

FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

ELEMENTARY AND SPECIAL EDUCATION PRE-SERVICE TEACHERS' SELF-

EFFICACY BELIEFS ABOUT TEACHING

MATHEMATICS AND SCIENCE TO STUDENTS WITH AUTISM:

A PRELIMINARY STUDY

By

G. STEPHEN GARRIS JR.

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The members of the supervisory committee were:

Mary Frances Hanline
Professor Directing Dissertation

Insu Paek
University Representative

Elizabeth Jakubowski
Committee Member

Kelly Whalon
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements