

# Interesting and Noteworthy Findings From MICS Analyses

Implications For The Cross Cultural Study Of Parenting And Child Development

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## Data

The findings below are drawn from studies using the *Multiple Indicator Cluster Surveys* (MICS) conducted by UNICEF. Data include more than 200,000 families from a diverse sample of approximately 60 Low and Middle Income (LMICS) around the world.

## Countries in MICS

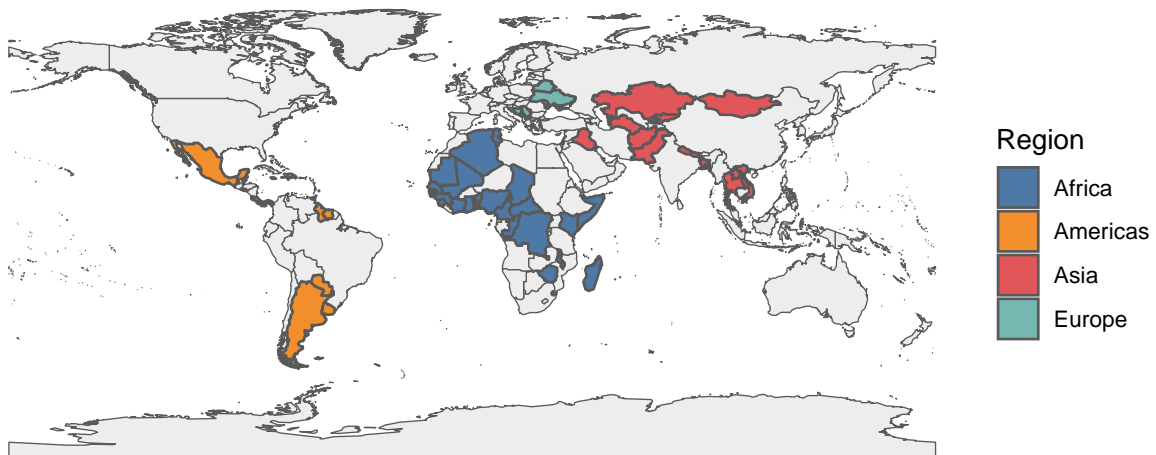


Figure 1: Countries in MICS

## No Spanking

Spanking is associated with decreases in child socio-emotional development & with increases in child aggression.

## No Insults

Name-calling & psychological aggression may have effects that are as harmful as those of physical punishment.

## No Physical Or Psychological Punishments

Though common, these parenting behaviors are consistently associated with decreases in child socio-emotional development & with increases in child aggression.

## Child Physical Abuse

Simulations with MICS data suggest that eliminating the use of physical punishment would be met with a large reduction in the amount of physical child abuse.

## Positive Discipline

Positive discipline—in the form of verbal reasoning—is generally associated with improvements in child well-being across countries, and should therefore be recommended.

## References

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