

FLORIDA STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

COMPARING ALTERNATIVE MODELS OF READING DISABILITY BY THEIR
ABILITY TO PREDICT THE COMPENSATORY EFFECT OF ASSISTIVE TECHNOLOGY
ON READING COMPREHENSION

By

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A Dissertation submitted to the
Department of Psychology
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2021

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Sarah Geiss Wood defended this dissertation on June 22, 2021.

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