

Module code: MOD005432	Version: 1 Date Amended: 04/May/2016
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1. Module Title
E-Commerce and E-Crime

2a. Module Leader
James Larner

2b. Department
Department of Computing and Technology

2c. Faculty
Faculty of Science and Technology

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The connected world is changing, with the widespread use of fast internet connections and the move to online shopping so comes new dangers with online security. With this advent also comes new ways for criminals to use technology to their advantage.

This module will introduce students to the concepts of E-Commerce together with an appreciation of E-Crime including how this is employed and how it can be mitigated.

Students will be able to evaluate E-Commerce websites for content and security and to identify concepts used to make E-Commerce successful. E-Crime will be assessed and contingency planning considered.

Students will consider relevant news articles each week and discuss these in class.

Assessment will be through a report critically analysing e-commerce websites and evaluating their commercial success factors and their security.

6b. Outline Content

What is E-Crime?

How does E-Commerce work and what techniques can companies employ to make E-Commerce successful?

Types of E-Crime

Types of E-Commerce

Impact of E-Crime on the economy

6c. Key Texts/Literature

The reading list to support this module is available at: <http://readinglists.anglia.ac.uk/modules/mod005432>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Describe types of E-Commerce and the requirements for each
2	Knowledge and Understanding	Discuss E-Crime and the potential threats with regard to E-Commerce
3	Intellectual, practical, affective and transferrable skills	Appraise E-Commerce websites against their effectiveness and potential for E-Crime
4	Intellectual, practical, affective and transferrable skills	Present and discuss recent E-Crimes

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2017/8	F01UCP	Semester 1	University Centre, Peterborough	Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1,2,3,4	Lecture 2 hr x 12 weeks
Other teacher managed learning	12	1,2,3,4	Seminar 1 hr x 12 weeks
Student managed learning	114	1,2,3,4	reading, research, skills practice, assignment
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1,3	40 (%)	Fine Grade	30 (%)
Presentation regarding recent news reports on E-Crime (1,000 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	2,4	60 (%)	Fine Grade	30 (%)
Report appraising selected E-Commerce websites (2,000 words)					

In order to pass this module, students are required to achieve an overall mark of 40%.

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment of as specified above

(b) pass any pass/fail elements