

FLORIDA STATE UNIVERSITY  
COLLEGE OF ARTS AND SCIENCES

DEVELOPMENTAL RELATIONS BETWEEN  
MATH SELF-CONCEPT, INTEREST, AND ANXIETY IN ELEMENTARY SCHOOL:  
A LATENT CHANGE SCORE MODELING STUDY

By  
RACHEL CONLON

A Dissertation submitted to the  
Department of Psychology  
in partial fulfillment of the  
requirements for the degree of  
Doctor of Philosophy

2023

Rachel Conlon defended this dissertation on June 27, 2023.

The members of the supervisory committee were:

Colleen M. Ganley  
Professor Directing Thesis

Jeannine Turner  
University Representative

Sara Hart  
Committee Member

E. Ashby Plant  
Committee Member

Richard Wagner  
Committee Member

The Graduate School has verified and approved the above-named committee members, and certifies that the dissertation has been approved in accordance with university requirements.