Interesting and Noteworthy Findings From MICS Analyses

Implications For The Cross Cultural Study Of Parenting And Child Development

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# Data

The findings below are drawn from studies using the *Multiple Indicator Cluster Surveys* (MICS) conducted by UNICEF. Data include more than 200,000 families from a diverse sample of approximately 60 Low and Middle Income (LMICS) around the world.

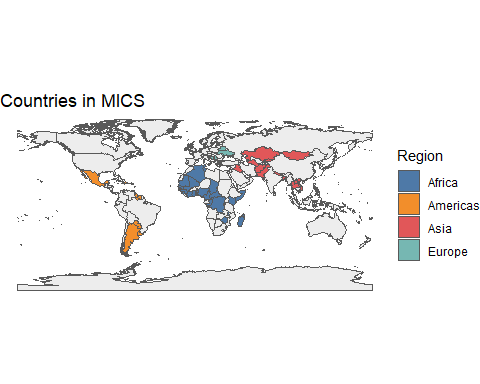


Figure 1: Countries in MICS

# No Spanking

Spanking is associated with decreases in child socio-emotional development & with increases in child aggression.

# No Insults

Name-calling & psychological aggression may have effects that are as harmful as those of physical punishment.

# No Physical Or Psychological Punishments

Though common, these parenting behaviors are consistently associated with decreases in child socio-emotional development & with increases in child aggression.

# Positive Discipline

Positive discipline–in the form of verbal reasoning–is generally associated with improvements in child well-being across countries, and should therefore be recommended.

# References

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