Telling Stories With Data: Comparing Program Outcomes with ggplot2

Andy Grogan-Kaylor

2021-04-02

Contents

1	Background 2
2	Load the Simulated Social Service Agency Data 2
3	Load the Libraries 3
4	First Approach (x is program; y is mental health) 3
5	Add Geometries That Show The Average 3
5.1	Bar Chart 3
5.2	Horizontal Bar Chart 3
5.3	Point Chart 4
5.4	"Lollipop" Chart 4
5.5	Line Chart 4
6	Add Geometries That Show the Distribution 4
6.1	Boxplot 5
6.2	Violin Plot 5
6.3	Points 5
6.4	Jittered Points 5
6.5	Beeswarm Plot 5
6.6	Dotplots 5
7	Second Approach (x is mental health; facet wrap on program) 6
8	Add Geometries 6
8.1	Histogram 6
8.2	Density 6
9	Third Approach (x is mental health; transparent geometries) 6
10	Add Geometries 7
10.1	Histogram 7
10.2	Density 7

1 Background

ggplot2 is a powerful graphing library that can make beautiful graphs. ggplot2 can also help us to understand ideas of an underlying "grammar of graphics".

However, ggplot can be difficult to learn. I am thinking that one way to better understand ggplot2 might be to see how this graphing library could be applied to a concrete example of comparing program outcomes.

In this example, program is a factor and mental health at time 2

Table 1: Table continues below

Load the Simulated Social Service Agency Data

load("social-service-agency.RData") # simulated data

ID	age	gender	${\bf race_ethnicity}$	$family_income$	program
2892	23	Male	African	42359	Program
			American		В
1971	39	Female	Asian	66500	Program
			American		\mathbf{C}
4728	26	Female	Asian	52726	Program
			American		\mathbf{C}
1020	24	Male	Latinx	52911	Program
					D
4429	36	Female	Asian	50287	Program
			American		\mathbf{C}
3136	33	Male	African	45570	Program
			American		\mathbf{C}

mental_health_	T1mental_health_	T2 latitude	longitude
95.25	106.8	42.16	-83.6
82.64	96.3	42.29	-83.88
80.49	98.72	42.14	-83.78
93.82	91.67	42.24	-83.68
83.37	99.69	42.18	-83.64
75.28	92.9	42.21	-83.7

3 Load the Libraries

```
library(ggplot2) # beautiful graphs
library(ggthemes) # beautiful themes
```

First Approach (x is program; y is mental health)

There is a lot of code below. This is where we are setting up the grammatical logic of the graphing approach.

Devoting some time to setting up the initial logic of the plot will pay dividends in terms of exploring multiple geometries later on.

Note that I am adding optional scale ... and theme... arguments just to make the graphs look a little nicer, but these are not an essential part of the code.

```
myplot1 <- ggplot(clients, # the data I am using
                 aes(x = program, # x is program
                     y = mental_health_T2, # y is mental health
                     color = program, # color is also program
                     fill = program)) + # fill is also program
  labs(y = "mental health at time 2") + # labels
  scale_color_viridis_d() + # beautiful colors
  scale_fill_viridis_d() + # beautiful fills
  theme minimal() + # minimal theme
  theme(axis.text.x = element_text(size = rel(.5))) # smaller labels
```

Add Geometries That Show The Average

Now that we have devoted a lot of code to setting up the grammar of the graph, it is a relatively simple matter to try out different geometries. The geometries show the average value.

5.1 Bar Chart

```
myplot1 +
  stat_summary(fun = "mean", # summarize at mean
               geom = "bar") + # bar geometry
  labs(title = "Bar Chart")
```

Horizontal Bar Chart

```
myplot1 +
  stat_summary(fun = "mean", # summarize at mean
               geom = "bar") + # bar geometry
```

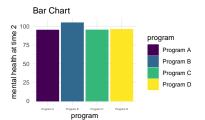


Figure 1: Bar Chart

program Program A

program

Program A

Program B Program C

Program D

Program C

Program D

```
coord_flip() + # flip coordinates
  labs(title = "Horizontal Bar Chart")
5.3 Point Chart
myplot1 +
  stat_summary(fun = "mean", # summarize at mean
               geom = "point", size = 5) + # point geometry
  labs(title = "Point Chart")
```

"Lollipop" Chart

The segments connecting the x axis with the points, require their own

mental health at time 97.5 geometry that has its own aesthetic. Figure 3: Point Chart myplot1 + stat_summary(fun = "mean", geom = "point", size = 5) +geom_segment(aes(x = program, # x starts at

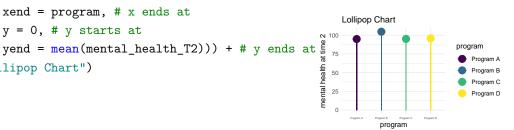
xend = program, # x ends at

y = 0, # y starts at

5.5 Line Chart

An extra element of the aesthetic is required for lines.

labs(title = "Lollipop Chart")



Horizontal Bar Chart

mental health at time 2

Figure 2: Horizontal Bar Chart

program

Point Chart

Program D

F Program C

102.5

100.0

Figure 4: Lollipop Chart

```
myplot1 +
  stat_summary(aes(group = 1), # line geom needs group aesthetic
               color = "black", # consistent color
               fun = "mean",
               geom = "line") +
  labs(title = "Line Chart")
```

A line chart is likely not an appropriate way to show these program outcomes as a line chart is more appropriate when the x axis represents some kind of time trend.

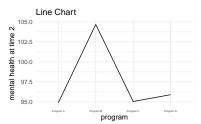


Figure 5: Line Chart

Add Geometries That Show the Distribution

Now that we have devoted a lot of code to setting up the grammar of the graph, it is a relatively simple matter to try out different geometries. The geometries show the distribution of all values.

```
6.1 Boxplot
myplot1 +
  geom_boxplot(fill="white") + # boxplot geometry
  labs(title = "Boxplot")
6.2
   Violin Plot
myplot1 +
  geom_violin() + # violinplot geometry
  labs(title = "Violin Plot")
6.3 Points
myplot1 +
  geom_point() + # point geometry
  labs(title = "Points")
6.4 Jittered Points
myplot1 +
  geom_jitter() + # jittered point geometry
  labs(title = "Jittered Points")
6.5 Beeswarm Plot
library(ggbeeswarm) # beeswarm geometry
myplot1 +
  geom_beeswarm() + # beeswarm geometry
  labs(title = "Beeswarm Plot")
6.6 Dotplots
library(ggdist) # dotplot geometry
myplot1 +
  stat_dots() + # dotplot geometry
  labs(title = "Dotlot")
```

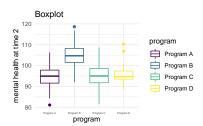


Figure 6: Boxplot

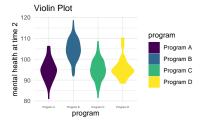


Figure 7: Violin Plot

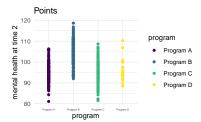


Figure 8: Points

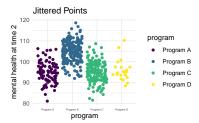


Figure 9: Jittered Points

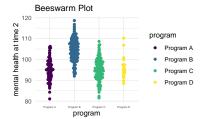


Figure 10: Beeswarm Plot

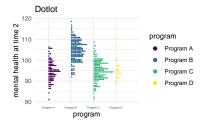


Figure 11: Dotplot

7 Second Approach (x is mental health; facet wrap on program)

Again, there is a lot of code below. This is where we are setting up the grammatical logic of the graphing approach.

```
myplot2 <- ggplot(clients, # the data I am using
                  aes(x = mental_health_T2, # x is mental health
                      fill = program)) + # fill is program
  facet_wrap(~program) + # facet on this variable
  labs(x = "mental health at time 2") + # labels
  scale_color_viridis_d() + # beautiful colors
  scale_fill_viridis_d() + # beautiful fills
  theme_bw() # bw theme makes facets more clear
```

Add Geometries

However, now that we have devoted a lot of code to setting up the grammar of the graph, it is again a relatively simple matter to try out different geometries.

8.1 Histogram

```
myplot2 +
  geom_histogram() + # histogram geometry
  labs(title = "Histogram")
```

8.2 Density

```
myplot2 +
  geom_density() + # density geometry
  labs(title = "Density")
```

Third Approach (x is mental health; transparent geometries)

One last time, there is a lot of code below. This is where we are setting up the grammatical logic of the graphing approach.

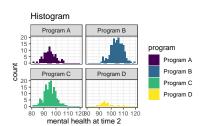


Figure 12: Histogram

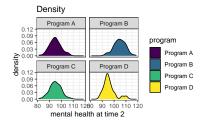


Figure 13: Density

```
myplot3 <- ggplot(clients, # the data I am using
                  aes(x = mental_health_T2, # x is mental health
                      fill = program)) + # fill is program
  labs(x = "mental health at time 2") + # labels
  scale_color_viridis_d() + # beautiful colors
  scale_fill_viridis_d() + # beautiful fills
  theme_minimal() # minimal theme
```

10 Add Geometries

And again, now that we have devoted a lot of code to setting up the grammar of the graph, it is again a relatively simple matter to try out different geometries.¹

10.1 Histogram

```
myplot3 +
  geom_histogram(alpha = .5) + # histogram geometry (transparent) 30
  labs(title="Histogram")
10.2 Density
```

```
myplot3 +
  geom_density(alpha = .5) + # density geometry (transparent)
  labs(title = "Density")
```

¹ It is important to use (alpha = ...) to create transparency with these geoms.

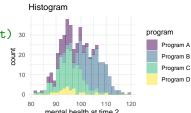


Figure 14: Histogram

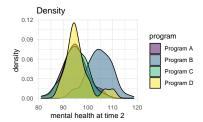


Figure 15: Density