

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

CULTURAL RESPONSIVENESS IN INSTRUCTIONAL DESIGN: A STUDY
OF INSTRUCTIONAL DESIGNERS' USE OF STRATEGIES IN THE NON-
ACADEMIC, ADULT LEARNING CONTEXT

By
TIFFANY PRYOR

A Dissertation submitted to the
Department of Educational Psychology & Learning Systems
in partial fulfillment of the
requirements for the degree of
Doctor of Education

2024

Tiffany P. Pryor defended this dissertation on April 2, 2024.

The members of the supervisory committee were:

James D. Klein

Professor Directing Dissertation

Shanna Daniels

University Representative

Vanessa P. Dennen

Committee Member

Kenneth Bret Staudt Willet

Committee Member

The Graduate School has verified and approved the above-named committee members and certifies that the dissertation has been approved in accordance with university requirements.