Test 2

READING AND USE OF ENGLISH (1 hour 30 minutes)

Part 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A ba	alance	B record	C income	D profit
0	A	ВС	D	

Promotion is good for your health

A recent study suggests that being promoted isn't just good for your bank (0), it's also good for your health. Researchers found that those who work in jobs with better promotion (1) are less likely to develop serious illnesses. Specifically, those working in departments with double the average promotion (2) had a twenty percent better chance of escaping serious illness.

The researchers (3) into account factors such as family background, pre-existing medical conditions and educational level. (4), they could be confident that the lower occurrences of illness were not simply due to a healthier or more (5) upbringing.

The results seem to **(6)** earlier studies showing that people who win prestigious awards, such as an Oscar or Nobel Prize during their career, have a tendency to outlive those who are less fortunate. As the author of the report says, 'When our findings are put together with the large body of other **(7)** literature, there is little **(8)** that achieving a higher position at work is good for the health.'

Reading and Use of English

1	Α	forecasts	В	advances	С	predictions	D	prospects
2	A	scale	В	rate	С	degree	D	ratio
3	Α	set	В	took	С	put	D	made
4	Α	Anyway	В	Moreover	С	Consequently	D	Admittedly
5	A	privileged	В	preferred	С	entitled	D	honoured
6	Α	call for	В	go over	С	back up	D	lead to
7	Α	related	В	combined	С	referred	D	incorporated
8	Α	hesitation	В	question	С	reservation	D	opposition

Part 2

For questions **9–16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example:	0	N	0																	
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Handwriting

About six months ago, I realised I had (0) idea what the handwriting of a good friend of mine looked like. We had always communicated by email and text but never by a handwritten letter. And it struck me that we are at a moment (9) handwriting seems to be about to vanish from our lives altogether. (10) some point in recent years, it stopped (11) a necessary and inevitable intermediary between people – a means by (12) individuals communicate with each other, putting a little bit of their personality (13) the form of the message as they press the ink-bearing point onto the paper. It has started to become just (14) among many options, often considered unattractive and elaborate.

For each of us, the act of putting marks on paper with ink goes back as (15) as we can remember. Our handwriting, like ourselves, seems always to have been there. But now, given that most of us communicate via email and text, have we lost (16) crucial to the human experience?

Part 3

For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0). Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example:	0	T	R	Α	N	5	F	0	R	М	Α	Т	1	0	N		
								-					_	_			

Modernising a museum

The Ashmolean Museum in Oxford, England – the world's oldest university	
museum - has recently gone through a major (0) The architects wanted to create a new space that would make the museum one of the	TRANSFORM
world's most important and (17) cultural showcases.	INNOVATE

People who knew the old museum say it has (21) an amazing GO makeover. The new layout (22) people to appreciate the objects ABLE fully; it is (23) to everyone, from school children to academic ACCESS scholars, so (24) to all those involved in redesigning this wonderful treasure house.

Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example **(0)**.

Ex	ample:
0	James would only speak to the head of department alone.
	ON
	James to the head of department alone.
Th	e gap can be filled with the words 'insisted on speaking', so you write:
Ex	ample: 0 INSISTED ON SPEAKING
Wı	rite only the missing words IN CAPITAL LETTERS on the separate answer sheet.
25	The other students don't mind whether you give your presentation on Thursday or Friday.
	DIFFERENCE
	It the other students whether you give your presentation on Thursday or Friday.
26	'What are you thinking of doing for the college's centenary celebration?' the tutor asked the students.
	MIND
	The tutor asked the students what for the college's centenary celebration.
27	7 Dr. Ramesh's colleagues regarded him so highly that they forgave his inability to remember people's names.
	HELD
	Dr. Ramesh by his colleagues that they forgave his inability to remember people's names.