FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

THE EFFECTS OF WRITTEN CORRECTIVE FEEDBACK, PLANNING, AND INDIVIDUAL DIFFERENCES ON ENGLISH LANGUAGE LEARNERS' DEVELOPMENT IN TARGET STRUCTURE ACCURACY AND TASK PERFORMANCE: A CLASSROOM-BASED STUDY

By

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A Dissertation submitted to the Department of School of Teacher Education in partial fulfillment of the requirements for the degree of Doctor of Philosophy Hye Jin An defended this dissertation on March 25, 2024.

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