

Fall II 2020 Exam 1A Solutions

Problem 1.

1a. Solve

$$\frac{1}{4}x - \frac{1}{5} = \frac{4}{5} + \frac{1}{5}x.$$

So to this, we should get rid of the fractions by multiplying by the common denominator 20

$$\begin{aligned} \frac{1}{4}x - \frac{1}{5} &= \frac{4}{5} + \frac{1}{5}x \\ \times 20 \quad \quad \times 20 & \\ 20\left(\frac{1}{4}x - \frac{1}{5}\right) &= 20\left(\frac{4}{5} + \frac{1}{5}x\right). \end{aligned}$$

Now we use distributive property and cancel out the denominators

$$\begin{aligned} 20\left(\frac{1}{4}x - \frac{1}{5}\right) &= \frac{20}{4}x - \frac{20}{5} = 5x - 4 \\ 20\left(\frac{4}{5} + \frac{1}{5}x\right) &= \frac{80}{5} + \frac{20}{5}x = 16 + 4x. \end{aligned}$$

Now, we have the equation

$$\begin{aligned} 5x - 4 &= 16 + 4x \\ -4x \quad -4x & \\ x - 4 &= 16 \\ +4 \quad +4 & \\ x &= 20, \end{aligned}$$

and we get $x = 20$.

1b. Solve

$$2(x - 3) - 7 = 5(5 - x) + 7(x + 1).$$

So we have no fractions (thanks goodness!), but we have to use distributive property, as follows:

$$2(x - 3) - 7 = 2x - 6 - 7 = 2x - 13$$

$$5(5 - x) + 7(x + 1) = 25 - 5x + 7x + 7 = 32 + 2x$$

So now we have the equation

$$\begin{array}{rcl} 2x - 13 & = & 32 + 2x \\ -2x & & -2x \\ \hline -13 & = & 32 \\ +13 & +13 & \\ \hline 0 & = & 45, \end{array}$$

which is a contradiction and *no solution exists*.

Problem 2. Solve $b(a + 2) = 1$ for a .

So to do that, we have to use distributive property as follows:

$$b(a + 2) = ba + b2 = ab + 2b$$

and then we get the following equation:

$$\begin{array}{rcl} ab + 2b & = & 1 \\ -2b & & -2b \\ \hline ab & = & 1 - 2b \\ \div b & & \div b \\ \hline a & = & \frac{1 - 2b}{b} \end{array}$$

we get

$$a = \frac{1 - 2b}{b} = \frac{1}{b} - \frac{2b}{b} = \frac{1}{b} - 2.$$

3. Solve the following inequality and give the solution in **interval notation**:

$$5 - \frac{1}{3}x \leq 2$$

We start out by putting isolating the x coefficient using the addition property:

$$\begin{array}{rcl} 5 - \frac{1}{3}x & \leq & 2 \\ -5 & & -5 \\ \hline -\frac{1}{3}x & \leq & -3 \end{array}$$

Next, we cancel out the $-\frac{1}{3}$ coefficient by using the multiplication property:

$$-\frac{1}{3}x \leq -3$$

$$\times -3 \quad \times -3 \quad (\text{note that } -3 \text{ is a negative number})$$

$$x \geq 9,$$

in interval notation, this is expressed as $[9, \infty)$.

Problem 4. Sketch the graphs of the following equations

4a. $3x - 2y + 12 = 0$

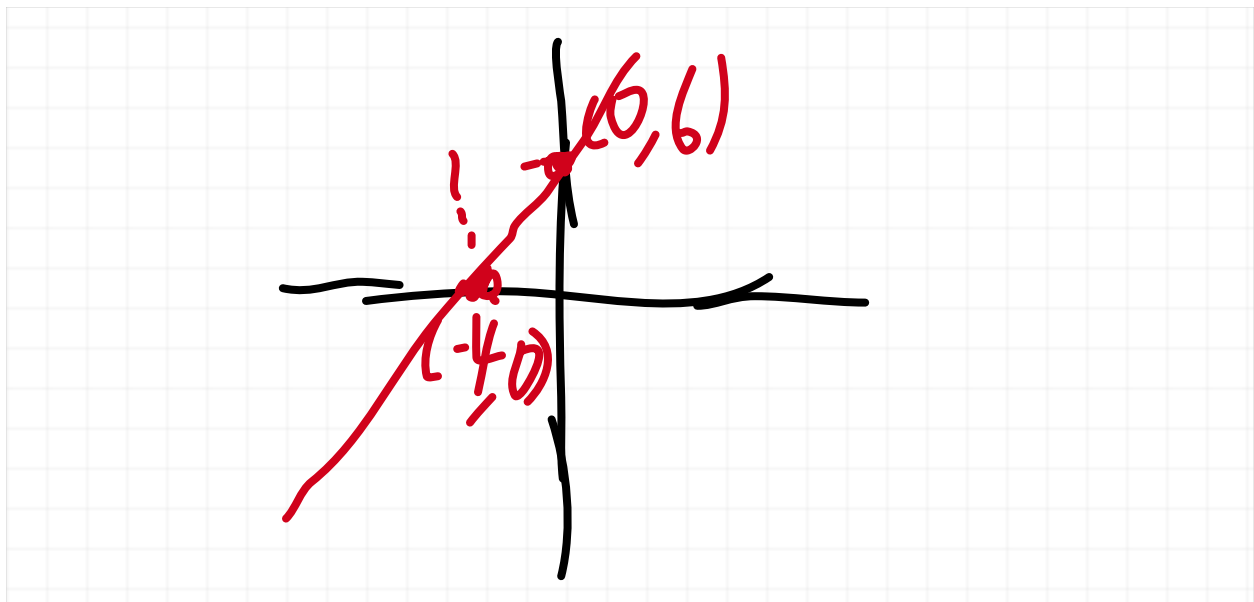
So we can rearrange in many different forms, but the general form takes the least work

$$3x - 2y + 12 = 0$$

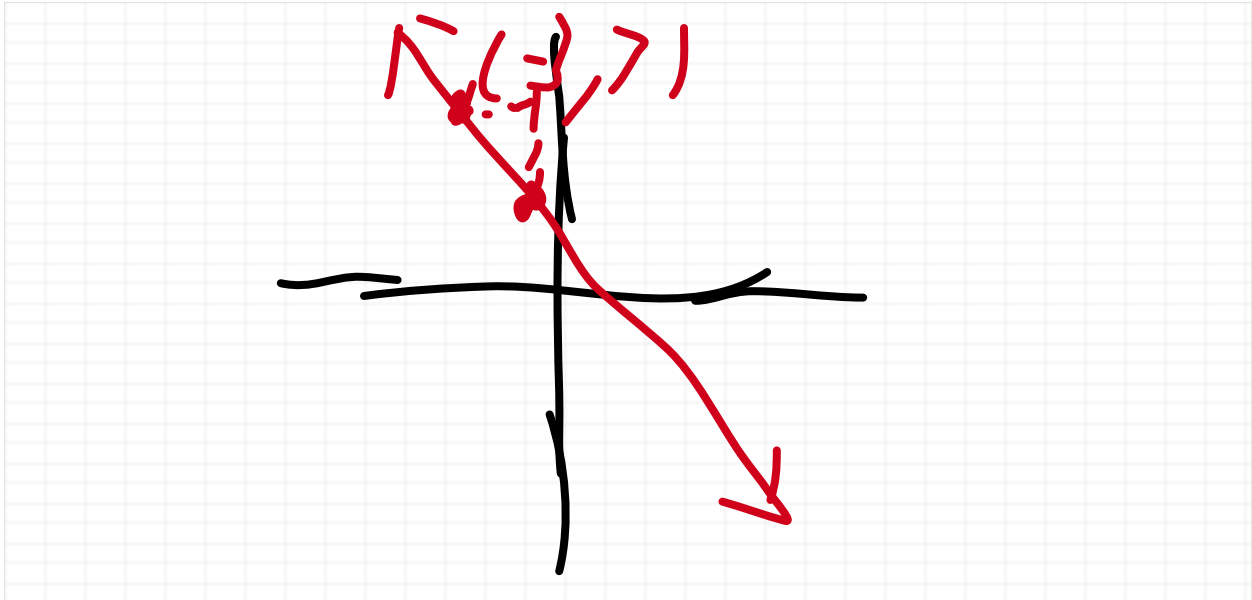
$$\quad -12 \quad -12$$

$$3x - 2y = -12$$

Note that the general form has slope $-\frac{3}{-2} = \frac{3}{2}$ and the y -intercept is $\left(0, \frac{-12}{-2}\right) = (0, 6)$. So now we have all the information we need to draw the graph



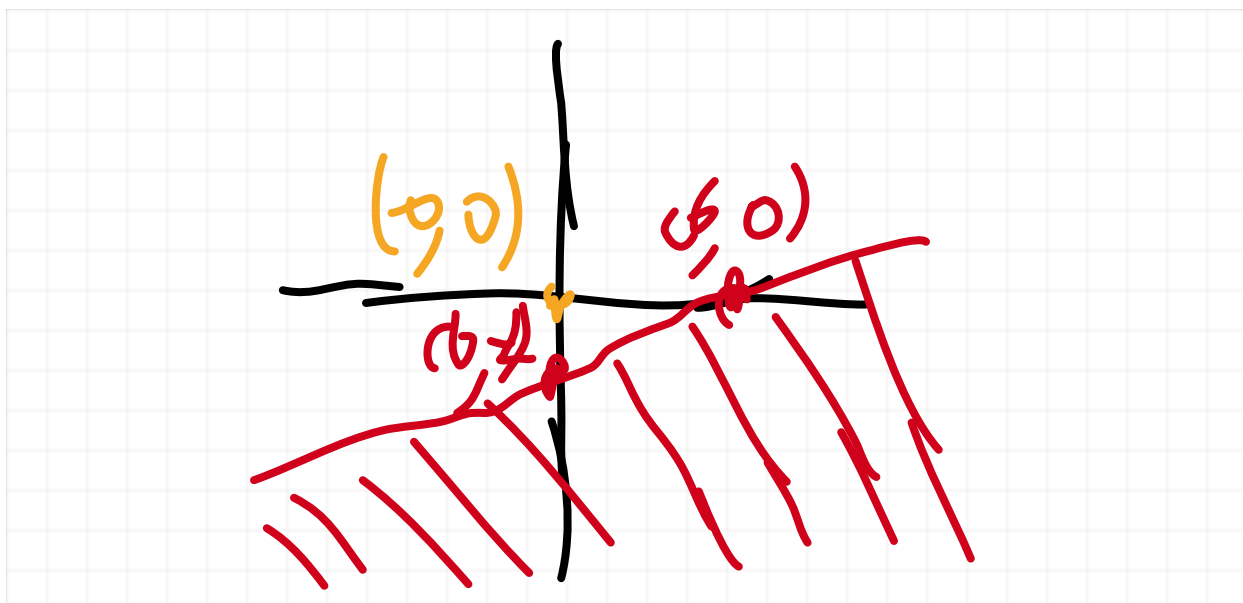
4b. The line with slope $-3/2$ and containing the point $(-3, 7)$



4c. $x - 3y \geq 6$. Note that the line $x - 3y = 6$ is in general form and has slope $-\frac{1}{-3} = \frac{1}{3}$ and with y-intercept $\left(0, \frac{6}{-3}\right) = (0, -2)$

We plug in the origin $(0, 0)$ and see that
 $(0) - 3(0) = 0 \not\geq 6$,

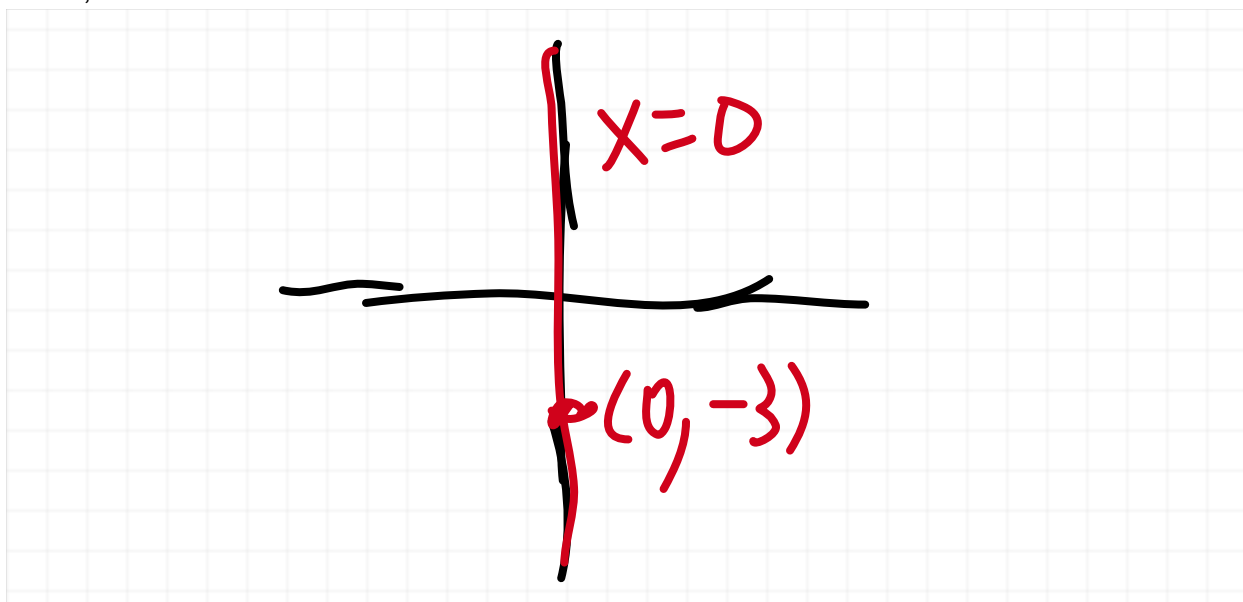
so the origin $(0, 0)$ is not included, and we draw below the line as a result.



Problem 5. Find the equation of

5a. The vertical line through $(0, -3)$

A vertical line has an equation of the form $x = a$, so there must a point in the line where $x = 0$,



so then the equation is $x = 0$.

5b. The line with slope -2 that contains the point $(0, 3)$.

To do that, we use the point-slope equation plugging in -2 for m and $(0, 3)$ for (x_0, y_0) as follows.

$$\begin{aligned}y - y_0 &= m(x - x_0) \\y - 3 &= -2(x - 0)\end{aligned}$$

So if you want to simplify the line, you can (no penalty if you don't).

$$y = -2x + 3$$

5c. The line containing $(-1, 4)$ and $(1, 2)$.

Here, we use the more elaborate point-slope equation where we determine the slope m using the formula

$$m = \frac{y_1 - y_0}{x_1 - x_0},$$

plugging in the points $(x_0, y_0) = (-1, 4)$ and $(x_1, y_1) = (1, 2)$ as follows:

$$m = \frac{2 - 4}{1 - (-1)} = \frac{-2}{2} = -1$$

and we get using the equation $y - y_0 = m(x - x_0)$:

$$y - 4 = -1(x + 1).$$

If you want, you can simplify this to get

$$y = -x + 3.$$

Problem 6. Solve the system:

$$\begin{aligned}5x - 3y &= 18 \\2x + 7y &= -1\end{aligned}$$

To solve this system, we can use the substitution method as follows:

We take the top equation $5x - 3y = 18$ and solve for y in terms of x to get

$$\begin{array}{rcl}
 5x - 3y & = & 18 \\
 -5x & & -5x \\
 \hline
 -3y & = & 18 - 5x \\
 \div -3 & \div -3 & \\
 \hline
 y & = & -6 + \frac{5}{3}x
 \end{array}$$

So now we substitute $y = -6 + \frac{5}{3}x$ in the bottom equation $2x + 7y = -1$

$$2x + 7\left(-6 + \frac{5}{3}x\right) = -1$$

Using distributive property, we get

$$2x + 7\left(-6 + \frac{5}{3}x\right) = 2x - 42 + \frac{35}{3}x,$$

we end up with the equation

$$2x - 42 + \frac{35}{3}x = -1$$

To cancel out the fraction, we multiply by 3 to get:

$$\begin{array}{rcl}
 2x - 42 + \frac{35}{3}x & = & -1 \\
 \times 3 & & \times 3 \\
 \hline
 6x - 126 + 35x & = & -3
 \end{array}$$

Next we combine like-terms

$$6x - 126 + 35x = -126 + 41x$$

Now we have the equation

$$\begin{array}{rcl}
 -126 + 41x & = & -3 \\
 +126 & & +126 \\
 \hline
 41x & = & 123 \\
 \div 41 & \div 41 & \\
 \hline
 x & = & 3
 \end{array}$$

$$x = 3$$

Now we plug in $x = 3$ to $y = -6 + \frac{5}{3}x$ to get

$$y = -6 + \frac{5}{3}(3) = -6 + 5 = -1,$$

so we have the solution $(x, y) = (3, -1)$.

Problem 7. Sketch the solution to the system:

$$x \leq 6, y \geq 0$$

$$y \leq x + 4$$

$$x + y \geq 4$$

First, we plot the lines in each of the inequalities (note that the lines are drawn and not traced since the inequalities are not strict). The lines we plot are as follows:

$$x = 6, y = 0$$

$$y = x + 4$$

(note that this equation is slope intercept form for the line with slope 1 with y-intercept $(0, 4)$)

$$x + y = 4$$

(note that this equation is the general form of the line with slope $-\frac{1}{1} = -1$ and y-intercept

$$\left(0, \frac{4}{1}\right) = (0, 4))$$

So to figure out the direction of each of the inequalities, we take the point $(0, 1)$ and plug it in to each of the equations and use it to figure out which regions are shaded in each individual inequality.

$x \leq 6$ $(0) \leq 6$? yes, so we shade to the right of the orange line

$y \geq 0$ $(1) \geq (0)$? yes, so we shade above the turquoise line

$y \leq x + 4$ $(1) \leq (0) + 4$? yes, so we shade below the red line

$x + y \geq 4$ $(0) + (1) \geq 4$? no, so we shade above the purple line



Problem 8. Use the matrix method to solve:

$$\begin{aligned} x - y + z &= 4 \\ -x + 2y - z &= 0 \\ -x + y - 3z &= -16 \end{aligned}$$

NOTE: If you solve this system *any other way*, you will be given **no credit!**

First, we set up the problem as a matrix as follows

$$\left(\begin{array}{ccc|c} 1 & -1 & 1 & 4 \\ -1 & 2 & -1 & 0 \\ -1 & 1 & -3 & -16 \end{array} \right)$$

row 2 + row 1

$$\left(\begin{array}{ccc|c} 1 & -1 & 1 & 4 \\ 0 & 1 & 0 & 4 \\ -1 & 1 & -3 & -16 \end{array} \right)$$

row 3 + row 1

$$\left(\begin{array}{ccc|c} 1 & -1 & 1 & 4 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & -2 & -12 \end{array} \right)$$

row 1 + row 2

$$\left(\begin{array}{ccc|c} 1 & 0 & 1 & 8 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & -2 & -12 \end{array} \right)$$

row 3 $\div -2$

$$\left(\begin{array}{ccc|c} 1 & 0 & 1 & 8 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & 1 & 6 \end{array} \right)$$

row 1 $-$ row 3

$$\left(\begin{array}{ccc|c} 1 & 0 & 0 & 2 \\ 0 & 1 & 0 & 4 \\ 0 & 0 & 1 & 6 \end{array} \right),$$

so we get solution $(x, y, z) = (2, 4, 6)$.