

FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

THE ROLE OF AGE OF DIAGNOSIS, SELF-EFFICACY AND SOCIAL SUPPORT IN THE
RELATIONSHIP BETWEEN BIPOLAR DISORDER AND SUBSTANCE USE SEVERITY

By

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A Dissertation submitted to the
Department of Educational Psychology and Learning Systems
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2019

Elizabeth Devlin defended this dissertation on April 17, 2019.

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