

# Probability and Counting Lesson 3: Product Sample Spaces

12/8

## Product Sets and Product Sample Spaces

Let's recall what a product set is. For any two sets  $A$  and  $B$ , we define

$$A \times B = \{x : x = (a, b), \text{ where } a \in A \text{ and } b \in B\}$$

Recall that we can define a product set for " $n$ -tuples" as follows for sets  $A_1, \dots, A_n$ :

$$A_1 \times \dots \times A_n = \{x : x = (a_1, \dots, a_n) \text{ where } a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n\}$$

Now we'll talk about product sample spaces.

Given two probability experiments with sample spaces  $S_1$  and  $S_2$  respectively the sample space of the two-staged probability experiment where the outcomes are to do the first experiment then the second one and record each of the outcomes of  $S_1$  then  $S_2$  in the order that it happens. This is called the **product sample space** with the sample space as the product set  $S_1 \times S_2$ .

We can generalize this idea to a  **$k$ -staged product sample space** where we do some  $k \geq 1$  different probability experiments with sample spaces  $S_1, \dots, S_k$  and record each of the outcomes in the order that it happens. The sample space consists of the  $k$ -product set  $S_1 \times \dots \times S_k$ .

Example (homework 2 problem 9). An experiment consists of tossing a fair die and recording the number then flipping a fair coin and recording the result of that.

The sample space of this experiment is the product sample space  $S = \{1, \dots, 6\} \times \{H, T\}$ .

Example. Flipping a coin 6 times. We have the sample space

$$S = \underbrace{\{H, T\} \times \dots \times \{H, T\}}_{6 \text{ times}} = \{H, T\}^6$$

NOTE: We like to write  $S = T^k$  if  $S$  is the repeatedly doing the same probability experiment  $k$  times

$$S = \underbrace{T \times \cdots \times T}_{n \text{ times}}$$

Example. Picking a random assortment of clothes from a wardrobe in the following way: Picking 3 possible pairs of pants, 2 shirts pairs of shoes, and 5 possible pairs of shirts. If each of the possible pairs of clothes are done in a sequence at random then the sample space is as follows

$$S = 3 \text{ possible pants} \times 2 \text{ possible shoes} \times 5 \text{ possible pairs of shirts}.$$

## The Multiplication Principle

### Two Staged Multiplication Principle:

For two sample space  $S_1$  and  $S_2$ , the number of elements for the product space  $S_1 \times S_2$  is computed using the product formula:

$$n(S_1 \times S_2) = n(S_1) \cdot n(S_2)$$

We even gave a general idea for sets  $A_1, \dots, A_k$  for the product formula as

$$n(A_1 \times \cdots \times A_k) = n(A_1) \cdot \cdots \cdot n(A_k).$$

This leads to the general multiplication principle, which is as follows:

### General Multiplication Principle:

If we have a  $k$ -staged probability experiment with sample spaces  $S_1, \dots, S_k$ , with  $n(S_1) = n_1, n(S_2) = n_2, \dots, n(S_k) = n_k$ . We find for the  $k$ -staged experiment  $S = S_1 \times \cdots \times S_k$ , we get

$$n(S) = n_1 \cdot \cdots \cdot n_k.$$

## Calculating Probabilities in a Multi-Staged Experiment

Example 3.2 (page 76). Lauren gives three dresses, five scarves, four pairs of shoes, and

three hats. Lauren picks a dress, a scarf, and a hat. How many outfits can she make?

What is the size of the multistaged experiment of picking a dress, then a scarf, then shoes, then a hat. We use the multiplication principle and get

$$n(S) = n(\text{dresses}) \cdot n(\text{scarves}) \cdot n(\text{shoes}) \cdot n(\text{hats}) = 3 \cdot 5 \cdot 4 \cdot 3 = 180.$$

Let's say **one** of the three dresses is red and **two** of the four pairs of shoes are white. What is the probability of wearing a red scarf and a white pair of shoes?

Let  $E$  be the event where that happens, and note that it is a product set of the number of red dresses, white shoes, and any hats and scarves in general (since the event doesn't impose any condition on the hats or dresses)

$$Pr[E] = \frac{n(E)}{n(S)}$$

We want to find  $n(E)$ . To find  $n(E)$  we use the multiplication principle (on product sets) as well.

$$n(E) = n(\text{red dresses}) \cdot n(\text{scarves}) \cdot n(\text{white shoes}) \cdot n(\text{hats}) = 1 \cdot 5 \cdot 2 \cdot 3 = 30$$

$$Pr[E] = \frac{n(E)}{n(S)} = \frac{30}{180} = \frac{1}{6}.$$

Example 3.3 (page 77). A multiple choice quiz consists of 8 questions, each with **five** possible answer choices:  $A, B, C, D$  or  $E$ . How many different sets of answers are possible?

So note that the sample space is the 8-staged experiment of picking a answer on a question

$$S = \{A, B, C, D, E\}^8$$

And using the multiplication principle, we find

$$n(S) = n(\{A, B, C, D, E\})^8 = 5^8.$$

What is the probability that someone taking the quiz gets question 1,3, and 8 correct; let's assume that each question has only one correct answer. So let  $E$  be the event that question 1,3, and 8 are correct. Note that this is following product set

$$E = \{\text{correct answer for question 1}\} \times \{\text{any answer}\} \times \{\text{correct answer for question 3}\} \\ \times \{\text{any answer}\} \times \{\text{any answer}\} \times \{\text{any answer}\} \times \{\text{any answer}\} \\ \times \{\text{correct answer for question 8}\},$$

So note that

$$n(\{\text{correct answer for a given question}\}) = 1$$

$$n(\{\text{any answer}\}) = 5$$

Using the multiplication principle, we have

$$n(E) = n(\{\text{correct answer for question 1}\}) \cdot n(\{\text{any answer}\}) \cdot n(\{\text{correct answer for question 3}\}) \\ \cdot n(\{\text{any answer}\}) \cdot n(\{\text{any answer}\}) \cdot n(\{\text{any answer}\}) \cdot n(\{\text{any answer}\}) \\ \cdot n(\{\text{correct answer for question 8}\}) \\ = 1 \cdot 5 \cdot 1 \cdot 5 \cdot 5 \cdot 5 \cdot 5 \cdot 1 = 5^5$$

$$Pr[E] = \frac{n(E)}{n(S)} = \frac{5^5}{5^8} = \frac{1}{5^3} = \frac{1}{125}.$$