

Data Visualization for Political Social Work

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0.1 Data Visualization for Political Social Work

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1 How to Navigate This Presentation (scroll down □)

1.1 Navigation

- **o** for outline
- **f** for full screen
- **alt-click** for zoom

2 Basic Considerations (scroll down □)

2.1 The Nature of Your Variables Determines the Nature of Your DataViz

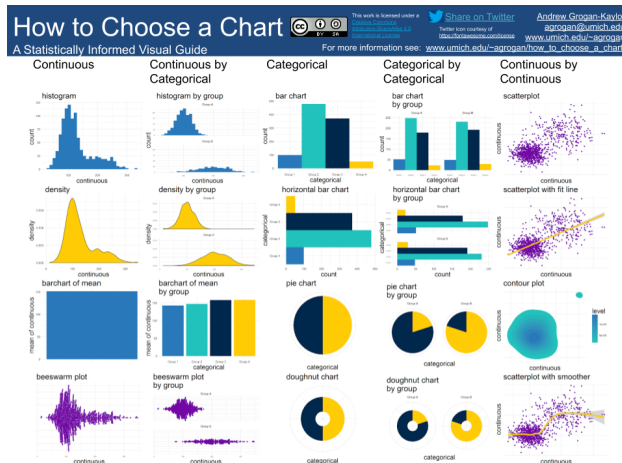
- Deciding upon the right data visualization to represent your data can be a daunting process.
- I believe that a *starting point* for this thinking is some basic statistical thinking about the *type* of variables that you have.
- At the broadest level, variables may be conceptualized as *categorical* variables, or *continuous* variables.

2.2 Variable Types

- *categorical variables* represent unordered categories like *neighborhood*, or *religious affiliation*, or *place of residence*.
- *continuous variables* represent a continuous scale like a *mental health scale*, or a *measure of life expectancy*.

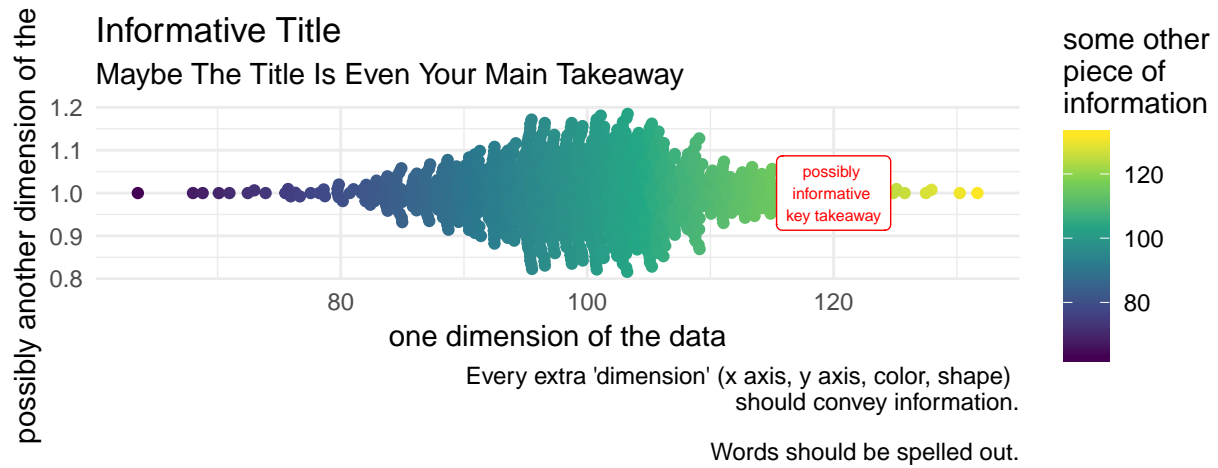
2.3 Visualization Possibilities

How To Choose A Chart



3 Story-Telling (scroll down ☐)

3.1 Your Graph Should Be A Self-Contained Story

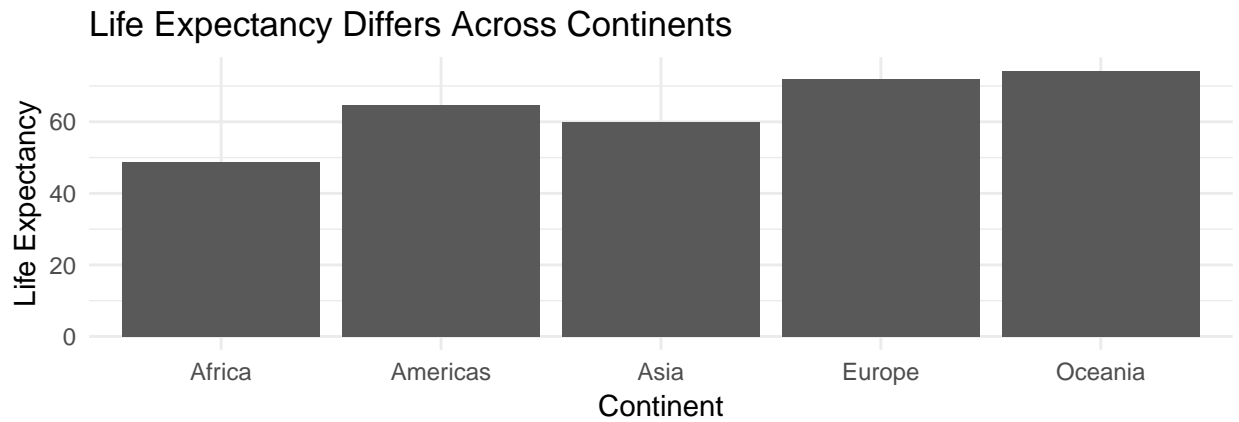


3.2 Your Graph Should Be Embedded In A Story

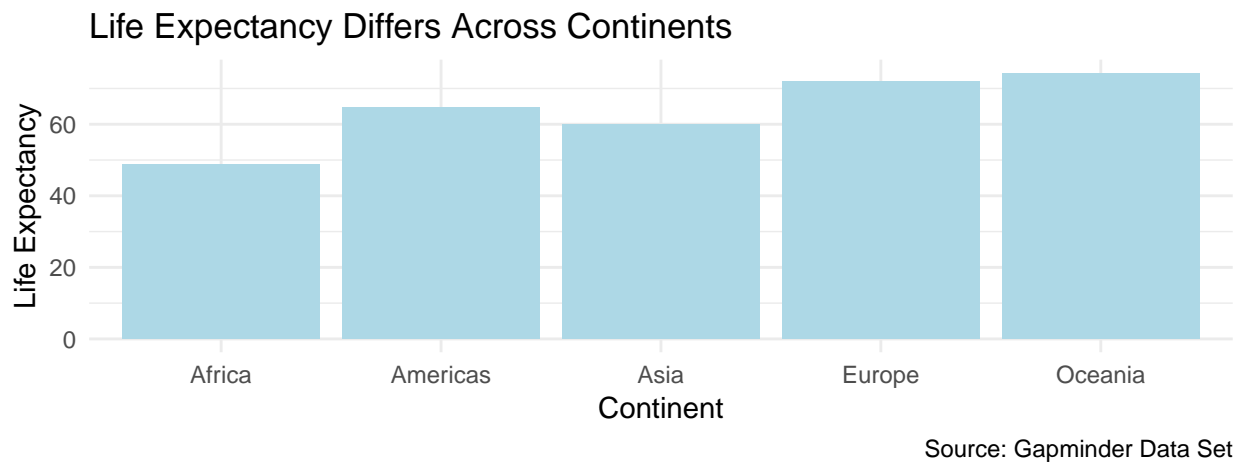


4 Color (scroll down □)

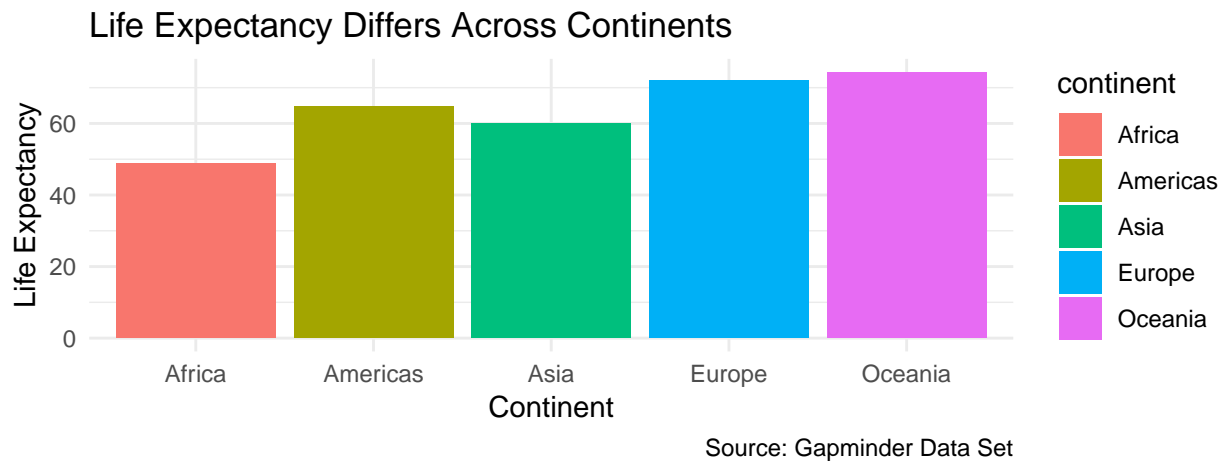
4.1 Greyscale Graph



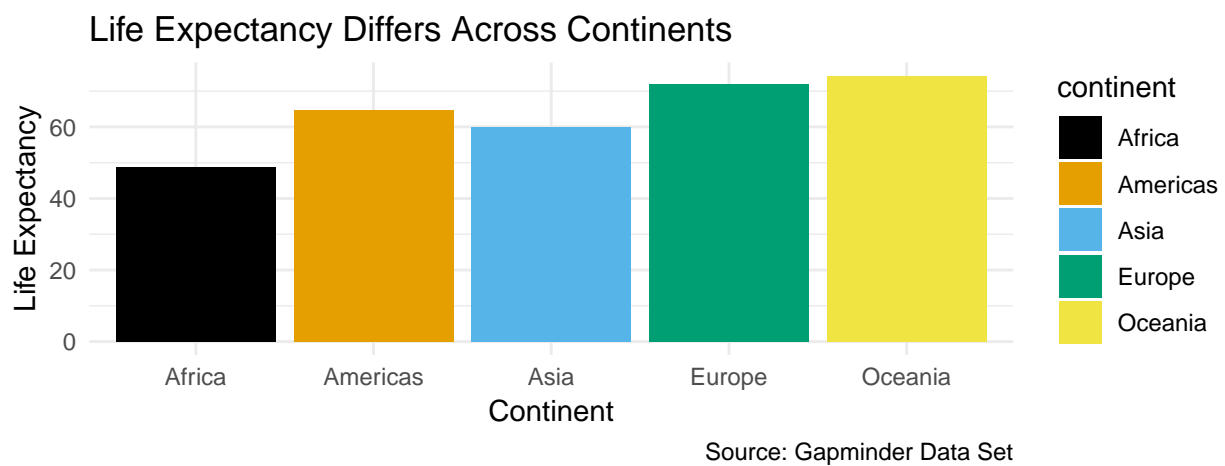
4.2 Color is Organizational Identity



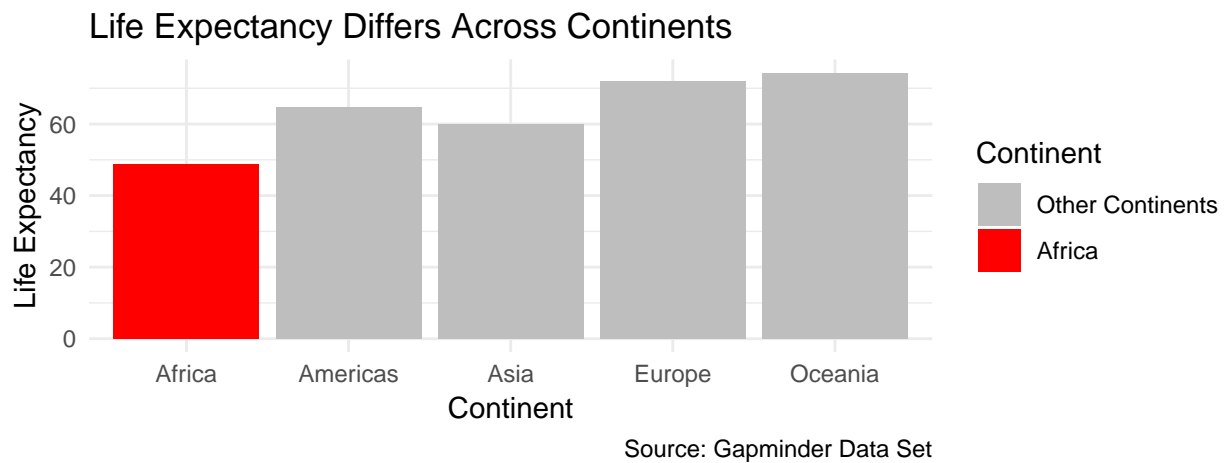
4.3 Color Is Information



4.4 Color Is Accessibility



4.5 Color Is Emphasis



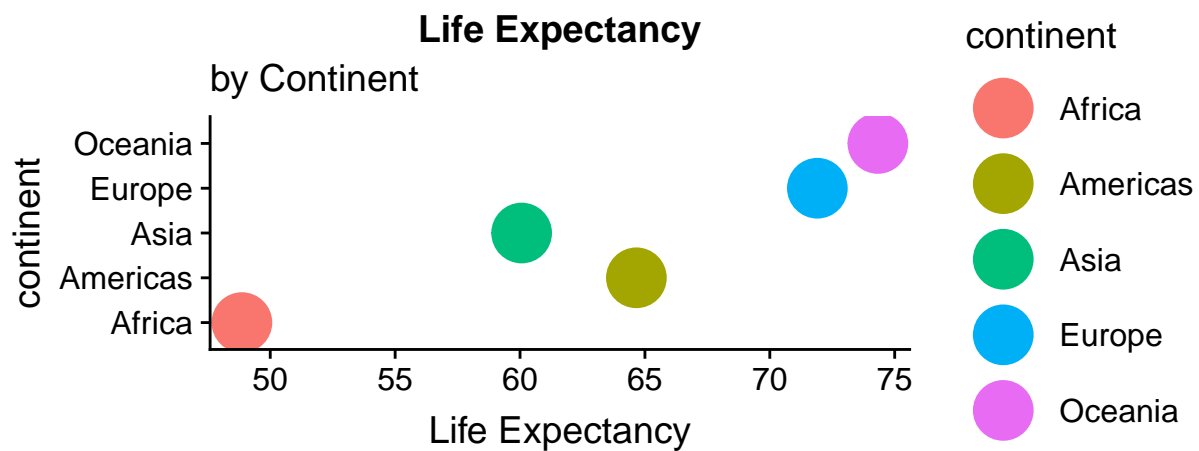
5 Cognition (scroll down ☐)

5.1 “Graphical Perception”

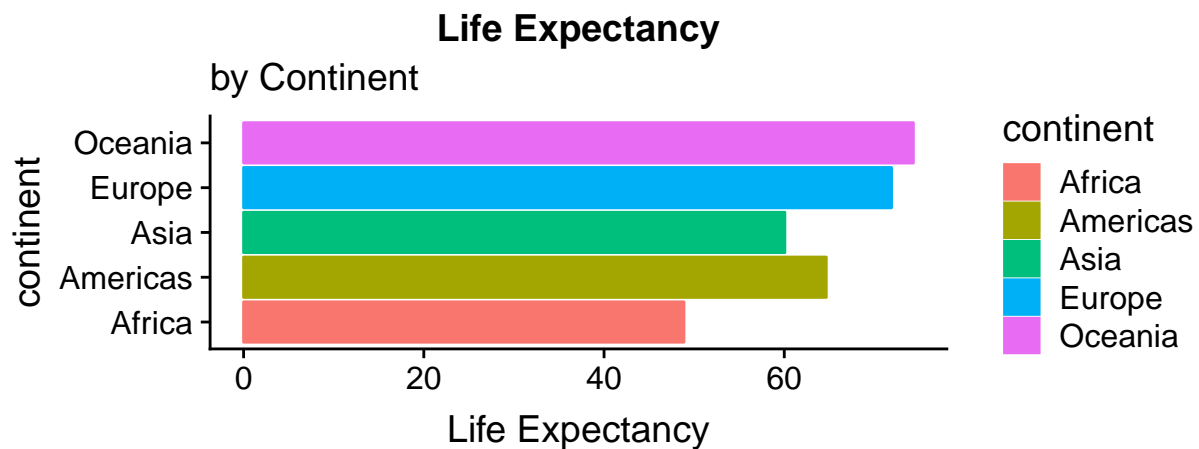
“Ordering elementary tasks by accuracy (Cleveland and McGill 1985):”

1. Position along a common scale
2. Position on identical but nonaligned scales
3. Length
4. Angle & Slope
5. Area
6. Volume, Density, Color Saturation
7. Color Hue

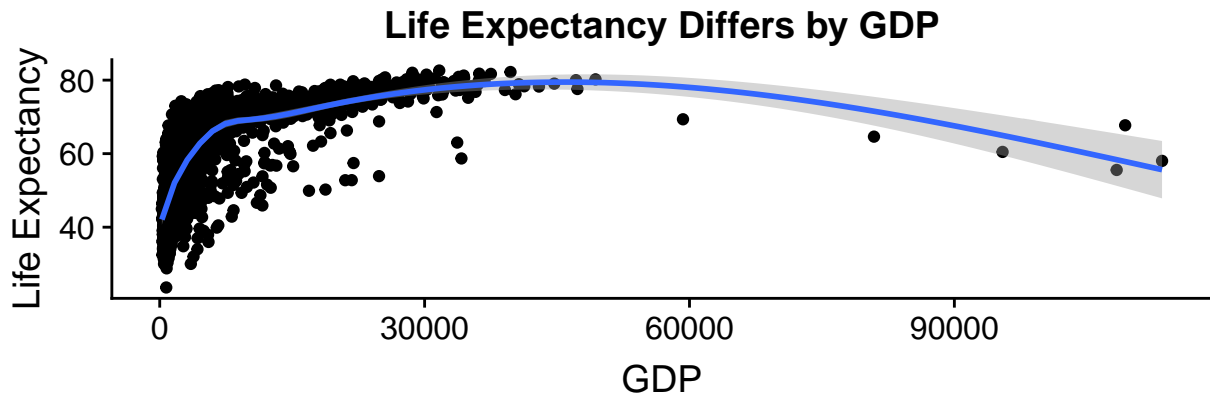
5.2 Example (Position Along A Common Scale)



5.3 Example (Length)



5.4 Example (Angle)



Source: Gapminder

6 Questions? (scroll down ☐)

6.1 Please Contact

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References

Cleveland, William S, and Robert McGill. 1985. "Graphical Perception and Graphical Methods for Analyzing Scientific Data." *Science* 229 (4716). American Association for the Advancement of Science: 828–33. <http://www.jstor.org/stable/1695272>.