

FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

SITUATING MATHEMATICS TEACHERS' KNOWLEDGE INTEGRATION IN  
FACILITATED LESSON PLANNING CONVERSATIONS DURING LESSON STUDY  
PROFESSIONAL DEVELOPMENT

By

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A Dissertation submitted to the  
Department of Educational Psychology and Learning Systems  
in partial fulfillment of the  
requirements for the degree of  
Doctor of Philosophy

2020

Angelina N. Kuleshova defended this dissertation on June 30, 2020.

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