

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

EXAMINING THE EFFECTS OF CHILDREN'S WORD SPECIFIC
PHONOLOGICAL AWARENESS ON WORD READING ACCURACY
WITHIN A LEXICAL QUALITY THEORETICAL FRAMEWORK

By

NANCY C. MARENCIN

A Dissertation submitted to the
School of Teacher Education
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2024

Nancy C. Marencin defended this dissertation on June 26, 2024.

The members of the supervisory committee were:

Laura M. Steacy

Co-Chair, Professor Co-Directing Dissertation

Nicole Patton Terry

Co-Chair, Professor Co-Directing Dissertation

Richard Wagner

University Representative

Donald Compton

Committee Member

Matthew Cooper Borkenhagen

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.