

FLORIDA STATE UNIVERSITY
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MOTIVATION AND PRAGMATICS: HOW REGULATORY FOCUS AND L2 SELF-
GUIDES AFFECT PRAGMATIC COMPETENCE

By
YIRAN ZHANG

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The members of the supervisory committee were:

Mostafa Papi

Professor Directing Dissertation

Shouping Hu

University Representative

Philip Hiver

Committee Member

John Myers

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.