

FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

A STRUCTURAL EQUATION MODELING ANALYSIS OF CHINESE UNDERGRADUATE
ENGLISH LANGUAGE-LEARNERS' PERSONAL FACTORS AND CONTEXTUAL FACTORS
BASED ON SELF-DETERMINATION THEORY

By

YANYAN CHEN

A Dissertation submitted to the
Department of Educational Psychology and Learning Systems
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2019

Yanyan Chen defended this dissertation on April 12, 2019.

The members of the supervisory committee were:

Jeannine E. Turner
Professor Directing Dissertation

Gretchen Sunderman
University Representative

Yanyun Yang
Committee Member

Alysia Roehrig
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.