

M211 Recitation Notes Ch. 2

Section 2.1-2.2

1/27 office hours

2.1 Office Hour Homework Questions

WebWork4 Sec2.1and2.2 Problem 1.

If a ball is thrown straight up into the air with an initial velocity of 40 ft/s, its height in feet after t seconds is given by $y=40t-16t^2$. Find the average velocity for the time period beginning when $t=2$ and lasting

$$t_i = 2$$

$$y_i = 40(2) - 16(2)^2 = 80 - 64 = 16$$

$$\text{average velocity} = \frac{\Delta y}{\Delta t} = \frac{y_f - y_i}{t_f - t_i}$$

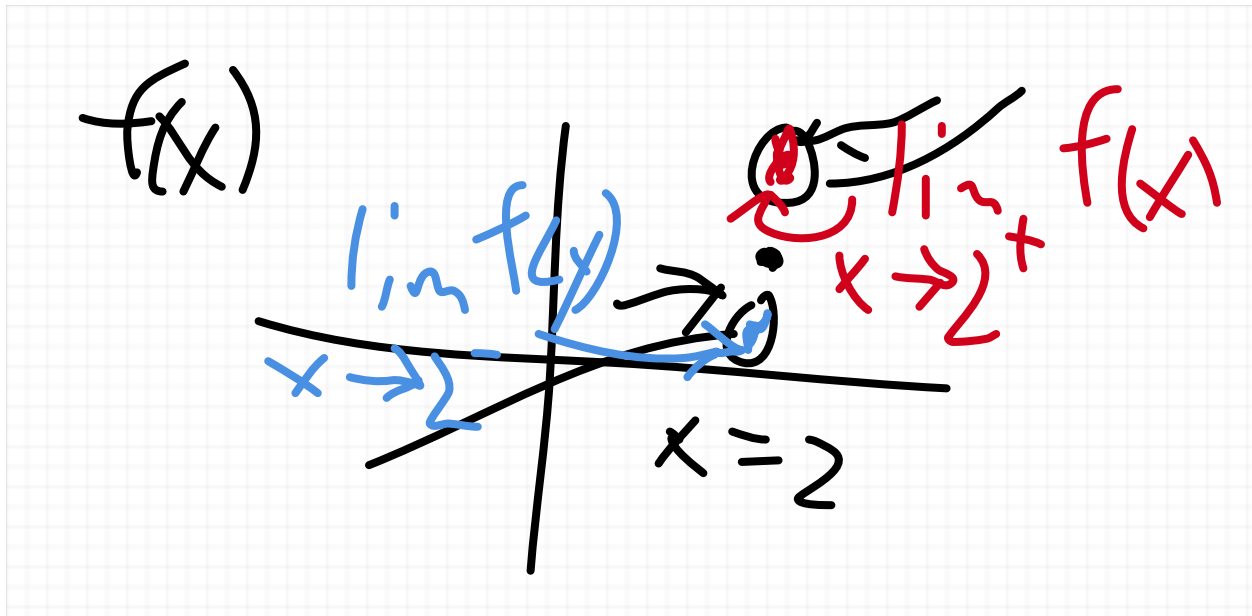
(i) $\Delta t = .1$ seconds

$$t_f = t_i + \Delta t = 2 + .1 = 2.1$$

$$y_f = 40(2.1) - 16(2.1)^2$$

$$\text{average velocity} = \frac{40(2.1) - 16(2.1)^2 - 16}{.1}$$

2.2 Office Hour Exposition



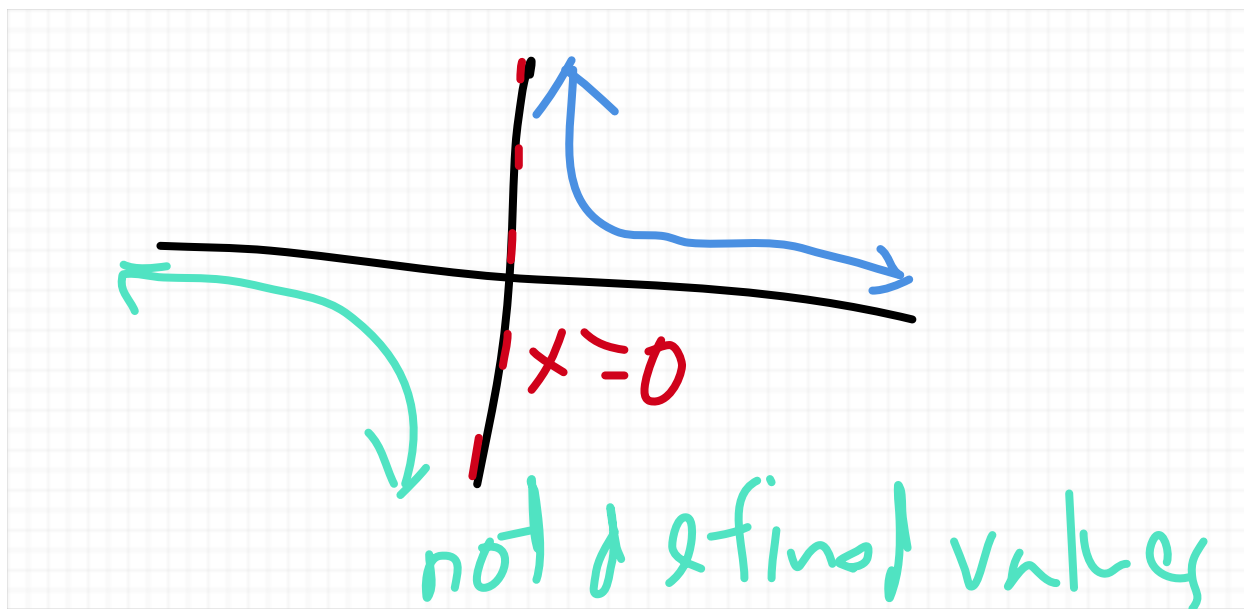
Definition. $\lim_{x \rightarrow a} f(x)$ exists precisely when the right hand limit $\lim_{x \rightarrow a^+} f(x)$ and left hand limit $\lim_{x \rightarrow a^-} f(x)$ exists. In the above drawing, $\lim_{x \rightarrow 2} f(x)$ DNE (acronym for "does not exist"), because

$$\lim_{x \rightarrow 2^+} f(x) \neq \lim_{x \rightarrow 2^-} f(x)$$

$1/x$ defined on $(0, \infty)$

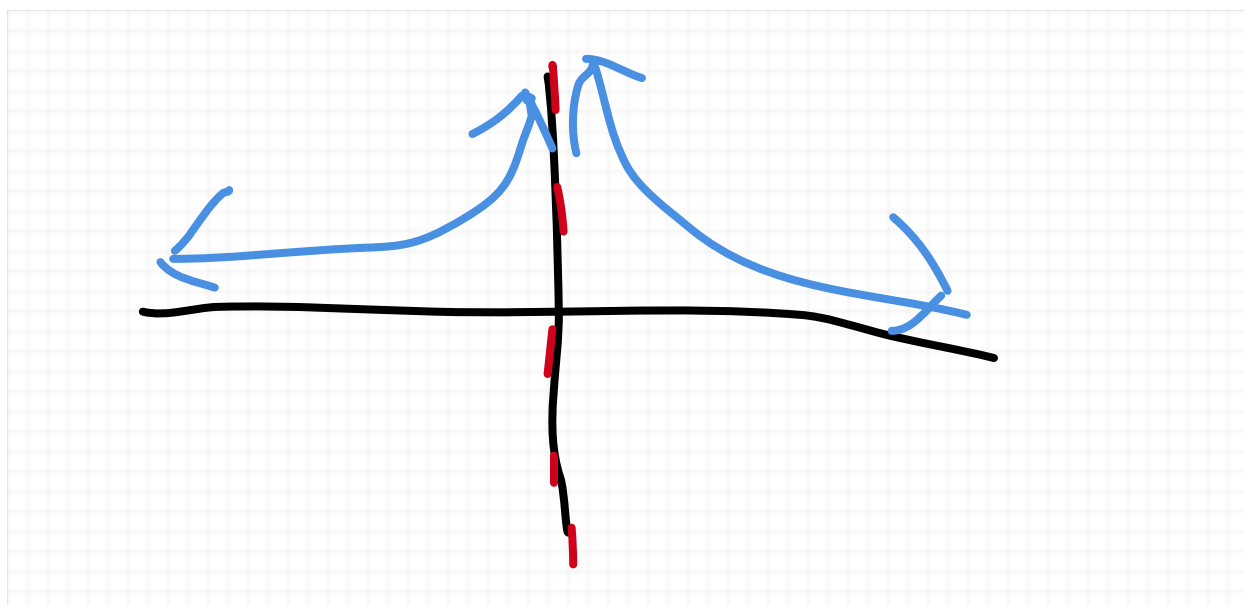
$$\lim_{x \rightarrow 0} 1/x$$

Because it blows up on one side



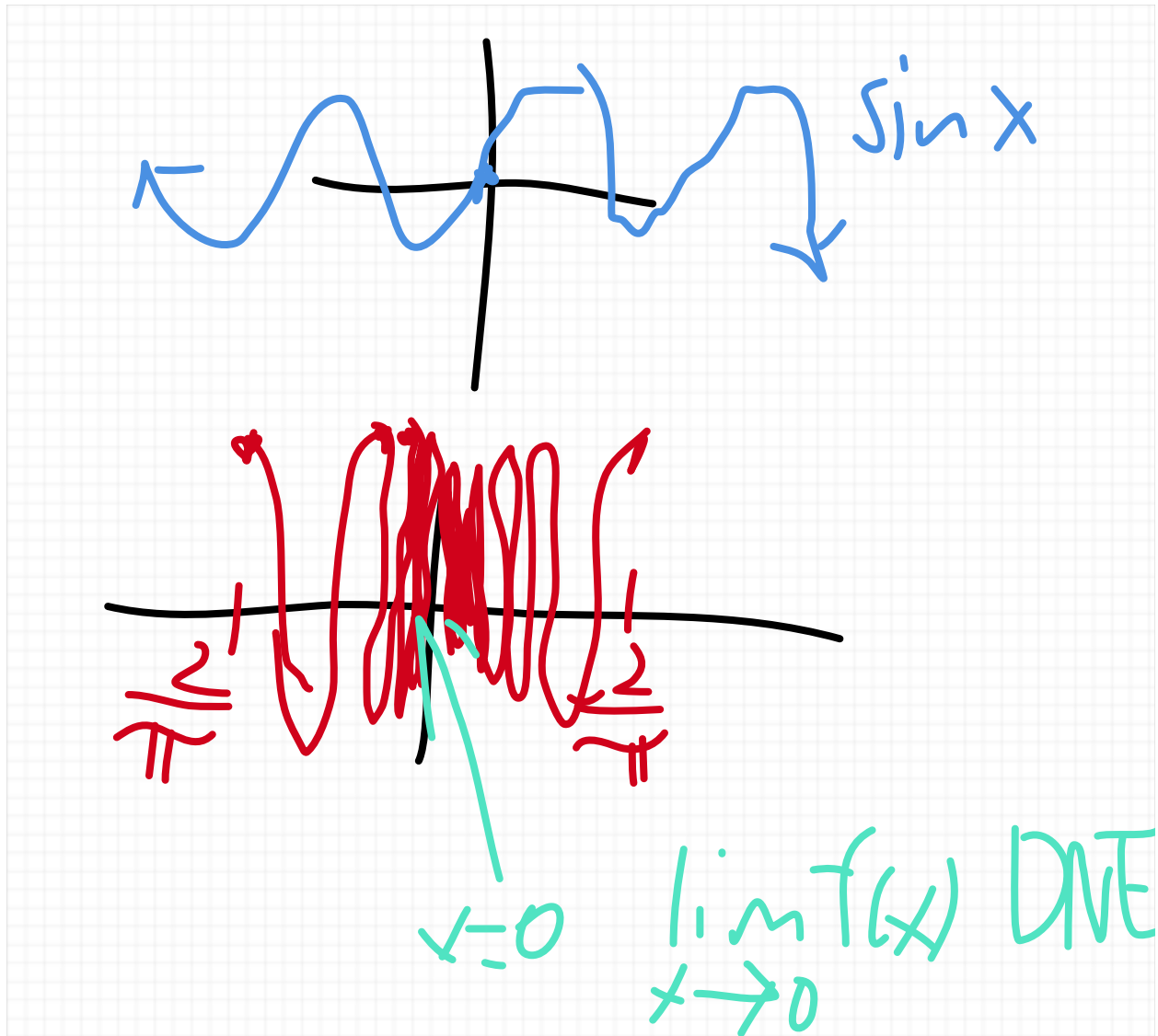
let's say we have $f(x) = \left| \frac{1}{x} \right|$ defined on $(0, \infty) \cup (-\infty, 0)$ (every point except for 0).

$\lim_{x \rightarrow 0} f(x)$ DNE because it blows up on both sides.



$f(x)$ may also "oscillate" very wildly

Let's say $f(x) = \sin\left(\frac{1}{x}\right)$ is defined at $(0, \infty) \cup (-\infty, 0)$



The limit as $x \rightarrow 0$ for $f(x) = \sin(1/x)$ DNE because it oscillates on both sides (and note moreover that $\lim_{x \rightarrow 0^+} f(x)$ and $\lim_{x \rightarrow 0^-} f(x)$ do not exist either).

1/28

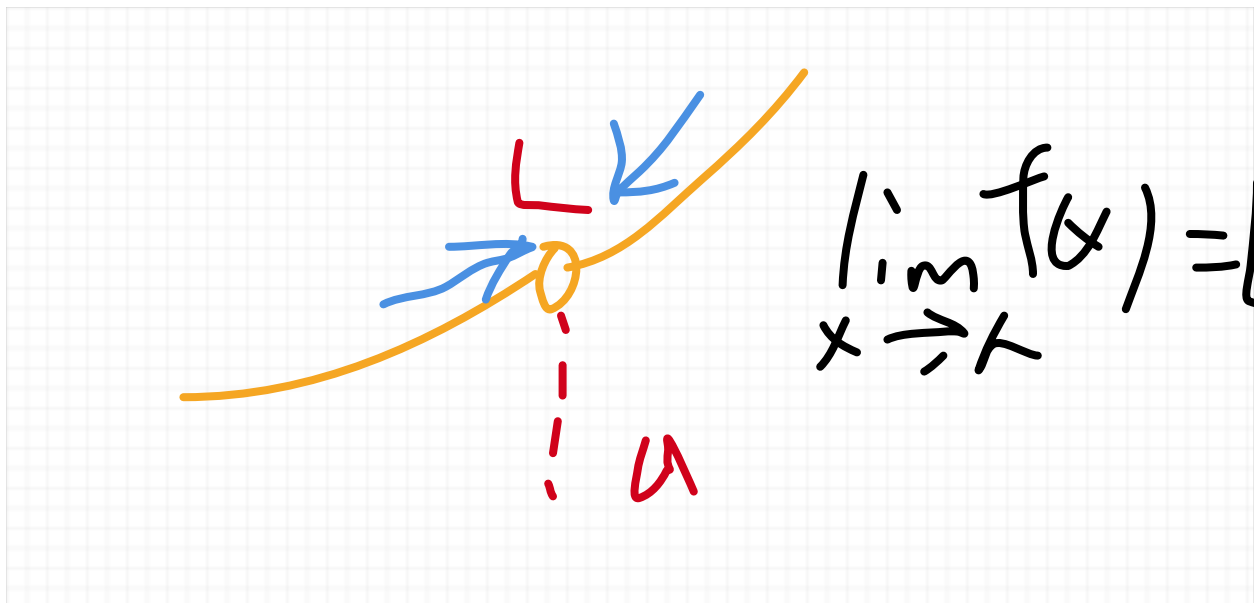
2.2 Exposition

What is a limit?

Definition. A limit of a value $a \in \mathbb{R}$ is the value that $f(x)$ approaches as x gets arbitrarily close to a

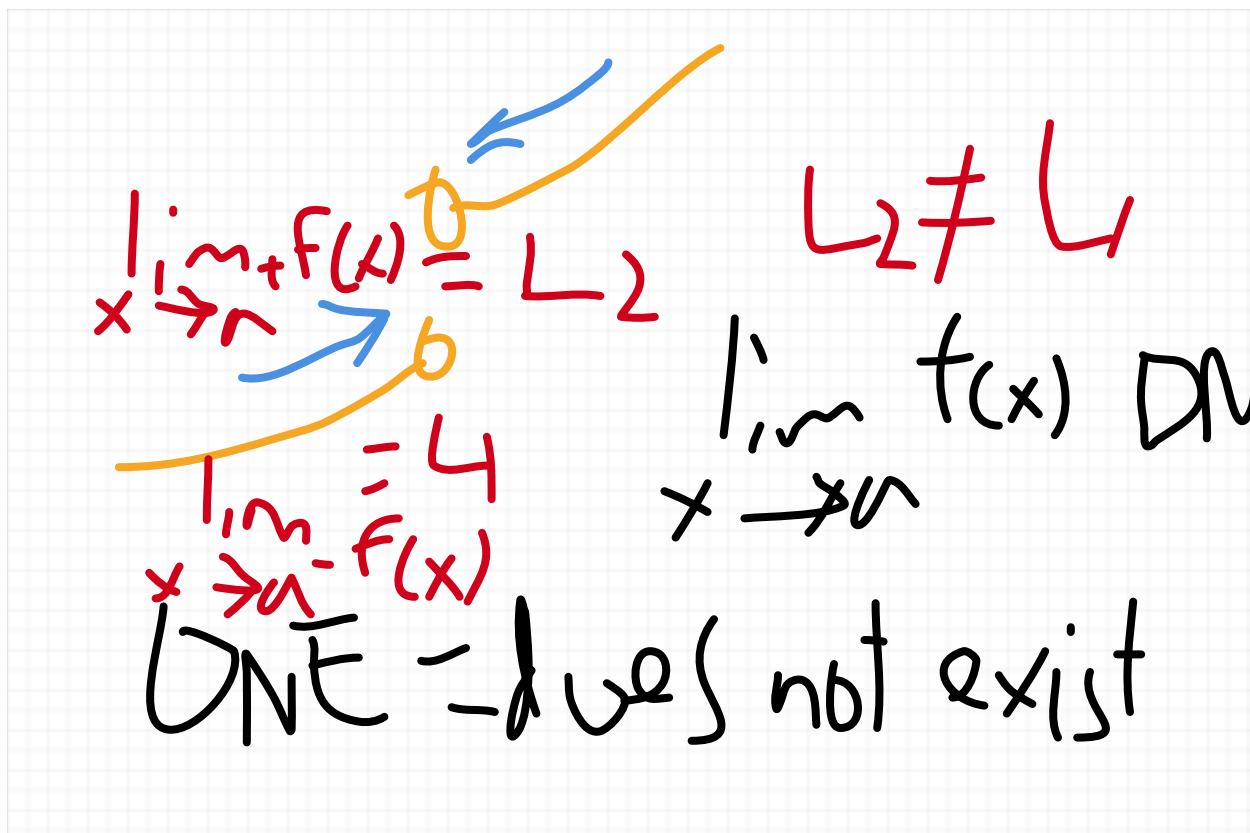
NOTE: The limit may or may not exist

Exists when a consistent value is approached



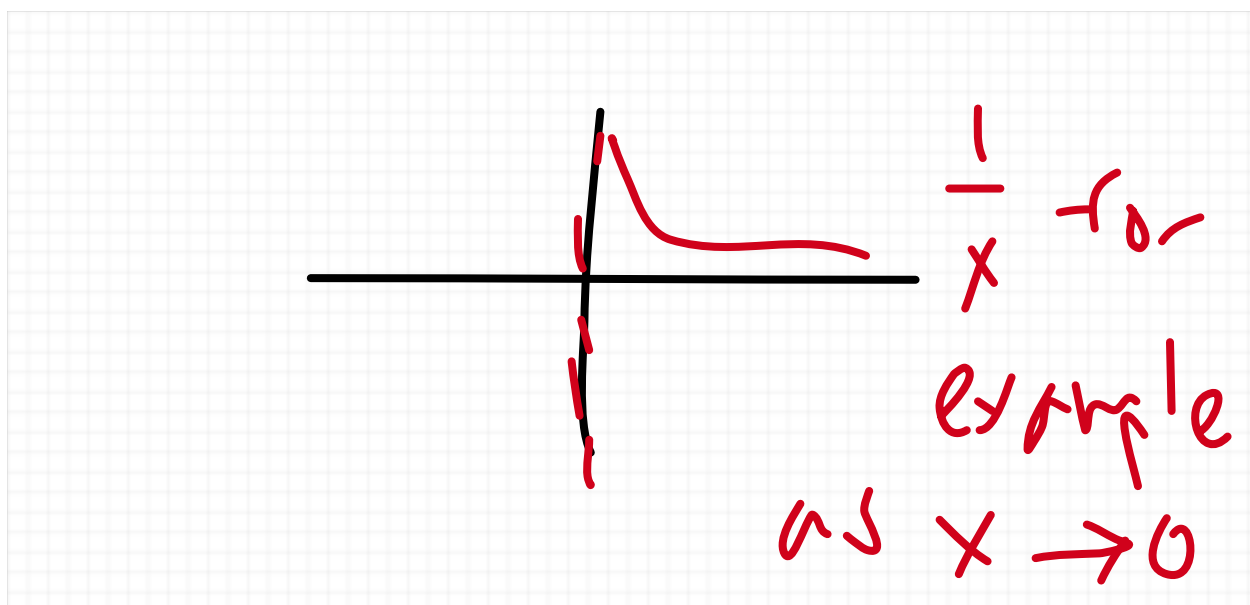
Limit may not exist when:

1. When different one-sided limits exist (when a different value is approached from the left and right)



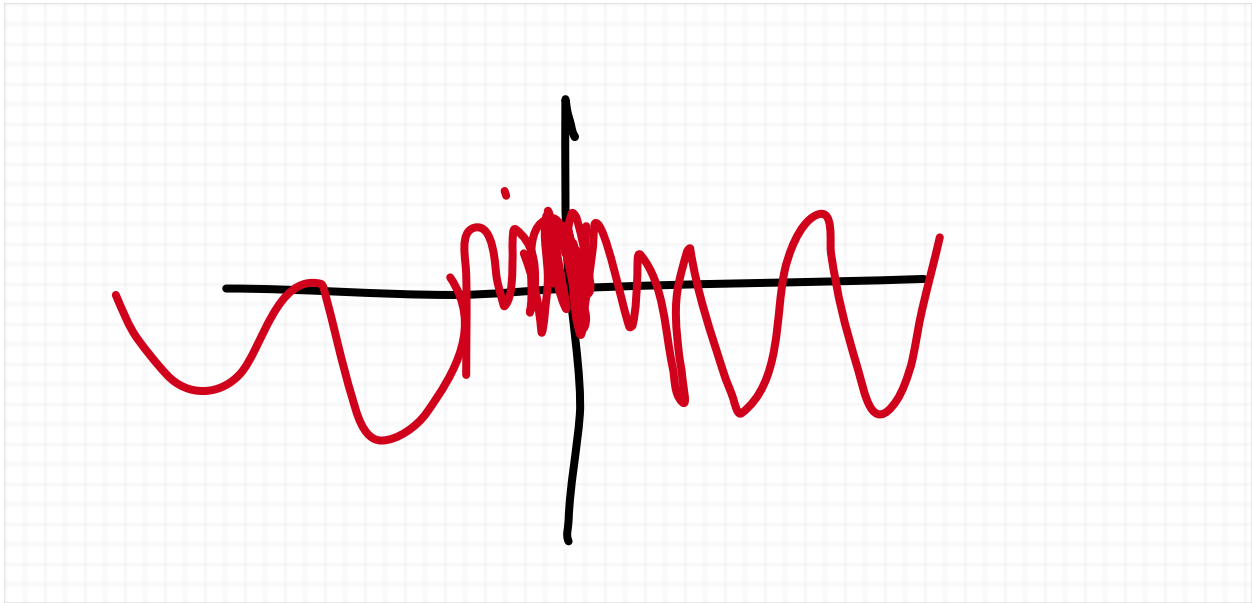
Takeaway: $\lim_{x \rightarrow a} f(x)$ exists precisely when $\lim_{x \rightarrow a^+} f(x)$ and $\lim_{x \rightarrow a^-} f(x)$ exist and are equal.

2. The limit on one side may blow up (this happens when a vertical asymptote is there)



In this situation, the limit "doesn't exist" but an "infinite limit" may exist (see page 89)

3. It may oscillate (refer to example 4 on page 86) $\sin \pi / x$

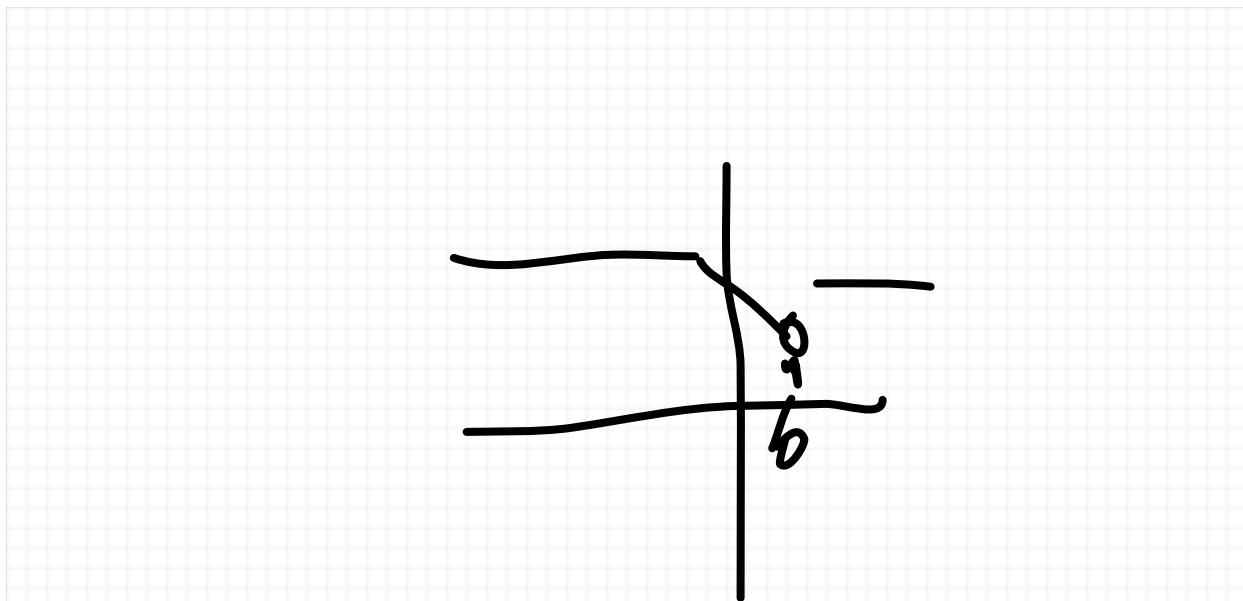


2.2 Homework Questions

WebWork4 Sec2.1and2.2 Problem 4.

1. $\lim_{x \rightarrow 4^-} f(x) = 15$

4. $\lim_{x \rightarrow 6^-} f(x) = 5$



2/1 office hours

WW6Sec2.4 Problem 1.

$$0 < |x - 9| < \delta \quad y = |\sqrt{x} - 3| < .2$$

Triangle Inequality:

$$|x + y| \leq |x| + |y|$$

$$\begin{aligned} |x - 9| &= |(\sqrt{x} - 3)(\sqrt{x} + 3)| = |\sqrt{x} - 3| \cdot |\sqrt{x} + 3| = |\sqrt{x} - 3| \cdot |\sqrt{x} - 3 + 6| \\ &\leq |\sqrt{x} - 3| \cdot (|\sqrt{x} - 3| + 3) = y \cdot (y + 6) = y^2 + 6y < (.2)^2 + 6(.2) = .04 + 1.2 = 1.24 \end{aligned}$$

NOTE: I redo this problem in the notes below

2/4

2.3-2.5 Exposition

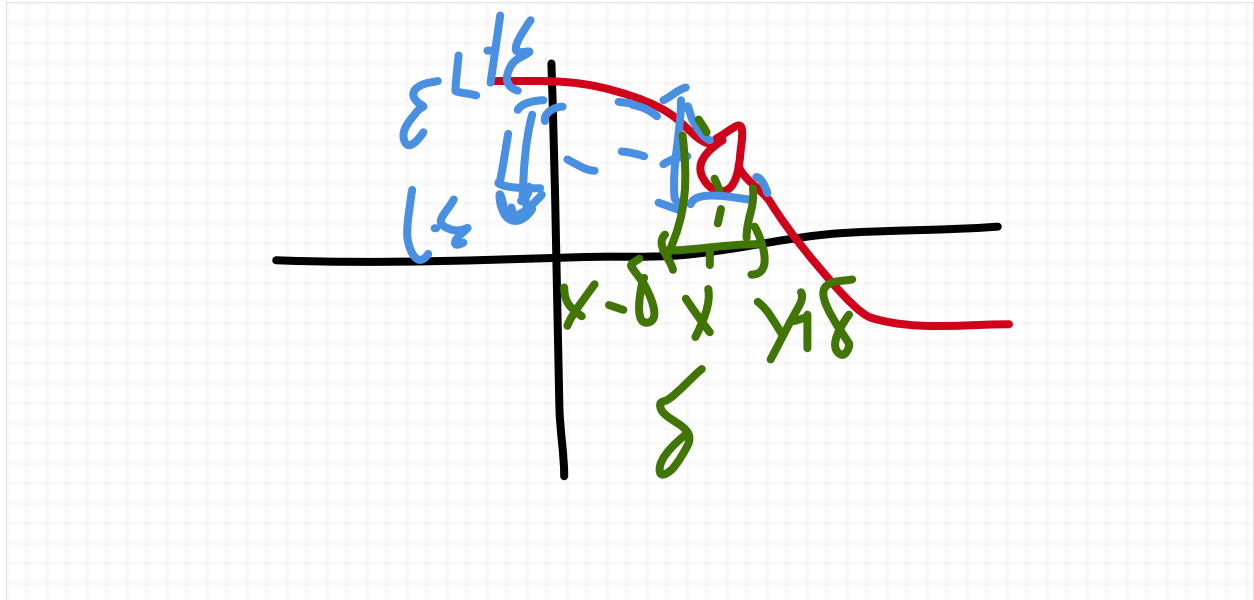
Precise definition of a limit:

Main idea: "the δ and ϵ kinda thing. Using the absolute value of the distance to figure out the existence of the limit" (paraphrasing)

f is a function is defined on an open interval I

Definition. We say that the limit of $f(x)$ as x approaches a is L (and that limit exists if such an L exists) if for every $\epsilon > 0$ there exists $\delta > 0$ such that

$$0 < |x - a| < \delta \implies |f(x) - L| < \epsilon$$



WW6Sec2.4 Problem 1.

$$0 < |x - 9| < \delta \quad y = |\sqrt{x} - 3| < .2$$

Find the maximum δ that works

$$f(x) = \sqrt{x}, \quad f(x)^2 = x$$

$$f(x^-) = 2.8$$

$$f(x^+) = 3.2$$

$$x^- = f(x^+)^2 = 3.2^2 = 10.24$$

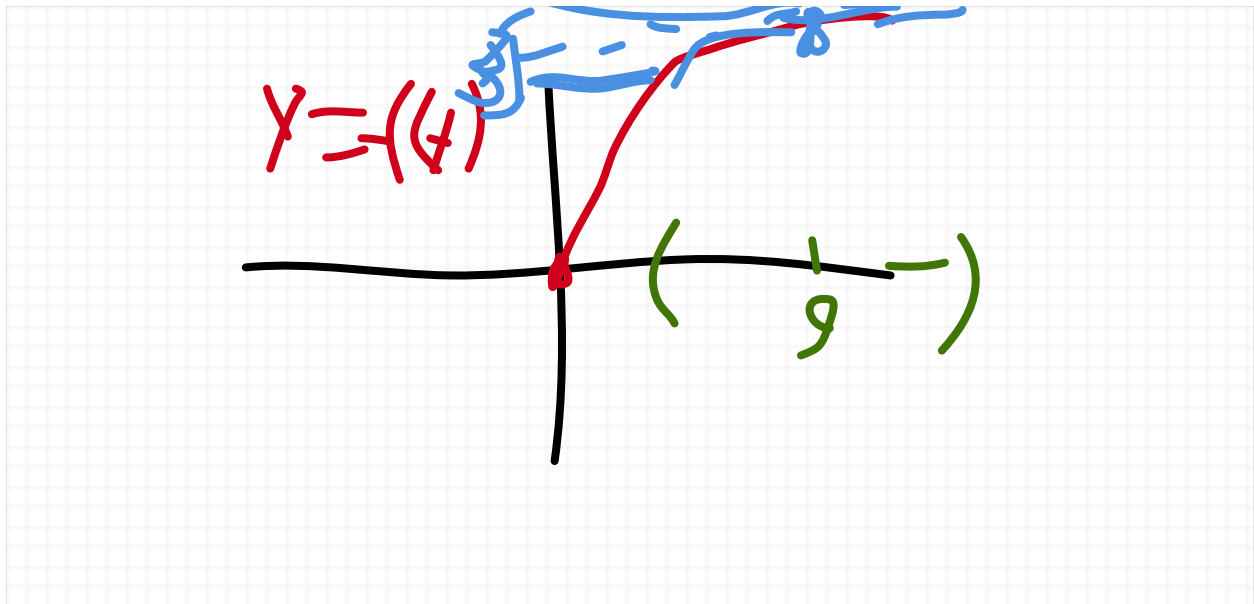
$$x^- = f(x^-)^2 = 2.8^2 = 7.84$$

$$9 - 7.84 = 1.16$$

$$10.24 - 9 = 1.24$$

For the δ that works, we want to take the smaller value, so $\delta = 1.16$

NOTE: the precise definition of a limit is two-sided and we need to check both sides there actually is a precise definition of one-sided limits, and the two-sided precise definition is equivalent to both one-sided definitions being satisfied (as it is with the intuitive definition)



Definition. A function is continuous if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

Explicit examples of continuous function:

$$f(x) = x$$

Polynomial functions continuous on $\mathbb{R} = (-\infty, \infty)$

Rational functions $\frac{f(x)}{g(x)}$ ($f(x), g(x)$ polynomials) are continuous wherever they're defined (i.e. where $g(x) \neq 0$)

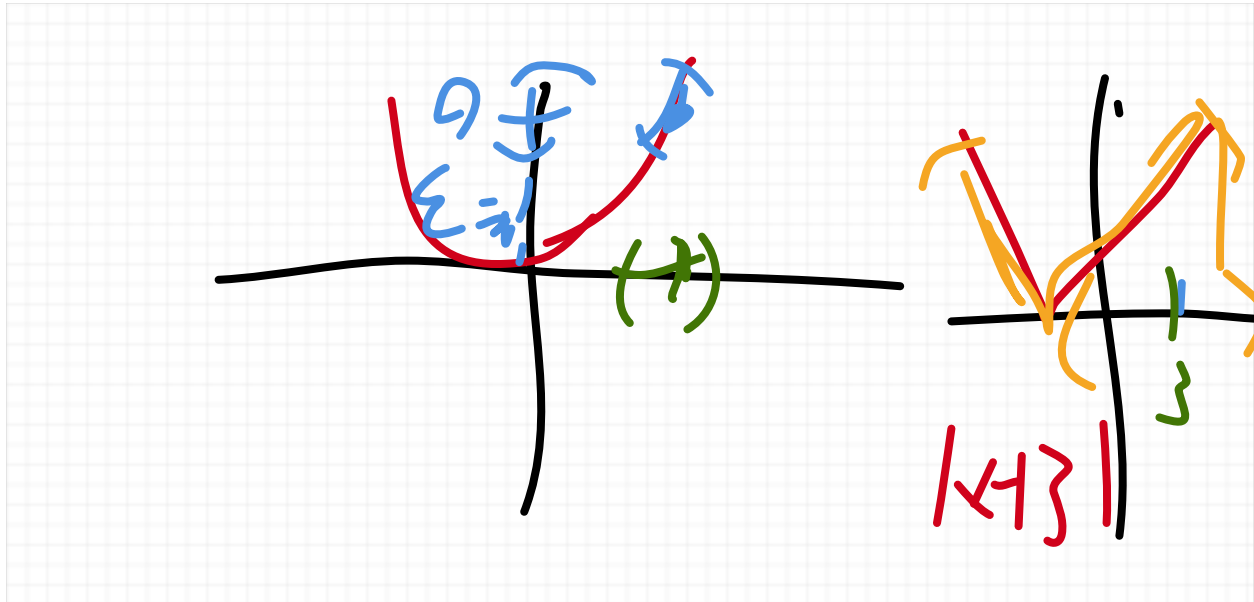
root functions, exponential functions, logarithmic functions.

Example 4 Section 2.4.

Given $\epsilon > 0$, we want δ such that $|x - 3| < \delta \implies |x^2 - 9| < \epsilon$

As we zoom in to an arbitrary interval containing 3, we can bound that interval by some constant C such that $|x + 3| < C$. Now we can set $\delta = \epsilon / C$. Now $|x - 3| < \delta = \epsilon / C$

$$|x^2 - 9| = |x - 3||x + 3| < \epsilon / C \cdot C = \epsilon.$$



2.3-2.5 Homework Questions

WW7Sec2.5 Problem 2.

$ct + 7 = ct^2 - 7$ plug in the point $t = 3$ (because we want the value to agree)

$$c(3) + 7 = c(9) - 7$$

$$3c + 7 = 9c - 7$$

$$14 = 6c$$

$$14/6 = c$$

2.6-2.8 Exposition

2/18

2.6-2.8 Homework Questions

2/8 office hours

WW9Sec2.7 Problem 2.

$$\lim_{h \rightarrow 0} \frac{(2+h)^3 - 2^3}{h}$$

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{(2+h)^3 - 2^3}{h} &= \lim_{h \rightarrow 0} \frac{(2+h)(2+h)^2 - 2^3}{h} = \lim_{h \rightarrow 0} \frac{(2+h)(h^2 + 4h + 4) - 2^3}{h} \\ &= \lim_{h \rightarrow 0} \frac{2(h^2 + 4h + 4) + h(h^2 + 4h + 4) - 2^3}{h} \\ &= \lim_{h \rightarrow 0} \frac{(0+1)h^3 + (2+4)h^2 + (8+4)h + (8+0) - 2^3}{h} \\ &= \lim_{h \rightarrow 0} \frac{h^3 + 6h^2 + 12h + 8 - 8}{h} \\ &= \lim_{h \rightarrow 0} \frac{h^3}{h} + \frac{6h^2}{h} + \frac{12h}{h} + \frac{0}{h} \\ &= \lim_{h \rightarrow 0} (h^2 + 6h + 12) \\ &= \end{aligned}$$

Definition of a derivative in terms of a function $f(x)$ is defined to be the following limit

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

The derivative of $f(x) = x^3$ at 2 is the following limit (using the definition above):

$$\lim_{h \rightarrow 0} \frac{(2+h)^3 - 2^3}{h}$$

WW9Sec2.7 Problem .

$$f(x) = 2x^2 + 7x + 3 \text{ at } (4, 63)$$

$$m(x) = f(x) + g(x)$$

$$m'(x) = f'(x) + g'(x)$$

$$\begin{aligned}
 m'(x) &= \lim_{h \rightarrow 0} \frac{(f+g)(x+h) - (f+g)(x)}{h} = \lim_{h \rightarrow 0} \frac{[f(x+h) + g(x+h)] - [f(x) + g(x)]}{h} \\
 &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} + \frac{g(x+h) - g(x)}{h} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} + \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h} \\
 &= f'(x) + g'(x)
 \end{aligned}$$

$$f'(x) = (2x^2)' + (7x)' + (3)' \text{ at } (4, 63)$$

$$\begin{aligned}
 (2x^2)' &= 2(x^2)' = \lim_{h \rightarrow 0} \frac{(4+h)^2 - 4^2}{h} = \lim_{h \rightarrow 0} \frac{h^2 + 2 \cdot 8h^1 + 16 - 16}{h} \\
 &= \lim_{h \rightarrow 0} \frac{h^2}{h} + \frac{16h}{h} \\
 &= \lim_{h \rightarrow 0} h + 16 \\
 &= 16
 \end{aligned}$$

$$(7x)' = 7$$

$$(3)' = 0$$

$$f'(x) = 16 + 7 + 0 = 23$$

To find the equation of the tangent line $y = mx + b$, we know the slope is $m = f'(x) = 23$, we want to find b , which we can do by plugging in $y = 63$ and solving for b as follows:

$$\begin{aligned}
 63 &= 23(4) + b \\
 63 &= 92 + b \\
 -92 &-92 \\
 -29 &= b
 \end{aligned}$$