

FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

EXPLORING STUDENT PERSPECTIVES OF STRESS IN ENGLISH LANGUAGE ARTS

CLASSROOM ACTIVITIES: A QUANTITATIVE EXPLORATORY CASE STUDY

By

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A Dissertation submitted to the  
Department of Education  
in partial fulfillment of the  
requirements for the degree of  
Doctor of Education

2023

Brian D. Rawlin defended this dissertation on February 28, 2023.  
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