

Interesting and Noteworthy Findings From MICS Analyses

Implications For The Cross Cultural Study Of Parenting And Child Development

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Data

The findings below are drawn from studies using the *Multiple Indicator Cluster Surveys* (MICS) conducted by UNICEF. Data include more than 200,000 families from a diverse sample of approximately 60 Low and Middle Income (LMICS) around the world.

No Spanking

Spanking is associated with decreases in child socio-emotional development & with increases in child aggression.

No Insults

Name-calling & psychological aggression may have effects that are as harmful as those of physical punishment.

No Physical Or Psychological Punishments

Though common, these parenting behaviors are consistently associated with decreases in child socio-emotional development & with increases in child aggression.

Countries in MICS

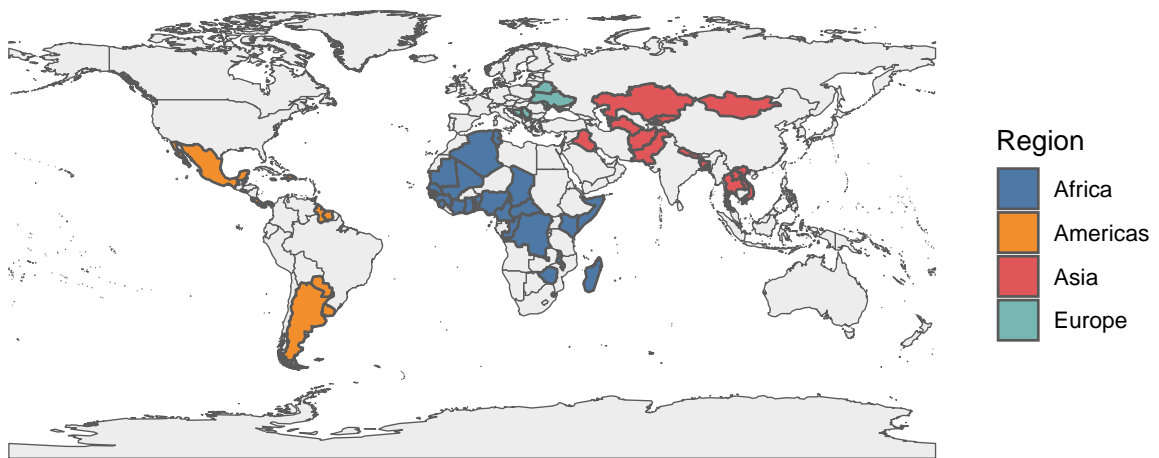


Figure 1: Countries in MICS

Positive Discipline

Positive discipline—in the form of verbal reasoning—is generally associated with improvements in child well-being across countries, and should therefore be recommended.

References

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