ÁGUEDA SOLÍS ALONSO

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RESEARCH INTERESTS

PRIMARY Education, Labour Economics and Applied Microeconometrics

SECONDARY Family, Gender and Development Economics

CURRENT POSITION

PhD Candidate, University of Turin and Collegio Carlo Alberto 2021 - 2025 (expected)

(Preliminary) Thesis title: Signals, biases and inequalities in early labor market outcomes

Supervisors: Prof. Chiara Pronzato and Prof. Maria Laura Di Tommaso

Research stay at Amsterdam School of Economics Mar. 2023 - Aug. 2024 (Host: Giuseppe Sorrenti)

Doctoral Fellow, Collegio Carlo Alberto

September 2021 -

Research Fellow, University of Trento

March 2025 -

Project: GENESIS - Gender attitudes and children's socio-emotional skills

PI: Daniela Piazzalunga

EDUCATION

Master in Economic Development and Growth, Universidad Carlos III de Madrid 2017

Bachelor's Degree in Economics, Universidad de Oviedo

2016

Extra-curricular education: Text Analysis (SAEe PhD School in Economics, Dec. 2025, scheduled), Economics of Gender Summer School (2023, Paris School of Economics); Labor Economics Summer School (2022, Barcelona Graduate School of Economics); Data Science Summer School (2021, Hertie School, Berlin); Survey Methodology Summer School (2021, Universitat Pompeu Fabra, Barcelona); Summer School in Household and Gender Economics (2019, ISEG, Lisbon)

PROFESSIONAL EXPERIENCE

European (Central	Bank
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Research Analyst

Frankfurt am Main, Germany September 2019 - January 2020

European Central Bank

Market Operations Analysis Trainee

Frankfurt am Main, Germany September 2018 - August 2019

Inter-American Development Bank

Operations Analysis Intern

Washington D.C., USA February 2018 - August 2018

Transition International

Programme Assistant - Data Analysis

Landgraaf, The Netherlands September 2017 - February 2018

RESEARCH ASSISTANCE

Prof. Eva Vivalt and Dr. Aidan Coville

July 2018

How Do Policy-Makers Update Their Beliefs? (Journal of Development Economics vol.165, 2023)

RESEARCH

Working papers

Judging the paper by its cover: Affiliation bias in conference admissions.

(Joint with Giacomo Gallegati (r) Luca Favero (r) Enrique Carreras)

The good, the bad, and the average. Class rank, aspirations and the transition to the labour market.

Draft available upon request

Work harder or work smarter? The effects of academic distinctions on early careers. Draft available soon

SCHOLARSHIPS, AWARDS & OTHER POSITIONS

SAEe 2025 PhD student grant, Paul David 2025 Best Junior Paper Award (for *Judging the paper by its cover*), Co-organizer Workshop on Socio-emotional Skills and Education (2025), PhD Students' Representative (2024), Co-organizer 16th UniTo-CCA PhD Workshop in Economics (2023), University of Turin PhD mobility grant (2023-2024), Fundacion Banco Sabadell Grant for an internship at the IADB (2018), Erasmus + Scholarship (2014), Spanish Ministry of Education Post-Mandatory Education Scholarship (2012-2017)

CONFERENCE AND SEMINAR PRESENTATIONS

2025 (including scheduled): Oviedo Economics Seminar, CLOSER Seminars (University of Turin), Health and Education Colloquia (CCA), Workshop IdEP in Sustainable Economics (Università della Svizzera Italiana), Essex PhD Conference in Applied Economics, Leuven Economics of Education Research Conference (LEER), TAM WIPPS seminar (FBK-IRVAPP), Competence Centre on Microeconomic Evaluation (CC-ME) of the European Commission Joint Research Centre (online), Annual Conference of the European Society for Population Economics (ESPE), Sixth World Labor Conference (SOLE-EALE-AASLE), Meeting of the European Economic Association (EEA), Workshop on Socio-emotional Skills and Education (Trento), Conference of the Italian Association of Labour Economics (AIEL), Conference on Diversity, Equity and Inclusion in Economics, Finance, and Central Banking, Simposio de la Asociación Española de Economía (SAEe). 2024: International Workshop on Applied Economics of Education (IWAEE), Microeconomics Section Seminar (University of Amsterdam), Work in Progress Seminar (University of Amsterdam and Vrije University Amsterdam).

SKILLS

Modeling and Analysis Stata, Python, R

Software and Tools MS Office, SQL, LAT_EX, Tableau

Languages Spanish (Native), English (C1), Italian (B2), French (basic)

REFERENCES

Chiara Pronzato

Associate Professor of Demography
University of Turin & CCA

Maria Laura Di Tommaso Professor of Economics University of Turin & CCA

Giuseppe Sorrenti Assistant Professor in Public Economics University of Lausanne - HEC