

TOEFL® Practice Online  
Official TOEFL iBT® Practice Test  
Volume 30 Score Report

*The purpose of this practice test is to help you prepare for the TOEFL iBT®. Performance on this test is not necessarily a predictor of how you might perform during an actual TOEFL® administration because you are not taking this test under regular testing conditions. However, you are encouraged to use this practice test to get a better sense of the TOEFL iBT® content and format, as well as receive scoring information on this preparation experience. **Scores and information presented in this score report are for preparation use only and are not official test scores.***

**Summary Analysis:**

Click on a section to review the questions for that section. Click on the "% Correct" to review all incorrect questions. If on the test customization page, you selected the untimed version and selected "Mark Guesses", click on "% Guessed" to see all questions marked as guessed.

**Name:** Juan Gregorieu  
**Start Date:** 4/5/2018  
**End Date:** 4/5/2018  
**Total Score:** 112  
**Timing Mode:** Timed

Section	Total Number of Correct Responses	% Correct	Scaled Score	% Guessed*	%Correct of Guessed
Reading	44 of 45	98%	30	0%	0%
Listening	34 of 34	100%	30	0%	0%

\*These scores available only if on the test customization page, you selected to mark the answers on which you guessed.

Section	Scaled Score	Scaled Score Range
Speaking	24	22 - 29
Task 1	<a href="#">Click here to review this Speaking Practice question</a>	
Task 2	<a href="#">Click here to review this Speaking Practice question</a>	
Task 3	<a href="#">Click here to review this Speaking Practice question</a>	
Task 4	<a href="#">Click here to review this Speaking Practice question</a>	
Task 5	<a href="#">Click here to review this Speaking Practice question</a>	
Task 6	<a href="#">Click here to review this Speaking Practice question</a>	

**Writing**

*Writing scores are produced by e-rater® automated scoring software only. On the actual TOEFL® test, human raters will evaluate writing responses.*

	Rating	Scaled Score
Rating for Writing based on Reading and Listening	4	28
Rating for Writing based on Knowledge & Experience	5	

**The Speaking and Writing sections of this practice test are scored by automated scoring systems.** Click here for further explanation of how each section of your test was scored.

**Feedback Analysis:**

Reading	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>
Writing	Level	Your Performance
Writing based on Reading and Listening	Good	<p>Responses that receive these scores from human raters in operational TOEFL® tests are provided with the following description. See footnote below for further information.</p> <p>You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with</p> <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>
Writing based on Knowledge and Experience	Good	<p>Responses that receive these scores from human raters in operational TOEFL® tests are provided with the following description. See footnote below for further information.</p> <p>You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with</p> <ul style="list-style-type: none"> <li>• use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or</li> <li>• elaboration of ideas or connection of ideas that could have been stronger.</li> </ul>

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