## FLORIDA STATE UNIVERSITY COLLEGE OF COMMUNICATION AND INFORMATION

## EXPLORING TEACHERS' SUPPORTIVE STRATEGIES TO FACILITATE CHILDREN'S EMERGENT WRITING IN PRESCHOOL

By

## MA. CLARIEBELLE GABAS

A Dissertation submitted to the School of Communication Science and Disorders in partial fulfillment of the requirements for the degree of Doctor of Philosophy

2020

© 2020 Ma. Clariebelle Gabas

Ma. Clariebelle Gabas defended this dissertation on March 11, 2020.

The members of the supervisory committee were:

Carla Wood

**Professor Co-Directing Dissertation** 

Estrella Rodriguez

Professor Co-Directing Dissertation

Beth Phillips

University Representative

**Hugh Catts** 

Committee Member

**Shannon Hall-Mills** 

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.