

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

EFFECTS OF A MATHEMATICS VOCABULARY TUTORING INTERVENTION

By
LEAH NICOLE HOLLINGSWORTH

A Dissertation submitted to the
School of Teacher Education
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2019

Leah Nicole Hollingsworth defended this dissertation on March 7, 2019.

The members of the supervisory committee were:

Elizabeth M. Jakubowski
Professor Directing Dissertation

Robert A. Schwartz
University Representative

Kelly J. Whalon
Committee Member

Jenny Rose Root
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.