



MAKERERE UNIVERSITY

**COLLEGE OF COMPUTING & INFORMATION
SCIENCES**

**STORAGE OF ACADEMIC RECORDS USING
BLOCKCHAIN TECHNOLOGY**

By
CSC 19-03

DEPARTMENT OF COMPUTER SCIENCE
SCHOOL OF COMPUTING AND INFORMATICS TECHNOLOGY

A Project report Submitted to the School of Computing and Informatics
Technology For the Study Leading to a Project Report in Partial Fulfillment
of the Requirements for the Award of the Degree of Bachelor of Science in
Computer Science Of Makerere University

Supervisor: Prof. Engineer Bainomugisha

Department of Computer Science
School of Computing and Informatics Technology, Makerere University
baino@cis.mak.ac.ug

April, 2019

Declaration

We Group CSC 19-3 do hereby declare that this Project Report is original and has not been published and/or submitted for any other degree award to any other University before.

GROUP MEMBERSHIP			
No.	Name	Registration Number	Signature
1	Araka Stephen Gift Mukoya	16/K/2148/EVE	
2	Agwa Daniel	16/U/2872/EVE	
3	Omoding John	16/U/11013/EVE	
4	Wafula Derrick	16/U/20275/EVE	

Approval

This Project Report has been submitted for examination with the approval of the following supervisor.

Professor Engineer Bainomugisha
BSc. CS, MSc. CS,
School of Computing & IT
College of Computing & IT
Makerere University
baino@cis.mak.ac.ug

Signed:

Date:

Dedication

We dedicate this report to the Almighty God without whom we can do nothing.
We further dedicate it to our parents and guardians for their unceasing and
selfless support throughout our stay in this university.

Acknowledgement

We are deeply indebted to our project supervisor Professor Engineer Bainomugisha whose unlimited steadfast support, expertise and inspirations has made this project a great success. In a very special way, we thank him for every support he has rendered unto us to see that we succeed in this challenging study.

Special thanks go to our friends and families who have contained the hectic moments and stress we have been through during the course of the research project.

We thank the school for giving us the grand opportunity to work as a team which has indeed promoted our team work spirit and communication skills. We also thank individual group members for the good team spirit and solidarity.

Abstract

Storage of Academic Documents using Blockchain arose after the realization of the bureaucracy and loopholes involved in obtaining academic records in educational institutions all over the country. The application is aimed at ensuring easy access, distribution and security of academic transcripts attained by students.

Contents

1	Introduction	1
1.1	Background	1
1.2	Problem Statement	2
1.3	Main Objective	3
1.3.1	Specific Objectives	3
1.3.2	Scope	3
1.3.3	Significance	3
2	Literature Review	5
2.1	Background	5
3	Methodology	9
3.1	Introduction	9
3.2	Data Collection	9
3.2.1	Interviews	10
3.2.2	System Review	10
3.2.3	Document Review	11
3.3	Data Analysis	11
3.4	System Design and Analysis	11
3.4.1	System Design	11
3.4.2	System Implementation	12
3.5	Testing and Validation	12
3.6	Conclusion	13
4	System Analysis and Design	14
4.1	Overview of the system	14
4.2	System Analysis	15
4.2.1	Data Analysis	15
4.2.2	System Requirements	15
4.3	System Design	16
4.3.1	System Architecture	17
4.3.2	Design Constraints	20
4.3.3	Design Methodology	21
4.3.4	Graphical User Interface (GUI) Design	21

4.3.5	External Interfaces	22
5	System Implementation, Testing and Validation	23
5.1	Introduction	23
5.2	System Implementation	23
5.2.1	Implementation tools	23
5.2.2	User Interface Design	23
6	Recommendations, Conclusion and Future Works	26
7	Appendices	27

List of Figures

2.1	How blockchain works	6
4.1	Simple system Architecture	15
4.2	IPFS decentralized architecture.	17
4.3	Ethereum blockchain architecture with offline Signing and public nodes.	17
4.4	Class diagram	19
4.5	Use Case diagram	20
5.1	Logging into the ethereum network	24

List of Tables

Chapter 1

Introduction

1.1 Background

There have been efforts to streamline delivery of authentic information about students who attend higher institutions of learning.

In a bid to achieve this, Makerere University, like any other institutions, uses a conventional online system to manage students' results. Upon admission to the university, an account is opened for each student through which they can view their progressive academic records which are uploaded by a centralized administration that comprises of the school registrars. For security purposes, users are required to enter credentials i.e Student Number / Registration Number and Password. Through this, only authentic users can access the system. The use of this online system has eased students' access to their records as opposed to the formally crowded notice boards where results were pinned. For purposes of security, the system runs on the university's intranet network.

Upon completion of their study at the University, students' are awarded with an inventory of the courses taken and grades earned throughout their course of study. This comes in the form of an academic transcript. However, since the issued transcript is in hard copy, this comes with a number of complications. For example security risks, duplication and forgery, ease of access and distribution.

Recently one of the breakthroughs in technology has been the management of records belonging to a group of people using a decentralized system. One may wonder how this is possible. Well, this is done using a technology known as blockchain.

A blockchain is a growing list of records which are linked using cryptography[1]. Blockchain can not only be used to store records, but also be used for their secure manipulation. By design, a blockchain is resistant to modification of the

data stored on it. It is "an open, distributed ledger that can record transactions between two parties efficiently and in a verifiable and permanent way".

In the context of Makerere University for example, blockchain technology would be a good alternative to storing students' transcripts. In addition to issuing transcripts in hard copy form, using blockchain guarantees some extra features that would better the management and storage of students' records. For example [2] :

Transparency Both parties who are interested in viewing academic credentials can see them on the blockchain. This ensures that only people with ownership rights can make decisions about who has access to particular information.

Immutability Blockchains are the most secure source for storing the information right now. They rely on the integrity of the network to ensure the authenticity of the stored information. Thus, academic certificates stored on the blockchain are immutable.

Disintermediation - Using the blockchain to store and share academic credentials helps us bypass the need for a central controlling authority that manages and keeps records. This makes the overall process of storing credentials more trustworthy as there are no middlemen involved.

Collaboration Once the information becomes available on the blockchain, it is much easier to ascribe ownership, and therefore safer to share the information without the fear of this information being compromised.

In this project, we intend to build a blockchain application that will aid the management of students' records at Makerere University.

1.2 Problem Statement

In an article published by the Daily Monitor in March 2017, 87 per cent of graduates cannot find jobs. "According to National Planning Authority (NPA) statistics released from [6-12, March 2017], 700,000 people join the job market every year regardless of qualification but only 90,000 get something to do." [3] One of the major causes of this is the problem of fake academic papers. It is a well-known secret that while a considerable number of Ugandans tender in doctored documents to get employment, a huge number of people with genuine papers remain unemployed.

Currently, it is pretty easy to obtain a forged transcript. For as little as \$100, one can acquire a fake transcript that required another person four years of study. Unfortunately for employers, it is not so obvious to tell the difference between authentic and counterfeit.

This project aims at tackling the above-mentioned shortcoming with a focus on the results testimonial issued to a student of the university. Enforcing means of verification of academic documents is our proposed approach to reducing these rates of unemployment, especially for university graduates.

1.3 Main Objective

The overall aim of this project is to improve authenticity of documents by implementing block chain technology.

1.3.1 Specific Objectives

The specific objectives of the study were:

- To ensure safety of students' records. Unlike paper-based records that can easily get lost, once put in block chain, the students' grades will be safe.
- To create an open, distributed catalog that makes it easy for students to share their transcripts with whom they please.
- To provide a medium of verification that can be used by employers in telling a true transcript from a counterfeit.

1.3.2 Scope

The challenge mentioned in the problem statement above is broad and cuts across a number of institutions of higher learning in the nation and even beyond borders. For this project however, the focus will be on Makerere University Main Campus located in Kampala, Uganda. Furthermore, the project will focus on issuance of the academic transcript to a student of the university among other documents.

1.3.3 Significance

In the year 2010, the African Development Banks (AfDBs) Partnership Forum had put national unemployment figures at 83 per cent. The World Bank had at the same time put youth unemployment in Kampala alone at 32.2 per cent and unemployment among university graduates in Kampala at 36 per cent.[4]

To many university students, this is a problem that may cause a lot of stress and worry among the majority. However, every problem has in it the seeds of its own solution.

No one would like to eat half baked bread leave alone the raw dough. The

employment industry is flooded with so many employees that have barely attained the knowledge to perform the tasks they are given simply because they were able to forge documents and convince their employer that theyre capable.

This project is aimed at closing such loop holes that allow people to get away with forged academic documents.

For employers, block chain technology will avoid them having to spend valuable time checking candidates' educational credentials by having to call universities or to pay a third party to do the job.

A country's economy becomes more productive as the proportion of educated workers increases since educated workers can more efficiently carry out tasks that require literacy and critical thinking. Uganda has an adult literacy rate of about 75%[5]. By providing them with the deserved access to employment and to participate in building the society, the economy will be much more productive and the country's GDP will be boosted.

Chapter 2

Literature Review

2.1 Background

Storing and verifying students' academic transcripts can be costly and time-consuming for academia, students and businesses alike. Through this project, we look to turn to blockchain technology for a solution. But first of all, let us start with a review of the blockchain technology and its current applications.

Bitcoin which is a peer to peer electronic cash system was revealed to the world in 2008 by Satoshi Nakamoto whose identity is still unknown and was offered to the open source community in 2009. The decentralised nature of the technology used by bitcoin came to be known as blockchain.

Bitcoin uses cryptographic proof instead of the trust-in-the-third-party mechanism for two willing parties to execute an online transaction over the Internet. Each transaction is protected through a digital signature, is sent to the public key of the receiver, and is digitally signed using the private key of the sender. In order to spend money, the owner of the cryptocurrency needs to prove his ownership of the private key.

The entity receiving the digital currency then verifies the digital signature, which implies ownership of the corresponding private key, by using the public key of the sender on the respective transaction.

Each transaction is broadcasted to every node in the Bitcoin network and is then recorded in a public ledger after verification. Every single transaction needs to be verified for validity before it is recorded in the public ledger.

Storing documents on the blockchain

Up until 2014, blockchain did not seem to have much potential independent of bitcoin. In 2014, some people realised other potential uses of blockchain in disciplines like supply chain, healthcare, insurance, education among others.



Figure 2.1: How blockchain works

Over the past several years, there has been a keen interest in how we can use blockchains for storing documents.

There are two main ways to store a document on the blockchain. One option is to store the entire document itself on-chain. Alternatively, one can store a hash of it on the blockchain.

- **Storing Entire Document** - Storing a whole document on-chain is possible with certain blockchains. However, we found out that it is rarely a good idea because of something called access latency. Fully decentralized public blockchains have thousands of nodes and this means it takes long for network users to upload and download files, such as documents.
- **Storing a Hash** - This method involves storing a documents hash on-chain while keeping the whole document elsewhere. The document could be stored in a centralized database or on a distributed file storage system. The document can be put through a secure hash algorithm like SHA-256 and then the hash is stored in a block. We find this to be the most efficient method as it saves a huge amount of space and cost. Additionally, using the hash, one is able to tell if someone tampers with the original document.

There are few projects that focus on documents alone right now. Most are built around decentralized file storage, which includes documents.

One project that is focused specifically on documents, particularly signed doc-

uments, is Blocksign[6]. This uses the hash method. A user will sign the document and send it to Blocksign, where it is then hashed, and the hash is stored on the Bitcoin blockchain.

Other cryptocurrency projects designed for decentralized storage more generally include Siacoin, Storj and Cryptyk.

Siacoin[7] - uses their distributed network to store an encrypted version of one's document. The Siacoin network is comprised of hosts who provide storage and clients who desire storage. Clients and hosts agree upon contracts detailing the commitments made by the storage providers. Sia's own proof of work blockchain stores these contracts.

Storj[8] - runs atop the Ethereum blockchain. A hash of the document is stored within a hash table on-chain. Additionally, its distributed network also stores your document.

Cryptyk[9] - an enterprise-focused platform to store documents, uses a blockchain more distantly than all of the above. You do not store any documents or hashes on-chain. Instead, a distributed cloud system stores the documents. The platform only uses a blockchain to manage and referee document access and sharing.

Described below are not only some of the contributions, but also weaknesses and gaps that are associated with this technology.

Contributions

Because decentralized applications run on the block chain, they benefit from all of its properties, which include:-

- **Immutability** A third party cannot make any changes to data.
- **Corruption & tamper proof** Apps are based on a network formed around the principle of consensus, making censorship impossible.
- **Secure** With no central point of failure and secured using cryptography, applications are well protected against hacking attacks and fraudulent activities.
- **Zero downtime** Apps never go down and can never be switched off.

For an example of the contribution of this technology, we look at the University of Nicosia in Cyprus, which is using the technology to record students' achievements. According to George Papageorgiou, a digital currency lecturer at the university, the technology is proving popular. He had this to say to CNBC News:

"We've only encountered enthusiasm in the practical uses so far and students

are glad to be able to verify, with their new knowledge and the blockchain, that their digital certificate is genuine and that it cannot be recreated.

We believe this instills confidence in both students and potential employers that (they) can check on their own, whether a presented certificate is real or not”.[10]

This is proof that the implementation is already reaping fruits in some institutions around the world.

Weaknesses and gaps

However, despite all the possibilities offered by blockchain, there have been various challenges associated with it.

We observe challenges in both the perspective of the end-user, and we, the researchers. From the users view, according to Donald Clark [11], an EdTech entrepreneur and advisor of EdTech companies, some public sector organizations just don't like the innovation and stick to their institutional silos. This is basically because the technology has not been around for a long time which makes many potential users have doubts about its possibilities. To overcome this, we intend to train the parties in these institutions on how to use this technology and also show them the advantages.

From our research perspective, the major challenge is that the subject of study is of a relatively early stage. Blockchain technologies are under active development globally, and there may be recent advances that impact our findings.

In conclusion, it is important to note that blockchain is a technology that clearly has applications in the world of learning at individual, institutional and international levels. It is relevant in all sorts of contexts: schools, colleges, universities among others.

One thing we know for sure is that students have their eyes open and are looking for alternatives. Perhaps, like Bitcoin, the blockchain revolution will ultimately come from left of field.

Chapter 3

Methodology

3.1 Introduction

As stated earlier in the document, Unauthentic academic documents cause a great deal of trouble in the employment industry and a country's economy. The need for a more secure way of dispatching academic results is the major drive to the operation of this project with a focus on Makerere University.

This chapter contains a description of the techniques, methods and tools used during the research process. Also contained in this chapter, is a description of the implementation, testing and validation of the system.

3.2 Data Collection

Data collection for this project was approached using both qualitative and quantitative methods. The quantitative methods helped in evaluating the impact of the current results storage methods on the students, employees and other stakeholders involved. On the qualitative end of the card, we were able to obtain opinions on the present day methods of storing students' results. More importantly, learning stakeholders' opinions on a possibility of storing results in a decentralised manner was a major drive to use qualitative methods. The data collection process in this project was done through interviews with the various stakeholders of the system for example the students and administrative assistants at different colleges of the university. Document reviews were also done in the process of data collection.

From the vast number of stakeholders, sampling was done using the systematic sampling technique. This is a type of probability sampling where every element of the sample space has an equal chance of being picked.

3.2.1 Interviews

Interviews were carried out with administrative assistants at various colleges of the university. These are the university employees in charge of feeding students results into a system where they're managed. This made them a key source of information. Information sought included;

- Strengths of the current results storage system.
- Weaknesses of the current results storage system.
- Opinion on a possibility of a decentralised storage system for the students records.

The conversations held during the interviews were in person in the various offices of the different administrative assistants. The conversations with each respondent took approximately thirty minutes excluding the amount of time spent trying to make appointments.

Relevance of Interviews

- Feedback was quickly obtained from the respondents.
- There was room to get more information than what was intended in the interview script for example, we learnt of a results management and storage system that was used at the College of Computing and Information Sciences for about four years but was never adopted by the university.
- Since the conversations happened in person, there was room to read the non verbal cues from the respondents. This creates room to assess whatever the respondent is saying from their body language which would rather not be possible with other methods [?].

3.2.2 System Review

As students of the university, we had access to the current results storage system with privileges granted to students. We carried out a review of the system accessed through the url ar.mak.ac.ug. This method was a source of qualitative information as it's major purpose was to learn the strengths and weaknesses of the system. some of the attributes looked out for were security, availability among others.

Relevance of a System Review

- We were able to obtain first hand information about from the system itself.
- Access to the source of information (The students' portal) is much easier as it is available for us to access.

3.2.3 Document Review

Through literature review, we collected information from already existing related research. This research was done on already existing blockchain applications similar to the one this project is focused on for example Blocksign [14], Siacoin[15], Storj[16] and Cryptyk[18]. This information was gathered from online sources like the internet, journals and other relevant materials on the problem domain from libraries around the university.

3.3 Data Analysis

A great deal of the data collected was qualitative. This therefore called for qualitative data analysis techniques. The major method used is the Inferential data analysis method. This approach studies the relationship between various variables for example the relationship between a student and an employer.

3.4 System Design and Analysis

In order to achieve efficient project management, we adapted the agile software development methodology where the requirements and solutions evolve together throughout the development process. This approach significantly contributed to the success of the project because we were able to anticipate the need for flexibility in time.

3.4.1 System Design

The system was designed using use case and data flow diagrams. The generated use case diagram visually express how the different users like students interact with the storage system.

In the development of the use cases, we used the object-oriented analysis development method to design the system. In this phase, we determined the systems requirements and identified the classes and the relationships among them. There are three major analysis techniques used together during the object oriented analysis namely;

- **Object modeling:** This involves developing the static structure of the software system in terms of objects. Here we identified the various classes like students, administrative assistants among others. Identified at this stage also include attributes of the various classes, associations and operations performed on them.

- **Dynamic modeling:** The major activity at this stage involved identifying relationships between the various classes. Some classes extended others that are abstract.
- **Functional modeling:** Here, we identified how the data within an object changes as the processes performed within it are executed. Identified also were the changes made on the data as it moves from one stage to another.

3.4.2 System Implementation

The implementation of the results storage system was done using the agile method of development. This involved continuous iteration of development i.e. different elements of the system like the file storage system were tested repeatedly through out the lifecycle of the project.

For the purposes of managing tasks, we used a method known as scrum which is a category under the agile method of development. Activities in this method included setting up sprints. These sprints covered a time period of one week, each with a set of tasks split among team members to be completed during the sprint. Each team member at the end of the day had to give a report on the activities assigned to him. This we did with daily stand up meetings held using google sheets[12].

3.5 Testing and Validation

At this stage of the project, we assessed the system to ensure that it can operate in different environments on multiple platforms and also confirm that it satisfies the specified requirements set in the earlier stages of the project. The results storage system has been availed to potential users so the team can get feedback from them. The process here involved deploying a sample transcript on a decentralised network from one node and being able to access it from another node.

The testing was done in two major parts namely functional testing and non-functional testing. These are further explained below;

Functional Testing

In this phase of testing, the system is tested against the requirements set at the beginning of the project. Here we used the following testing methods.

1. **Unit Testing:** Here, we carried out tests on the individual modules of the system which included the web application that handles the results and the IPFS file handler which stores the transcript on a decentralised network. Tested at this stage is also the smart contract that handles the storage of the transcripts' hash on a blockchain.

2. **Integration Testing:** The different individual modules that were tested in the above stage were tested when integrated together to ensure that once results are verified, the transcript is stored on a decentralised network and its hash stored on a blockchain network.
3. **System Testing:** At this stage, we tested the entire system with all the modules integrated together for bugs. The goal here was to test for user-expected conditions.
4. **Acceptance testing:** Being the final stage, the system was availed to potential users to make sure it works as expected. The major drive here was to ensure that all the project goals and requirements had been met.

Non-Functional Testing

The major drive for this phase of the testing process called was to ensure the non-functional requirements were met. This was achieved using four major methods explained below in their order.

1. **Performance Testing:** The system was tested for different behavior under various conditions. An endurance test was carried out to monitor how the storage system would behave under sustained use.
2. **Security Testing:** A security test was carried out to ensure the data and information stored in this system is safe from unauthorized access.
3. **Usability Testing:** Here, the system was tested for usability from a users' perspective. some of the tested aspects include the Graphical User Interface (GUI), the workflow of the system among other things.
4. **Compatibility Testing:** Finally, the system was tested in different environments. Different browsers like google chrome and mozilla firefox were used to try to access the blockchain network.

3.6 Conclusion

To realize all this, we had to put into play our project management skills and this called for the need to track our progress using daily Stand Up meetings. This is recorded and shared on google sheets [12].

Chapter 4

System Analysis and Design

This chapter describes the study, analysis and design of the system. It highlights the identified requirements and architectural design of the system.

4.1 Overview of the system

The system designed in this project is aimed at having students transcripts stored and shared on a blockchain network. The storage of transcripts on a blockchain network ensures more security in addition to their storage as hard copy documents. To emphasize security, the transcripts are first hashed into data of fixed size and then stored on a blockchain. The system uses IPFS (InterPlanetary File System)[15] to produce a hash code for a transcript. The resultant hash code is then stored on the Ethereum blockchain.

In order to simulate the blockchain locally, this system uses Ganache which runs a local instance of the Ethereum blockchain on a user computer. To gain access to the network, the user needs a browser extension known as MetaMask. MetaMask is a bridge that allows users to visit the distributed web through their browsers. It allows one to run Ethereum dApps[15] right in one's browser. Addition of each transcript to the blockchain costs a certain amount of ether[16], the currency for the Ethereum blockchain.

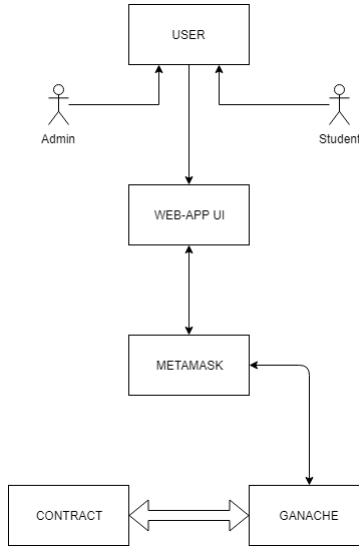


Figure 4.1: Simple system Architecture

4.2 System Analysis

4.2.1 Data Analysis

From the data retrieved during the research process, we found that the present system handling students records is prone to a number of errors and weaknesses.

The current system handling students results at Makerere University does not have a limit to the number of times a student can do a course as opposed to the actual policy by the University where a student is meant to sit for exams in a course not more than three times.

Another discovery from the data received was that the present-day system handling students results at Makerere University can accept an input of a percentage figure greater than 100%.

Another important note is that currently, students' transcripts exist only in hard copy and can only be picked and verified at the University.

4.2.2 System Requirements

The system uses IPFS and the Ethereum blockchain as its main foundation. MetaMask is a browser extension required for user access to the Ethereum blockchain via a browser e.g. Google Chrome, Mozilla Firefox among others. Below are the user requirements, functional and non-functional requirements.

User Requirements

- U.1 Allow an administrative assistant enter students results.
- U.2 Allow students to access their results without being able to change them.
- U.3 Provide for students to easily share their results information with employers.
- U.4 Allow employers to easily verify students' results.

Functional Requirements

- F.1 Provide verification of a user.
- F.2 Ensure that the students results are not altered.

Non Functional Requirements

- N.1 The system must verify any addition to the blockchain.
- N.2 The system must notify the system administrator incase of any unauthorized transactions.

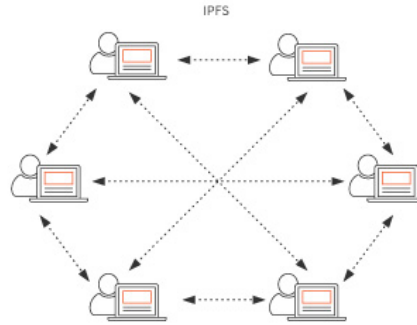
4.3 System Design

The system is dependant on two technologies i.e IPFS and Ethereum. This section includes an overview of how each of these technologies work.

- **IPFS**

IPFS is an open-source, peer-to-peer distributed hypermedia protocol that aims to function as a ubiquitous file system for all computing devices. It is a complex and highly ambitious project with some serious and profound implications on the future development and structure of the Internet as we know it.

Figure 4.2: IPFS decentralized architecture.

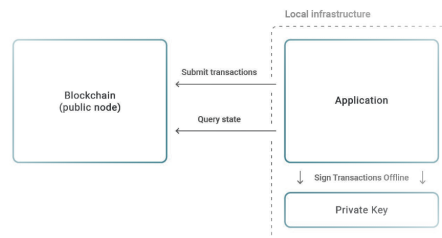


The links between the nodes in IPFS take the form of cryptographic hashes, and this is possible because of its Merkle DAG[18] (Directed Acyclic Graphs) data architecture. Each file and all blocks within it are given a unique identifier, which is a cryptographic hash. Duplicates are removed across the network and version history is tracked for every file.

- **Ethereum blockchain**

Ethereum’s architecture allows for an application to sign transactions offline and relay them to a public node. In this project, since we are running a local instance of the blockchain using Ganache, we have set up a web3 provider engine in our configuraion to transparently sign transactions offline, using Metamask, and send them to an IPFS node.

Figure 4.3: Ethereum blockchain architecture with offline Signing and public nodes.



4.3.1 System Architecture

The structure of the system is composed of the following major components:

- A blockchain network built on the Ethereum platform and a local implementation of it running in Ganache.
- The IPFS distributed network for storage and peer-to-peer sharing of records.
- A students' results system that combines:
 1. Creation and Manipulation of results locally
 2. Storage, Access and distribution of results remotely
- A storage server for student information and transcripts

Below is a class diagram describing the structure of the system and a use case diagram depicting the interactions among the system's elements.

Class Diagram

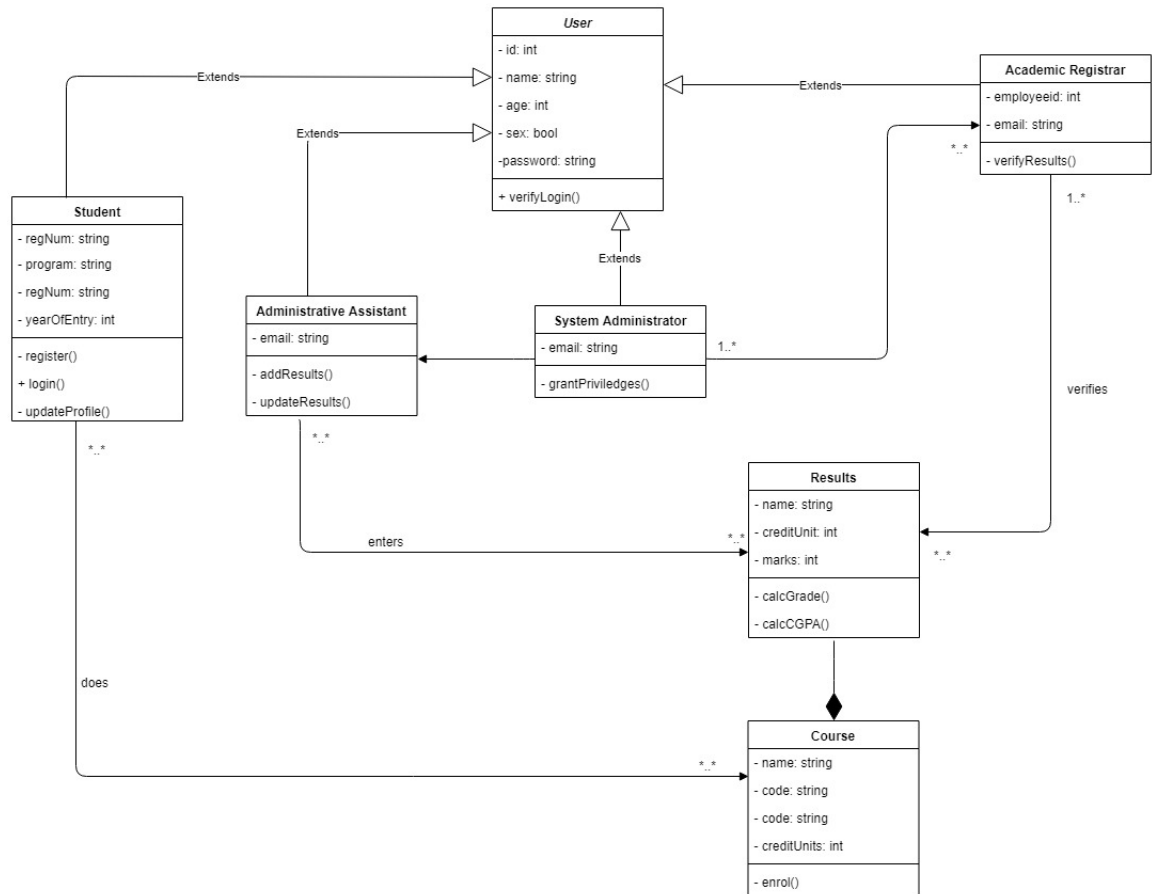


Figure 4.4: Class diagram

Use Case Diagram

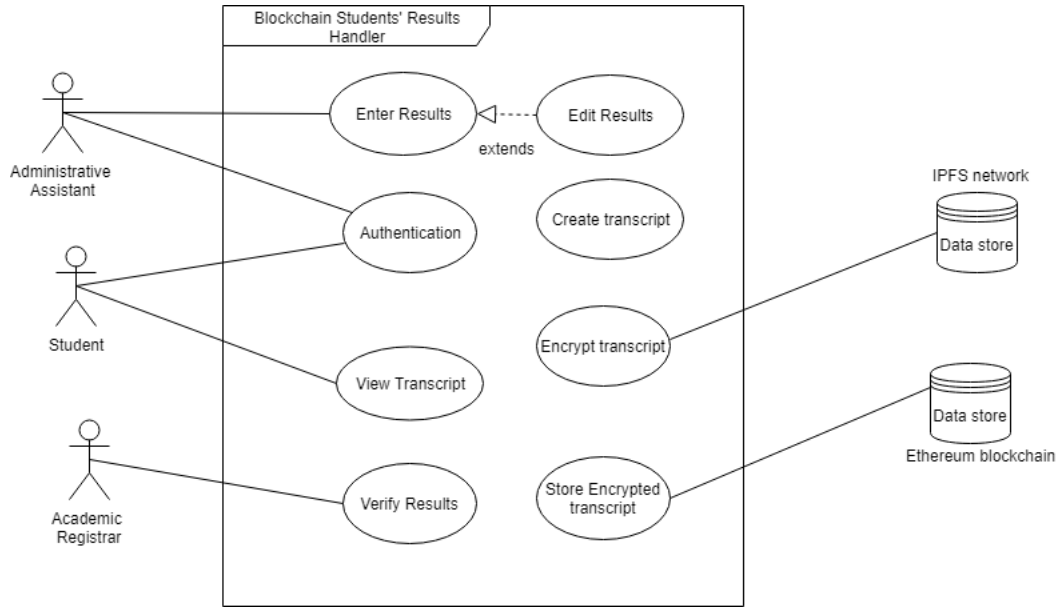


Figure 4.5: Use Case diagram

4.3.2 Design Constraints

The system for storing students' results on the blockchain is dependent on a number of factors, and these constrain its design in one way or another. Here below are some example constraints:

- **Internet Connectivity**
Since the system runs online, this thereby implies the need for users to have access to the internet.
- **Browser Support**
Any browser can be used to access the internet. However, accessing the Ethereum blockchain to use a dApp via a browser needs that particular browser to support the MetaMask extension. Currently, Metamask extensions are only available for Chrome, Firefox, Opera and Brave browsers. This constrains the system to these particular browsers, leaving out users that may not have the mentioned browsers.
- **Payment for the blockchain (in Cryptocurrency)**
Writing to the blockchain costs gas. Gas in the context of Ethereum is a unit and a measurement for the computing power that is needed to execute certain operations in the Ethereum Virtual Machine (EVM). Use of the system would require an Ethereum wallet[19].

- ***Ganache limitation***

During simulation of the blockchain network locally and implementation of the system using Ganache, the developers were limited to only ten virtual accounts to simulate the entire network of actual accounts.

Assumptions

Some assumptions were made during the design and development of the system. They include the following:

- The end-user is willing to learn and adopt to the technology that may be new to him/her.
- Users have a reliable connection to the internet.
- Users are familiar with common internet browsers and file extensions for these browsers.
- The system uses QR codes for purposes of verification. Therefore, it is assumed that users are familiar with QR codes and have access to a QR code scanner.
- Scalability of the system will not negatively affect the applications speed and reliability.

4.3.3 Design Methodology

We used the Agile software development (ASD) methodology. This methodology involves adaptive planning, evolutionary development, early delivery, and continual improvement. It also encourages rapid and flexible response to change. We focused on keeping code simple and testing often. This helped us to minimize risks such as bugs, cost overruns and the changing requirements.

4.3.4 Graphical User Interface (GUI) Design

This section provides the detailed design of the system and subsystem inputs and outputs relative to the user.

Inputs

Ethereum network password: the users password is required to create an account on the Ethereum network. If the user is logging in on a different device from a previous one that was used to access the network, theyll have to enter the seed phrase generated for them by the platform.

Results: When an administrative assistant logs into the system, he/she can enter the students results.

Outputs

Testimonial: before the results are forwarded to the blockchain, a student can access the system and view his/her progressive results.

Transcript: On accessing the platform, a student can view his transcript which can be printed as a pdf. An employer who would like to view an applicants past results can also access the network and view the same transcript.

4.3.5 External Interfaces

Hardware Interfaces

To fully access the functionality of this system, a user is required to have Computer with an internet browser (like google chrome, mozilla firefox, among others) with the MetaMask browser extension installed.

Software Interfaces

The functionalities of the external interfaces were developed using web-based scripting languages like PHP, JavaScript and the blockchain network built on the ethereum platform.

Communication Interfaces

The student details handled by the system are stored on an online sql database. The fully processed and verified transcript is stored on the blockchain built on the ethereum platform.

User Interfaces

Users navigate through the application using a windowed GUI. This involves clicking using a mouse, dragging and dropping among other manoeuvres possible with a windowed GUI.

Chapter 5

System Implementation, Testing and Validation

5.1 Introduction

This chapter describes how the Students results handler was implemented. The implementation was driven by the desire to achieve the objectives set at the beginning of the project.

5.2 System Implementation

This section contains an overview of the project implementation; it highlights the major components and the operation of the system as well as the different user interfaces and activities that allow users to interact with the system.

5.2.1 Implementation tools

This application has various faces that can be accessed by the student, the Administrative Assistant, the Academic registrar and a potential employer. Various tools are used to develop these for example, the truffle framework which provides an environment to write smart contracts in solidity and compile them. Other tools include Ganache[14] which is a blockchain network simulator on a local machine.

The front end of the application is developed in languages such as JavaScript, HTML and using the bootstrap framework as well.

5.2.2 User Interface Design

The system can be accessed through a web application on a browser of choice. However, the browser should be able to support the MetaMask file extension.

This is helpful in enabling the user access the blockchain network.

Account Creation

For a student still on normal academic progress, he/she has the ability to register and have an account. This requires the student id number and a password.

However, for access to the blockchain, the student or any other user intending to access the verified transcript has to create an account on the Ethereum[13] network. During this process, a seed phrase is automatically generated for a user and he/she only has to create a password.

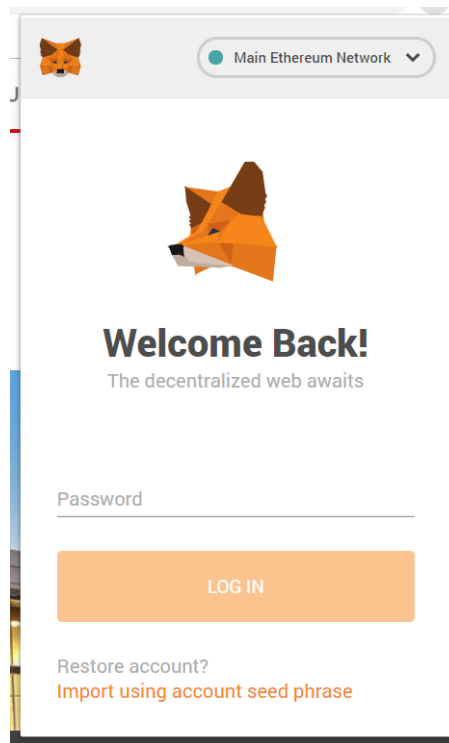


Figure 5.1: Logging into the ethereum network

Results

Viewing Results

This page can be accessed by a logged in student or an administrative assistant. The student can only view his/her results whereas the administrative assistant can view the results of various students. **Manipulating results**

In addition to viewing results of various students, the administrative assistant can also add/edit students results.

Chapter 6

Recommendations, Conclusion and Future Works

Chapter 7

Appendices

Bibliography

- [1] Margaret Rouse, TechTarget(2018, September). *Cryptography*[article],
Available: <https://searchsecurity.techtarget.com/definition/cryptography>
- [2] Records Keeper(2018). *Verify Academic Certifications*[article],
Available: <https://www.recordskeeper.co/verify-academic-certifications/>
- [3] *The scourge of fake academic papers*[article],
Available: <https://www.monitor.co.ug/News/Education/jobs-dark-world-fake-academic-documents/688336-4784694-bvjk7z/index.html>
- [4] *High youth unemployment persists despite entrepreneurship training*[article],
Available: <https://www.monitor.co.ug/SpecialReports/High-youth-unemployment-persists-entrepreneurship-training/688342-4644926-563r8fz/index.html>
- [5] *Uganda Literacy Rate*[article],
Available: <https://knoema.com/atlas/Uganda/topics/Education/Literacy/Adult-literacy-rate>
- [6] *Blocksign*
Available: <https://blocksign.com/>
- [7] *Siacoin*
Available: <https://sia.tech/>
- [8] *What is Storj? - Beginners Guide*[article],
Available: <https://coincentral.com/storj-beginners-guide/>
- [9] *Cryptyk*
Available: <https://www.cryptyk.io/>
- [10] Luke Graham, CNBC News (2016, May). *Schools are using bitcoin technology to track students*:[article],
Available: <https://www.cnn.com/2016/05/09/schools-are-recording-students-results-on-the-blockchain.html>
- [11] Donald Clark, OEB Global (2016, September. 12). *10 ways Blockchain could be used in education*[article],

- Available: <https://oeb.global/oeb-insights/10-ways-blockchain-could-be-used-in-education>
- [12] *Google Sheets Daily Stand-Up Meeting Notes*[article],
Available: <https://docs.google.com/document/d/1eJhi8pN2b1Nc29sU-jxtM-PKZ6UtxqFijfrP1fr14F0/edit?usp=sharing>
- [13] *Ethereum Project Blockchain platform to run smart contracts as they are coded to be*[article],
Available: <https://www.ethereum.org>
- [14] *Ganache A one click blockchain*[article],
Available: <https://truffleframework.com/ganache>
- [15] *Decentralized application*[article],
Available: https://en.wikipedia.org/wiki/Decentralized_application
- [16] *What is ether?*[article],
Available: <https://bitcoinmagazine.com/guides/what-ether/>
- [17] *Nonverbal Communication*[article],
Available: <https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm/>
- [18] *Directed acyclic graph*[article],
Available: https://en.wikipedia.org/wiki/Directed_acyclic_graph
- [19] *Ethereum Wallet - What is a wallet, and which one should I use?*[article],
Available: <https://www.ethereum.org/use/>