FLORIDA STATE UNIVERSITY COLLEGE OF COMMUNICATION AND INFORMATION

LANGUAGE INPUT INTERVENTION USING VISUAL FEEDBACK: IMPACT ON ADULT WORDS DELIVERED TO AT-RISK BILINGUAL CHILDREN

By

MARY CLAIRE WOFFORD

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The members of the supervisory committee were:

Carla Wood

Professor Directing Dissertation

Stephen McDowell

University Representative

Juliann J. Woods

Committee Member

Sana Tibi

Committee Member

Stephanie Zuilkowski

Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.