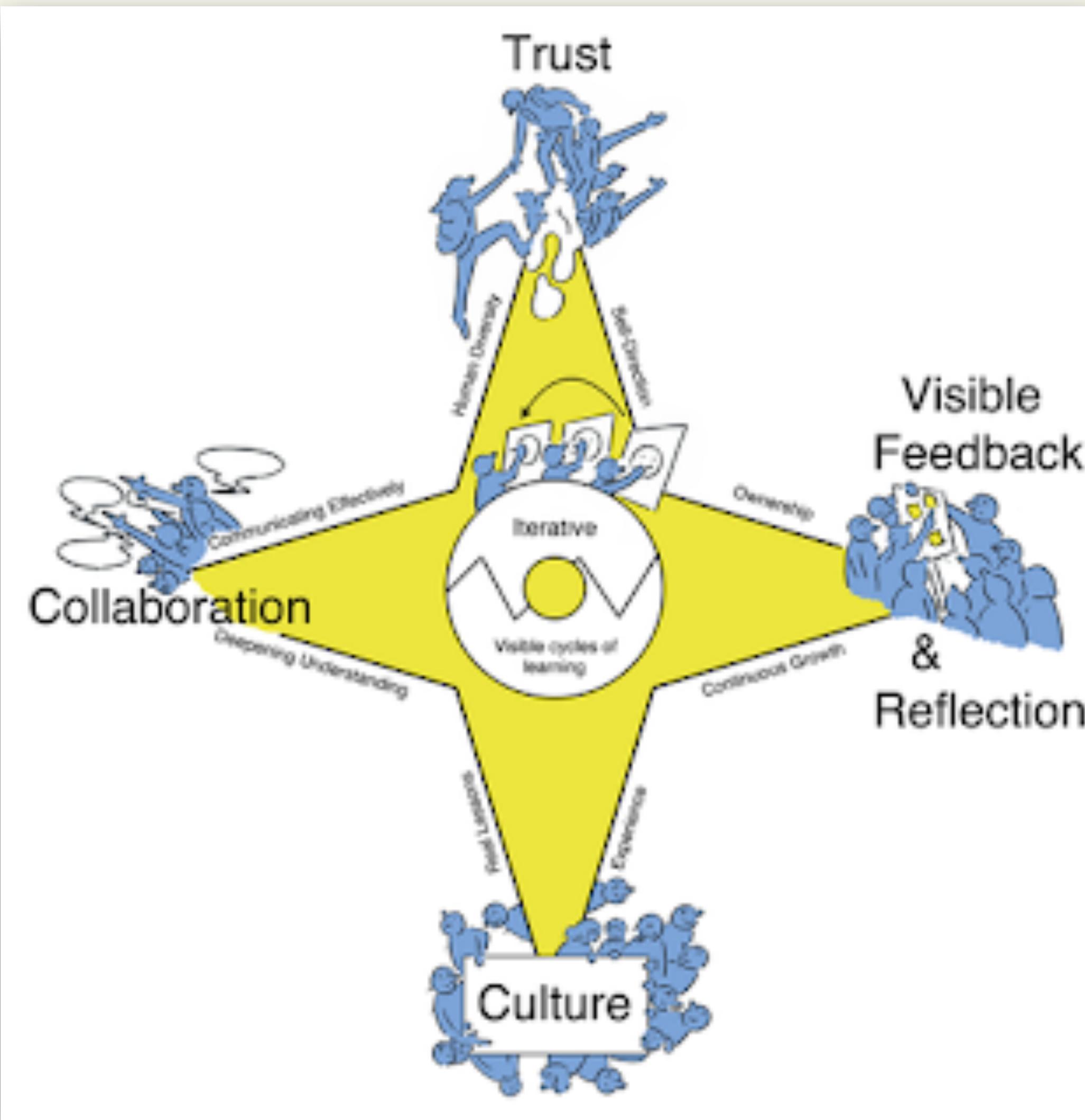


Why this talk?

Every agile trainer and coach knows that people find it difficult to pick up the agile principles. This is because adults have many assumptions about work that have to be unlearned before they can take in new paradigms.

By working in non-agile environments and cultures, we start taking things for granted and form mental models of mutually reinforcing components. Neuroscience tells us that it is basically impossible to break these models.





Agile in Education

- ◆ Prescriptive → **Iterative**
- ◆ Content → **Culture**
- ◆ Evaluation → **Visible feedback and reflection**
- ◆ Control → **Trust**
- ◆ Competition → **Collaboration**

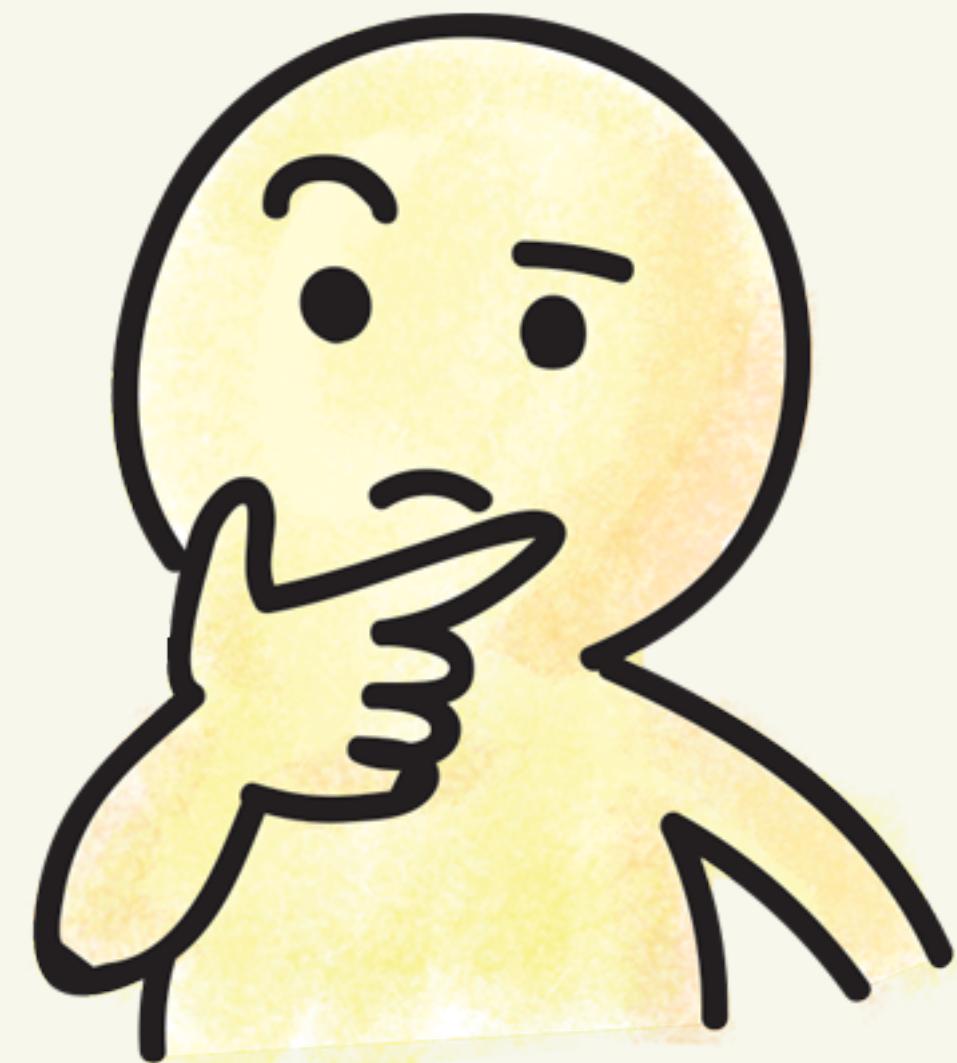
<http://www.agileineducation.org>

Agile In Education Compass - designed by Stuart Young (Radtac)

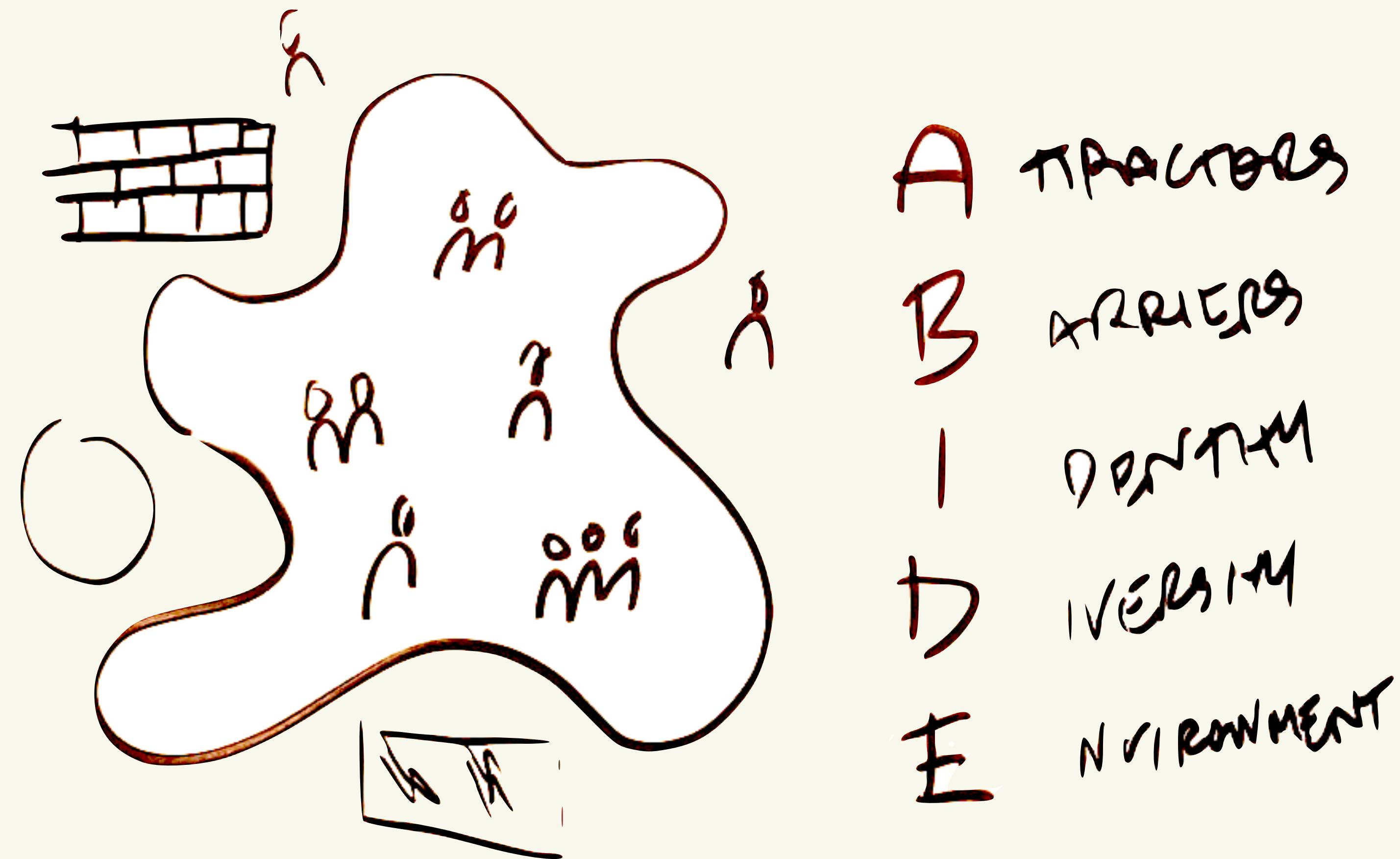
Hypothesis

Learning skills which are crucial for companies in the 21st century companies (like self-organization, leadership, ability to plan, creativity, self-reflection, dealing with uncertainty) **is easier for minds without preconceptions.**

Teaching Scrum and agile practices and principles in a primary school class is doable and kids positively enjoy it.

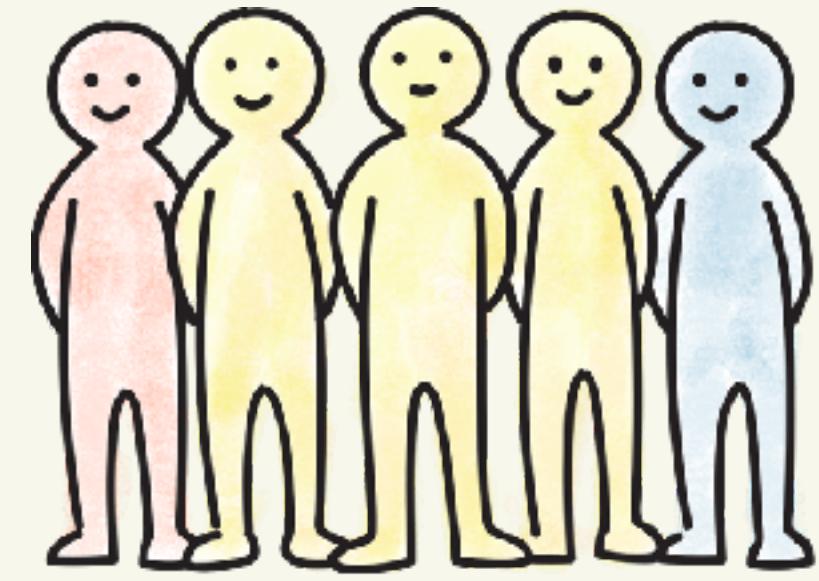
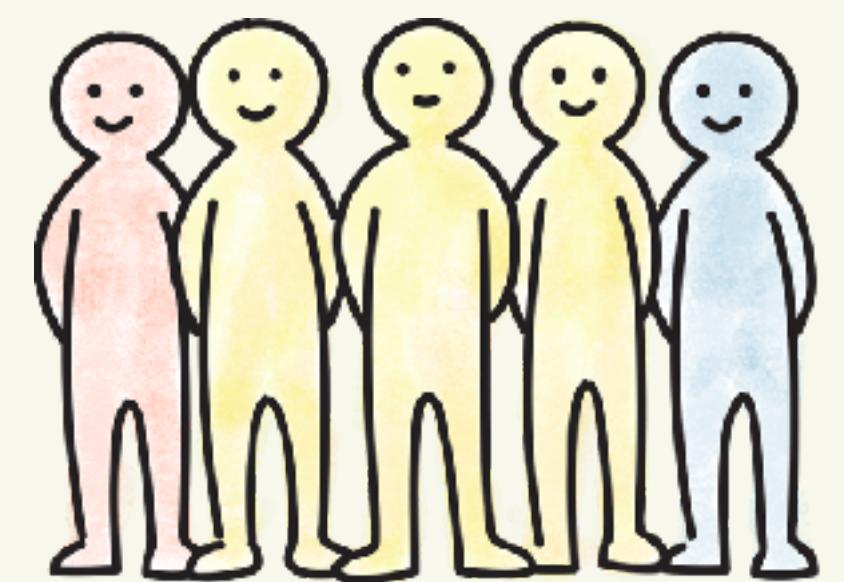
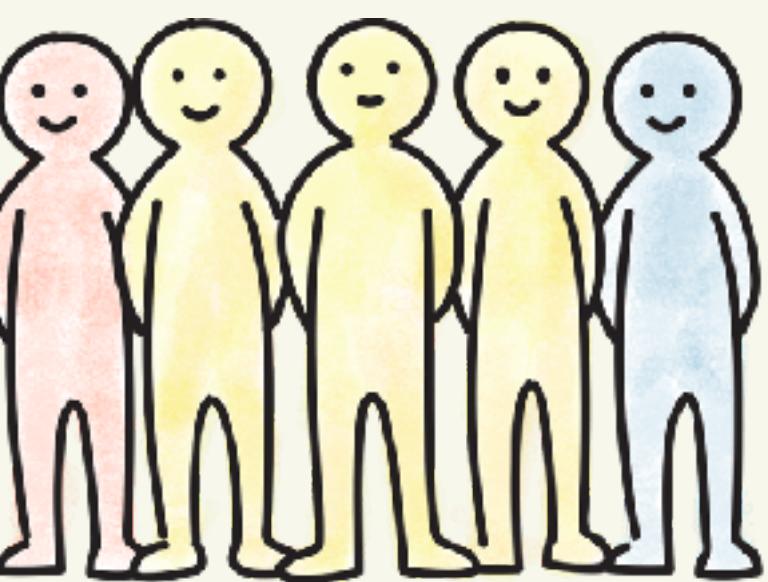


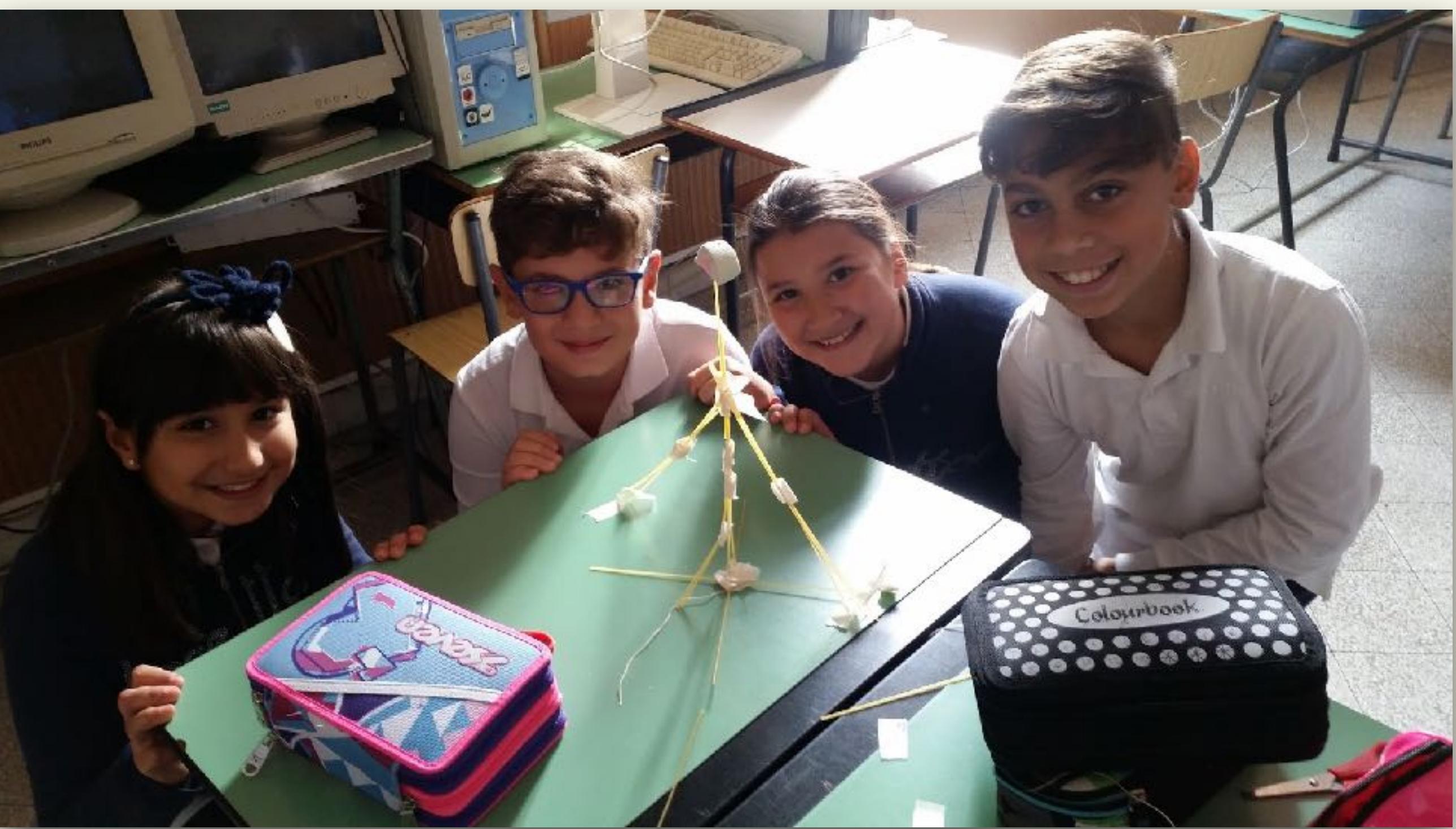
Set the system for success



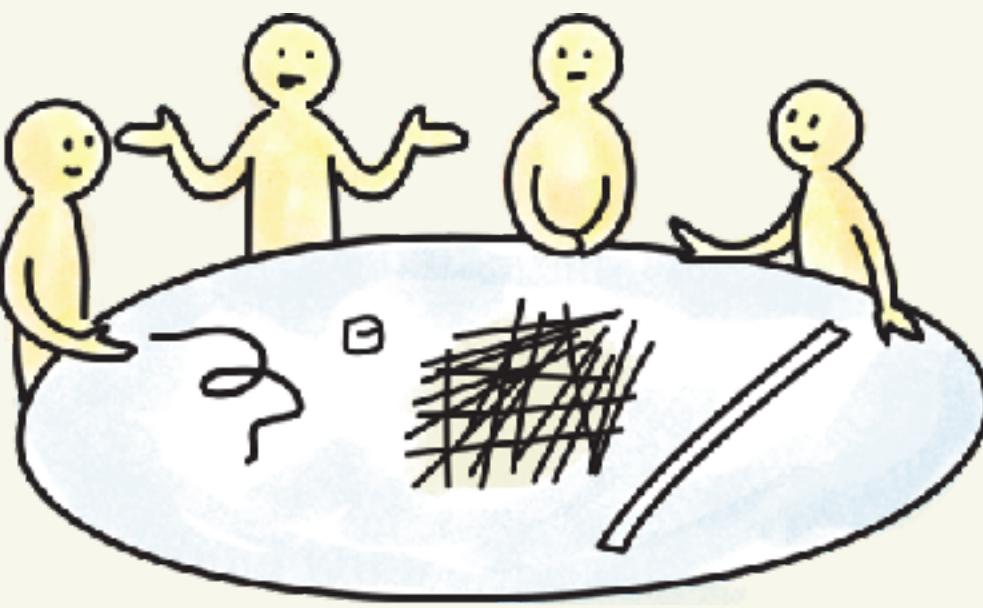
Make it easy to do the right things, and to do them right.

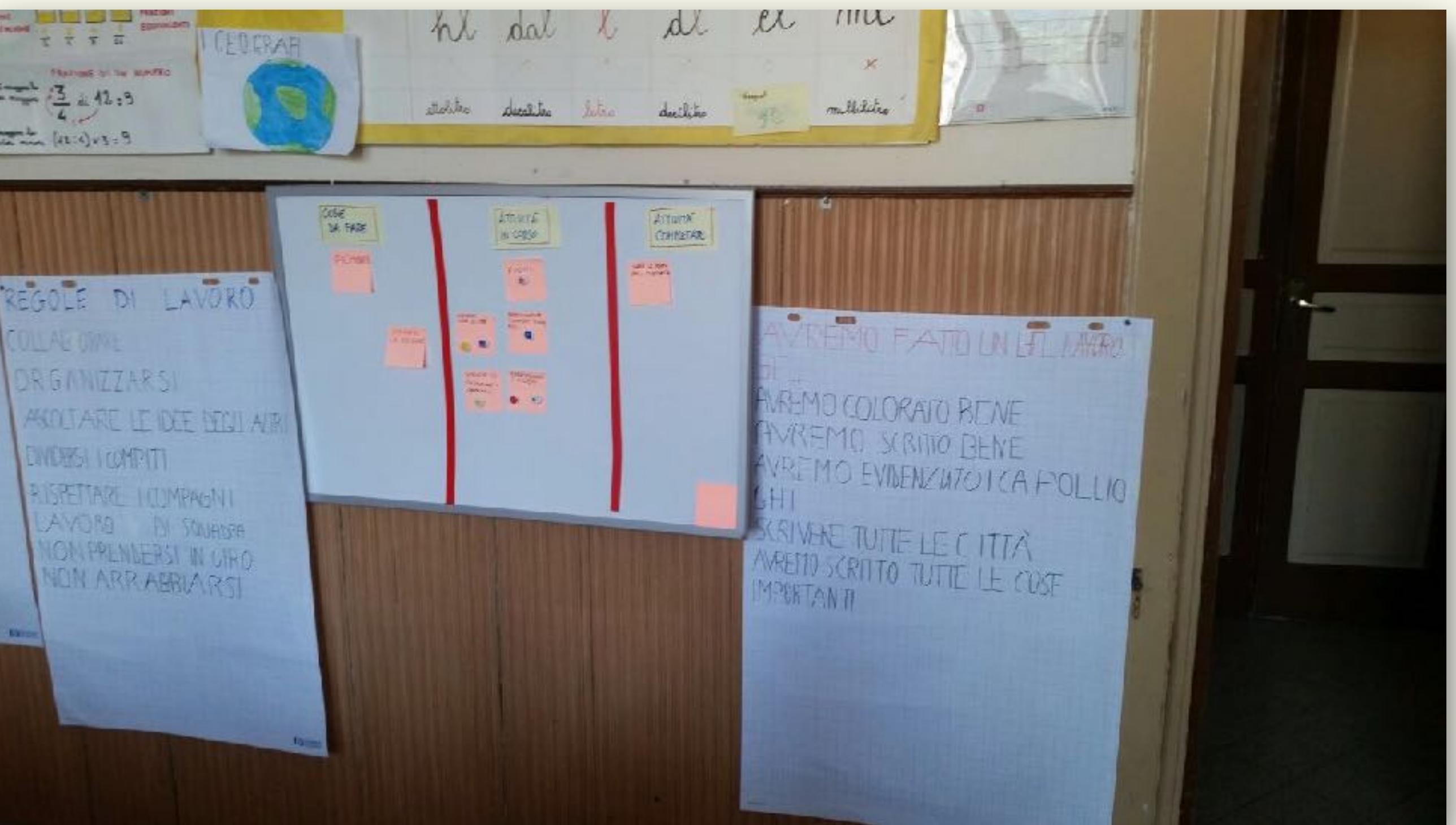
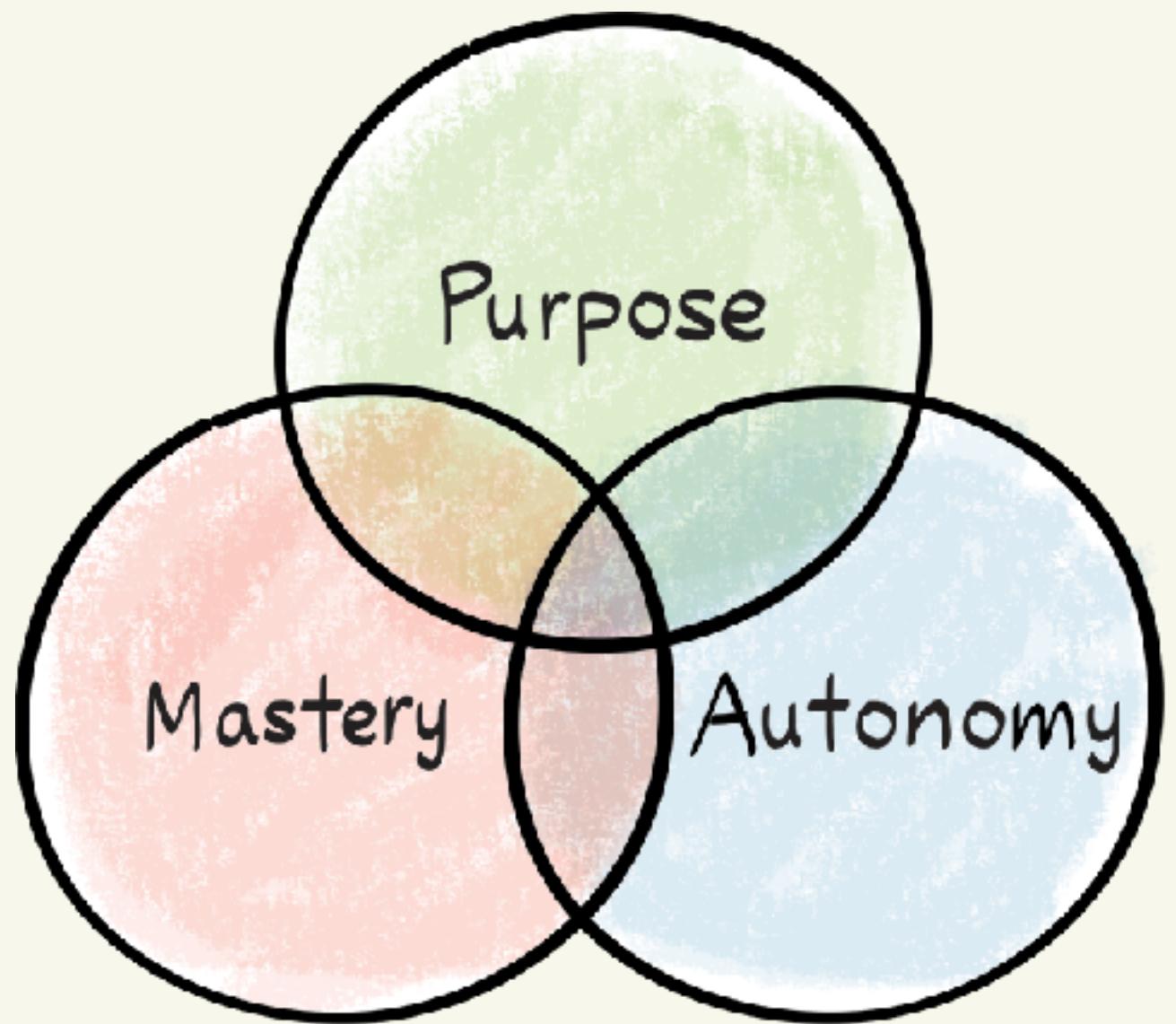
The project





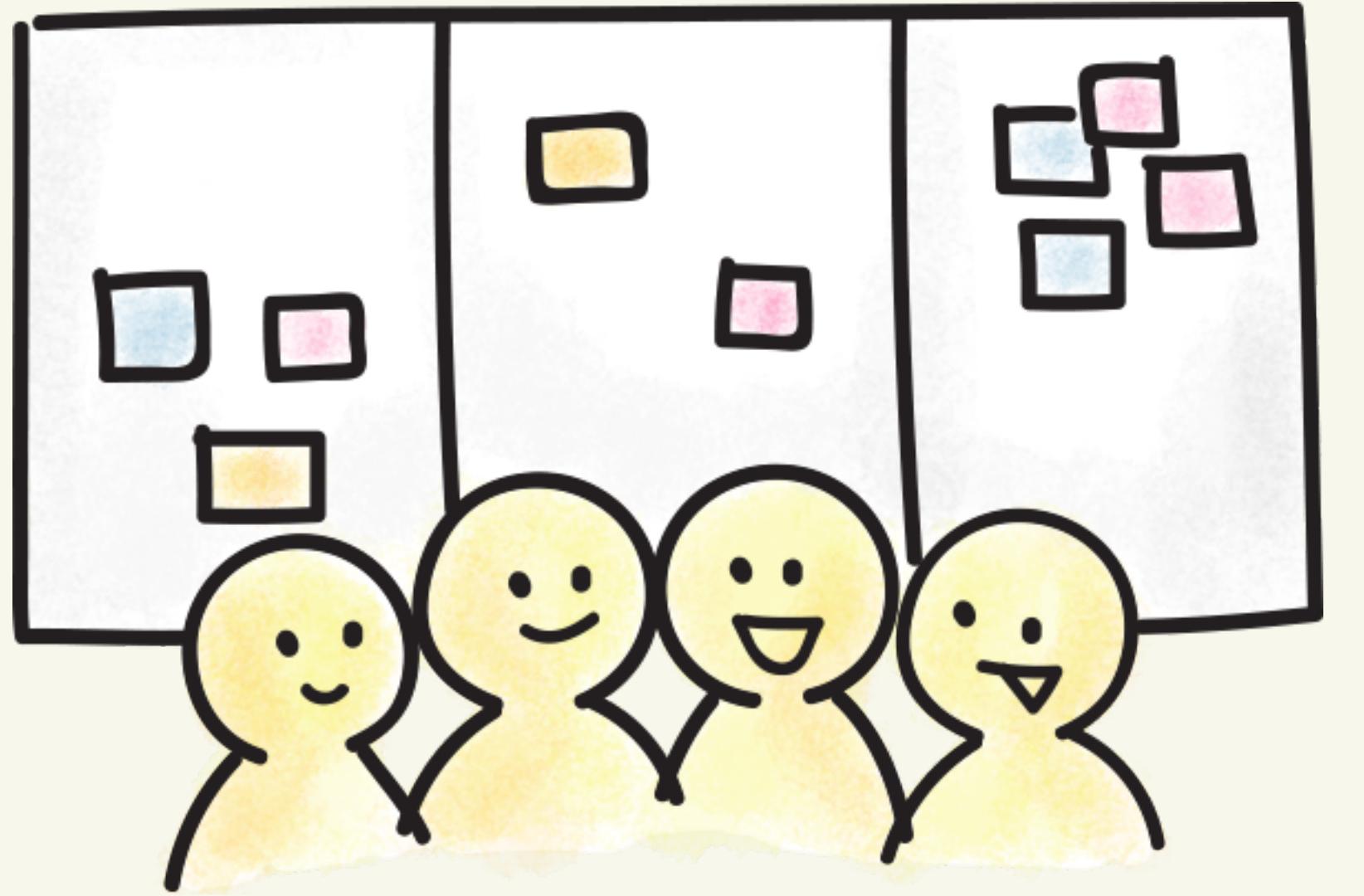
The kick-off





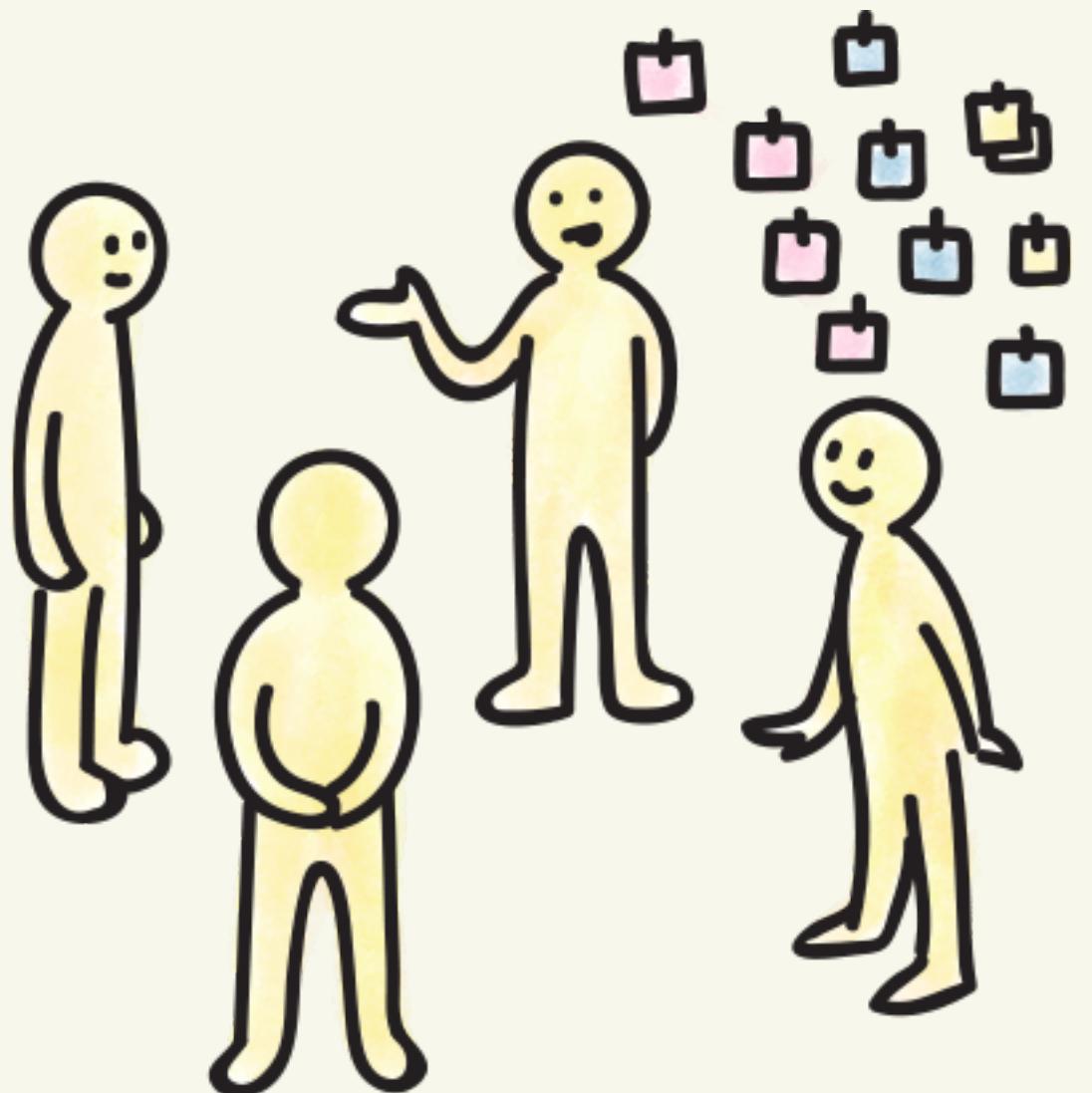
Control → Trust

Giving responsibility is the key to success with boys,
especially with the rowdiest and most difficult boys



Competition →
Collaboration

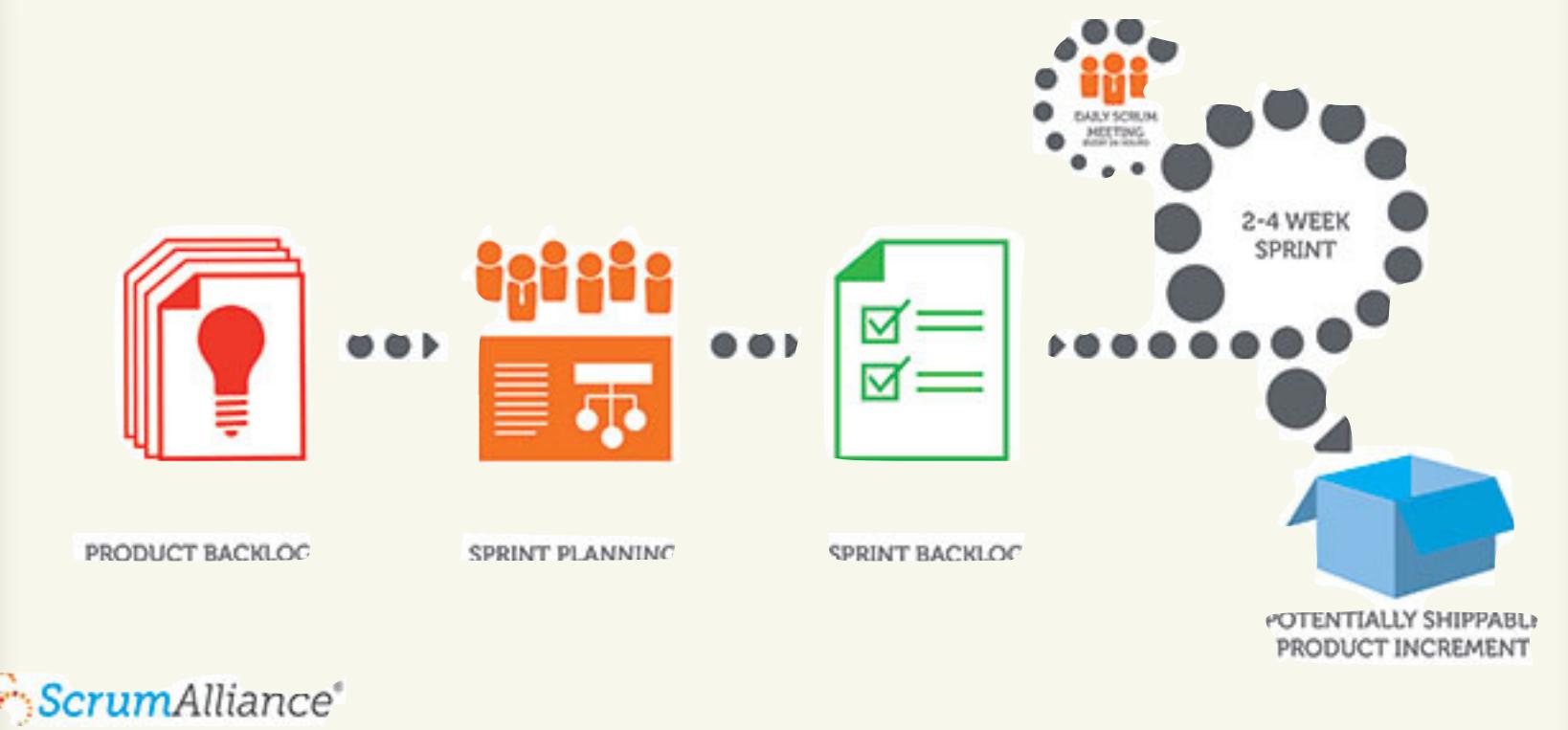
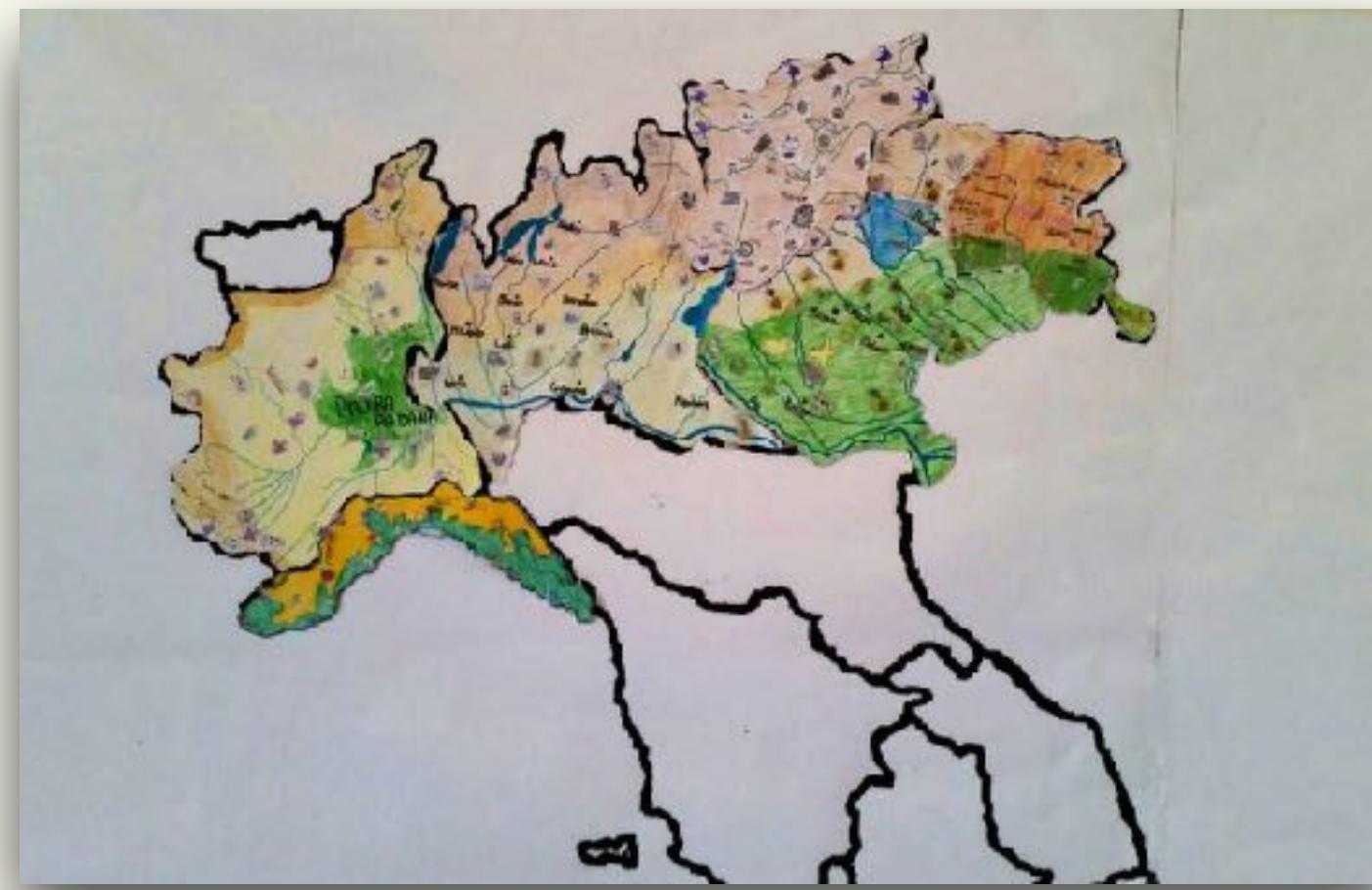
42
agile



Evaluation → Visible feedback and reflection

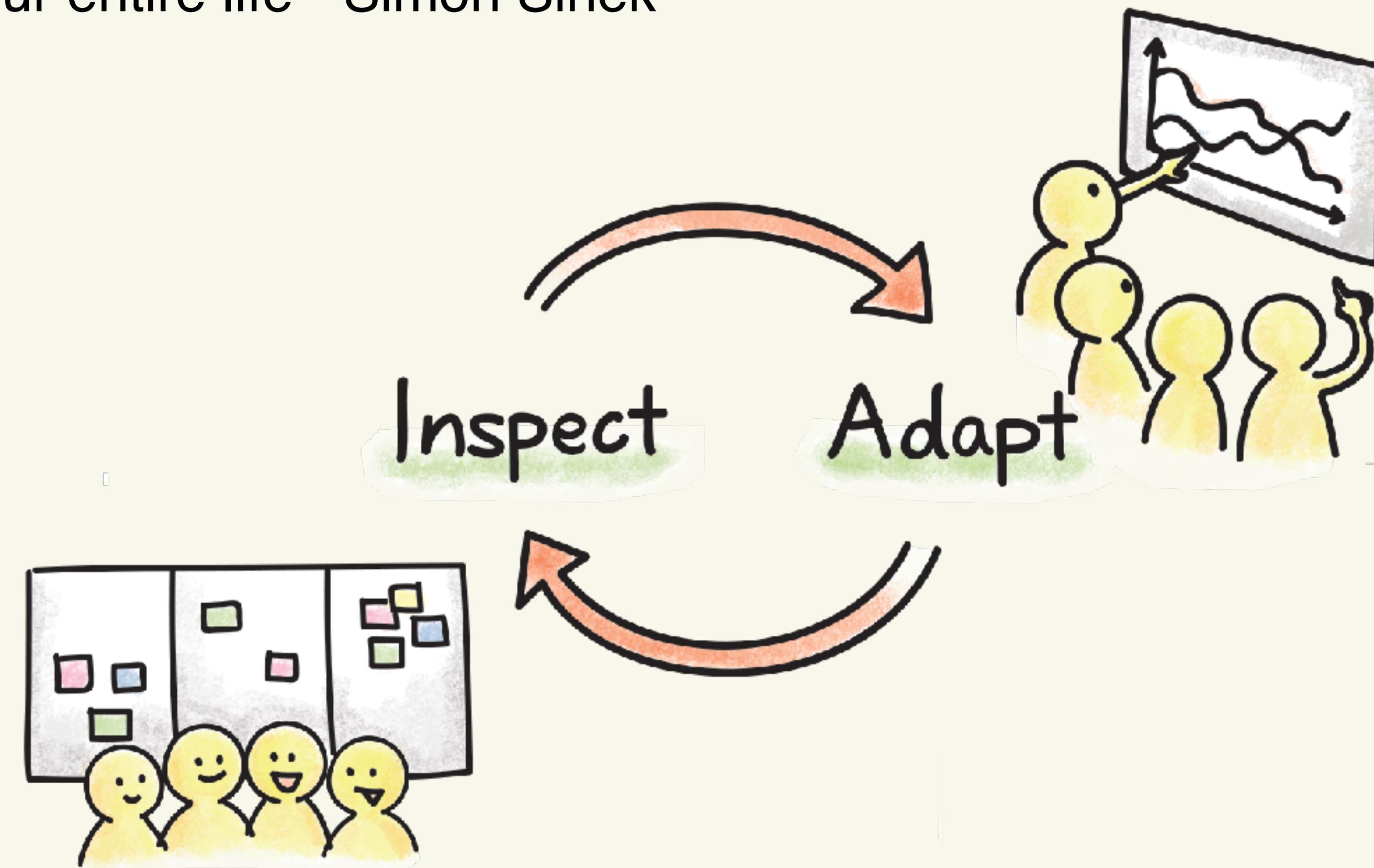
The most important task of the school nowadays should be to help kids **learn how to learn**, so that they can keep learning for the rest of their life

Prescriptive → Iterative

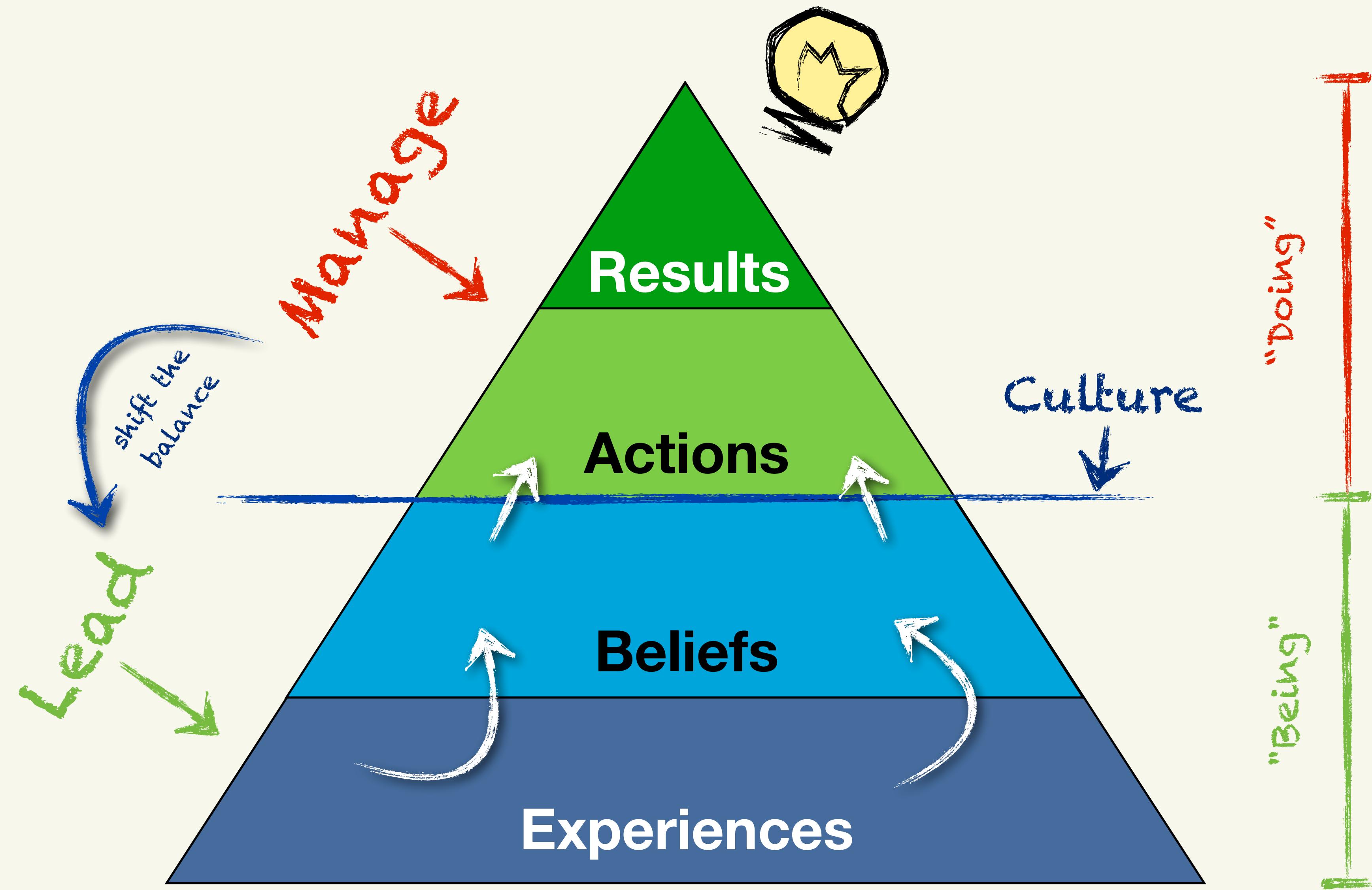


Continuous learning

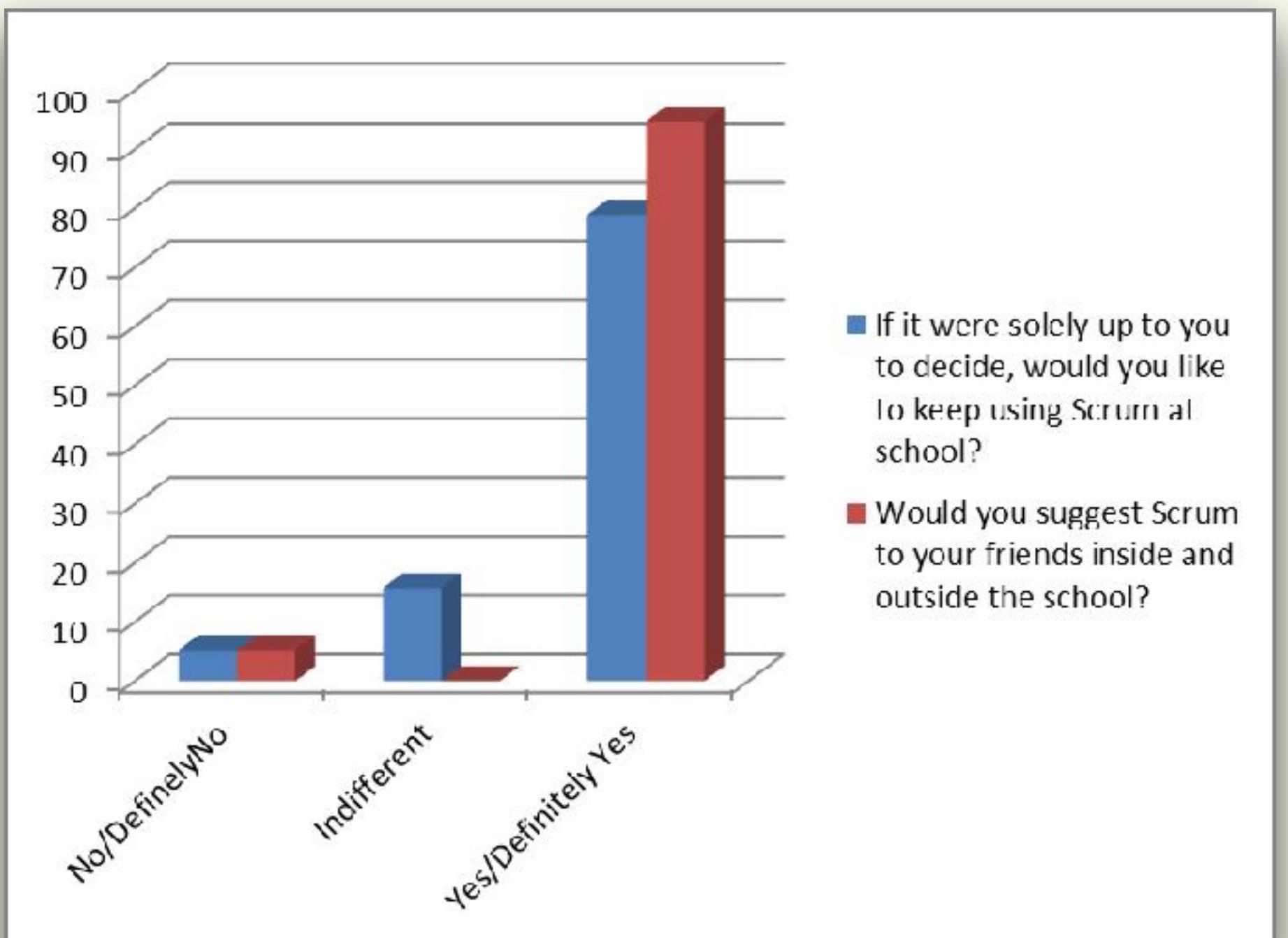
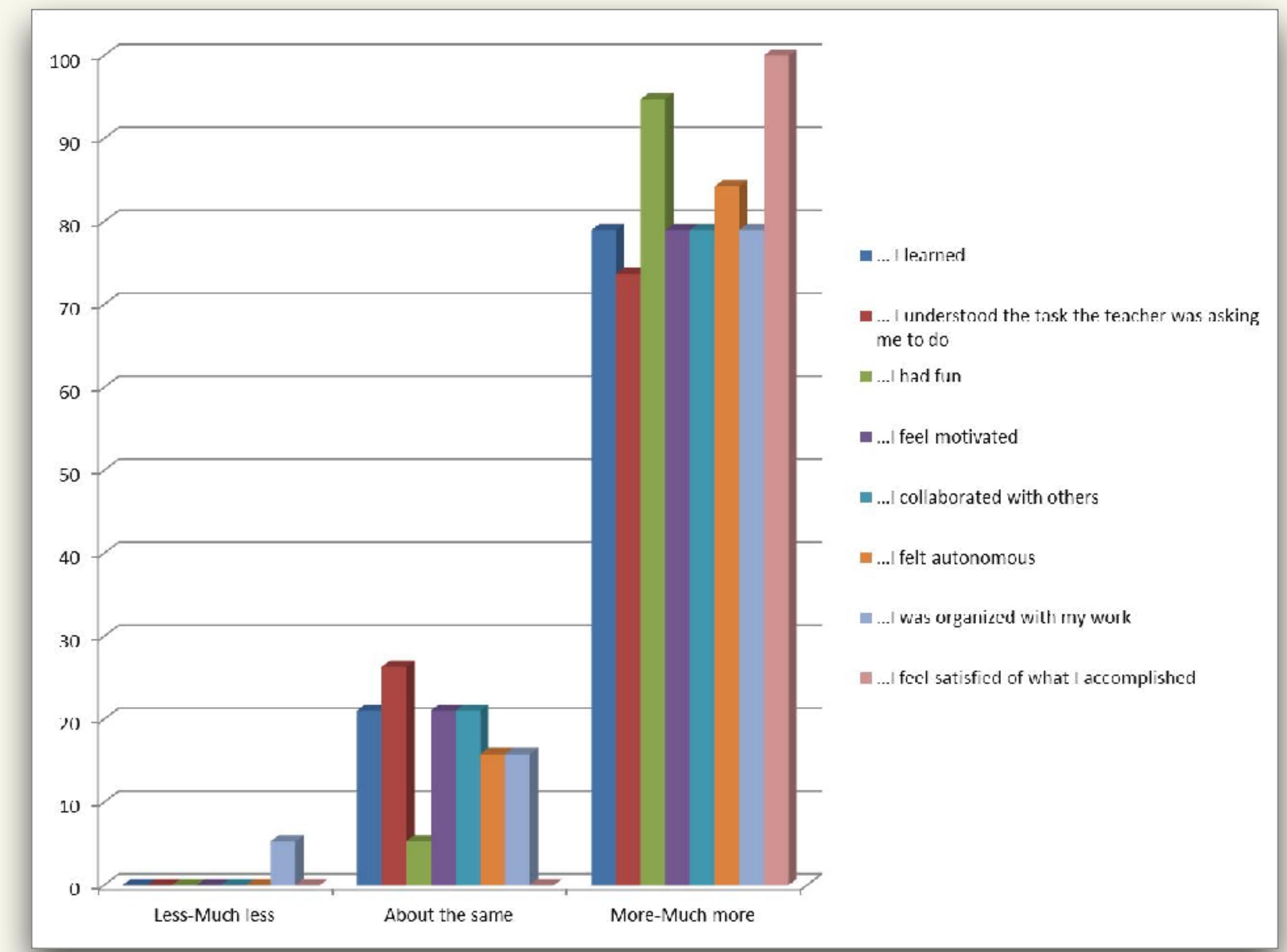
Learn by practicing helping each other. It will be the most valuable thing you have ever learned in your entire life - Simon Sinek



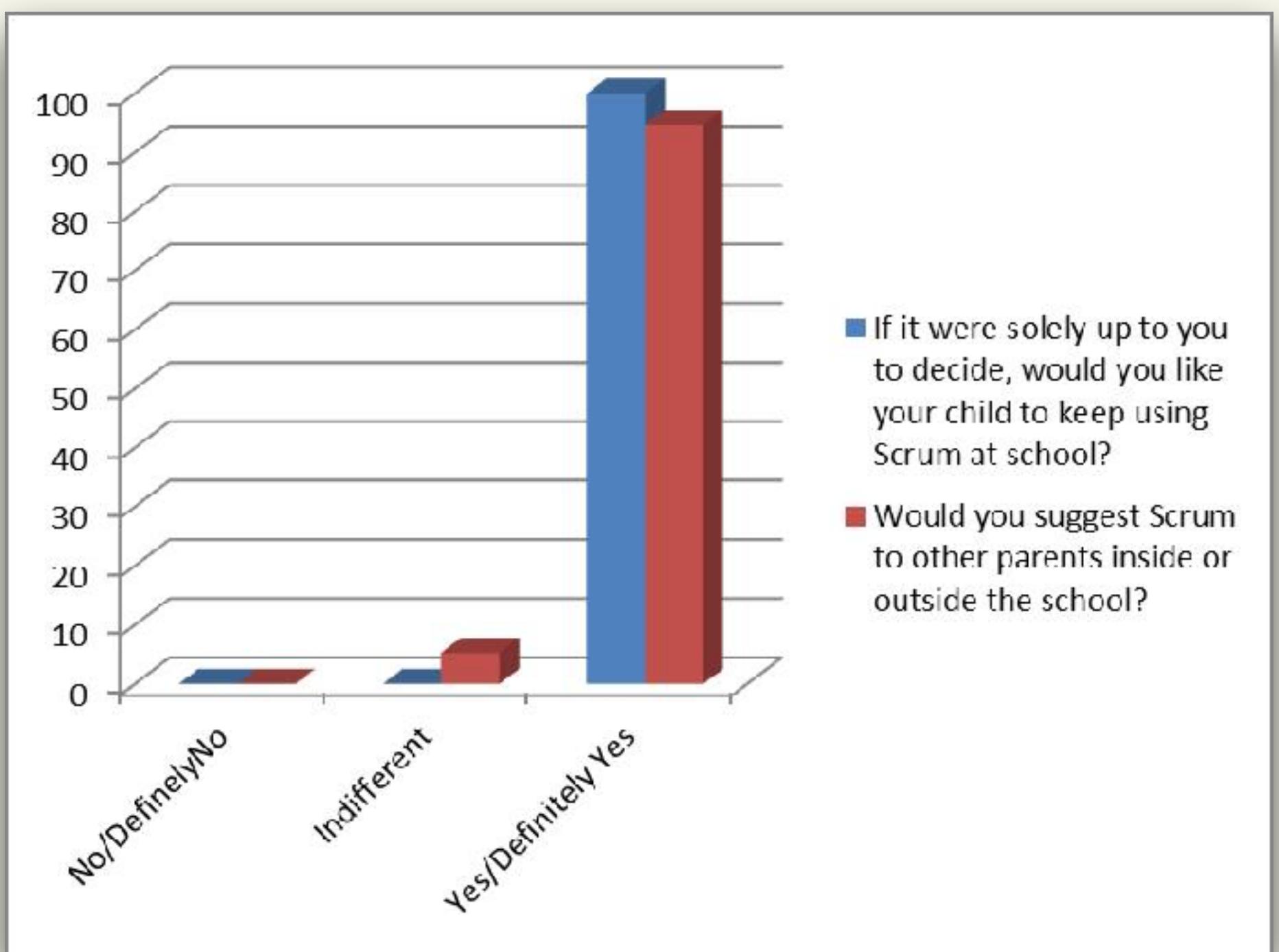
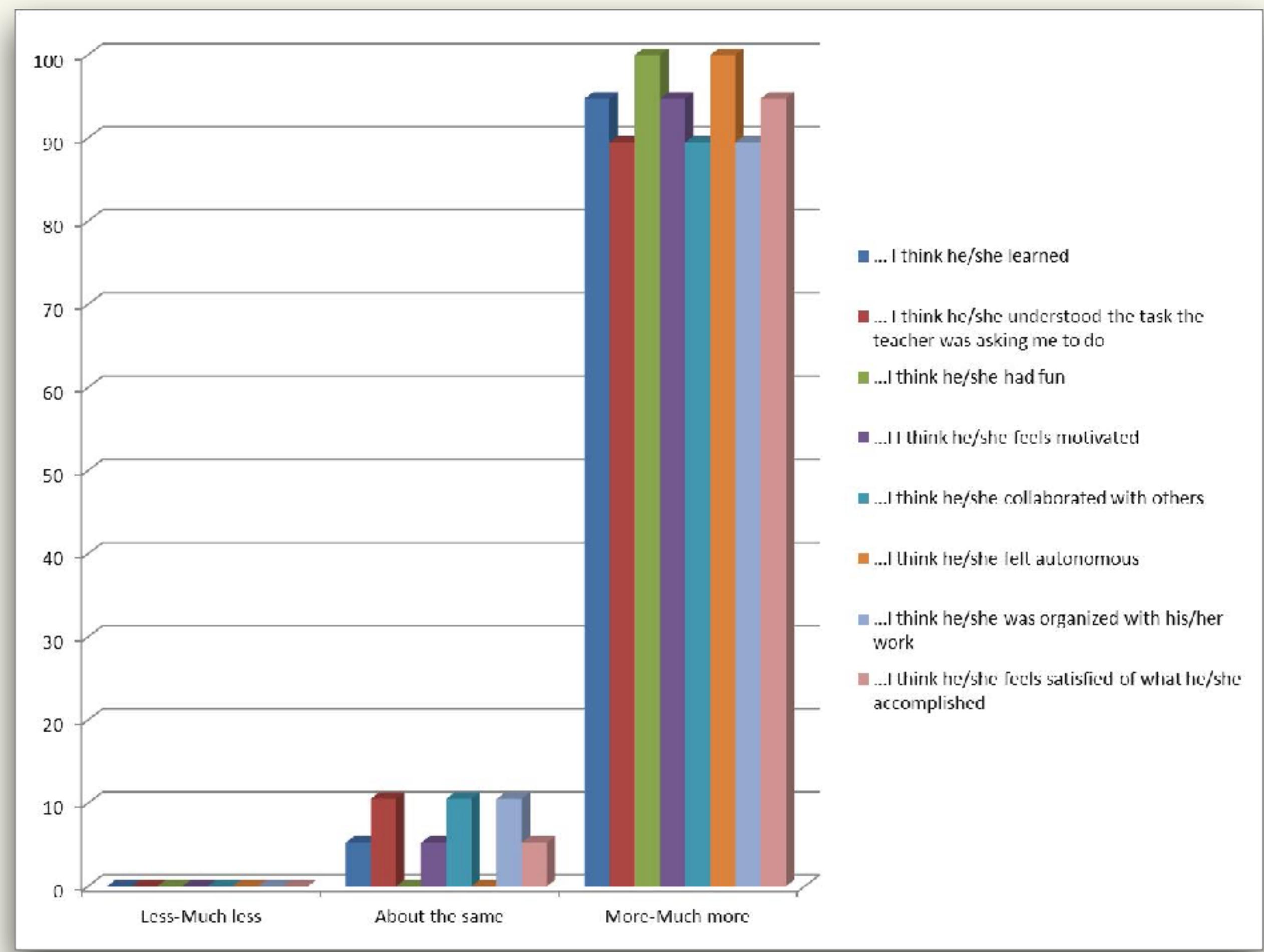
Content → Culture



Results - Students



Results - Parents



Results - Teacher perspective

- Relationship and social skills
- Respect of ground rules
- Personal interest
- Motivation
- Engagement
- Commitment
- Planning and time management
- Competence level

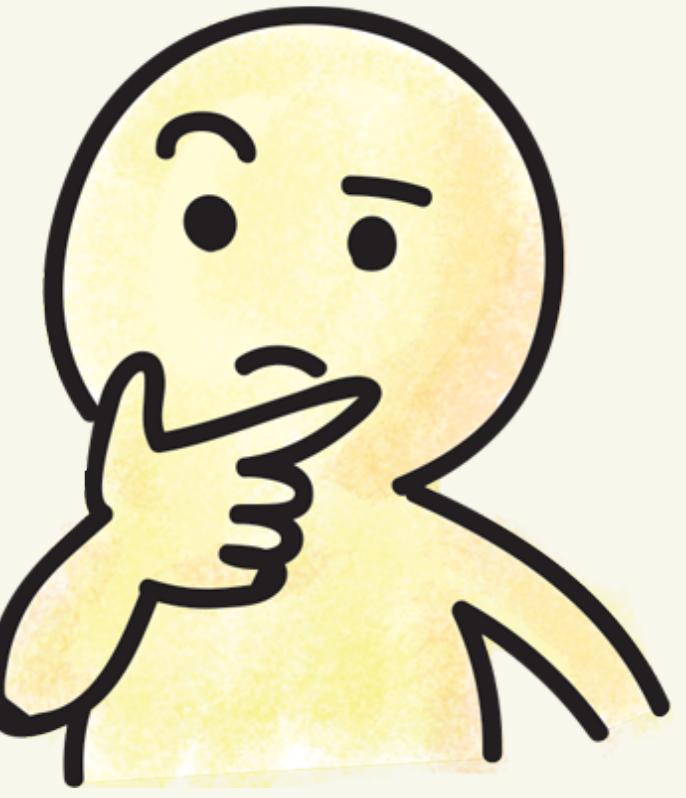


Conclusion

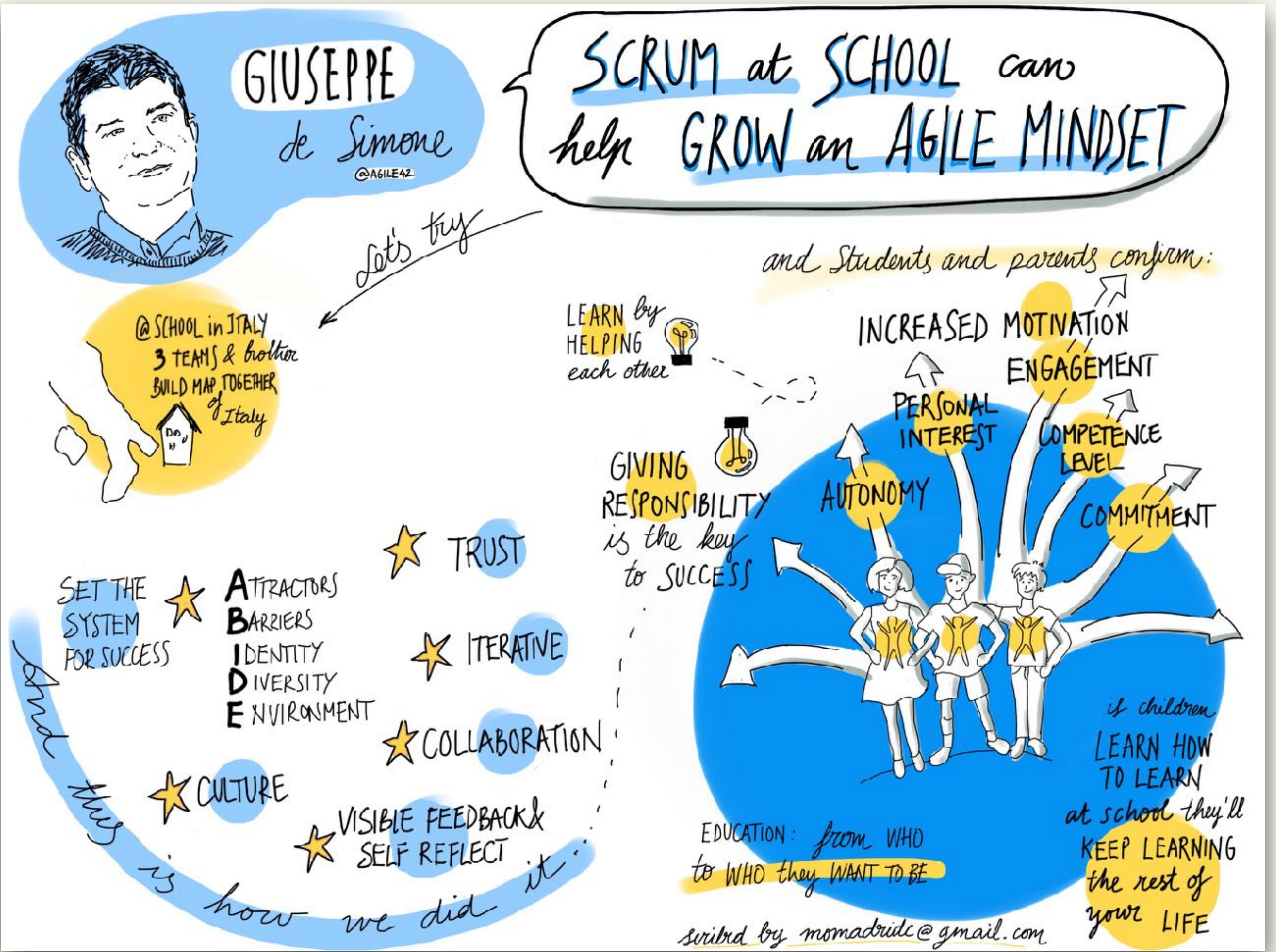
Teaching Scrum and agile practices and principles in a primary school class is doable, kids positively enjoy it and they can learn skills they normally don't in a traditional classroom environment.

By creating an environment where the values of **commitment, courage, focus, openness and respect** are embodied and lived by the class, the Scrum pillars of transparency, inspection, and adaptation come to life and build trust for everyone. Then people, whether kids or adults, are capable to learn and explore as they work and engage in a much more human and profound way.





**What insights did you get
today that you think you
can apply to your context?**



Thank you!



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