

FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

AN ONLINE SCAFFOLDED WRITING TIME MANAGEMENT
INTERVENTION TO REDUCE WRITING ANXIETY AND INCREASE WRITING
PERFORMANCE IN UNDERGRADUATE STUDENTS: A REPEATED MEASURES
RANDOM CONTROL TRIAL

By

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A Dissertation submitted to the
Department of Educational Psychology and Learning Systems
in partial fulfillment of the
requirements for the degree of
Doctor of Philosophy

2022

Laura Jakiel defended this dissertation on November 8, 2022

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