# Visualizing Disparities in a Continuous Risk Factor or Outcome

# Andy Grogan-Kaylor

## 2022-06-12

## **Contents**

| 1 | Background                                  | 2    |  |
|---|---|------|--|
| 2 | Grammar of Graphics                         |      |  |
| 3 | A Grammatical Statement                     | 4    |  |
| 4 | Examples                                    | 4    |  |
|   | 4.1 Bar Graph of Mean Values                | . 4  |  |
|   | 4.2 Points at Mean Values                   | . 5  |  |
|   | 4.3 Points at Mean Values Connected by Line | . 5  |  |
|   | 4.4 "Lollipop" Chart                        | . 7  |  |
|   | 4.5 Points                                  | . 8  |  |
| 5 | Alternative Geometries                      | 11   |  |
|   | 5.1 Boxplot                                 | . 11 |  |
|   | 5.2 Violin Plot                             | . 11 |  |
| 6 | Thinking More About Color                   | 11   |  |
| 7 | Thinking More About Titles and Labels       | 13   |  |
| 8 | Add A Big Number                            | 14   |  |
| 9 | Rotate The Bar Chart                        | 15   |  |

10 Conclusion 16

# 1 Background

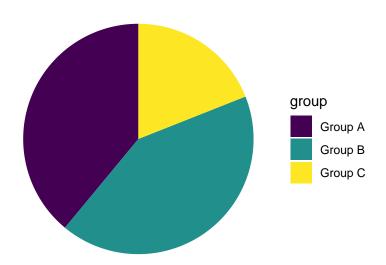
In this document, I am trying to think through some best practices in showing disparities in a continuous risk factor or continuous outcome, like levels of depression or levels of poverty.

I am using the graphing library ggplot. As I often do, I am going to show the code. The code can be useful, especially if you are trying to replicate some of these graphs.

However, the discussion is intended to be more conceptual, and you do not need to understand the code to follow the discussion. Indeed, the discussion is intended to be applicable to a wide variety of data visualization tools, including those that do not rely on coding.

I'm going to start by imagining that we have different groups of people.

| Group A | Group B | Group C |
|---------|---------|---------|
| 39      | 42      | 19      |



We're going to set up our graphing commands, which requires using some code.

library(ggplot2) # beautiful graphs

library(ggbeeswarm) # "beeswarm" geometry

# 2 Grammar of Graphics

Let's think a little bit about a grammar of graphics: What are we going to graph, and how might we wish to represent those quantities on the graph?

In this example, we are graphing group and risk. In this example, I am going to use the x axis for the groups, and the y axis for risk.

And then I'm going to think about how I draw the information, which ggplot the graphing library that I am using, calls geometries. To start with, I'm going to use perhaps the most intuitive, or at least the most common, geometry of bars.

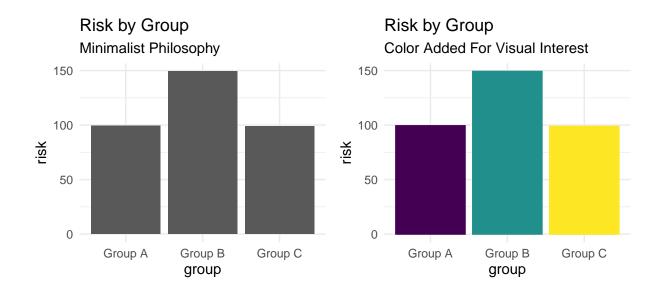


Figure 1: Two Philosophies

Here, right away, we are presented with two competing philosophies of the *grammar* of *graphics*. A *minimalist* philosophy, represented on the left hand side, would say that we shouldn't add extra detail to the graph unless it adds extra information.

So, this philosophy would say that, as we outlined above, group goes on the x axis and *risk* goes on the y axis. We wouldn't add extra detail, like *color* to the graph because we've already encoded both group and *risk*.

An alternative philosophy, represented on the right hand side, might say that for visual interest we can add extra detail, like color even if it doesn't necessarily add extra information to the graph.

In this document, I'm going err on the side of making my graphs more visually interesting, and hopefully more informative, although I certainly understand the *minimalist* philosophy.

#### 3 A Grammatical Statement

In the graphs below, group will go on the x axis. Risk will go on the y axis. In drawing this information in various ways—employing various geometries—I am going use colors (the Viridis color palette) for fill and color.

These decisions are echoed in the (admittedly complicated) ggplot code below which sets up the graphs to follow. Again, however, it's not necessary to follow the code to follow the discussion.

# 4 Examples

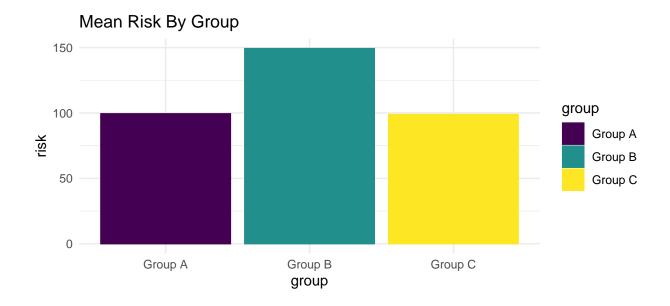
Now that I've thought through the grammar of graphics, I can try different geometries, and think about how well they tell the story that I want to tell.

While ggplot code is provided, you can ignore the code if you like.

## 4.1 Bar Graph of Mean Values

As noted above, a bar graph might be the most intuitive, or at least the most common approach. Note that because the bars are the *mean* of risk scores for different groups, that we have to make this clear in the code.

```
myplot +
  stat_summary(fun.y = mean, geom = "bar") +
  labs(title = "Mean Risk By Group")
```



#### 4.2 Points at Mean Values

#### 4.2.1 Vertical

Instead of bars indicating mean risk, we could use points at the mean risk value for each group.

```
myplot +
  stat_summary(fun.y = mean, geom = "point", size = 10) +
  ylim(0,150) +
  labs(title = "Mean Risk By Group")
```

#### 4.2.2 Horizontal

```
myplot +
  stat_summary(fun.y = mean, geom = "point", size = 10) +
  ylim(0,150) +
  coord_flip() +
  labs(title = "Mean Risk By Group")
```

# 4.3 Points at Mean Values Connected by Line

Perhaps we connect the points with a line. Connecting the points with a line in this way may be confusing, as it may imply some kind of trend that we do not wish to imply.

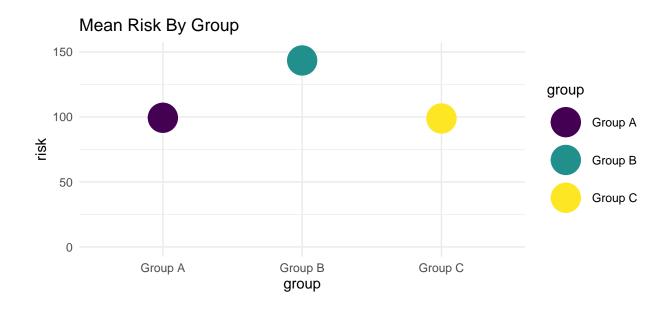


Figure 2: Points at Mean Values

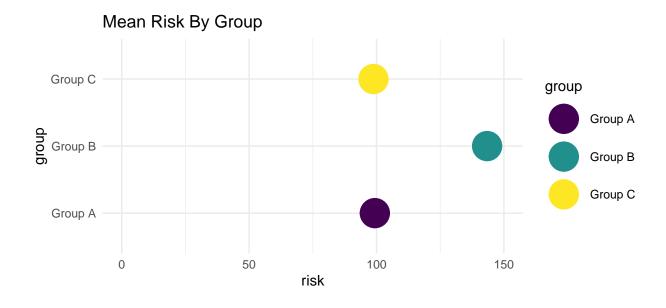


Figure 3: Horizontal Points at Mean Values

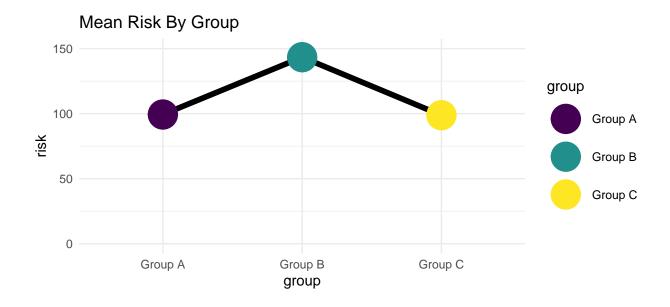


Figure 4: Points at Mean Values Connected by Line

## 4.4 "Lollipop" Chart

#### 4.4.1 Vertical

mylollipop # replay

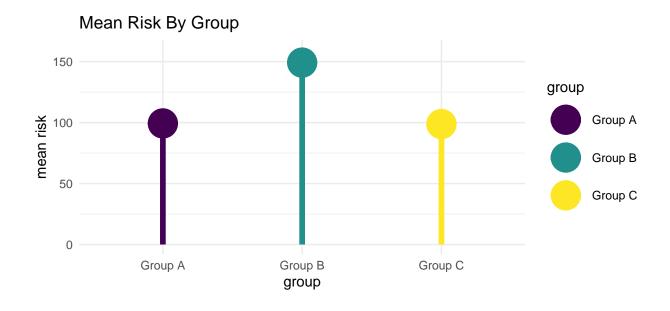


Figure 5: Lollipop Chart

### 4.4.2 Horizontal

```
mylollipop + coord_flip()
```

#### 4.5 Points

There are various geometries that make use of points to show the full range of the data.

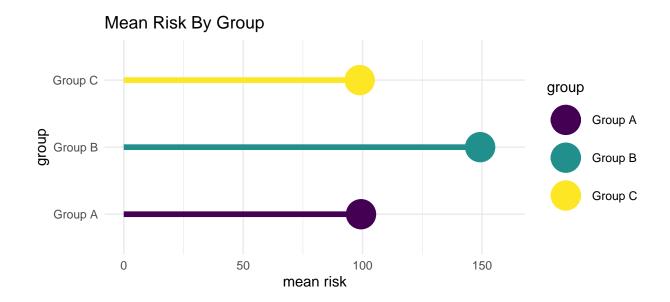


Figure 6: Horizontal Lollipop Chart

I think that bars may be the best if we wish to focus on differences in group averages. However, there is something very intuitive about graphs where each individual person is represented by an individual point.

Additionally, points give us a better idea of the exact nature of how risk is distributed, and the highest and lowest values of risk for each group.

#### 4.5.1 Simple Points

```
myplot + geom point(size = 3) # simple points
```

#### 4.5.2 Jittered Points

```
myplot + geom_jitter(size = 3) # jittered points
```

#### 4.5.3 Beeswarm

```
myplot + geom_beeswarm(size = 3) # beeswarm geometry
```

Personally, I like the *jittered points* geometry, because I believe that it gives a clearer illustration of each individual score, but that may be a matter of personal preference.

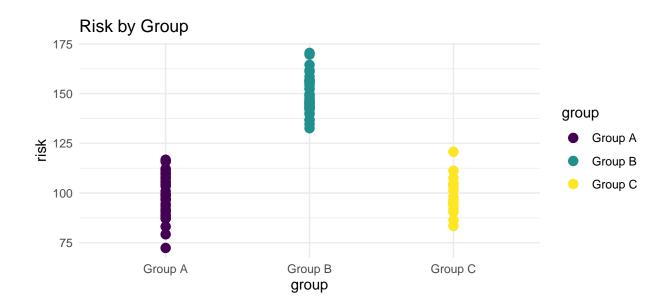


Figure 7: Points

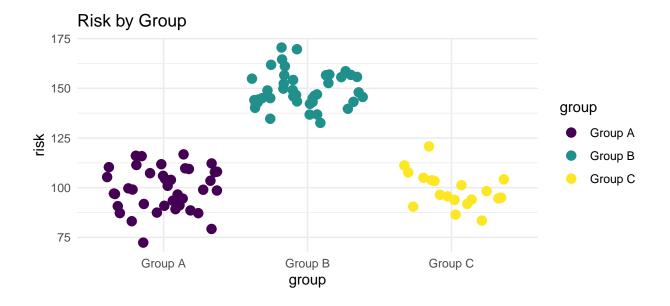


Figure 8: Jittered Points

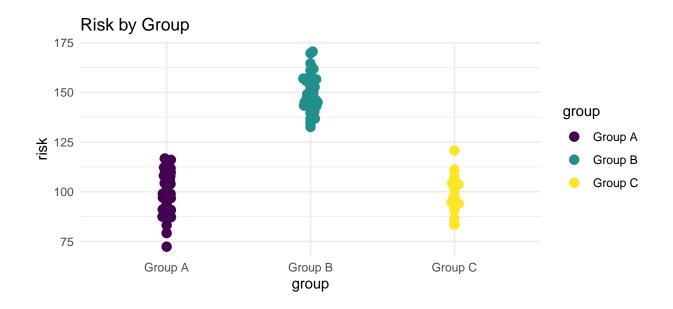


Figure 9: Beeswarm

## 5 Alternative Geometries

There are some alternative, less commonly employed geometries. I've seen boxplots a lot in statistics textbooks, but not so much elswhere. Personally, I find boxplots to be less intuitive.

## 5.1 Boxplot

```
myplot + geom_boxplot(color = "black") # boxplot
```

#### 5.2 Violin Plot

An even more rarely used geometry is the *violin plot*. It has the advantage of being visually striking, but seems to be less intuitively interpretable.

```
myplot + geom_violin(color = "black") # violin plot
```

# 6 Thinking More About Color

Above, we added color to the graph simply to add visual interest. We may wish to manually tweak the colors in a different way, to emphasize the level of risk faced by a particular group or groups.

This of course requires slightly different code to tweak the colors.

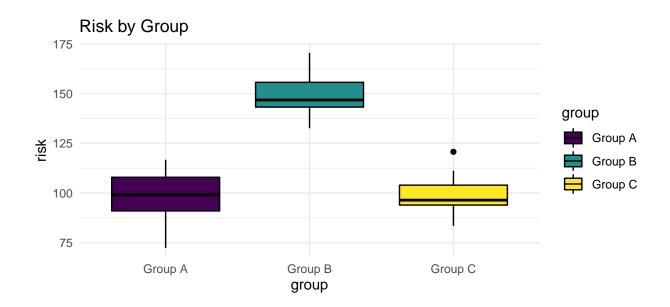


Figure 10: Boxplot

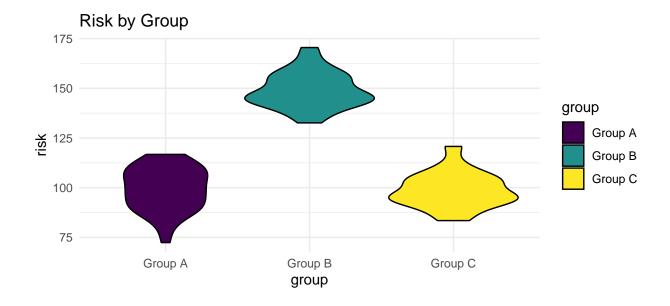
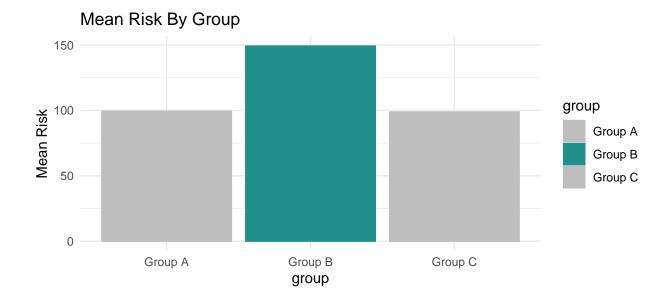


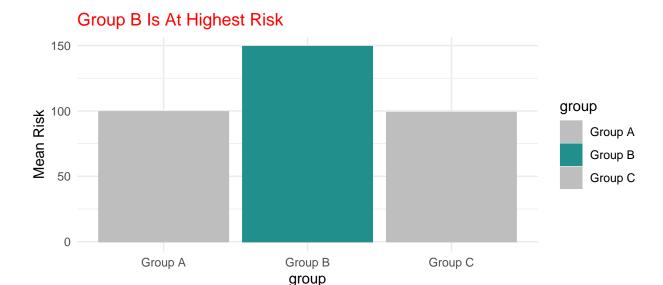
Figure 11: Violin Plot



# 7 Thinking More About Titles and Labels

In addition to thinking about manually specifying colors to tell a story that is more clear, we may also wish to think about the titles.

We may wish to modify the title to be less studiously neutral, and to encapsulate the key takeway that we wish our audience to get.

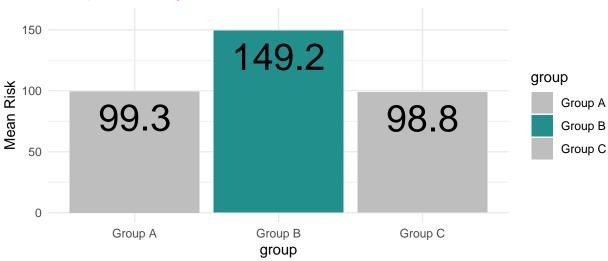


# 8 Add A Big Number

We can add a big number as a data label and for emphasis. This requires more complicated code so that we can generate the labels.

```
library(dplyr) # data wrangling
mydata %>%
 group by(group) %>% # group by group
 summarise(mean_risk = round(mean(risk), # summarize by group
                              digits = 1)) %>%
 ggplot(aes(x = group, # x is group
             y = mean_risk, # y is mean risk
             fill = group, # fill is group
             label = mean_risk)) + # label is mean of risk
 geom bar(stat = "identity") + # y is actual bar height
 geom text(aes(y = mean risk - 10), # placement
            vjust = 1, # vertical justification
            size = 10) +
 ylim(0,160) +
 scale_color_manual(values = c("grey", "#21908CFF", "grey")) +
 scale_fill_manual(values = c("grey", "#21908CFF", "grey")) +
 labs(title = "Group B Is At Highest Risk",
       y = "Mean Risk") +
 theme minimal() +
 theme(plot.title = element_text(color = "red"))
```

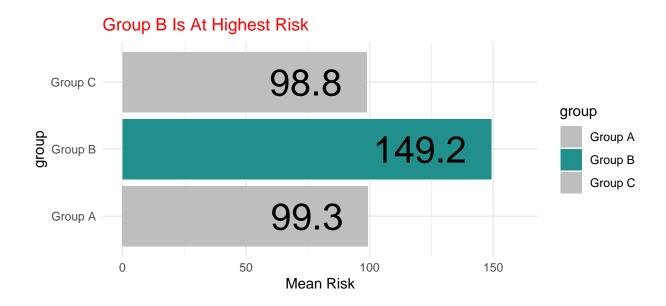




## 9 Rotate The Bar Chart

Lastly, we can think about rotating the bar chart to improve readability.

```
library(dplyr) # data wrangling
mydata %>%
 group by(group) %>% # group by group
 summarise(mean risk = round(mean(risk), # summarize by group
                              digits = 1)) %>%
 ggplot(aes(x = group,
             y = mean risk,
             fill = group,
             label = mean risk)) +
 geom_bar(stat = "identity") + # y is actual bar height
 geom text(aes(y = mean risk - 10), # placement
            vjust = .5, # vertical justification
            hjust = 1, # horizontal justification
            size = 10) +
 ylim(0,160) +
 scale_color_manual(values = c("grey", "#21908CFF", "grey")) +
 scale_fill_manual(values = c("grey", "#21908CFF", "grey")) +
 labs(title = "Group B Is At Highest Risk",
       y = "Mean Risk") +
 theme minimal() +
 theme(plot.title = element_text(color = "red")) +
 coord flip()
```



## 10 Conclusion

Graphing disparities in risk, whether using a code based graphing program like ggplot or a more drag and drop program requires careful decision making.

We need to think initially about a *grammar* of *graphics* and how we are going to encode our data. We need to think about whether we have a *minimalist* philosophy of *grammar* of *graphics* or one that focuses more on *visual interest*.

We then need to try out various geometries to see which geometries make our stories the most clear.

We should consider devoting some attention to manual manipulation of choice of color. Making our titles and labels more clear may also help us to better tell our story.