FLORIDA STATE UNIVERSITY COLLEGE OF EDUCATION

IMPROVING CRITICAL THINKING SKILLS DEVELOPMENT IN A UNIVERSITY CLASSROOM

By

MARK FEULNER

A Dissertation submitted to the
Department of Educational Psychology and Learning Systems
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

Mark Feulner defended this dissertation on March 30, 2020.

The members of the supervisory committee were:

Valerie Shute

Professor Directing Dissertation

Michael Bishop

University Representative

Vanessa Dennen

Committee Member

Fengfeng Ke

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.