

| | |
|---------------------------------|--------------------------------------|
| Module Title: | Concurrent Programming |
| Module Code: | 6SENG006W |
| In-Class Test: | 18th January, 2023 |
| Start Time: | 11:00 |
| Submission Deadline: | 12:30 |
| RAF Submission Deadline: | 12:53 |

INSTRUCTIONS FOR CANDIDATES

There are EIGHT questions in the test.

Answer ALL EIGHT questions.

Questions 1 - 4 are worth 10 marks each.

Questions 5 - 8 are worth 15 marks each.

**YOU MUST SUBMIT YOUR ANSWERS BEFORE THE
SUBMISSION DEADLINE.**

Question 1

Explain what each of the following concurrency concepts mean:

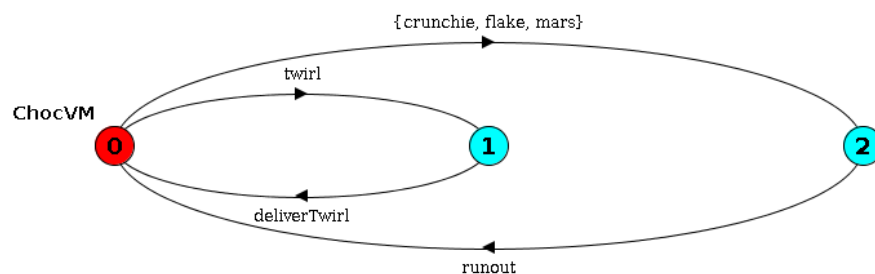
- (a) process
- (b) asynchronous action
- (c) nondeterminism
- (d) interference
- (e) individual starvation

[10 marks]
[TOTAL 10]

Question 2

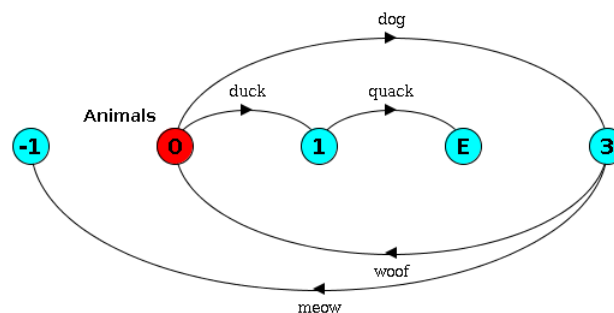
Give the FSP process definitions for the two processes ChocVM and Animals based on the following *Labelled Transition System (LTS)* graphs:

(a)



[5 marks]

(b)



[5 marks]
[TOTAL 10]

Question 3

- (a) Briefly describe how a Java thread can be defined using the Thread class, including the rôle of the constructor and the code to be executed. **[6 marks]**
- (b) Assume a novice Java concurrent programmer has created three Java threads called `manager`, `worker_1` and `worker_2`, the programmer then writes the following code to get them to execute concurrently:

```
manager.run()  
worker_1.run()  
worker_2.run()
```

Explain why this would not work and give the correct code to do this.

[4 marks]

[TOTAL 10]

Question 4

- (a) With reference to Dijkstra's *semaphore* concurrent programming mechanism. Explain the differences between a *mutex*, a *binary semaphore* and a *general semaphore*. **[3 marks]**
- (b) Describe the operations that can be carried out on a semaphore. **[7 marks]**

[TOTAL 10]

Question 5

The following FSP program SYSTEM models two processes Successor and Predecessor sharing a Counter.

```
const MAX    = 3
range RANGE = 0..MAX

Counter ( N = 0 ) = CVal[N],

CVal[ cv : RANGE ] = (  when( cv < MAX ) succ -> CVal[ cv + 1 ]
                        |  when( cv > 0 )  pred -> CVal[ cv - 1 ]
                        |  succVal[cv] -> CVal[ cv ]
                        |  predVal[cv] -> CVal[ cv ] ) .

Successor = (  succ -> Successor
              | succVal[ i : RANGE ] -> Successor ) .

Predecessor = (  pred -> Predecessor
                | predVal[ i : RANGE ] -> Predecessor ) .

||SYSTEM = ( Counter || Successor || Predecessor ) .
```

(a) Draw the alphabet diagram for SYSTEM. **[5 marks]**

(b) For each action state:

- the type of action: synchronous or asynchronous.
- all the processes that perform it.

[8 marks]

(c) What actions can be performed by the SYSTEM when the Counter's value is 3?

[2 marks]

[TOTAL 15]

Question 6

In relation to the life-cycle states of a Java thread:

- (a) List the possible states a Java thread can be in and give a brief description of each state. **[6 marks]**
- (b) Explain the sequence of states and state transitions that an executing thread undergoes from the *point it fails to acquire a synchronisation lock*, to the point it is *available to be scheduled to execute*. **[4 marks]**
- (c) Given the following code fragment:

```
public void synchronized method1()
{
    // A
    wait() ;
    // B
}
```

Explain the sequence of states and state transitions that a thread undergoes when executing the code starting at point A and ending at point B.

[5 marks]
[TOTAL 15]

Question 7

With reference to the Java code for a simple variable class called `Variable` given in Appendix A, answer the following questions.

- (a) State the modifications necessary to convert the `Variable` class into a secure and correctly functioning *monitor* class that would be safe to be used and shared by several threads in a multi-threaded Java program. **[8 marks]**
 - (b) Explain the purpose of the modifications you have made to the `Variable` class in part (a). **[7 marks]**
- [TOTAL 15]**

Question 8

- (a) Describe the Readers and Writers problem, and explain the concurrency issues that must be solved.
- (b) Semaphores can be used to construct a correct solution for the Readers and Writers problem. Explain what semaphores are needed and what they are used for in a solution.

[5 marks]

[10 marks]

[TOTAL 15]

Appendix A

This appendix contains the Java code for an integer variable class.

```
1  class Variable
2  {
3      int    variable = 0 ;
4      boolean updated  = false ;
5
6      public int value()
7      {
8          while ( !updated )
9          {
10             try {
11                 System.out.println( "Cannot return old value" ) ;
12                 Thread.sleep(1000) ;
13             } catch(InterruptedException e){ }
14         }
15         updated = false ;
16
17         return variable ;
18     }
19
20     public void assign( int newValue )
21     {
22         while ( updated )
23         {
24             try {
25                 System.out.println( "Cannot overwrite new value" ) ;
26                 Thread.sleep(1000) ;
27             } catch(InterruptedException e){ }
28         }
29         variable = newValue ;
30
31         updated = true ;
32
33     }
34 }
```

END OF THE IN-CLASS TEST PAPER