

# Math 415 - Lecture 1

## Introduction

Monday August 24 2015

- Textbook: Chapter 1.3, Chapter 2.2 (just the pages 78 and 79)
- Suggested Practice Exercise: in Chapter 1.3, Exercise 1,3, 5, 6, 11
- Khan Academy Video: Matrices: Reduced Row Echelon Form 1

## 1 Systems of Linear Equations

**Definition.** A **linear equation** is an equation of the form

$$a_1x_1 + \dots + a_nx_n = b$$

where  $a_1, \dots, a_n, b$  are numbers and  $x_1, \dots, x_n$  are variables.

*Example 1.* Which of the following equations are linear equations (or can be rearranged to become linear equations)?

$4x_1 - 5x_2 + 2 = x_1$	$3x_1 - 5x_2 = -2$	<i>Linear.</i>
$x_2 = 2(\sqrt{6} - x_1) + x_3$	$2x_1 + x_2 - x_3 = 2\sqrt{6}$	<i>Linear.</i>
$4x_1 - 6x_2 = x_1x_2$	$4x_1 - 6x_2 = \underline{x_1x_2}$	<i>Not linear.</i>
$x_2 = 2\sqrt{x_1} - 7$	$x_2 = \underline{2\sqrt{x_1}} - 7$	<i>Not linear.</i>

This course will focus on linear equations.

**Definition.** A **system of linear equations** (or a **linear system**) is a collection of one or more linear equations involving the same set of variables, say,  $x_1, x_2, \dots, x_n$ .

**Definition.** A **solution** of a linear system is a list  $(s_1, s_2, \dots, s_n)$  of numbers that makes each equation in the system true when the values  $s_1, s_2, \dots, s_n$  are substituted for  $x_1, x_2, \dots, x_n$ , respectively.

**Definition.** The **solution set** of a system of linear equations is the set of all possible solutions of a linear system.

*Example 2.* Two equations in two variables:

$$\begin{aligned}x_1 + x_2 &= 1 \\ -x_1 + x_2 &= 0.\end{aligned}$$

What is a solution for this system of linear equations?

**Add them.**  $2x_2 = 1 \Rightarrow x_2 = .5$

**Plug into first equation.**  $x_1 + .5 = 1 \Rightarrow x_1 = .5$

$(x_1, x_2) = (.5, .5)$  is the only solution.

*Example 3.* Does every system of linear equation have a solution?

$$\begin{aligned}x_1 - 2x_2 &= -3 \\ 2x_1 - 4x_2 &= 8.\end{aligned}$$

**Multiply first equation by 2.**  $2x_1 - 4x_2 = -6$

**Subtract from second equation.**  $0 = 14$

The equation  $0 = 14$  is always false, so no solutions exist.

*Example 4.* How many solutions are there to the following system?

$$\begin{aligned}x_1 + x_2 &= 3 \\ -2x_1 - 2x_2 &= -6\end{aligned}$$

**Multiply first equation by 2.**  $2x_1 + 2x_2 = 6$

**Add to second equation.**  $0 = 0$

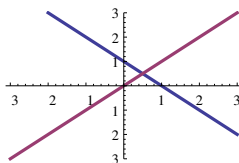
Any value of  $x_1$  works.  $x_2 = 3 - x_1$ . Infinitely many solutions.

**Theorem 1.** *This is all there is: A linear system has either*

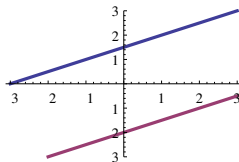
*one unique solution or no solution or infinitely many solutions.*

Can you draw the set of solutions of the above equations?

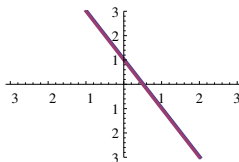
$$\begin{aligned}x_1 + x_2 &= 1 \\ -x_1 + x_2 &= 0.\end{aligned}$$



$$\begin{aligned}x_1 - 2x_2 &= -3 \\ 2x_1 - 4x_2 &= 8.\end{aligned}$$



$$\begin{aligned}x_1 + x_2 &= 3 \\ -2x_1 - 2x_2 &= -6\end{aligned}$$



(The numbers in the graphs are not quite right.)

**Take away:** Whenever you have a linear system with  $n$  equations, then the set of solutions of this system is precisely the intersection of the sets of solutions of each of the  $n$  equations on its own.

## 1.1 Strategies for solving systems of linear equations

**Definition.** Two systems are **equivalent** if they have the same solution set.

The general strategy is to replace one system with an equivalent system that is easier to solve.

*Example 5.* Consider

$$\begin{array}{rclcl}x_1 & - & 2x_2 & = & -1 \\ -x_1 & + & 3x_2 & = & 3\end{array}$$

$$R2 \rightarrow R2 + R1 \quad \begin{array}{rclcl}x_1 & - & 2x_2 & = & -1 \\ 0 & + & x_2 & = & 2\end{array}$$

$x_2 = 2$ , so  $x_1 = 3$ .

## 1.2 Matrix Notation

Matrix Notation

From a system of equations, we can get:

**Coefficient Matrix**

$$\begin{array}{rrcr} x_1 & - & 2x_2 & = & -1 \\ -x_1 & + & 3x_2 & = & 3 \end{array} \qquad \begin{bmatrix} 1 & -2 \\ -1 & 3 \end{bmatrix}$$

**Augmented matrix**

$$\begin{array}{rrcr} x_1 & - & 2x_2 & = & -1 \\ -x_1 & + & 3x_2 & = & 3 \end{array} \qquad \left[ \begin{array}{rr|r} 1 & -2 & -1 \\ -1 & 3 & 3 \end{array} \right]$$

$R2 \rightarrow R2 + R1$

$$\left[ \begin{array}{rr|r} 1 & -2 & -1 \\ 0 & 1 & 2 \end{array} \right]$$

$R1 \rightarrow R1 + 2R2$

$$\left[ \begin{array}{rr|r} 1 & 0 & 3 \\ 0 & 1 & 2 \end{array} \right]$$

**Solution:**  $x_1 = 3, x_2 = 2$

**Definition.** An **elementary row operation** is one of the following

(**Replacement**) Add a multiple of one row to another row,

(**Interchange**) Interchange two rows, or

(**Scaling**) Multiply all entries in a row by a nonzero constant.

**Definition.** Two matrices are **row equivalent**, if one matrix can be transformed into the other matrix by a sequence of elementary row operations.

**Theorem 2.** *If the augmented matrices of two linear systems are row equivalent, then the two systems have the same solution set.*

*Example 6.* Solve the following system (or show there is no solution):

$$\begin{array}{rcl} x_1 - 2x_2 + x_3 & = & 0 \\ 2x_2 - 8x_3 & = & 8 \\ -4x_1 + 5x_2 + 9x_3 & = & -9 \end{array}$$

$$\begin{array}{rcl}
x_1 - 2x_2 + x_3 = & 0 & \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ -4 & 5 & 9 & -9 \end{array} \right] \\
2x_2 - 8x_3 = & 8 & \\
-4x_1 + 5x_2 + 9x_3 = & -9 & \\
\hline
x_1 - 2x_2 + x_3 = & 0 & \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 0 & -3 & 13 & -9 \end{array} \right] \\
2x_2 - 8x_3 = & 8 & \\
-3x_2 + 13x_3 = & -9 & \\
\hline
\end{array}$$

$$\begin{array}{rcl}
x_1 - 2x_2 + x_3 = & 0 & \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & -3 & 13 & -9 \end{array} \right] \\
x_2 - 4x_3 = & 4 & \\
-3x_2 + 13x_3 = & -9 & \\
\hline
x_1 - 2x_2 + x_3 = & 0 & \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 0 & 1 & 3 \end{array} \right] \\
x_2 - 4x_3 = & 4 & \\
x_3 = & 3 & \\
\hline
x_1 - 2x_2 = & -3 & \left[ \begin{array}{ccc|c} 1 & -2 & 0 & -3 \\ 0 & 1 & 0 & 16 \\ 0 & 0 & 1 & 3 \end{array} \right] \\
x_2 = & 16 & \\
x_3 = & 3 & \\
\hline
x_1 = & 29 & \left[ \begin{array}{ccc|c} 1 & 0 & 0 & 29 \\ 0 & 1 & 0 & 16 \\ 0 & 0 & 1 & 3 \end{array} \right] \\
x_2 = & 16 & \\
x_3 = & 3 &
\end{array}$$

**Solution:** (29, 16, 3)

**Check:** Is (29, 16, 3) a solution of the *original* system?

$$\begin{array}{rcl}
x_1 & - & 2x_2 & + & x_3 & = & 0 \\
& & 2x_2 & - & 8x_3 & = & 8 \\
-4x_1 & + & 5x_2 & + & 9x_3 & = & -9 \\
\\ 
29 & - & 32 & + & 3 & = & 0 \quad \checkmark \\
& & 32 & - & 24 & = & 8 \quad \checkmark \\
-116 & + & 80 & + & 27 & = & -9 \quad \checkmark
\end{array}$$

## 2 Two Fundamental Questions (Existence and Uniqueness)

Two Fundamental Questions (Existence and Uniqueness)

There are two fundamental question about linear equation:

- (1) Is the system consistent? (I.e. does a solution **exist**?)
- (2) If a solution exists, is it **unique**? (I.e. is there one only one solution?)

*Example 7.* Is this system consistent? If so, is the solution unique?

$$\begin{array}{rrcrcl} x_1 & - & 2x_2 & + & x_3 & = & 0 \\ & & 2x_2 & - & 8x_3 & = & 8 \\ -4x_1 & + & 5x_2 & + & 9x_3 & = & -9 \end{array}$$

In the last example, this system was reduced to the triangular form:

$$\begin{array}{rrcrcl} x_1 & - & 2x_2 & + & x_3 & = & 0 \\ & & x_2 & - & 4x_3 & = & 4 \\ & & & & x_3 & = & 3 \end{array} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 0 & 1 & 3 \end{array} \right]$$

This is sufficient to see that the system is consistent and unique. Why?

- The last row determines  $x_3$  uniquely.
- Knowing  $x_3$ , the second row determines  $x_2$  uniquely.
- Knowing  $x_2$  and  $x_3$ , the first row determines  $x_1$  uniquely.
- So, exactly one possible solution  $(x_1, x_2, x_3)$ .

*Example 8.* Is this system consistent?

$$\begin{array}{rrcl} 3x_2 - 6x_3 & = & 8 \\ x_1 - 2x_2 + 3x_3 & = & -1 \\ 5x_1 - 7x_2 + 9x_3 & = & 0 \end{array} \quad \left[ \begin{array}{ccc|c} 0 & 3 & -6 & 8 \\ 1 & -2 & 3 & -1 \\ 5 & -7 & 9 & 0 \end{array} \right]$$

**Solution:**

$$\begin{array}{l} \xrightarrow{R1 \leftrightarrow R2} \left[ \begin{array}{ccc|c} 1 & -2 & 3 & -1 \\ 0 & 3 & -6 & 8 \\ 5 & -7 & 9 & 0 \end{array} \right] \\ \xrightarrow{R3 \rightarrow R3 - 5R1} \left[ \begin{array}{ccc|c} 1 & -2 & 3 & -1 \\ 0 & 3 & -6 & 8 \\ 0 & 3 & -6 & 5 \end{array} \right] \\ \xrightarrow{R3 \rightarrow R3 - R2} \left[ \begin{array}{ccc|c} 1 & -2 & 3 & -1 \\ 0 & 3 & -6 & 8 \\ 0 & 0 & 0 & -3 \end{array} \right] \end{array}$$

Equation notation of triangular form:

$$\begin{array}{rrcrcl} x_1 & -2x_2 & +3x_3 & = & -1 \\ & 3x_2 & -6x_3 & = & 8 \\ & & 0 & = & -3 \end{array}$$

The original system is inconsistent!

*Example 9.* For what values of  $h$  will the following system be consistent?

$$\begin{array}{rclcl} 3x_1 & - & 9x_2 & = & 4 \\ -2x_1 & + & 6x_2 & = & h \end{array}$$

**Solution:**

$$\begin{array}{l} \xrightarrow{R1 \rightarrow \frac{1}{3}R1} \\ \xrightarrow{R2 \rightarrow R2 + 2R1} \end{array} \left[ \begin{array}{cc|c} 3 & -9 & 4 \\ -2 & 6 & h \\ 1 & -3 & \frac{4}{3} \\ -2 & 6 & h \end{array} \right]$$
$$\left[ \begin{array}{cc|c} 1 & -3 & \frac{4}{3} \\ 0 & 0 & h + \frac{8}{3} \end{array} \right]$$

System is consistent if and only if  $h = -\frac{8}{3}$ .