

FLORIDA STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

RELATIVE GROWTH IN WORD AND NONWORD READING ABILITY
AS A PREDICTOR OF READING FLUENCY

By

ASHLEY ANN EDWARDS

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The members of the supervisory committee were:

Christopher Schatschneider
Professor Co-Directing Dissertation

Donald Compton
Professor Co-Directing Dissertation

Hugh Catts
University Representative

Laura Steacy
Committee Member

Sara Hart
Committee Member

Michael Kaschak
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.