A Two Page Guide to R

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1 Why?

R has a reputation for being difficult to learn, and a lot of that reputation is deserved.

R is open source, and therefore free, statistical software that is particularly good at obtaining, analyzing and visualizing data.¹

I believe that it is possible to teach R in an accessible way, and that a little bit of R can take you a long way.

A great deal of data analysis and visualization involves the same core set of steps. $\!\!^2$

```
have a question 	o get data 	o process and clean data 	o visualize data 	o analyze data 	o make conclusions
```

2 Get R³

3 Get Data⁴

```
load("the/path/to/mydata.Rdata") # data in R format
library(foreign) # library for importing data
mydata <- read.spss("the/path/to/mySPSSfile.sav") # SPSS
mydata <- read.dta("the/path/to/myStatafile.dta") # Stata
library(readxl) # library for importing Excel files
mydata <- read_excel("the/path/to/mySpreadsheet.xls")
save(mydata, file = "mydata.RData") # save in R format</pre>
```

4 Process and Clean Data 5 6 7

- ¹ R Commands are stored in a *script* or *code* file that usually ends in .R, e.g. myRscript .R. The command file is distinct from your actual data, stored in an .RData file, e.g. mydata.RData.
- ² Given the fact that we often want to apply the same core set of tasks to new questions and new data, there are ways to overcome the steep learning curve and learn a replicable set of commands that can be applied to problem after problem. The same 5 to 10 lines of R code can often be tweaked over and over again for multiple projects.
- ³ R is available at https://www.r-project.org/. R is a lot easier to run if you run it from RStudio, http://www.rstudio.com.
- ⁴ Data often comes from other types of data files like SPSS, Stata, or Excel. Especially in beginning R programming, getting the data into R can be the most complicated part of your program.

⁷ You don't need to use all of the options. e.g. mydata\$w <- factor(mydata\$z) will work just fine. Changing variables from factor to numeric, and vice versa can sometimes be the simple solution that solves a lot of problems when you are trying to graph your variables.</p>

Visualize Data

Histogram 8 5.1

```
hist(mydata$x, # what I'm graphing
     main = "your title goes here", # title
     xlab = "income", # label for x axis
     col = "blue") # color
```

Barplot 9 5.2

```
barplot(table(mydata$z), # what I'm graphing
        names.arg = c("Group A", "Group B"), # names for bars
        main = "your title goes here", # title
        xlab = "group", # label for x axis
        col = "gold") # color
```

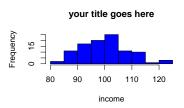
5.3 Scatterplot 10 11

```
plot(mydata$x, mydata$y, # plot x and y
     main = "your title goes here", # title
     xlab = "income", # label for x axis
     ylab = "mental health", # label for y axis
     pch = 19, # Plot CHaracter, 19 is filled dots
     las = 2, # LAbel Style, 2 is "perpendicular"
     col = "darkgreen") # color
```

Analyze Data: Descriptive Statistics ¹²

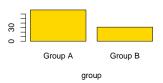
```
summary(mydata$x) # for continuous or factor variables
##
      Min. 1st Qu.
                    Median
                              Mean 3rd Qu.
                                               Max.
##
     82.09
             93.79
                     99.81
                             99.90 104.74 124.45
table(mydata$z) # especially suitable for factor variables
##
##
   1
      2
## 69 31
```

8 You don't need to use all of the options. e.g. hist(mydata\$x) will work just fine.



⁹ You don't need to use all of the options. e.g. barplot(table(mydata\$z)) will work just fine.

your title goes here



¹¹ When scatterplots have fewer dots than you think they should have, often due to "over-printing", adding some random noise, or "jittering" the dots in the scatterplot may help: plot(jitter(mydata\$y, factor = 5000) ~ mydata\$x). Experiment with different sizes of factor.

your title goes here mental health 120 100 80 90 100 110 120 income

¹² For another approach to summarizing your data, try library (skimr) then skim(mydata) Of skim(mydata\$x).