Comparing cross-language phonological profiles

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presentation is available here: tinyurl.com/yj2tacek

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Goals

How I decided to give this talk?

• During the talk in our Lab with Misha and Ezequiel

Jeff Good: How you came up with the idea of calculating phonological distances? Is it some established procedure?

Me: No, we thought that it is the most obvious step...

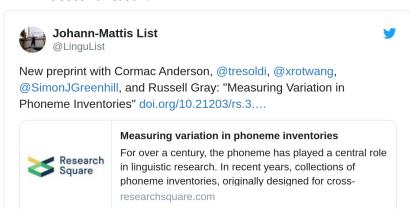
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The second reason:



Overview

Materials for the analysis

Criticism by [Simpson 1999]

Complexity based approaches

Distance based approaches



Materials for the analysis

Materials for the analysis can be different:

- segment¹ inventory (and grammar, if you are lucky);
- dictionaries;
- parallel corpora;
- unparalleled corpora.



¹Lets leave the phonology vs. phonetics debate aside.

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[Simpson 1999] attacks UPSID¹-like researches:

- phoneme masks allophones
 - Standard High German $/\varsigma/$ stands for $[\varsigma]$, [x] and $[\chi]$;
 - "The allophone no longer represents the phoneme, it *replaces* it";
- phonological relations between segments is lost
 - comparing just vowel inventories it is impossible to get information about e. g. vowel harmony;
- there is no non-arbitrary way of assign phonological features (e. g. SPE [Chomsky and Halle 1968]) to segments.

¹UPSID stands for UCLA Phonological Segment Inventory Database [Maddieson and Abramson 1987] which consists of the phonemic systems of a representative sample of 451 (this number changes from publication to publication) of the world's languages in machine-readable form. Now UPSID can be accessed via PHOIBLE database [Moran and McCloy 2019].



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My metaphor: omelet and pancakes share all ingredients, but they are significantly different meals.

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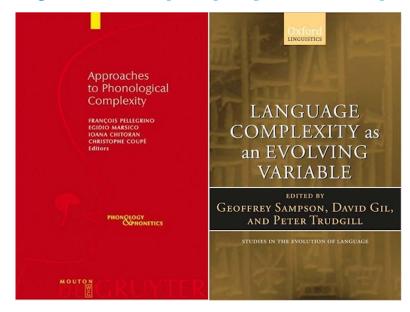
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[Pellegrino et al. 2009] and [Sampson et al. 2009]



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- [Pellegrino et al. 2009]
 - [Ohala 2009]
 - [Maddieson 2009]
 - [Coupé et al. 2009]
- [Sampson et al. 2009]
 - [Nichols 2009]
 - [Deutscher 2009]

[Nichols 2009]

The main goal of this paper is to calculate overall complexity for a typological sample of languages based on phonology, synthesis, classification (gender, numeral classifiers), syntax, and lexicon. The main goal is too prove:

- that all languages are not equal in complexity;
- that different parts of grammar do not compensate for complexity in other parts of grammar.

[Nichols 2009]

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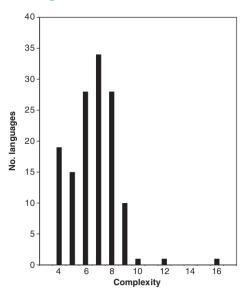
- that all languages are not equal in complexity;
- that different parts of grammar do not compensate for complexity in other parts of grammar.

Phonological features in the

- number of contrastive manners of articulation in stops;
- number of vowel quality distinctions;
- tone system (none/simple/complex, after [Maddieson 2013b]);
- syllable structure (after [Maddieson 2013a]).



[Nichols 2009: 116]: results



Phonological complexity (N = 137)



[Ohala 2009]

'Secondary distinctive features' are important for phonologization:

- nasals in French: saint [sɛ̃] < Latin sanctus 'holy';
- average Fo contour of vowels following English stops is falling after voiceless and rising after voiced.

They are not captured by the segmental inventories.

Allophones, like English /t/: [th] vs [t] vs [t] (cf [Simpson 1999]).



[Maddieson 2009]



[Coupé et al. 2009]

• In this work authors use phonological features as a distances between segments and then use graphs with segments in the nodes and distances in the edges:

STEP 1	STEP 2	STEP 3
We compute the direct phonetic	Identification of pairs of	Suppression of costly
distance for each phonemes	phonemes for which an	direct paths.
pair.	indirect path requires	
	smaller "jumps" than the	
	direct one.	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	$ \begin{array}{c c} i & 2 & u \\ 2 & 2 & o \\ 2 & a & a \end{array} $

[Coupé et al. 2009]

- In this work authors use phonological features as a distances between segments and then use graphs with segments in the nodes and distances in the edges.
- Afterwords authors use off-diagonal complexity proposed by [Claussen 2007]¹ that make it possible to disassociate from linguistics and phonology and rely purely on graph structure.

- does not explicitly take into account graph size;
- is sensitive to the presence of hierarchical sub-structures in the network;
- is minimal for regular graphs and maximal for free-scale graphs. Unfortunately, off-diagonal complexity can not be calculated for valued graphs, so authors were ought to drop phonological distance values from their graphs.

¹Authors motivated their choice, because this measure

[Deutscher 2009]

- 'All Languages are Equally Complex' is a legend (actually, a lot of papers from [Sampson et al. 2009] state the same).
- Complexity is a polysemous notion: some scholars focus on multipartite nature of language, others on complicated relations within the system.
- Overall complexity is better to present as a vector of values rather then one value.



Conclusions

Despite of the critics that language phonological system is a complex system that can not be reduced to the set of its elements [Simpson 1999; Ohala 2009; Coupé et al. 2009; Deutscher 2009] I think that any phonological complexity measure can be used in order to compare different languages. The sophistication and granularity of this measure will influence the possible effect size gathered by this measure.



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Distance based approaches

- [Hoppenbrouwers and Hoppenbrouwers 2001] (after [Heeringa 2004])
- [Heeringa 2004]
- [Eden 2018]
- [Anderson et al. 2021]



[Anderson et al. 2021]

In this paper authors apply **Jaccard similarity** between two phoneme inventories, that is ratio of similar segments in two languages out of all possible segments in two languages.



[Anderson et al. 2021]

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The reason, why authors do that is because their goal is to compare different inventories of the same languages across four databases of phonological inventories (UPSID [Maddieson and Abramson 1987], LAPSyD [Maddieson et al. 2013], Core PHOIBLE [Moran and McCloy 2019], JIPA [Baird et al. 2021]). The results are unfavorable: researchers found a high degree of variation across datasets.



[Heeringa 2004]



[Eden 2018]



Conclusions



Thank you for your attention!



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