Perl in a Day Peeking Inside the Oyster

Biology-Flavored Perl Overview

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Class Overview

- Introduction Why learn Perl?
- · Scripting Reproducible Science
- · Variables Making Programs Reusable
- · Control Structures Doing Things Lots of Times (Or Not)
- Data Munging Perl for Bioinformatics
- · Arrays and Hashes Groups of Things
- · Subroutines & Modules Making Programs *Really* Reusable
- · Objects Complex Data, Complex Workflow
- ·BioPerl Doing (More) Bio With Perl

Research Computing Commercial

- Knowledge + experience in science + computers
 - · We worry about computers so you can do science
 - · Backup, installation, security, scripting...
- ·Wiki and more: http://rc.hms.harvard.edu
- · Tickets
 - Research questions: <u>rchelp@hms.harvard.edu</u>
 - Other questions: "Support" on http://it.med.harvard.edu
 - The more detail, the better
- Talk to us **before** you do lots of work
 - · Save time
 - Do better science

While I'm Talking...

- If you're running Windows, reboot to MacOS
- ·Browse to http://rc.hms.harvard.edu/training
 - ·Click "perl"
 - Download PDF slides. Download and unzip unixcode.zip
- ·Mac: use TextEdit (search for it in
 - ·(Just the first time)
 - · Close the first editing window it opens
 - · Go to TextEdit->Preferences
 - · Select "Save as Plain text" (or Perl programs won't run)
- Open a Terminal (search for it in
 - ·cd Downloads; cd unixcode; cd exercises_UNIX

While I'm Talking...

- ·Browse to http://rc.hms.harvard.edu/training
 - ·Click "perl"
 - Download PDF slides.
- ·Raise your hand if you need an Orchestra account
- Talk to a TA if you need a laptop
- Browse to the "Logging into Orchestra slide"
 - Try logging in

The Bad News

- You can't learn programming in such a short time
 - · Too much syntax
 - · Too many functions
 - · Too many concepts
 - Too many special cases (especially in Perl)

The Good News

- You can do a lot knowing just a little Perl
- ·Perl is good at bioinformatics
- Perl is fun!

Objectives

- · Understand the basics of Perl
 - Focus on what kinds of things Perl can do
 - Don't worry too much about syntax
- Learn to read, modify, and run Perl scripts
- Learn some mistakes to avoid
- ·Answer your questions (maybe after class)
- Special focus on data munging
 - Data what?

Data Munging

- Doing stuff with data
 - · Getting data from many sources
 - Keyboard, local files, databases, ftp, web, ...
 - · Reading (and understanding) data
 - Binary, Text, HTML, XML, zip, Graphics, ...
 - BIG files, many files
 - · Combining data
 - · Analyzing data (e.g., mathematically)
 - · Filtering data
 - ·Outputting data
- ·Lots of bioinformatics is just data munging
- Perl is very (very) good at data munging

Why Perl?

- ·Easy to learn and quick to write
 - · Rapid prototyping
 - ·But scalable to large programs
- ·Kitchen sink language
 - Combines parts of many other tools (C, sed, awk, sh, ...)
 - · Call other programs
- ·Cross-Platform: Windows, Mac, UNIX
- Open Source lots of code already available
- ·TMTOWTDI There's more than one way to do it
- ·Very popular in Bioinformatics

What Makes Perl Different?

- ·More like English, less like Math
 - ·(Pluses or minuses...)
 - ·More messy (writing vs. reading)
 - ·Less orthogonal (TMTOWTDI vs. inelegance)
 - ·Huge set of libraries available (which is best?)
 - Regular expressions (power vs. complexity)
 - Interpreted, not compiled (fast writing vs. running)
 - •DWIM "Do what I mean" (convenience vs. confusion)

Why Not Perl? (A Biased View)

- Perl is not the fastest-running language
 - Not good for doing huge amounts of very complex math
 - ·But you often save time by developing code quickly
- ·Perl allows you to write messy code
 - ·"Write-only language"
 - ·But messy is fine in certain contexts
 - · Perl can help you write clean code
- Not originally designed for huge programs
 - ·Older versions of Perl made it hard
 - ·But plenty of huge programs have been written in Perl
 - This class isn't for people writing huge programs

What Can Perl Do for Me?

- · Automate other programs
 - Run 1,000 BLASTs
 - High-throughput downloading and analysis of biological databases
- · Analyze, filter, merge, reformat data
 - · Munge results of other programs
 - Write one-liners to explore your data
- Interact with SQL databases (MySQL, Oracle, etc.)
 - · Store, read, change structured data
- · Create interactive CGI web pages
 - UCSC, BLAST, a simple login form
- Other bioinformatics topics
 - Population Genetics, Ontologies, Alignments, Graphing, ...

Getting Started

- Where is Perl?
 - On any UNIX (Linux, Mac) computer
 - On the HMS cluster (orchestra.med.harvard.edu)
 - On the FAS cluster (odyssey.fas.harvard.edu)
 - ·Windows: download from http://www.activestate.com/Products/ActivePerl
- Don't run on your own laptop!
 - ·Unless you have BLAST+ installed

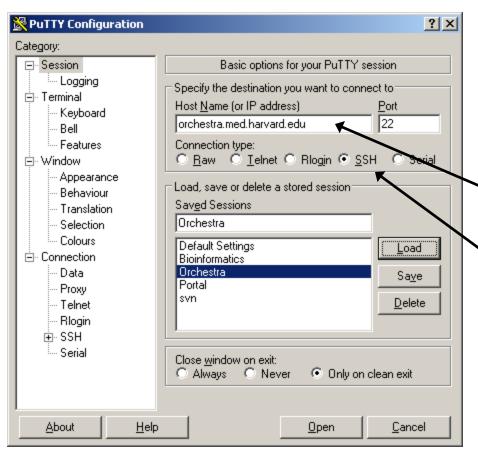
Logging into Orchestra from Mac (or Linux)

Open a (Mac) Terminal window



- Search for it in I isn't on your desktop
- ssh ab123@orchestra.med.harvard.edu
 - Replace ab123 above with your eCommons

Logging into Orchestra from Windows



Terminal program: putty.exe (Google Putty and SSH)

HMS cluster "head" node:

orchestra.med.harvard.edu

SSH, a secure telnet. (Port will change to 22)

Getting Ready to run Perl on Orchestra

- WARNING! Cutting and pasting may break!
 - Dashes may not be dashes, quotes can break, etc.
- Get an interactive shell
 - bsub -q interactive -Is bash
- Find Perl and Bioperl on Orchestra
 - (Needed if you want Bioperl or other Perl libraries)
 - module load dev/perl/5.18.1
- Find BLAST
 - · (Needed if you're using BLAST)
 - module load seq/blast/ncbi-blast/2.2.30

Getting the Sample Code (Orchestra)

- Get the zipped code
 - cp /groups/rc-training/perl/unixcode.zip ./
- · Unzip code
 - unzip unixcode.zip
- · Change to the sample directory and run a program
 - cd unixcode
 - · Class demos are in class demos UNIX, etc.
 - cd exercises UNIX
 - perl EX_Scripting_1.pl
- List of programs in class order (in demo directory)
 - more MANIFEST

Getting the Sample Code (UNIX/Mac)

- Get the zipped code

 http://rc.hms.harvard.edu/training/perl/unixcode.zip
- Open a Terminal window
- Unzip code
 - unzip unixcode.zip
- Change to the sample directory
 - cd Downloads
 - cd unixcode
 - · Class demos are in class demos UNIX, etc.
 - cd exercises UNIX
- List of programs in class order (in demo directory)
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Before you start using Perl...

- Make sure Perl exists, find out what version it is perl -v How do I get help? perldoc perl (general info, TOC) perldoc perlop (operators like +, *) perldoc perlfunc (functions like chomp: > 200!) perldoc perlretut (regular expressions: /ABC/) perldoc perlreref (regular expression reference) peridoc -f chomp (what does chomp function do?) perldoc Getopt::Long (learn about a Perl module)
- Type q to quit when viewing help pages,
- Space bar for next page

Editing your files graphically

- Writing and running Perl programs
 - · Use any text editor to edit a program
 - Save as whatever.pl in the correct directory
 - Run from the command line with perl whatever.pl
- ·Mac: use TextEdit (search for it in)
 - · See "While I'm Talking" slide
 - If you see a ruler in your doc, Format->Make Plain Text
 - · Save files in Downloads/unixcode/exercises UNIX
- · Windows: http://winscp.net edits remote files
 - · Notepad or Wordpad to edit local files

Editing your files with nano

- ·Use an editor to write your programs
 - ·pico, emacs, vi (or vim) are some UNIX options
 - Type nano blah.pl to edit a new or existing file
- Type your program
 - · "Enter" to start a new line
 - · Arrow keys, not mouse, to move around
- ·Common commands at bottom of screen
 - · Control-O Save (Not Control-S!)
 - ·Control-X Quit

Exercise – "Hello, World!"

```
print "Hello, World!\n"; # A comment
```

- Type the above program (one line) into TextEdit
- · Save as Downloads/unixcode/exercises_UNIX/hello.pl
- ·Save as PLAIN text (not rich text) without .txt
- Run it from the Terminal

% perl hello.pl
Hello, World!

You have written your first Perl program!

First Perl Program

Comment - any text after # sign - doesn't do anything

```
# Hack into government computers...
```

```
\n makes a new line _____(inside "double quotes")

print "Hello, World!\n";
```

Many Perl scripts start with a #! line

- For now, ignore this
- The -w is like typing "use warnings"

```
#!perl -w (or maybe #!/usr/bin/perl -w)
```

First Perl Program II

```
print "Hello, World!\n"; # A comment
```

- ;" is used at the end of each command
 - · A command is *usually* one line
 - ·But multi-line commands, multi-command lines OK
 - · Semicolons are (sometimes) optional
- ·Warning: Perl is case sensitive!
 - print is not the same as Print
 - •\$bio is not the same as \$Bio

First Perl Program III

- print is a function which prints to the screen
 - print("Hi") is (usually) the same as print "Hi"
 - Inside "double quotes", \n starts new line, \t prints tab
 - · A function is *called* with zero or more *arguments*
 - · Arguments are separated by commas
 - print takes as many arguments as you give it

```
print ""; # legal, prints nothing, not even \n
print("Hi", "There"); # prints HiThere
print(Hi); # illegal (calls the function Hi)
print(1+1, 2+2, "\n"); # prints 24 and a newline
```

Scripting

Reproducible Science

via

Scripting command-line calls

3-Minute Introduction to Biology

- ·BLAST program
 - · Finds DNA or protein sequences similar to your **query** sequence(s)
 - Better results have lower **E-value** (e.g., 1e-5 is better than .03)
 - Our results will be in tabular format

```
Query_id123 Subject_id456 92.20 510 86 1 602 1101 29 560 1e-20 459
```

- A hit means part or all of the query sequence is similar to a subject sequence in the big search database
- · FASTA file format
 - Standard format for storing DNA or protein sequences
 - Identifier, (optional) description, sequence

```
>blah|12345 Cytochrome c oxidase
ACTGGTCGAAGTTGGCGA
ACGGTTGGTACGCA
```

Examples are biology-specific, but the Perl ideas aren't

Embedding Shell Commands

Use shell commands in Perl programs:

```
system("ls"); # list files in current directory
```

Run a BLAST with tabular output:

Search for text string "Cgla" in BLAST output file: (UNIX, Mac, Cygwin in Windows. No Cygwin? Use "find")

```
system("grep 'Cgla' one_seq.blast");
```

Embedding shell commands II

Multiple commands in sequence → script

```
# Blast a yeast sequence against many fungi
system("blastn ... > one_seq.blast");

# Find Candida glabrata hits
system("grep 'Cgla' one_seq.blast");
```

Benefits over running from command line:

- ·Easy to repeat (reproducible science)
- Easy to rerun with slightly different parameters
- Easier if parameters are at the top of the program
- ... or program asked us for them

Exercise – Automate BLAST and grep

- 1. Run the script to BLAST and grep
 - perl EX_Scripting_1.pl
- 2. Now edit EX_Scripting_1.pl and change the way you're BLASTing and greping.
 - a) How many Sklu hits are there?
 - b) How many Kwal hits?
 - c) BLAST with 1e-50 instead of 1e-4 How many Cgla hits do you get now?
- Exercises are in exercises_UNIX/
- Solutions are in solutions UNIX/ Look for "# CHANGED" lines

Variables

Making Programs Reusable
by
Storing and Manipulating Data

Scalar Variables

A box containing a single "thing" (value)

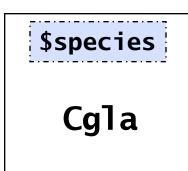
```
$e_value = 1e-4;
$string = "has spaces and $vars and \n";
$species = "";
```



- · References, objects
- Has a name (label) starting with \$
- · Value can change during a program

```
$$\$$\$$\$$\$$pecies = "Cgla";
$$\$$\$$\$$\$$= "Ylip"; # later...
```

- Variables encourage reusability
- See variables.pl



Scalar Variables II – Declaring Variables

- Declare variables with my
 - Tell the program there's a variable with that name

```
\cdotmy $e_value = 1e-4;
```

- · Use my the first time you use a variable
- Don't have to give a value (default is "", but —w may warn)
- ·Avoid typos
 - ·use strict;
 - · Put this at the top of (almost) any program
 - Now Perl will complain if you use an undeclared variable
 - \$\\$evalue = 1e-10; # "Global symbol..."
- Better to get parameters from the user...

Reading Variables – From the Keyboard

- See variables_ask.pl
- ·Use <> to read in a line of input from the keyboard
 - •\$species = <>;
 - Result gets placed in variable \$species
 - Typing Cgla and Enter yields same results as this code:

```
$species = "Cgla\n";
```

- **chomp** () removes the newline (\n) from the input
 - *\$species is now Cgla
 - · chomp () only removes a newline
 - chomp () only removes newline at the end of a string

Reading Variables – From an Input File

- can also read from input files
 - · Specify input file(s) on the command line
 - 'perl variables_ask.pl variables_ask.in
 - ·Use <> for multiple files of the same type
 - E.g., Multiple BLAST outputs, or multiple FASTA files
 - reads data from files as if you typed it on the keyboard
- ·Saving input files → Reproducible Science!
- But this is a lot of work, for one or two options...

Reading Variables – From the Command Line

- Getopt::Long
 - · A module (library of functionality someone else wrote)
 - · Allows you to input simple options on the command line
 - perldoc Getopt::Long for (much) more information
- Using Getopt::Long

```
use Getopt::Long; # use the module

my $species = "Cgla"; # default value for variable
GetOptions("spec=s" => \$species);

spec means you can type -spec, -sp, -s on command line

=s means text string (=i for integer, =f for "float" decimal)

=> is a fancy comma
```

\\$species is a "reference" (pointer) to \$species variable

Reading Variables – From the Command Line II

```
See get s opt.pl
 Run it like this: perl get s opt.pl -s "Klac"
 Not like this: perl -s "Klac" get s opt.pl
 If also giving files: perl get_s_opt.pl -s "Klac" file1
You can input multiple parameters
 ·Call GetOptions only once near beginning of program
 Tell Getoptions about all possible options
 GetOptions(
   "spec=s" => \$species,
   "blast=s" => \$run blast
 · ) ;
 GetOptions will set $species and $run blast (if user inputs -
  blast and -spec)
```

Getting output from shell commands

- Use backquotes (``) around shell command
- Runs the command (like system())
- Gets the results in a variable
 - You get the standard output, i.e., what would have been printed to the screen
 - (But standard error will still print to the screen)
 - You can embed \$variables in the command

```
$date = `date`; # UNIX command: guess what it does?
print "The date is $date";
# Note: returns a LONG string with \n's in it!
$blast = `blastn -task blastn -evalue $e_value ...`
```

Exercise – Variables and Inputting Options

- 1. Input the E-value to use for BLAST from the user
 - Change EX_Variables_1.pl
 - Input E-value from the keyboard (before BLASTing!)
 - Using same program, input from a file (with two lines)
 - Input from two separate, one-line files. (Type file names in the right order!)
- 2. Use Getopt::Long
 - Start with EX_Variables_2.pl
 - · Add –evalue parameter
 - E-value is a "float" (decimal number); use =f, not =s

Control Structures

Doing Things Lots of Times (Or Not)
using
Loops and Conditions

Loops and Conditions – Why?

- ·So far we have seen only linear programs
- ·Flowcharts are more interesting (and realistic)
 - · Loops do something more than once
 - · Conditions do something sometimes, but not other times
- ·Combining loops and conditions correctly is a major part of programming

Conditions

- · Let's stop running BLAST every time
- Basic if statement:

```
rif (condition) is true...
Run {BLOCK} of code

if (condition) {
   do some stuff;
   and more stuff;
}
```

```
if ($run_blast eq "y") {
    my $note = "let's rerun!";
    print "$note\n";
    system("blastn ...");
}
print $note; # ERROR. Unknown var
```

- No semicolon after beginning and end braces
- ·Blocks are often indented for ease of reading
- One or more commands inside BLOCK, separated by;
- my variable inside a BLOCK will lose its value at end

Conditions II – else

- Let's warn user when we're not running BLAST
 - •else (if the condition wasn't true...)
 - ·Run the code inside the else {BLOCK}

```
if (condition) {
    do some stuff;
}
else { # optional
    do other stuff;
}
```

```
if ($run_blast eq "y") {
    system("blastn ...");
}
else {
    print "Not running blast";
}
```

else blocks are optional

Conditions III – else if

· See if_run_blast.pl
· Only allow "y" or "n" as inputs —
· Otherwise die (exit with an error)
· You can have one or more elsif's after an if
· just if, if else, if elsif, if elsifelse, if elsifelsif ...

```
if ($run_blast eq "y") {
    system("blastn ...");
}
elsif ($run_blast eq "n") {
    print "Use saved BLAST\n";
}
else {
    die "Illegal -b option\n";
}
```

Comparisons for Conditions

- ·String (text) comparisons: eq ne gt lt ge le
 - · Made of letters so you know we' re comparing text

```
# Compare gene names
if ($gene1 ne $gene2) {
   print "$gene1 and $gene2 are different";
}

# Careful! "y" ne "Y"
if ($run_blast eq "y") { print "Yay!\n"; }
```

- When comparing strings, "0.1" ne ".1"
 - How do we test for numerical equality?

Comparisons for Conditions II

·Numeric Comparisons: == != > < >= <=

```
if ($num1 >= 0) {
    print "$num1 is positive or zero\n";
}
if (0.1 == .1) {
    print "Oh, good. It's a numerical comparison\n";
}
```

·Careful!

```
used to assign a variable: $num = 37;
used as a test: if ($num == 37) {...}
```

·Careful!

Text strings have numeric value 0, so "ACTG" == "GCTA"

Multiple Comparisons

- means a logical AND (all pieces must be true)
- means a logical OR (at least one piece is true)
- Group comparisons with parentheses

```
if (($run_blast eq "y") || ($run_blast eq "Y")) {
   print "Running BLAST\n";
   system("blastn ...");
}
```

•! negates a condition

```
if (!(some complicated expression)) {
    print "It wasn't true";
}
```

Loops - foreach

- · A foreach loop loops over a (list)
 · Sets a \$variable to first value in (list)
 · Runs a {BLOCK} using that value for the \$variable
 · Repeats loop for every value in the (list)
- See foreach.pl

```
foreach my $variable (list) {
   do some stuff;
   do more stuff; # ...
}
".." is great for making lists
```

```
# Given sequence $DNA of any length
foreach my $i (1 .. length($DNA)) {
  print "Letter $i of the seq is ";
  print substr($DNA, $i-1, 1), "\n";
}
```

Unrolling the loop

```
foreach my $species ("Cgla", "Klac") {
  print "Hits for $species\n";
}
print "Hi\n"
```

```
foreach my $species ("Cgla", "Klac") {
    # Species left? Yes, "Cgla" and "Klac". Set $species to "Cgla"
    print "Hits for Cgla\n";
} # Go back to the top of the loop, try again

foreach my $species ("Cgla", "Klac") {
    # Species left? Yes, "Klac". Set $species to "Klac"
    print "Hits for Klac\n";
} # Go back to the top of the loop, try again

foreach my $species ("Cgla", "Klac") {
    # Any species left? No. Stop looping
} # Continue the program after the loop
print "Hi\n";
```

Loops II - while

- · A while loop keeps running while a (condition) is true
- · It checks the (condition)
- ·Runs code in the {BLOCK} if it was true
- Then checks again...
- · It's sort of like foreach + if

```
while (condition) {
  do some stuff;
  then do other stuff;
}
```

```
# Print numbers from 5 to 15 by fives
my $i = 5;
while ($i < 20) {
    print "$i ";
    $i = $i + 5;
}
# Here, $i=20 BUT code never prints 20
# If we tested $i <= 20, we'd print 20</pre>
```

Loops III – Jumping Around

- last jumps out of a loop
- next skips to the {BLOCK} bottom, but then keeps looping
- Note: if is NOT a loop last / next ignore if blocks

```
my $count = 1;
while ($count <= 10) { # repeat for up to ten species
    print "Input species $count abbreviation, or Q to end: ";
    my $species = <>;
    chomp $species;
    if ($species eq "Q") { last; }
    elsif ($species eq "") {
        print "No species entered.\n";
        next; # no grep, counter doesn't change. Ask again.
    }
    system("grep '$species' $blast_out");
    $count = $count + 1;
}
```

Exercise – Loops and Conditions

- 1. Write a program to BLAST/grep four files
 - · Use "YAL001C.fasta", "YAL002W.fasta", ...
 - Hint: Add a loop to EX_Loops_1.pl
- 2. Tell user what's happening
 - Start with solution to EX_Loops_1.pl
 - If file is YAL002W. fasta, print "It's my favorite sequence!"
- 3. Input checking
 - If the user inputs an e-value other than 1e-4, then using a stored BLAST output would be bad.
 - Make the program die if the user inputs -e not equal to 1e-4 and also inputs -b n
 - Hint: what compound condition do you need to test?
 - Start with EX_Loops_3.pl

Data Munging

Perl for Bioinformatics or

Reading, Filtering, Merging, Changing, and Writing Data

Math

·Arithmetic operators: + - / * %

```
$a = 10 + 5; # $a is now 15
$a = $a + 20; # add 20 to the value of $a
$a += 20; # short cut, similarly -= /= *=
$a++; # shorter cut, same as $a+=1
$a = "hi" + 5; # $a=5. A text string counts as zero
```

% is "modulus", or the remainder after division:

$$11 \% 3 = 2, 12 \% 3 = 0$$

Math II - Functions

- · A function takes one or more arguments
 - Math functions: sqrt, exp, log, int, abs, ...
- · A function returns a value
 - Set a variable equal to the return value
 - ·Or print it
- ·Parentheses are optional (sometimes)
 - ·Better to use them unless it's really obvious

```
$b = int(3.2); # Remove after the decimal. $b = 3
print int(-3.2); # (Or print int -3.2) prints -3
print int -3.2; # Same
```

Math III – Precedence

·Parentheses are **not** optional (sometimes)

```
$a = 4*3 + 2; # $a=14
$a = 4 * 3+2; # oops! Spaces can be dangerous
$a = 4 * (3+2); # correct. $a = 20
# quadratic equation
$x = (-$b + sqrt($b*$b - 4*$a*$c)) / (2*$a)
```

Text Functions – A Brief Overview

```
"abc" . "def" \rightarrow "abcdef"
\cdot join(":", "a", "b", "c") \rightarrow "a:b:c"
\operatorname{split}(/:/, "a:b:c") \rightarrow "a", "b", "c"
substr("abcdefghi", 2, 5) → "cdefg"
·reverse("ACTG") → "GTCA" # NOT complement!
"ACCTTG" =~ s/T/U/g \rightarrow "ACCUUG" # DNA->RNA
'"ACCTTG" =~ tr/ACGT/UGCA/ → "UGGAAC" # complement!
·length("abc") \rightarrow 3
·lc("ACTG") → "actg" # uc does the opposite
·index("ACT", "TTTACTGAA") \rightarrow 3 # -1 if not found
·Wow! (perldoc -f split, etc.)
```

Regular Expressions

- Patterns for searching a text string
- Does the string FOO appear in variable \$x?

```
if ($x =~ m/FOO/) { print "Found FOO!" }
  True for $x="FOO", "aFOO", "FOOFOOFOO", "FOOLISH"
  False for $x="", "FO", "OOF", "foo", "FOO"
  is the same as /FOO/
  if (/blah/) {print "$_ has blah in it\n" }
```

- ·Powerful, confusing
- perldoc perlretut, perlreref, perlre

Regular Expressions II

- matches beginning of string, \$ matches end
- ·Many special characters must be \quoted

```
·^ $ ( ) { } [ ] ? . @ + * / \
```

- I.e., \\$ matches a literal dollar sign, not end of string
- \t tab \n newline \s (space,\t,\n) \s non-space \d digit
- /stuff/i the 'i' option ignores case
- See match.pl

```
$x =~ /ACTTGG/ # Finds subsequence ACTTGG in $x
$x =~ /^M/ # Finds seq starting with methionine
$x =~ /\*$/ # Sequence ends with stop codon
$x =~ /AACC/i # Find upper- or lower-case bases
```

Regular Expressions III

- means or (sort of like | |)
- . matches any character except \n
- [ACT] means any one of A, C, or T. [A-Z] any upper case
- () save (part of) a match in magic variables \$1, \$2, etc.
 - Can also be used to group together see next slide
- Search for variables (another use of \$)

```
/ACAG|ACCG/ # Matches a profile
/A.C/ # matches ABC, A1C, A C, A~C, but not AC, A\nC
if (/AC([AC])G/) { # Note: ACACG will NOT match
   print "Wobbly base was $1\n";
}
if ($line =~ /$species/) { print "Got $species!\n" }
```

Regular Expressions IV

- + matches 1 or more copies of the previous thing
- * matches 0 or more copies of the previous thing
- ? matches if something appears or if it doesn't

	/ab?c/	/ab*c/	/ab+c/
ac	✓	✓	X
abc	✓	✓	✓
abbc	X	✓	✓

	/a(00): a/	/a(00) a/	/a(00) + a/
ad	√	√	X
abcd	✓	✓	✓
abccd	X	X	X
abcbcd	X	✓	✓

/a(hc)*d/

/a(hc)+d/

/a(bc)?d/

Note: /ab*/ matches ac! /^ab*\$/ doesn' t match ac

/CG?CA/ # Finds sequence with or without deletion
if (/^>(\S+)/) {\$id=\$1} # FASTA ID (\S = non-space)

Substitutions

· "aaabbb" → "aaabbb"

Replace first occurrence of FOO in variable \$x with BAR \$x = ~ s/FOO/BAR/;"aaaFOObbbFOO" → "aaaBARbbbFOO" · Replace all occurrences \$x =~ s/FOO/BAR/g; # g stands for "global" - "aaaFOObbbFOO" → "aaaBARbbbBAR" The thing to substitute can be a regular expression $\cdot $x = ~ s/a + /x/;$ - "aaaFOObbbFOO" → "xFOObbbFOO" · Matches are "greedy" (unless you specify otherwise) x = x = x/a.*F/x/; # non-greedy: s/a.*?F/x/"aaaFOObbbFOO" \rightarrow "xOO" (non-greedy: "xOObbbFOO") · If it can't find FOO, s/// does nothing $\$x = \ s/FOO/BAR/;$

Exercise – Regular Expressions

- 1. Edit EX_Regexp_1.pl to die unless the user inputs a valid species
 - One upper-case letter followed by three lower-case letters
- 2. Promise me you'll learn about regexps someday
 - perldoc perlretut, perlreref, perlre
 - "Mastering Regular Expressions" (O'Reilly)
 - ·Or just start using them (carefully)

I/O Overview

- Filehandle
 - · A way to "hang on" to (name, refer to) a file
 - Not the same as a file name
 - ·Usually a name in all capital letters
- Open a filehandle to read from/write to a file
- <FILEHANDLE> reads a line from a file
- ·print FILEHANDLE ... writes to a file
- ·Multiple read/write filehandles open at once
- ·Close filehandle when done reading/writing

Opening and Closing Files

```
open(FILEHANDLE, "filename")
 · Must be done before reading/writing a file
 · Associates the file name with a filehandle
 "filename" is the same as "<filename" - read from file
 ">filename" - write to file
  Note: > DELETES ANY PRIOR DATA IN THE FILE!
 ">>filename" - add to end of file. Doesn't delete anything.
 open (...) or die "Error: $!\n" helps diagnose problems
·close(FILEHANDLE)
 · Finish writing/reading
```

Reading From Files

```
\cdot$x = <FILEHANDLE>;
```

- Reads from a filehandle
- Gets one line at a time (by default)

```
<std>(abbreviated <>)
```

- ·Reads from the keyboard
- OR from files given as arguments to the script perl blah.pl file1 file2
- ·Automatically opened/closed

I/O: Reading from a file

·Let's replace UNIX grep with Perl regexps

```
open(BLAST, "<$blast_out")
    or die "Can't open $blast_out: $!\n";
$line = <BLAST>;
if ($line =~ /\t$species/) { # species name after a tab
    print $line;
}
close(BLAST);
```

- Great, but we're only reading one line
 - · Can we read multiple lines (without Repeating Code)?
 - · How do we know when the file is done?

I/O: Reading from a file II

·Using a while loop with <FILEHANDLE> · If there are no lines left, <**FILEHANDLE**> will return undef, undef is default value for variables (my \$var;), not "" defined (\$line) is true EXCEPT if \$line is undef See read file.pl open(BLAST, "<\$blast out")</pre> or die "Can't open \$blast out: \$!\n"; while (defined(my \$line = <BLAST>)) { if (\$line =~ /\t\$species/) { # species name after tab print \$line; close(BLAST);

Writing To Files

```
print FILEHANDLE "string", $var, ...
```

- Prints one or more things to a filehandle
- ·Remember to explicitly write "\n"'s
- Note: no comma between FILEHANDLE and stuff to print

·STDOUT

- print STDOUT ... is the same as a regular print ...
- · Prints to screen even if one or more filehandles are open
- See write_file.pl
- · Advanced: filehandles can be variables

```
open(my $fh, ">", "file")
print $fh "something"
while (<$input_fh>) {...}
```

Parsing BLAST Output with Regexps

```
·lcl|Scer--YAL036C Spar--ORFN:355
                                          92.20 1103
                                                        86
                                   1103 0.0
            1 1103 1
                                                  1459
$line =~ /^\S+\t($species\S*)\t/ or die "Bad line $line";
my $id = $1; pull out just the hit ID
The regular expression we're searching with is:
 \s+ Multiple non-space chars
 \tab
 ($species\s*) species name, followed possibly by non-space characters
  (AND parentheses save this string in $1)
 \tab after the ID
or die "..." exit informatively if we have unexpected format
See get hit ids.pl
```

Exercises – Input/Output and Munging

- 1. Write Cgla results to Cgla_hits.txt and Sklu results to Sklu_hits.txt
 - ·Change EX_Munging_1.pl
 - The easy way: read BLAST results twice
 - · Slightly harder: read BLAST results only once
 - (Hint: you can have multiple input or output files open at the same time, as long as they have different filehandles)
 - Solutions are SOL_Munging_1a.pl and SOL_Munging_1b.pl
- 2. Edit Ex_Munging_2.pl to also get the percent identity (next column after ID)

The Scriptome

Advanced Data Munging for Beginners or Perl for Wimps Busy Biologists

The Default Variable \$_

- Many functions act on \$_ by default
 print prints \$_
 chomp() removes \n from end of \$_
 while (<HANDLE>) reads lines into \$_
 Same as while (defined(\$_=<HANDLE>))
 <> only reads into \$_ inside a while()!
 /a/ matches against \$_ (no =~ necessary)
 s/A/B/ substitutes B for A in \$
- If you can't find a variable, assume it's \$___
- Give variables descriptive names

One-Liners

- ·Perl has shortcuts for data munging
- (You won't be tested on this!)
- fancy grep with full Perl functionality: get FASTA IDs

 perl -wlne 'if (/^>(\S+)/) {print \$1}' a.fasta > IDs
- · sed+awk with Perl functionality

```
perl -wpe s/^s+t(w_{4}--s_{+}).*/$1/' b.out > IDs
```

· Add line numbers to a file

```
perl -wpe 's/^/$.\t/' blah.txt > blah_lines.txt
```

• Count times each value is in col 3 (tab-separated)

```
perl -wlanF"\t" -e '$h{$F[2]}++; END { foreach (keys
%h) {print "$_\t$h{$_}"}}' blah.tab > count.tab
```

One-Liners II: Serious Data Munging

- · With practice, you can explore your data quickly
 - · Much faster than opening up a graphing program
 - · Also good for "sanity checking" your results

```
Choose best BLAST hit for each query sequence perl -e '$name_col=0;$score_col=2; while(<) {s/\r?\n//; @F=split /\t/, $_; ($n, $s) = @F[$name_col, $score_col]; if (! exists($max{$n})) {push @names, $n}; if (! exists($max{$n}) || $s > $max{$n}) {$max{$n} = $s; $best{$n} = ()}; if ($s == $max{$n}) {$best{$n} .= "$_\n"};} for $n (@names) {print $best{$n}}' infile > outfile
```

Scriptome Motivation

- "You can't possibly learn Perl in a day"
- "But I need to get work done!"
- "If only someone would do all the work for me..."

The Scriptome In One Slide

- ·Scriptome: cookbook of Perl one-liners
 - No programming needed
 - No install needed (if you have Perl)
 - No memorization needed
- · sysbio.harvard.edu/csb/resources/computational/scriptome
- Read the instructions
- ·Find BLAST results with > 80% identity (3rd col.=2)
- Expand code to see how it's done
- ·Build a protocol

Sample Scriptome Manipulations

- ·Manipulate FASTAs
- ·Filter large BLAST result sets
- ·Merge gene lists from different experiments
- Translate IDs between different databases
- Calculate 9000 orthologs between two species of *Drosophila*

Exercises – Scriptome

- 1. Print BLAST hits from one_seq.blast with 80 85% identity (see EX_Scriptome_1.txt)
- 2. Use the Scriptome to *change* ally.fasta, which contains four sequences, to tabular format. (see EX Scriptome 2.txt)

Arrays and Hashes

Groups of Things
for
High Throughput Munging

Why Arrays?

- What if we want to store the hit IDs?
 - · Further analysis
 - · Different kinds of filtering
 - · Printing out
- ·We don't want to read the file multiple times!
- ·Store the IDs in an array

Arrays

· A box containing a **set** of "things"

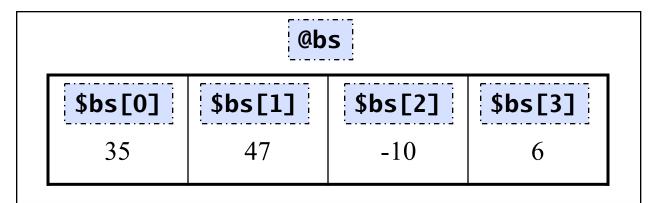
```
dbs = ( 35, 47, -10, 6 );
dstrings = ("a", "b", "cde");
dscalars = ($a, $b, $c);
```



- · Array names start with @
- Best for many of the same kind of data
 - · A set of sequences, a set of fold change values
 - Do the same thing to each array member
 - · Filter to find certain useful members

Arrays II – Accessing the Insides

- Each thing in an array is like a scalar variable
 - So each scalar has a name that starts with \$
 - It also has an index (number) to identify it
 - Indexes start from ZERO
 - @bs = (35, 47, -10, 6);
 - print \$bs[2] # -10. Note the \$
 - print @bs # 3547-106. Note the @



Arrays III – Manipulating

A single value in the array can change.

```
     @letters = ( "a", "b", "c", "d" );
     $letters[2] = "x";
     print @letters; # abxd
```

An array's size can change (unlike FORTRAN, C)

```
@nums = ( 9,8,7 );
final state of the end - 9876
print @nums; # 9876
push @nums, 5; # push onto end - 98765
pop @nums; # pop off of the end - 9876
print scalar (@nums); # Array size = 4
```

Playing with Arrays

```
split() splits a string into pieces
Let's split our BLAST hits into columns
my @cols = split /\t/, $line;
Now easily access percent identity, target ID, etc.
·lcl|Scer--YAL036C Spar--ORFN:355 92.20 1103
           1 1103 1 1103 0.0
                                           1459
 my $percent identity = $cols[2]; # count from 0!
 print "Score: $cols[-1]\n"; # -1 is last thing in array
 *# Set multiple scalars from a "slice" of an array
  my ($subj_id, $pct_ident, $align_len) = @cols[1..3];
See get hit cols.pl
```

The Magical Array @ARGV

```
• @ARGV holds any arguments you gave your Perl script
perl script.pl 73 abc "Amir Karger" myfile.txt
\cdotmy num = ARGV[0]; # 73
my $str = $ARGV[1]; # "abc"
my $name = $ARGV[2]; # "Amir Karger"
my $file = $ARGV[3]; # "myfile.txt"
\cdotOR my ($num, $str, $name, $file) = @ARGV;
TMTOWTDI: parse @ARGV instead of using Getopt::Long
 Getopt::Long will only remove –options. Files will still be in @ARGV
shift(@ARGV) removes $ARGV[0]
 shift() with no argument acts on @ARGV
 BUT in a subroutine, shift() acts on @
```

Why Hashes?

- ·Searching an array for a given value is slow
- ·Array indexes must be numbers IDs are strings
- "A gene" has many associated pieces of data
 - ·Name
 - · Alternate name(s)
 - · Disease association(s)
 - · English description
 - · Coded protein(s)
- Storing diverse types of data in one array is messy
- ·Why can't we have arrays with string indexes?

Hashes

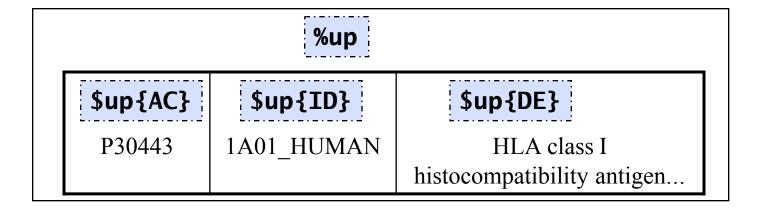
- A box containing a set of key/value pairs
 - Only one value per key (simple case)
- Give it a key, it returns a value
 - What NCBI ID represents "BRCA1"?
 - What amino acid does "ATG" code for?
 - What is the "DE" part of this Uniprot record? http://us.expasy.org/uniprot/Q92560
- Hash names start with %

Hashes II - Declaration

```
%hash = (key1=>val1, key2=>val2, ...)
```

```
%up = (
  "AC" => "P30443",
  "ID" => "1A01_HUMAN",
  "DE" => "HLA class I...",
);
```

```
%translate = (
   "ATG" => "M", "GGT" => "G",
   "CAT" => "H", "TAG" => "*",
); # etc. . .
print "ATG encodes $translate{'ATG'}";
# ATG encodes M
```



Hashes III - Usage

- ·Accessing hashes
 - When looking at a whole hash, %hash keys (%hash) gets all keys in the hash
 - · When accessing one value, \$hash{key}
 - Setting one value: \$hash{key} = value;
- ·Hashes vs. arrays
 - · Hashes are NOT in any order
 - BUT you can get to a value instantly instead of searching through an array
 - · Keys are usually text strings, not numbers
- See unique_hits.pl

Hashes IV – Common Hash Uses

- Translation table (codons, sequence IDs, etc.)
- ·Storing complicated records
 - · Uniprot: store and manipulate ID, AC, DE separately
 - ·BLAST hits: manipulate ID, % identity, etc. separately

```
my %hit = ( "ID" => $cols[1], "pct_id" => $cols[2], ...);
```

·See if we know about a particular thing

```
if (! exists $known_ID{$ID}}) { do stuff...}
```

- ·Make things unique (only one value per key)
 - · Read lines into %hash, look at keys (%hash)

Exercises – Arrays and Hashes

- 1. Edit EX_Array_1.pl to print hits of any species with percent identity (third column) between 80 and 85
- 2. EX_Array_2.pl puts data from various columns (see "Hashes IV" above) into a %hit hash. Change the program to use that hash in the if and print statements in the while loop.

Class Overview

- ·Introduction Why learn Perl?
- · Scripting Reproducible Science
- · Variables Making Programs Reusable
- ·Control Structures Doing Things Lots of Times (Or Not)
- · Data Munging Perl for Bioinformatics
- · Arrays and Hashes Groups of Things
- ·The Scriptome –Data Munging for Perl Beginners
- Subroutines & Modules Making Programs *Really* Reusable
- · Objects Complex Data, Complex Workflow
- ·BioPerl Doing (More) Bio With Perl

Subroutines and Modules

Making Programs Really Reusable by
Creating New Functions

Subroutines – Why?

```
my $dna1 = "CCGGCCGGATGTCTTAGGCGTAGCCGGCCGG"; # UTR+CDS
# (Shortest possible exon: +? is a "non-greedy" +)
$dna1 =~ /(ATG(...)+?)TAG/; # start codon, 3N bp, stop
my $len = length($1)/3; # length of translated protein

# Later...
my $dna2 = <FASTA>; # Read in DNA from FASTA file

# Do the same thing to the new sequence
$dna2 =~ /(ATG(...)+?)TAG/;
$len = length($1)/3;
```

- · Harder to read larger program
- · What if there's a bug (TAG only)? Update every copy

Subroutines – Example

```
my $dna1 = "CCGGCCGGATGTCTTAGGCGTAGCCGGCCGG";
my $len = &get translated length($dna1); # call sub
print "DNA with UTR: $dna1. Protein length: $len\n";
my $dna2 = \langle FASTA \rangle;
# Call the subroutine again, with a different argument
$len = &get translated length($dna2); print $len;
sub get translated length {
    my ($dna) = @ ; # changing $dna won't change $dna1
   $dna =~ /(ATG(...)+?)TAG/; # Remove stop codon,3' UTR
    my $plen = length($1)/3; # resulting protein length
    return $plen;
```

- Only one copy of the code
- · Main program becomes shorter and simpler

Subroutines – View from the Outside

- ·Subroutines: write your own Perl functions
- main program calls subroutine

```
&get translated length
```

- · Ampersand is optional
- ·It passes zero or more arguments (\$dna1)
 - · Parentheses are (sometimes) optional
- ·Code in the subroutine gets executed
- Subroutine *returns* results to *caller*
 - Perl subroutines can return multiple values
 - · Some subroutines return no values

Subroutines – View from the Inside

```
# Comments describe the subroutine
                                 - starts a subroutine
sub some name {
  # Local copies of the arguments
  my ($thing, $other) = @ ; - gets the arguments
  # Put fancy code here... - calculates, prints,
                                    does other stuff
  # More code...
                                    calls other subroutines?
  # More
  return ($first, $second); - returns stuff to caller
                                 - ends subroutine
Some people use @ or $ [0]... in subs - careful!
```

See sub.pl

Subroutines – Extra credit/FYI

· Alternate way to get the arguments inside the subroutine

```
'my $thing = shift;

shift is like pop, but pulls out $array[0]

Inside a subroutine, shift() does shift(@_)

I.e., put the first argument to the subroutine into $thing
```

Passing 1 array/ hash to a sub: easy. Make it the *last* arg

call_sub(\$a, \$b, @c); Pass array to sub

my (\$arg_a, \$arg_b, @arg_c) = @_; Get args inside sub

Passing 2 arrays/hashes: harder. perldoc perlreftut

call_sub(\@arr1, \@arr2); References "pack" arrays into scalars

my (\$ref1, \$ref2) = @_; Get (scalar) args inside sub

@in array1 = @\$ref1; Unpack references - scalar back into array

Subroutines – Organizing Code By Function

- ·Code reuse
 - · Call same subroutine from different parts of your program
 - · More general: \$len = &get protein length (\$dna, \$remove);
- ·Organization
 - · E.g., separate messy math from main program flow
 - Each subroutine can only mess up its own variables
- ·Easier testing
 - · Test subroutine code separately
- Increased efficiency
 - · Write code just once, optimize just one sub
- ·Coder's Creed: Never write the same code twice

Modules

- · A set of related subroutines
 - · Placed in a separate file
 - Included in the original file with the use command
- ·We've been using modules all day
 - use Getopt::Long;
 - Reads in the file /usr/.../per15/.../Getopt/Long.pm
 - Now &GetOptions () acts like a regular Perl function
 - perldoc Getopt::Long gets module documentation
 - Documentation is stored inside the module
 - POD, a very simple HTML-ish language
 - strict is a special module called a "pragma"

Modules II

- Getting new modules
 - Thousands of modules available at www.cpan.org
 - <u>search.cpan.org</u> (E.g., search for "transcription factor")
 - ·Usually simple to install
 - ·Basically, installation places .pm file(s) in /usr/...
 - ·Or a different directory Perl knows to look in
- Benefits (like subroutine benefits, but more so)
 - Organization: separate a set of functionality
 - Code reuse: don't have to re-write code for every program
 - "Good composers borrow; great composers steal." -Stravinsky?
 - · Modules also give you access to new classes...

Exercise – Subroutines

· Move BLAST (and deciding whether to run) to a subroutine

```
%maybe_run_blast($run_blast, $fasta_in, $e_value,
$blast_out);
```

Now our main program is *much* easier to read:

```
GetOptions(...);
&maybe_run_blast($run_blast, $fasta_in, $e_value, $blast_out);

foreach $species ("Cgla", "Sklu") {
        &analyze_blast($species, $blast_out, $unique_hits);
}
exit;
```

Objects and Classes

Complex Data, Complex Workflow or

How to Write Big Perl Programs Without Going Crazy

Objects

- ·Scalar variables storing multiple pieces of data
 - \$uniprot_seq stores a whole Uniprot record
 - · Easier than keeping track of complicated hashes
 - · Store many Uniprot records in a hash/array
- ·Variables that can do things (by calling *methods*)
 - \$uniprot_seq->id gets the ID
 - ·Like &id (\$uniprot_seq), but better (see below)
 - \$\\$rev = \\$uniprot_seq->revcom reverse complements

Objects II – Bio objects

- ·Bioperl objects store biological information
- ·Bioperl objects do biological things

```
# $seq is a Bio::Seq object, which represents a sequence
# along with associated data...
print "Raw sequence: ", $seq->seq(); # Just a regular string
print "Species is ", $seq->species();

# Object's sub-pieces can be objects too!
@features = $seq->get_SeqFeatures(); # Coding sequences, SNPs, ...
foreach $feat ( @features ) {
    print $feat->primary_tag, " starts at ",$feat->start\n";
}
```

Classes

- Really just a fancy module
- Every object belongs to one or more classes
- ·What kind of object is it?
 - Sequence, Feature, Annotation, Tree...
- ·What fields will this object have?
 - · species, start/end, text, subtrees
- ·What can I DO with this object?
 - I.e., what methods can I call?
 - ·id, get_SeqFeatures, set_root_node

Classes II – Bio Classes

- ·Bioperl classes have Bioperl objects in them, which
 - · Store biological information
 - · Do biological things

```
# Bio::Seq object $seq can DO things, not just hold information
use Bio::Seq;
print "Sequence from 1 to 100: ", $seq->subseq(1,100);

# You can chain -> method calls.
# revcom returns Bio::Seq object. revcom->seq returns raw sequence
$rev_comp = $seq->revcom->seq();
print "Reverse comp. from 1 to 100:", $seq->revcom->subseq(1, 100);
```

Object Oriented Programming – Who Cares?

```
# User has pulled in sequences from different databases
my @seqs = ($uniprot_seq, $EMBL_seq, $GenBank_seq);

foreach my $seq (@seqs) {
    print $seq->id;
    print $seq->description;
}
```

- Different classes can have totally different ways to implement the id method
- · User doesn't have to care!
 - Crucial for large programs
- Each object "automagically" does the right thing
 - Because each object knows which class it belongs to
- Congratulations: you're now an OOP expert!

Bioperl

Doing (More) Bio with Perl
by

Stealing Using Collected Wisdom

BioPerl Overview

- Modules useful for doing bioinformatics in Perl
- ·Many specialized modules (Annotation, Parsing, Running BLAST, Phylogenetic Trees, ...)
- · Many scripts
 - which bp seq length.pl
 - perldoc -F `which bp seq length.pl`
- ·Can be a bit overwhelming
 - ·Huge (> 800,000 lines of code, 2010)
 - · Mostly uses objects
 - · Documentation not always easy

BioPerl Tutorial TOC (old)

.5 Manipulating sequence alignments (SimpleAlign)

. Using bioperl .1 Accessing sequence data from local and remote databases .1.1 Accessing remote databases (Bio::DB::GenBank, etc) .1.2 Indexing and accessing local databases (Bio::Index::*, bp index.pl, bp fetch.pl) .2 Transforming formats of database/ file records .2.1 Transforming sequence files (SeqIO) .2.2 Transforming alignment files (AlignIO) .3 Manipulating sequences .3.1 Manipulating sequence data with Seq methods (Seq) .3.2 Obtaining basic sequence statistics (SegStats, SegWord) .3.3 Identifying restriction enzyme sites (Bio::Restriction) .3.4 Identifying amino acid cleavage sites (Sigcleave) .3.5 Miscellaneous sequence utilities: OddCodes, SeqPattern .3.6 Converting coordinate systems (Coordinate::Pair, RelSegment) .4 Searching for similar sequences .4.1 Running BLAST remotely (using RemoteBlast.pm) .4.2 Parsing BLAST and FASTA reports with Search and SearchIO .4.3 Parsing BLAST reports with BPlite, BPpsilite, and BPbl2seq .4.4 Parsing HMM reports (HMMER::Results, SearchIO) .4.5 Running BLAST locally (StandAloneBlast)

BioPerl Tutorial TOC II

- .6 Searching for genes and other structures on genomic DNA (Genscan, Sim4, ESTScan, MZEF, Grail, Genemark, EPCR)
 - .7 Developing machine readable sequence annotations
 - .7.1 Representing sequence annotations (SeqFeature, RichSeq, Location)
 - .7.2 Representing sequence annotations (Annotation::Collection)
 - .7.3 Representing large sequences (LargeSeq)
 - .7.4 Representing changing sequences (LiveSeq)
 - .7.5 Representing related sequences mutations, polymorphisms (Allele, SeqDiff)
 - .7.6 Incorporating quality data in sequence annotation (SeqWithQuality)
 - .7.7 Sequence XML representations generation and parsing (SeqIO::game)
 - .7.8 Representing Sequence Features using GFF (Bio:Tools:GFF)
 - .8 Manipulating clusters of sequences (Cluster, ClusterIO)
 - .9 Representing non-sequence data in Bioperl: structures, trees, maps, graphics and bibliographic text
 - .9.1 Using 3D structure objects and reading PDB files (StructureI, Structure::IO)
 - .9.2 Tree objects and phylogenetic trees (Tree::Tree, TreeIO, PAML.pm)
 - .9.3 Map objects for manipulating genetic maps (Map::MapI, MapIO)
 - .9.4 Bibliographic objects for querying bibliographic databases (Biblio)
 - .9.5 Graphics objects for representing sequence objects as images (Graphics)
 - .10 Bioperl alphabets
 - .10.1 Extended DNA / RNA alphabet
 - .10.2 Amino Acid alphabet

Bio::Perl - Easy Bioperl

- Bio::Perl provides simple access functions.
 - •Much easier than the rest of Bioperl
 - Much less functionality
- get_sequence get a sequence from Internet databases
- read sequence read a sequence from a file
- read_all_sequences read all sequences from a file
- new_sequence make a Bio::Seq object from a string
- write_sequence write one or more sequences to a file
- translate translate a sequence. Return an <u>object</u>
- translate_as_string translate a sequence. Return a <u>string</u>
- blast_sequence BLAST a sequence *using NCBI computers*
- write_blast write a BLAST report out to a file

Bio::Perl II - Getting Sequences

Retrieve EMBL sequence, write it out in FASTA format

```
use Bio::Perl;

# only works if you have an internet connection
$seq_object = get_sequence("embl","AI129902");

write_sequence(">cdna.fasta","fasta",$seq_object);
```

What could you do with while()? (Careful!)

Bio::Perl III - Automated BLAST

BLAST sequence at NCBI using default "nr" database

```
use Bio::Perl;

$seq_object = get_sequence("embl","AI129902");

# uses the default database - nr in this case
$blast_result = blast_sequence($seq);

# write results to a file
write_blast(">cdna.blast",$blast_result);
```

BioPerl - Objects

- ·Bio::Seq: main sequence object
 - · Available when sequence file is read by Bio::SeqIO
 - It has many methods perldoc Bio::Seq

```
# Make a new Bio::SeqIO object $myseqs
# by opening a file for reading
#(This command doesn't actually read any sequences)
$myseqs = Bio::SeqIO->new(
   '-file' => "<inputFileName", '-format' => 'Fasta'
);
# Get next (i.e., first) seq in Bio::SeqIO object
# $seqobj is a Bio::Seq object
$seqobj = $myseqs->next_seq();
```

BioPerl - SeqIO and Seq

- ·Bio::SeqIO: Sequence input/output
 - · Formats: Fasta, EMBL, GenBank, uniprot, PIR, GCG, ...
 - · Parse GenBank sequence features: CDS, SNPs, Region
 - ·Uses Bio::Seq objects instead of storing only sequence bp in scalar text strings
- ·Bio::Seq: sequence manipulation
 - ·subsequence
 - ·translation
 - reverse complement, and much more
- See gb2fastas.pl

BioPerl - SeqIO and Seq II

```
#Using SeqIO and Seq
use Bio::SeqIO;
use Bio::Seq;
$in = Bio::SeqIO->new(-file=>"<$fin", "-format"=>"Fasta");
\phi = 0
  Bio::SeqIO->new(-file => ">$fout", "-format" => "EMBL");
while ($seq = $in->next seq()) {
  $out->write seq($seq); # print sequence to $out
 print "Raw sequence:", $seq->seq();
 print "Sequence from 1 to 100: ", $seq->subseq(1,100);
 print "Type of sequence: ", $seq->moltype, "\n";
  if ($type eq "dna") {
    print "Reverse comp: ", $seq->revcom->seq(), "\n";
    print "Revcom 1-100:",$seq->revcom->subseq(1, 100);
```

BioPerl - BPlite

- BPlite: Blast Parser "lite"
 - ·BLAST -outfmt 6 doesn't actually give us alignments
 - But BLAST output is Hard! (see one_seq.long_blast)
 - One of several BLAST parsers available
 - Each matching sequence can have multiple matching regions ("hsp", high scoring pair)

```
use Bio::Tools::BPlite;
$report = new Bio::Tools::BPlite(-file=>"$inFile");
while(my $sbjct = $report->nextSbjct) {
   while (my $hsp = $sbjct->nextHSP) {
     print $hsp->subject->seqname;
   }
}
```

Bioperl - Codon Tables

- ·Bioperl::Tools::CodonTable
 - Translate/reverse translate codons & amino acids
 - ·Handles alternate codon tables
 - ·See codon table.pl
 - ·Also includes is start codon, is ter codon
 - ·Use these codon tables to translate Bio::Seqs

What's missing

- ·More Bioperl, regexps, functions, OOP, ...
- ·Testing, debugging and proactive error checking
- ·Context and other shortcuts
 - •\$line = <FILE> reads just one line
 - \cdot @foo = <FILE> reads an entire file into an array
- ·Databases and web programming
- · Graphics
- Perl Golf and Obfuscated Perl

```
perl -le '$_*=$`%9e9,//for+1=~/0*$/..pop;print$`%10' 10
```

·Etc.

Resources for After the Class

- amir_karger@hms.harvard.edu
- · perldoc perl (see "Tutorials" section)
 - perlintro, perltut, perlfunc, perlretut, perlboot
- ·http://bip.weizmann.ac.il/course/prog/
 - HUNDREDS of slides many bio-related examples
 - · Also look at "assignments" for practice
- ·Books
 - Beginning Perl for Bioinformatics is designed for biologists. (It has a sequel, too.)
 - Learning Perl is more general, but gets rave reviews

Resources for After the Class II

- search.cpan.org
 - 114,000 modules and counting
- ·http://www.bioperl.org
 - "Howtos" Sequence Analysis, Phylogenetics, etc. using Bioperl. Lots of stealable sample code
 - bioperl-l@bioperl.org ask questions to experts.
- ·http://www.nostarchpress.com/perloneliners
 - A whole book of Perl one-liners, with explanations
- The Scriptome
 - http://sysbio.harvard.edu/csb/resources/computational/scriptome

Survey

- <u>http://hmsrc.me/introperl2016-survey1</u>
- · Please fill out the survey so we can improve our classes