

Summary for “Elementary Number Theory:  
Second Edition by Underwood Dudley”

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# 1 Integers

**Definition 1.1** (Least-integer principle). A nonempty set of integers that is bounded below contains a smallest element.

**Example** The set  $\{4, 5, 6\}$  has 4 as the smallest element. The set  $\{10, 12, 14, \dots\}$  has 10 as the smallest element.

**Definition 1.2** (Greatest-integer principle). A nonempty set of integers that is bounded above contains a largest element.

**Example** The set  $\{4, 5, 6\}$  has 6 as the largest element. The set  $\{1\}$  has 1 as the largest element.

**Definition 1.3.**  $a$  divides  $b$  (written  $a \mid b$ ) if and only if there is an integer  $d$  such that  $ad = b$ .

**Examples**  $3 \mid 6$ ,  $15 \mid 60$ ,  $9 \mid 9$ ,  $-4 \mid 16$ , and  $2 \mid -100$ .

**Definition 1.4.** If  $a$  does not divide  $b$ , we write  $a \nmid b$ .

**Examples**  $10 \nmid 5$  and  $3 \nmid 7$ .

**Lemma 1.1.** If  $d \mid a$  and  $d \mid b$ , then  $d \mid (a + b)$ .

**Example**  $2 \mid 4$  and  $2 \mid 10$ , so  $2 \mid 14$ .

**Lemma 1.2.** If  $d \mid a_1$ ,  $d \mid a_2$ , ...,  $d \mid a_n$ , then  $d \mid (c_1a_1 + c_2a_2 + \dots + c_na_n)$  for any integers  $c_1, c_2, \dots, c_n$ .

**Example**  $2 \cdot 6 + 4 \cdot 9 = 12 + 36 = 48$ . Because  $3 \mid 6$  and  $3 \mid 9$ , we conclude that  $3 \mid 48$ .

**Definition 1.5.**  $d$  is the greatest common divisor of  $a$  and  $b$  (written  $d = (a, b)$ ) if and only if

- (i)  $d \mid a$  and  $d \mid b$ , and
- (ii) if  $c \mid a$  and  $c \mid b$ , then  $c \leq d$

**Examples**  $(2, 6) = 2$  and  $(5, 7) = 1$ .

**Theorem 1.1.** If  $(a, b) = d$ , then  $(a/d, b/d) = 1$ .

**Examples**

$(16, 20) = 4$ , so  $(16/4, 20/4) = (4, 5) = 1$   
 $(12, 6) = 3$ , so  $(12/3, 6/3) = (4, 2) = 2$

*Proof.* Suppose that  $c = (a/d, b/d)$ . It follows that  $c \mid (a/d)$  and  $c \mid (b/d)$ . Therefore there are integers  $q$  and  $r$  such that  $cq = a/d$  and  $cr = b/d$ . That is,

$$(cd)q = a \quad \text{and} \quad (cd)r = b$$

which means  $cd$  is a divisor of both  $a$  and  $b$ . Because  $(a, b) = d$ , it must be the case that  $cd \leq d$ .  $d$  is positive so  $c \leq 1$ .

Because  $c = (a/d, b/d)$ , it follows that  $c \geq 1$ . Therefore  $c = 1$ .  $\square$

**Definition 1.6.** If  $(a, b) = 1$ , then we will say that  $a$  and  $b$  are **relatively prime**.

**Examples**  $(4, 5) = 1$ , so 4 and 5 are relatively prime. 10 and 7 are also relatively prime.

**Theorem 1.2** (The Division Algorithm). Given positive integers  $a$  and  $b$ ,  $b \neq 0$ , there exist unique integers  $q$  and  $r$ , with  $0 \leq r < b$  such that

$$a = bq + r$$

**Example** With  $a = 17$  and  $b = 5$ , we have  $17 = 5 \cdot 3 + 2$

*Proof.* Consider the set of integers  $\{a, a - b, a - 2b, a - 3b, \dots, a - qb\}$  bounded below by 0. It contains members that are nonnegative and nonempty (because at least  $a$  is a member). From the least-integer principle, it contains a smallest element  $a - qb$ .

The smallest element must be less than  $b$ , because if not the smallest element in the set would have to be  $a - (q + 1)b$ .

Let  $r = a - qb$ . It follows that  $a = bq + r$  and we only have to show that  $q$  and  $r$  are unique.

Suppose that we have found  $q, r$  and  $q_1, r_1$  such that  $a = bq + r = bq_1 + r_1$  with  $0 \leq r < b$  and  $0 \leq r_1 < b$ . Subtracting, we get

$$\begin{aligned} 0 &= b(q - q_1) + (r - r_1) \\ b(q_1 - q) &= r - r_1 \end{aligned}$$

Since  $b$  divides the left side of the equation, it follows that  $b \mid r - r_1$ .

Because  $0 \leq r_1 < b$ , we have  $-b < -r_1 \leq 0$ . We also have  $0 \leq r < b$ , so it follows that

$$-b < r - r_1 < b$$

Since the only number in that range divisible by  $b$  is 0,  $r - r_1 = 0$  which implies  $q - q_1 = 0$ . Hence the numbers  $q$  and  $r$  in the theorem is unique.  $\square$

**Lemma 1.3.** If  $a = bq + r$ , then  $(a, b) = (b, r)$ .

*Proof.* Let  $d = (a, b)$ . Because  $d \mid a$  and  $d \mid b$ , we know from  $a = bq + r$  that  $d \mid r$ . Therefore,  $d$  is a common divisor of  $b$  and  $r$ . It remains to show that  $d$  is not just any common divisor but in fact the greatest common divisor.

Now let us assume that  $c$  is a common divisor of  $b$  and  $r$ , so  $c \mid b$  and  $c \mid r$ . From the equation  $a = bq + r$ , we know that  $c \mid a$ . So  $c$  is common divisor of both  $a$  and  $b$ . Because  $(a, b) = d$ , it must be the case that  $c \leq d$ .

Since  $d$  is a common divisor of  $b$  and  $r$ , and for any common divisor  $c$  we have  $c \leq d$ , we have proven that  $(b, r) = d$ .  $\square$

**Theorem 1.3** (The Euclidian Algorithm). If  $a$  and  $b$  are positive integers,  $b \neq 0$ , and

$$\begin{array}{ll} a = bq + r, & 0 \leq r < b, \\ b = rq_1 + r_1, & 0 \leq r_1 < r, \\ r = r_1q_2 + r_2, & 0 \leq r_2 < r_1 \\ \cdot & \cdot \\ \cdot & \cdot \\ \cdot & \cdot \\ r_k = r_{k+1}q_{k+2} + r_{k+2}, & 0 \leq r_{k+2} < r_{k+1} \end{array}$$

then for  $k$  large enough, say  $k = t - 1$ , we have

$$r_{t-1} = r_t q_{t+1}$$

and  $(a, b) = r_t$ .

*Proof.* The sequence

$$b > r > r_1 > r_2 > \dots$$

is decreasing, and we know that they are nonnegative, so we will eventually reach 0. Suppose  $r_{t+1} = 0$ . Then we have  $r_{t-1} = r_t q_{t+1}$ . If we apply Lemma 3 over and over,

$$(a, b) = (b, r) = (r, r_1) = (r_1, r_2) = \dots = (r_{t-1}, r_t) = r_t$$

$\square$

**Theorem 1.4.** If  $(a, b) = d$ , then there are integers  $x$  and  $y$  such that

$$ax + by = d$$

*Proof.* Let us assume that  $a$  and  $b$  are positive integers with  $a \geq b$  and  $b \neq 0$ . We can always switch the order of  $a$  and  $b$ , and if  $b = 0$  then the proof is trivial.

If  $(a, b) = b$ , then  $a \cdot 0 + b \cdot 1 = b$  so the equation is true with  $x = 0$  and  $y = 1$ .

For  $d < b$ , then  $d$  will be one of the remainders in the set of equations from Theorem 3. If we call the remainders  $r_0, r_1, \dots$  then we can rewrite the equations as

$$\begin{aligned} r_0 &= a - bq \\ r_1 &= b - r_0q_1 \\ r_2 &= r_0 - r_1q_2 \\ &\dots \\ r_n &= r_{n-2} - r_{n-1}q_n \end{aligned}$$

For the base case of  $r_0$  and  $r_1$ , it is easy to confirm that they can be written as  $ax + by$ .

Now, assuming that  $r_{n-2} = ax + by$  and  $r_{n-1} = ax' + by'$ , then

$$\begin{aligned} r_n &= r_{n-2} - r_{n-1}q_n \\ &= ax + by - q_n(ax' + by') \\ &= a(x - q_nx') + b(y - q_ny') \end{aligned}$$

Because the base case and inductive case is proven, it is proved for all  $r_n$ .

If one or both of  $a$  and  $b$  are negative, we can use the property  $(a, b) = (-a, b) = (a, -b) = (-a, -b)$ . We can also switch the order such that  $a \geq b$  as required by the beginning of the proof.  $\square$

**Corollary 1.4.1.** If  $d \mid ab$  and  $(d, a) = 1$ , then  $d \mid b$ .

*Proof.* Because  $d$  and  $a$  is relatively prime, we have

$$\begin{aligned} dx + ay &= 1 \\ d(bx) + (ab)y &= b \end{aligned}$$

Because the left side is divisible by  $d$ , we conclude that  $d \mid b$ .  $\square$

**Corollary 1.4.2.** Let  $(a, b) = d$ , and suppose that  $c \mid a$  and  $c \mid b$ . Then  $c \mid d$ .

**Examples**  $(18, 12) = 6$ , and 3 is a common divisor of both 18 and 12. Thus by the corollary  $3 \mid 6$ .

*Proof.* We know that there are integers  $x$  and  $y$  such that

$$ax + by = d$$

Because  $c \mid ax$  and  $c \mid by$ ,  $c$  divides the right hand side too.  $\square$

**Corollary 1.4.3.** If  $a \mid m$ ,  $b \mid m$ , and  $(a, b) = 1$ , then  $ab \mid m$ .

**Examples**  $3 \mid 30$ ,  $5 \mid 30$ , and  $(3, 5) = 1$ . Thus  $3 \cdot 5 = 15 \mid 30$ .

*Proof.*  $b \mid m$  means there is an integer  $q$  such that  $m = bq$ . Since  $a \mid m$ , we have  $a \mid bq$ .

However since  $(a, b) = 1$ , from Corollary 1 we know that  $a \mid q$ . Therefore there is an integer  $r$  such that  $q = ar$ , so  $m = bar = (ab)r$ . Thus  $ab \mid m$ .  $\square$