

# INTERESTING AND NOTEWORTHY FINDINGS

## Implications For The Cross Cultural Study Of Parenting And Child Development from MICS Data

### Data

The findings below are drawn from studies using the *Multiple Indicator Cluster Surveys* (MICS) conducted by UNICEF. Data come from several hundred thousand families from a diverse group of approximately 60 Low and Middle Income Countries (LMICS) around the world.

### Countries in MICS

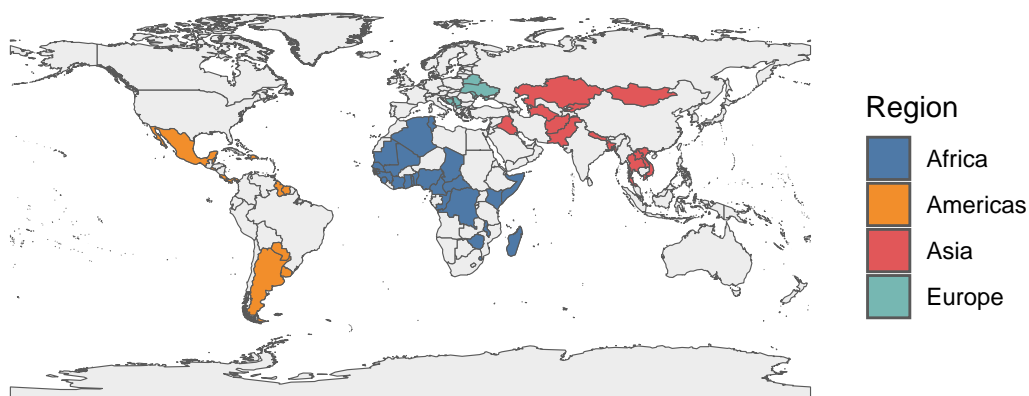


Figure 1: Countries in MICS

### Spanking Hurts Children

Spanking is associated with decreased child socio-emotional development & with increased child aggression.

### Insults Contribute to Harm

Name-calling & psychological aggression may have effects that are as harmful as those of physical punishment.

### Physical and Psychological Punishment Slow Child Development

Harsh punishment is consistently associated with decreased child socio-emotional development & with more child aggression.

## Eliminating Spanking Reduces Abuse

Simulations with MICS data suggest that eliminating the use of physical punishment would be met with a large reduction in the amount of physical child abuse.

## Use Positive Discipline!

Positive discipline—in the form of verbal reasoning—is generally associated with improved child well-being across MICS countries.

Positive discipline benefits children

## References

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