

M211 Recitation Notes Ch. 1

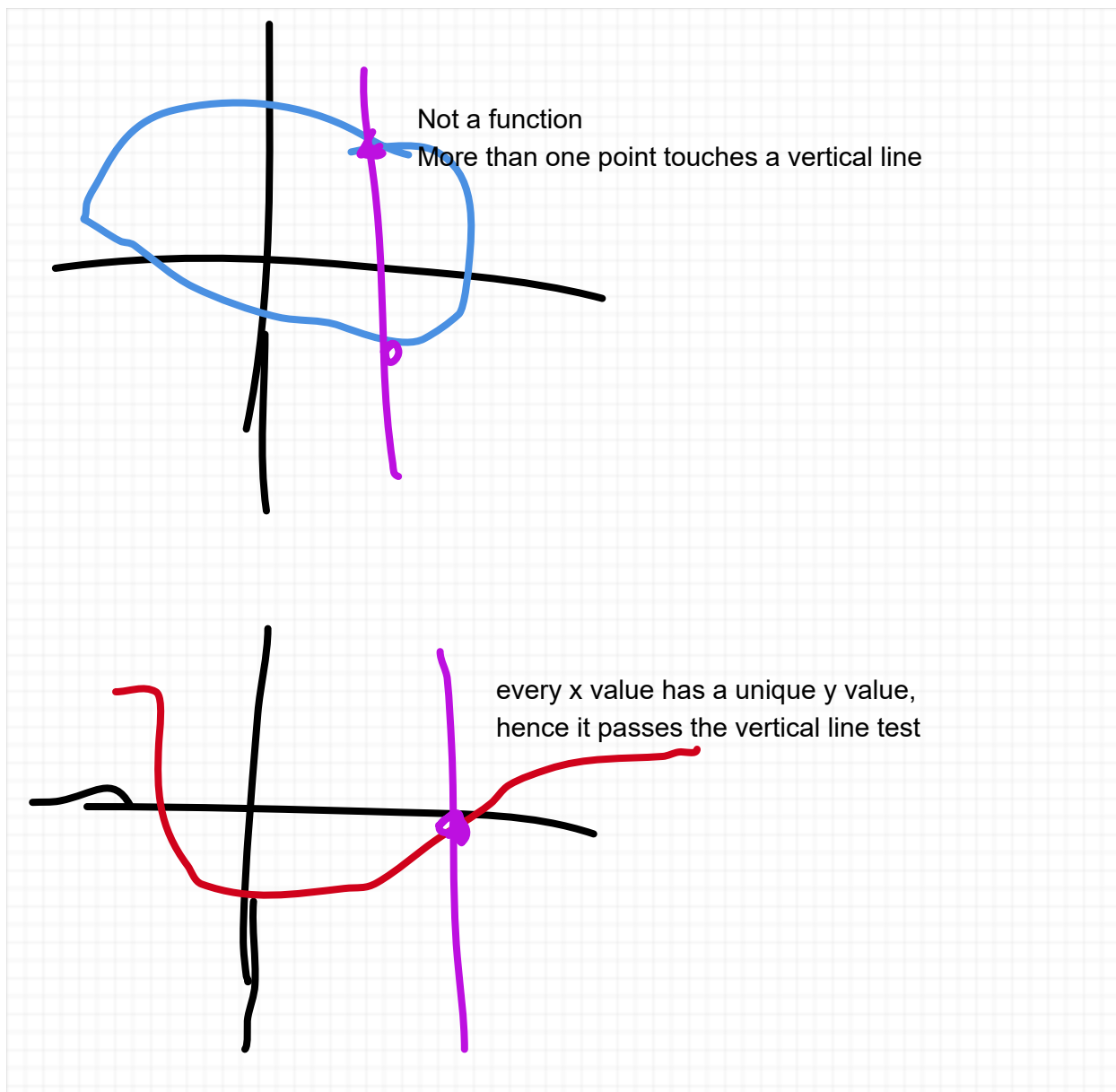
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Section 1.1-1.3

1.1 Exposition

How do we know if a curve is a function?

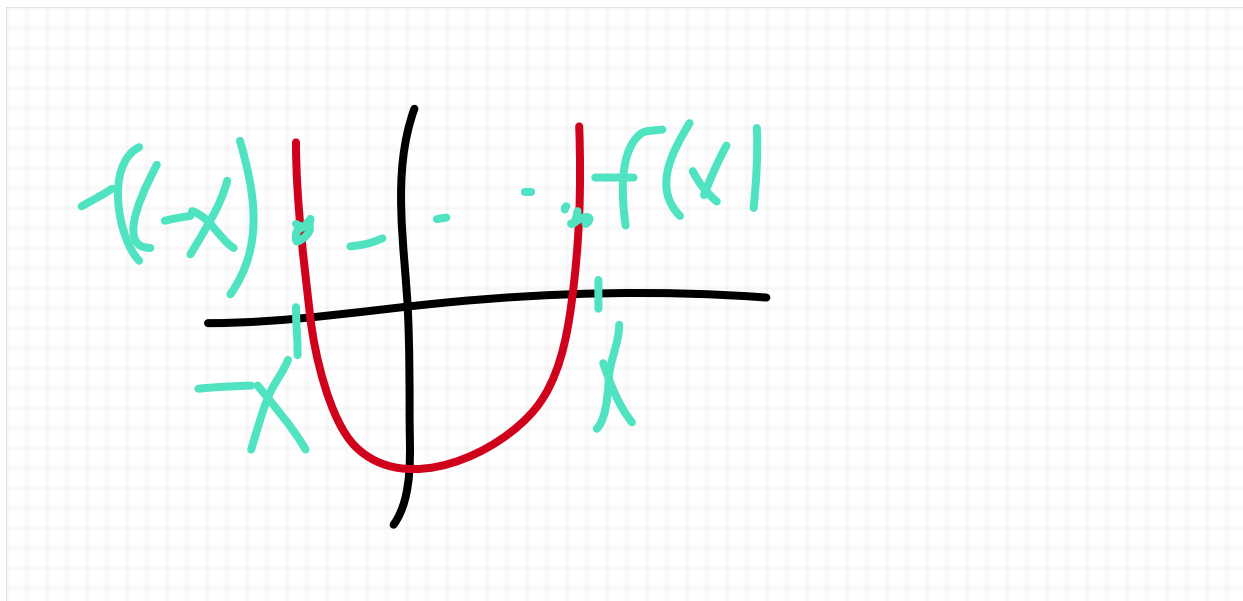
We know through the **vertical line test**.



What are some of the types of functions we will encounter in this class?

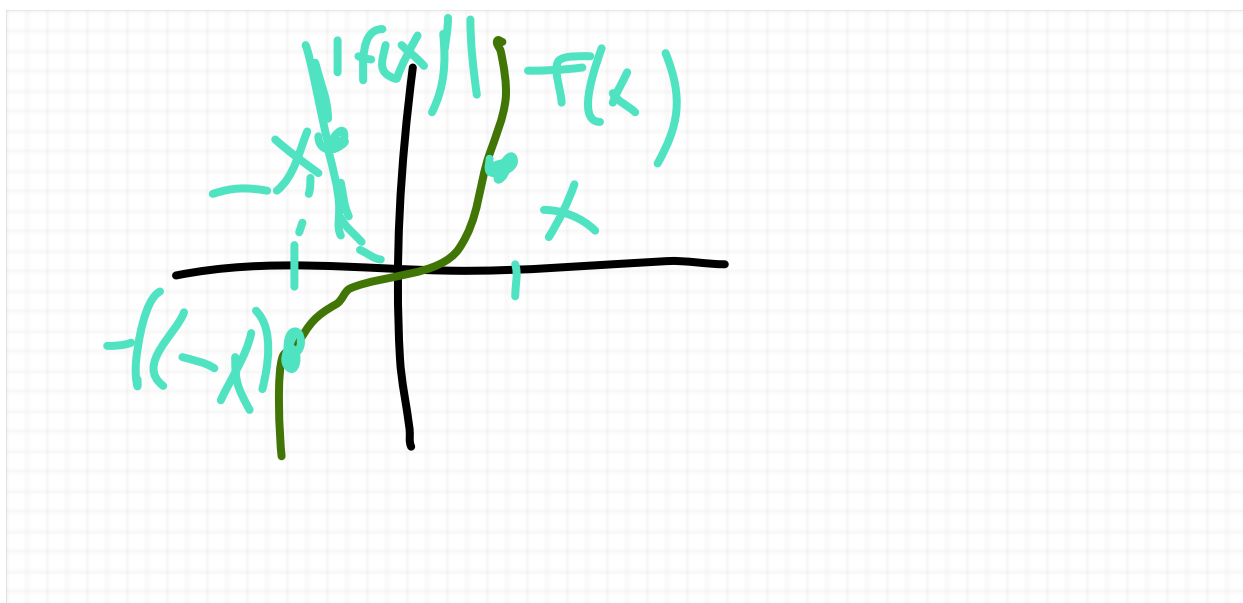
Even functions: $f(-x) = f(x)$

x^2 is an even function



Odd function: $f(-x) = -f(x)$

x^3 is an odd function



Neither: $f(-x)$ is not equal to $f(x)$ OR $-f(x)$ for SOME x

$|f(-x)| \neq |f(x)|$ for some x

%EDIT NOTE: THIS MAY BE WRONG

$x + 1$

Polynomial Functions:

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

Power Function:

$$f(x) = x^n$$

Rational Function:

$$f(x) = \frac{P(x)}{Q(x)} \quad Q(x) \neq 0$$

Algebraic Functions:

Functions constructed using algebraic operations (addition, subtraction, multiplication, division, taking roots)

$$\sqrt{x^2 + 1} \quad \frac{x^4 - 16x^2}{x + \sqrt{x}}$$

Trigonometric Functions:

Functions involving trig: $\sin x$, $\cos x$, $\tan x$, $\csc x$, $\cot x$

Exponential Functions:

$$f(x) = b^x$$

Logarithmic Functions:

$$f(x) = \log_b x$$

1.1-1.2 Homework Questions

WebWork1 Sec1.1Sec1.2 Problem 7. Let

$$f(x) = x^3 + 8x^2 \text{ and } g(x) = 3x^2 - 1$$

When is f/g undefined

$$f/g(x) = \frac{x^3 + 8x^2}{3x^2 - 1}$$

When is $3x^2 - 1 = 0$?

$$\begin{array}{rcl}
3x^2 - 1 & = & 0 \\
+1 & +1 & \\
3x^2 & = & 1 \\
\div 3 & \div 3 & \\
x^2 & = & 1/3 \\
x & = & \pm\sqrt{1/3}
\end{array}$$

$$\pm\sqrt{\frac{1}{3}}$$

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1.1 problem 30 (page 21).

Evaluate the difference quotient for the given function (simplify the answer)

$$f(x) = \frac{x+3}{x+1}, \text{ find } \frac{f(x) - f(1)}{x-1}$$

For this problem, you want to plug in the values for the function, and simplify the result once you plug it in

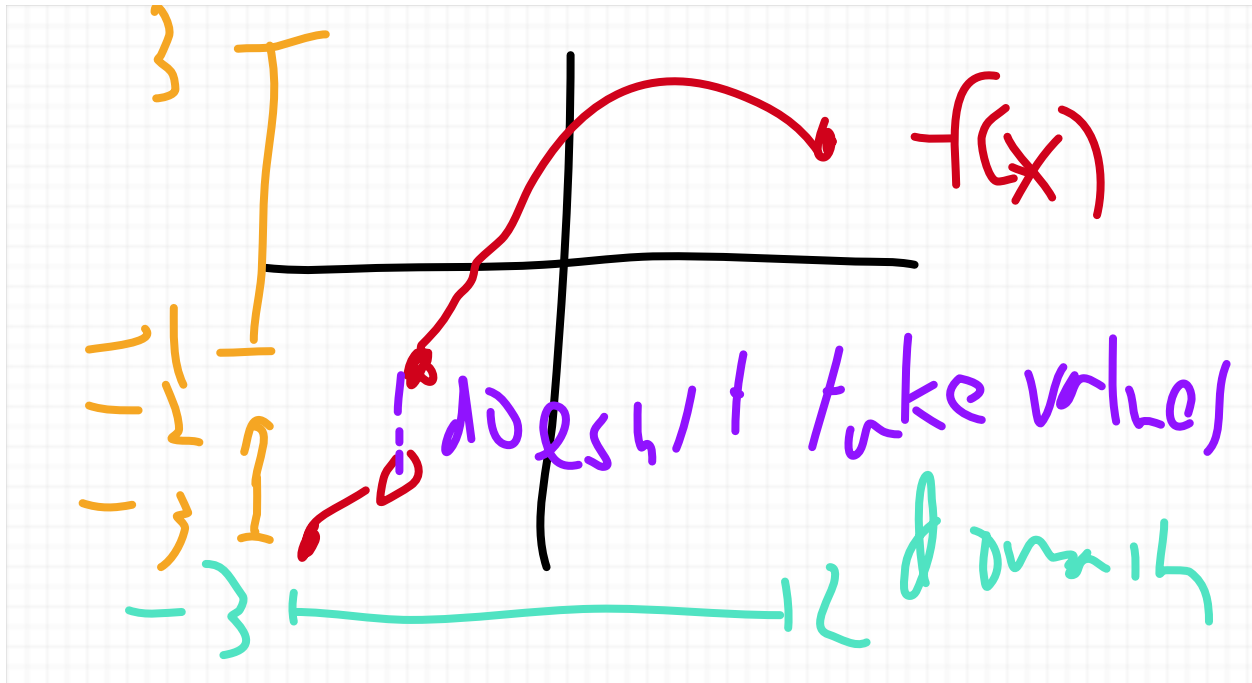
Let's do problem 29.

$$f(x) = \frac{1}{x} \text{ and we want to find } \frac{f(x) - f(a)}{x-a}$$

First we plug the values in

$$\frac{\frac{1}{x} - \frac{1}{a}}{x-a} = \frac{\frac{a-x}{xa}}{x-a} = \frac{a-x}{(x-a)xa} = \frac{-(x-a)}{(x-a)xa} = -\frac{1}{xa}.$$

Sec. 1.1 problem 9 (page 19).



Is $f(x)$ a function?

Yes, it is a function because it passes the vertical line test

What is the domain and range?

domain: $[-3, 2]$

range:

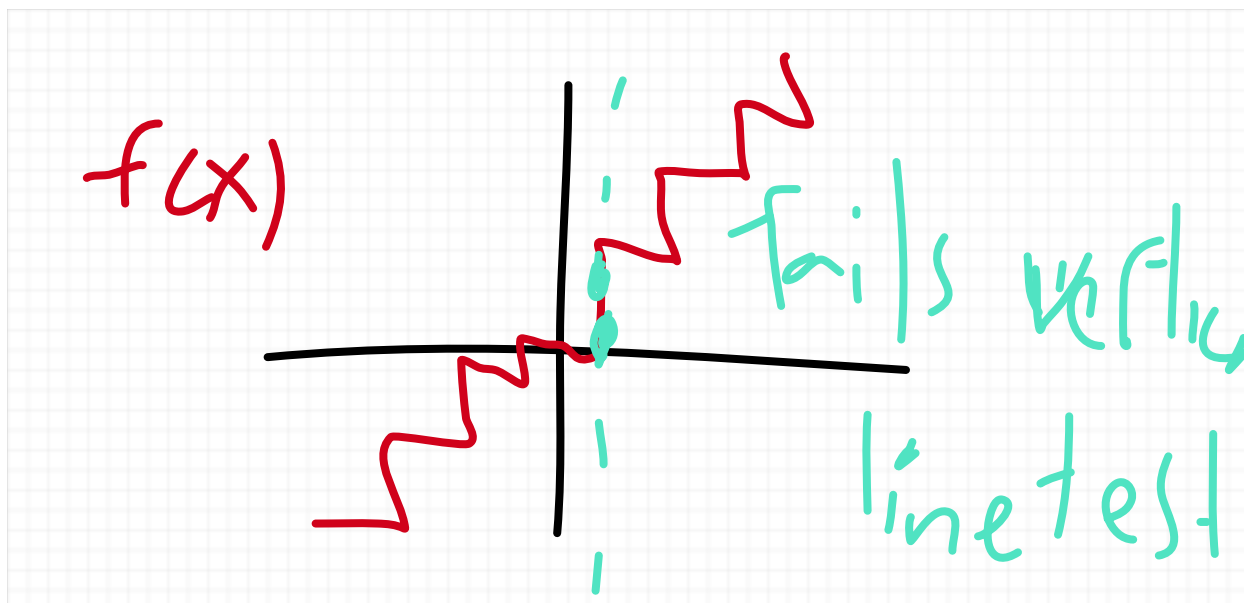
$[-3, -2) \cup [-1, 3]$

$[-3, -2)$ and $[-1, 3]$

$[-3, -2), [-1, 3]$

$[-3, -2)$ "or" $[-1, 3]$

Sec. 1.1 Problem 10. (page 19)



$f(x)$ not a function.

Section 1.4-1.5

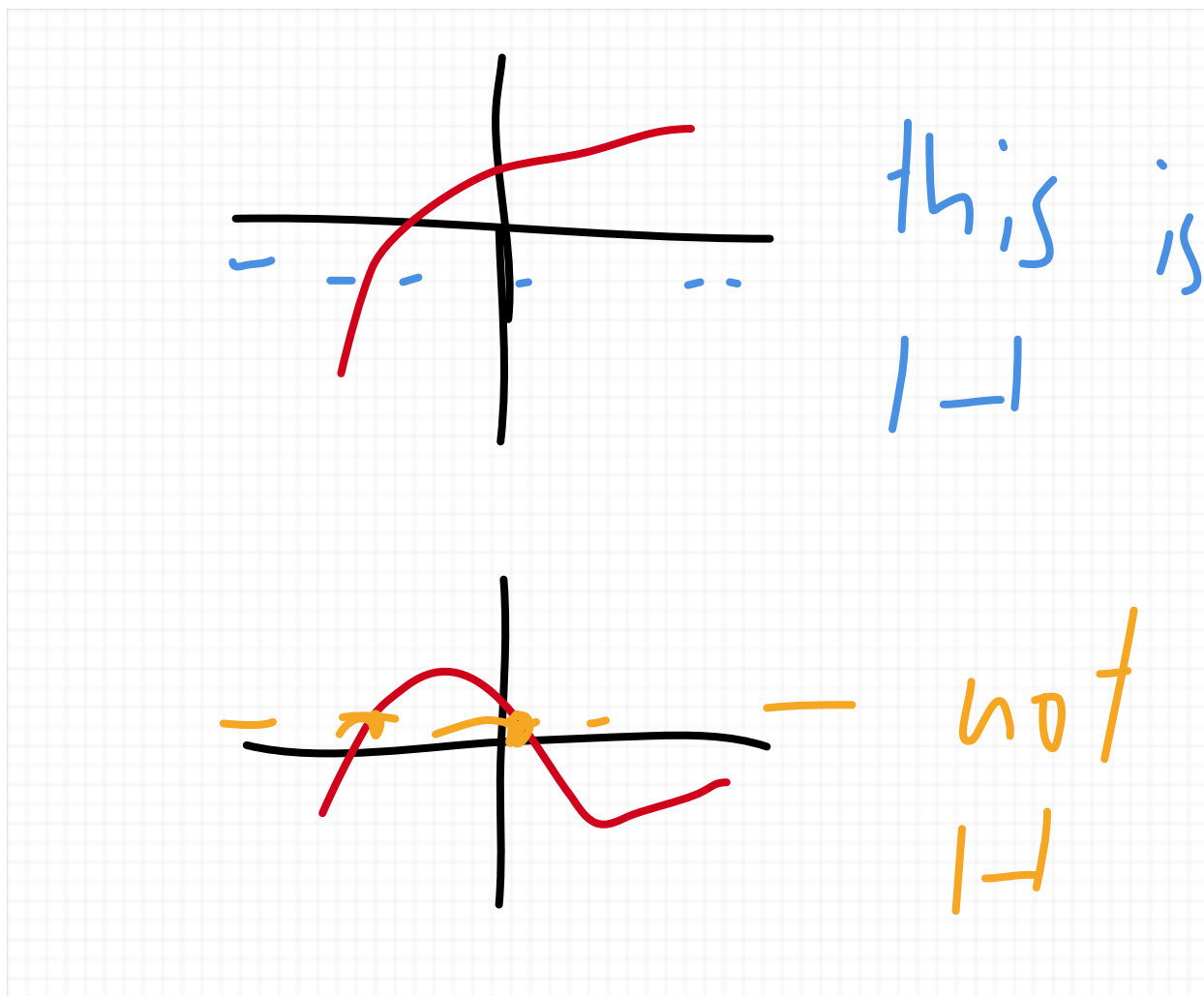
Definition. A function f is one-to-one (1-1) if it never takes on the same value twice; that is

$$f(x_1) \neq f(x_2) \text{ whenever } x_1 \neq x_2$$

Given a one-to-one function $f: A \rightarrow B$ (f has domain A and range B) its inverse function $f^{-1}: B \rightarrow A$ is defined by

$$f^{-1}(y) = x \iff f(x) = y$$

we know through horizontal line test



And if a function $f : A \rightarrow B$ passes the horizontal line test, then $f^{-1} : B \rightarrow A$ exists and passes the vertical line test.

Examples:

$f(x) = x^2$ has domain \mathbb{R} and range $[0, \infty)$ $f^{-1}(x) = x^{1/2}$ has domain $[0, \infty)$ and range \mathbb{R}

$f(x) = b^x$ has domain \mathbb{R} and range $(0, \infty)$

How to find inverses?

step 1 switch x and y , write $x = f(y)$

step 2 solve for y in terms of x , that defines f^{-1} .