

FLORIDA STATE UNIVERSITY
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TEACHING EMERGENT LITERACY TO PRESCHOOLERS WITH AUTISM – AN
EXPLORATION OF TEACHERS’ EXPERTISE

By

XIAONING WANG

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The members of the supervisory committee were:

Kelly Whalon

Professor Directing Dissertation

Beth Phillips

University Representative

Sonia Cabell

Committee Member

Veronica Fleury

Committee Member

Mary Hanline

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.