

STAT 420 Spring 2014
HOMEWORK 9: DUE APRIL 29 BY 7:00PM

Exercise 1

The grade point averages of students participating in college sports programs at Anytown State University are compared.¹

| | $i = 1$ | $i = 2$ | $i = 3$ | $i = 4$ | $i = 5$ | Mean ($\bar{y}_{.j}$) | Var (s_j^2) |
|------------------------|---------|---------|---------|---------|---------|-------------------------|-----------------|
| Football ($j = 1$) | 2.3 | 2.9 | 3.1 | 3.1 | 3.6 | 3.0 | 0.220 |
| Basketball ($j = 2$) | 2.8 | 3.3 | 3.8 | 3.1 | 3.5 | 3.3 | 0.145 |
| Hockey ($j = 3$) | 1.9 | 2.6 | 3.1 | 2.0 | 2.4 | 2.4 | 0.235 |

Consider the model $y_{ij} = \mu_j + e_{ij}$ with $e_{ij} \stackrel{\text{iid}}{\sim} N(0, \sigma^2)$. At $\alpha = 0.05$, can one conclude that there is a difference in the mean GPA of the three groups? State the null and alternative hypotheses, construct the ANOVA table, and state your conclusion at $\alpha = 0.05$. Do NOT use a computer for this problem.

Exercise 2

Do NOT use a computer for this problem. The data below represent the attendance for STAT 408, STAT 420–N1, and STAT 420–D1 for a random sample of 5 days for each class during Spring 2012 semester.

| | $i = 1$ | $i = 2$ | $i = 3$ | $i = 4$ | $i = 5$ | Mean ($\bar{y}_{.j}$) | Var (s_j^2) |
|-------------------------|---------|---------|---------|---------|---------|-------------------------|-----------------|
| STAT 408 ($j = 1$) | 39 | 40 | 47 | 49 | 50 | 45 | 26.5 |
| STAT 420 N1 ($j = 2$) | 49 | 53 | 56 | 57 | 60 | 55 | 17.5 |
| STAT 420 D1 ($j = 3$) | 48 | 49 | 53 | 55 | 60 | 53 | 23.5 |

- Test $H_0 : \mu_1 = \mu_2 = \mu_3$ at $\alpha = 0.10$ using the ANOVA F test. Construct an ANOVA table and state your conclusion (Reject H_0 or Do NOT Reject H_0). What is the p-value for this test?
- Use a 90% confidence level and Scheffé's multiple comparison procedure to compare the average attendance for both sections of STAT 420 versus the average attendance for STAT408. (Construct a 90% interval for an appropriate contrast.)
- Test $H_0 : \tilde{\mu}_1 = \tilde{\mu}_2 = \tilde{\mu}_3$ at $\alpha = 0.10$ using the Kruskal-Wallis test. What is the p-value for this test?

¹These data do NOT represent the professor's opinion of hockey and hockey players; go Blackhawks!

Exercise 3

Do NOT use a computer for this problem. Each of three cars is driven with each of four different brands of gasoline. The number of miles per gallon driven for each of the $ab = (3)(4) = 12$ different combinations is recorded in the table below.

| Car | Gasoline | | | | $\bar{y}_{i.}$ |
|----------------|----------|----|----|----|----------------|
| | 1 | 2 | 3 | 4 | |
| 1 | 31 | 32 | 23 | 26 | 28 |
| 2 | 36 | 38 | 28 | 34 | 34 |
| 3 | 23 | 29 | 27 | 21 | 25 |
| $\bar{y}_{.j}$ | 30 | 33 | 26 | 27 | 29 |

Consider the model

$$y_{ij} = \mu + (\text{car})_i + (\text{gas})_j + e_{ij} \quad i \in \{1, 2, 3\} \quad j \in \{1, 2, 3, 4\}$$

where $e_{ij} \stackrel{\text{iid}}{\sim} N(0, \sigma^2)$ and the effect terms sum to zero: $\sum_{i=1}^3 (\text{car})_i = 0$ and $\sum_{j=1}^4 (\text{gas})_j = 0$.

- (a) Create an ANOVA table for these data.
- (b) Test for differences in cars. Use a 5% level of significance.
 $H_0 : (\text{car})_1 = (\text{car})_2 = (\text{car})_3$
- (c) Test for differences in brands of gasoline. Use a 5% level of significance.
 $H_0 : (\text{gas})_1 = (\text{gas})_2 = (\text{gas})_3 = (\text{gas})_4$