

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

HOW TEACHERS OF STUDENTS WITH VISUAL IMPAIRMENT SUPPORT THE
LANGUAGE LEARNING OF YOUNG CHILDREN WITH VISUAL IMPAIRMENT AND
DEVELOPMENTAL DISABILITIES: A MULTIPLE CASE STUDY

By
MERT BILGIN

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The members of the supervisory committee are:

Kelly J. Whalon

Professor Directing Dissertation

Beth M. Phillips

University Representative

Sandra Lewis

Committee Member

Jenny R. Root

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.