

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

THE IMPACT OF ENGLISH LANGUAGE PROFICIENCY, SOCIAL CONNECTEDNESS
AND PERCEIVED DISCRIMINATION ON ACADEMIC PERFORMANCE AND SELF-
EFFICACY AMONGST INTERNATIONAL STUDENTS

By
JESSIKA GUERARD

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The members of the supervisory committee were:

Debra Osborn
Professor Directing Dissertation

Lindsay Dennis
University Representative

Lyndsay Jenkins
Committee Member

Alysia Roehrig-Bice
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.