

FLORIDA STATE UNIVERSITY  
COLLEGE OF ARTS AND SCIENCES

GENERAL VERSUS SPECIFIC ASPECTS OF SELF-REGULATION  
AS PREDICTORS OF ACADEMIC SKILLS AND INTERNALIZING SYMPTOMS:  
A MODEL COMPARISON APPROACH

By  
MATTHEW DANIEL LERNER

A Dissertation submitted to the  
Department of Psychology  
in partial fulfillment of the  
requirements for the degree of  
Doctor of Philosophy

2019

Matthew Daniel Lerner defended this dissertation on June 18, 2019.

The members of the supervisory committee were:

Christopher J. Lonigan  
Professor Directing Dissertation

Hugh W. Catts  
University Representative

Michael Koffler  
Committee Member

Jesse Cogle  
Committee Member

Christopher Schatschneider  
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.