FLORIDA STATE UNIVERSITY COLLEGE OF EDUCATION

IMPACTS OF A SOCIAL-EMOTIONAL LEARNING CURRICULUM ON THE PREREADING SKILLS OF PREKINDERGARTEN STUDENTS

By

TIFFANY A. CLARK

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Stacey Rutledge Professor Directing Diss	ertation
Katherine Mooney University Representativ	ve
Toby Park-Gaghan Committee Member	
Carolyn D. Herrington Committee Member	
The Graduate School has verified and approved the above-name Certifies that the dissertation has been approved in accordance	