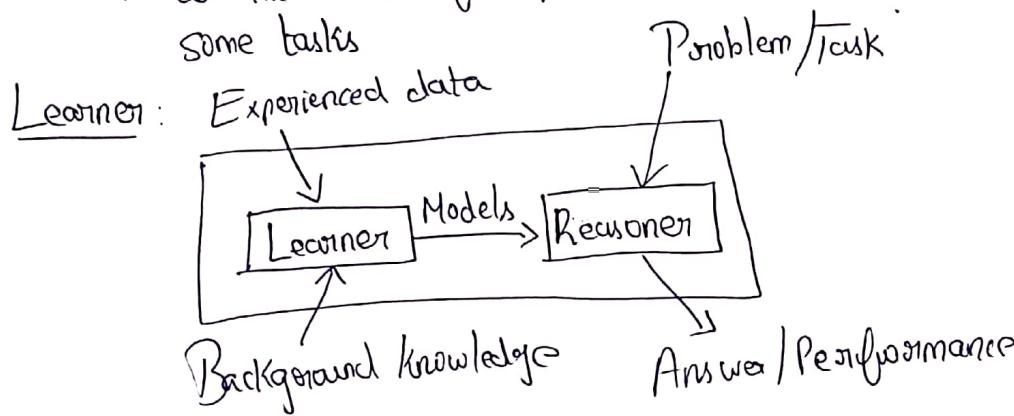


MACHINE LEARNING (ML)

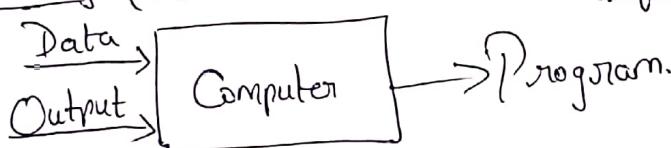
Learning: It is the ability to Improve one's behaviour based on experience.

Machine Learning: Explores algorithms that can,

- * Learn from data / build a model from data.
- * Use the model for prediction, decision making or solving some tasks



Machine Learning: (System adapts to changing environment and brings useful information)



DEFINITION OF ML:

→ A computer program is said to learn from experience E w.r.t some task T and some performance measure P, if its performance on T, as measured by P improves with experience E — Tom Michell.

Ex To predict the traffic pattern

Traffic pattern - Task T

Past Traffic pattern - Experience E

If the machine has successfully learned then it will do better at predicting future traffic pattern (Performance P)

Why ML? → Recent Progress in algorithms and theories

- Growing flood of online data.
- Computational power is available.
- Budding industries

APPLICATIONS OF ML:

- Social Media (Behaviour Study)
- Medical Diagnostics (Based on historical medical records, detects which treatment is better for the patients)
- Super Market (Business Intelligence)
- Aircraft Design (Auto Learning)
- Robot Design
- Finance (Predict if a stock will rise or fall)
- Self Driving Cars (Auto Parking Cars)
- Natural Language Processing - NLP (Movie Recommendations)
- Speech Recognition.
- Computer Machine (Face detection / Object Recognition)
- Fraud Detection
- Identification of Spam Mail
- Rainfall Prediction
- Google Translator.

EXAMPLES OF MACHINE LEARNING

APPLICATIONS:

- The mining task are divided into two
- 1) Descriptive - characterise the properties of data.
- 2) Predictive - Inference on current data to make predictions.

FUNCTIONALITIES:

- 1) Class or concept description ↗ Characterization (Summarization)
- 2) Association analysis ↗ Discrimination (Comparison) ↗ Compare target class with contrasting class
- 3) Classification and prediction
- 4) Clustering (analysis)
- 5) Outlier Analysis.
- 6) Evolution Analysis.

ASSOCIATION ANALYSIS:

- Find the frequent items / elements
- Find the association between the frequent elements

* Single dimensional association rule.

E.g. (buys 'x', computer) \Rightarrow buys ('x', software)



* Multidimensional Association rule

$\Leftrightarrow \text{age}('x', 40-60) \wedge \text{income}('x', 1 \text{ lakh} - 10 \text{ lakh}) \Rightarrow \text{buys}('x', \text{computer})$

Here, 3 dimensions are used namely age, income and buys.

Algorithms Used:

- 1) Apriori Algorithm
- 2) FP-Tree Algorithm

APRIORI ALGORITHM:

Ex:

TID	Items
T ₁	I ₁ , I ₂ , I ₅
T ₂	I ₂ , I ₄
T ₃	I ₂ , I ₃
T ₄	I ₁ , I ₂ , I ₄
T ₅	I ₁ , I ₃
T ₆	I ₂ , I ₃
T ₇	I ₁ , I ₃
T ₈	I ₁ , I ₂ , I ₃ , I ₅
T ₉	I ₁ , I ₂ , I ₃

Given: The Transaction database

Minimum support count = 2

Threshold = 70%

Minimum confidence

Scan D
for count
of each
candidate

IS	SC
I ₁	6
I ₂	7
I ₃	6
I ₄	2
I ₅	2

compare
all CSC
with
MSC

IS	SC
I ₁	6
I ₂	7
I ₃	6
I ₄	2
I ₅	2

o latth) \Rightarrow
 ('x', computer)

Generate C_2

Candidates from L_1

C_k from L_{k-1}

C_2 from L_1

IS	SC
I_1, I_2	4
I_1, I_3	4
I_1, I_4	1
I_1, I_5	2
I_2, I_3	4
I_2, I_4	2
I_2, \bar{I}_5	2
I_3, I_4	0
I_3, I_5	1
I_4, I_5	0

Compare all csc with msc

IS	SC
I_1, I_2	4
I_1, I_3	4
I_1, I_5	2
I_2, I_3	4
I_2, I_4	2
I_2, I_5	2

Generate C_3

Candidates from L_2

IS	SC
I_1, I_2, I_3	2
I_1, I_2, I_5	2
I_1, I_2, I_4	1
I_1, I_3, I_5	1
I_1, \bar{I}_2	0
I_1, I_2, \bar{I}_3, I_4	0
I_1, I_2, \bar{I}_3, I_5	1
$I_1, \bar{I}_2, I_4, \bar{I}_5$	0
I_2, \bar{I}_3, I_4	0
I_2, I_3, \bar{I}_5	1
$I_2, \bar{I}_4, \bar{I}_5$	0

Compare all csc with msc

IS	SC
I_1, I_2, I_3	2
I_1, I_2, \bar{I}_5	2

Generate C_4

Candidates from L_3

IS	SC
I_1, I_2, \bar{I}_3, I_5	1

The resultant frequent item set core sets

IS	Sc
I_1, I_2, I_3	2
I_1, I_2, I_5	2

C_4

IS	SC
I_1, I_2, \bar{I}_3, I_5	1

Finding Association Rules:

I_1, I_2, I_3 :

A	\Rightarrow	B
I_1	\Rightarrow	$I_2 \wedge I_3$
I_2	\Rightarrow	$I_1 \wedge I_3$
I_3	\Rightarrow	$I_1 \wedge I_2$
$I_1 \wedge I_2$	\Rightarrow	I_3
$I_1 \wedge I_3$	\Rightarrow	I_2
$I_2 \wedge I_3$	\Rightarrow	I_1

Confidence

$$A \rightarrow B \Rightarrow \frac{P(A \vee B)}{P(A)}$$

$$\Rightarrow S_c(A \vee B) = \frac{S_c(A)}{S_c(A)}$$

Note:

CLAS:

$$\frac{S_c(I_1 I_2 I_3)}{S_c(I_1)} = \frac{2}{6} = \frac{1}{3} = 30\%$$

$$\frac{S_c(I_1 I_2 I_3)}{S_c(I_2)} = \frac{2}{7} = 0.28 \Rightarrow 28\%$$

$$\Rightarrow \frac{2}{6} = \frac{1}{3} = 30\%$$

$$\Rightarrow \frac{2}{4} = \frac{1}{2} = 0.5 = 50\%$$

$$\Rightarrow \frac{2}{4} = \frac{1}{2} = 0.5 = 50\%$$

$$\Rightarrow \frac{2}{4} = \frac{1}{2} = 0.5 = 50\%$$

AL

1) D

2) I

3) I

I_1, I_2, I_5

2

I_1	$I_2 \wedge I_5$	$\frac{2}{6} = 0.3 = 30\%$
I_2	$I_1 \wedge I_5$	$\frac{2}{7} = 0.28$
I_5	$I_1 \wedge I_2$	$\frac{2}{2} = 100\%$
$I_1 \wedge I_2$	I_5	$\frac{2}{4} = \frac{1}{2} = 0.5$
$I_1 \wedge I_5$	I_2	$\frac{2}{2} = 100\%$
$I_2 \wedge I_5$	I_1	$\frac{2}{2} = 100\%$

The resultant association rules are

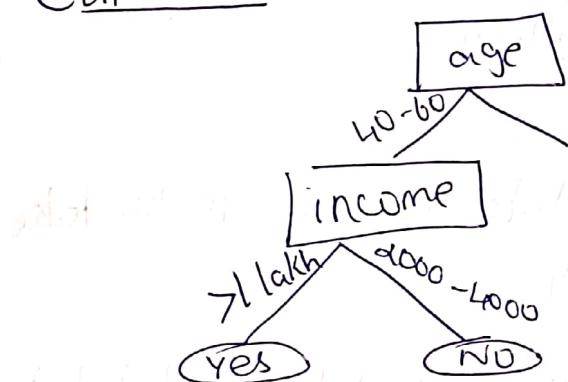
I_1	$\Rightarrow I_1 \wedge I_2$
$I_1 \wedge I_2$	$\Rightarrow I_2$
$I_2 \wedge I_3$	$\Rightarrow I_3$

Note: 2 Algorithms are used for association rules mining

1) Apriori algorithm.

2) FP-tree (Frequent pattern growth) tree algorithm

CLASSIFICATION:



\rightarrow If age equals to 40-60 and income = greater than 10 Lakh then buys computer = Yes

ALGORITHMS:

- 1) Decision Tree induction
- 2) Naive Bayesian Classification
- 3) Neural Networks

PREDICTION:

\Rightarrow Predicting the future trends based on past application

Algorithms:

- 1) Linear Regression
- 2) Multiple Regression

CLUSTER ANALYSIS:

→ Similar elements are grouped together to form clusters. Eg Super computer.

Algorithms:

- 1) K-Means
- 2) Agglomerative Nesting (AGNES)
- 3) Divisive Analysis (DIANA)

OUTLIER ANALYSIS:

→ The element of data that doesn't fit into any of the cluster is called an outlier.

EVOLUTION ANALYSIS:

→ Based on all the historical data we can make take efficient decision making.

LEARNING:

- 1) Supervised Learning
- 2) Unsupervised "
- 3) Semi supervised "
- 4) Reinforcement "

SUPERVISED: All data is labeled and the algorithms learn to predict the O/P from the I/P data.

UNSUPERVISED: All data is unlabelled and the algorithms learn to inherit structure from the I/P data.

SEMI SUPERVISED: Some data is labelled but most of it is unlabelled and a mixture of supervised and unsupervised techniques can be used.

REINFORCEMENT: It allows machines and software agent to automatically determine the ideal behaviour within a specific context, in order to maximize its performance. Simple reward feedback is required from the agent to learn its behaviour.

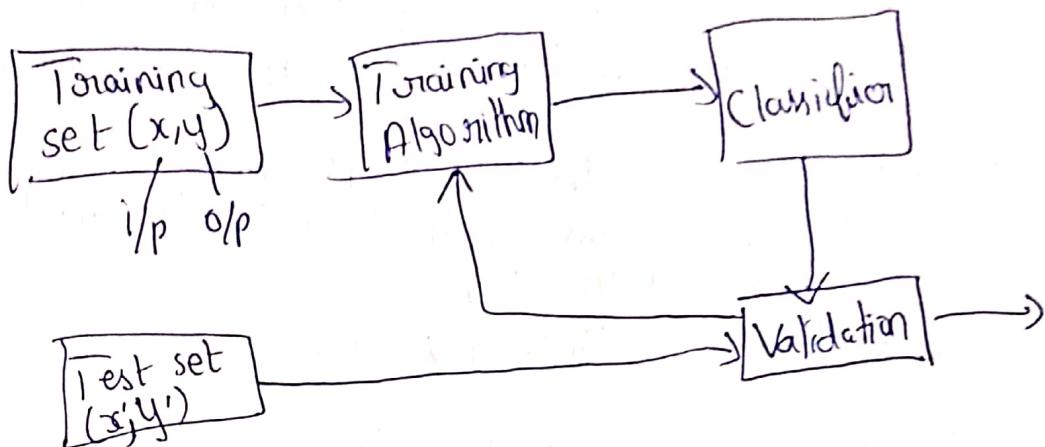
SOFTWARE AGENT: It is a computer program that reacts to its environment and runs without continuous & direct supervision to perform some function for an end user or another program.

SUPERVISED LEARNING

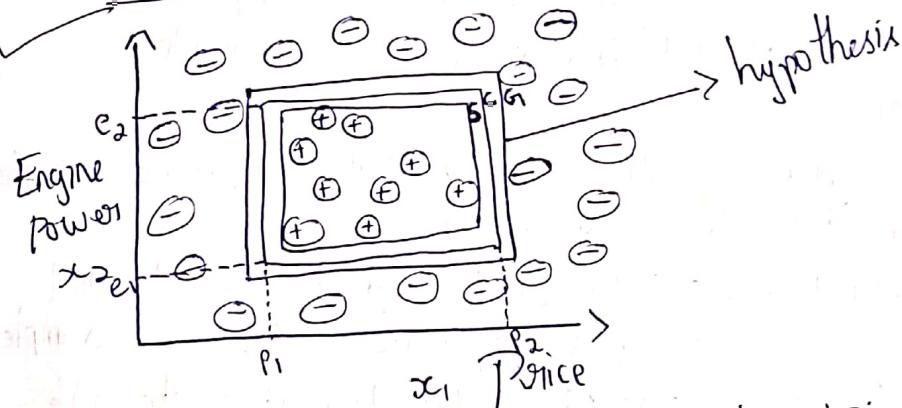
$$x_1 = (20000, 28)$$

$y_1 \Rightarrow$ cannot buy computer

$$x_2 = (90000, 35) \quad y_2 \Rightarrow$$
 buys computer



LEARNING FROM EXAMPLES:



→ Let us say we want to learn the class 'c' - family car.

→ Family ~~car~~ car are assumed to be +ve examples and others are -ve examples.

→ Among all the features a car may have, the features that separate the family car from other cars are price, engine power.

→ Let price be represented by x_1 and engine power by x_2

$$x = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

→ Its label denote its type

$$\text{label } \leftarrow y = \begin{cases} 1 & \text{if } x \text{ is a +ve example} \\ 0 & \text{if } x \text{ is a -ve example} \end{cases}$$

→ Therefore each car is represented by such an ordered pair (x, y) and the training set contains N such samples.

$$X = \{x^t, y^t\}_{t=1}^N$$

- Therefore after the concept or the hypothesis 'C'.
 - $P_1 \leq \text{prior} \leq P_2$ AND $E_1 \leq \text{Engine power} \leq E_2$
 - Like this many different hypothesis can be drawn
 - All these hypothesis are put into the hypothesis class 'H'.
 - The particular hypothesis 'h' belonging to 'H' should be most approximately close to 'C'.
 - The empirical error should be less (the position of training instances where predictions of 'h' do not match the required values given in 'H')
- $$E(h/x) = \sum_{t=1}^N (h(x^t) \neq y^t)$$
- * The value will be equal to 1 if there is an error and equal to 0 if there is no error.
- $$h(x) = \begin{cases} 1, & \text{if } h \text{ classifies } x \text{ as a +ve example.} \\ 0, & \text{if } h \text{ classifies } x \text{ as a -ve example.} \end{cases}$$

GENERALIZATION:

- How well our hypothesis will correctly classify future examples that are not part of the training set.
- Most specific hypothesis(s): It is the tightest rectangle that includes all the +ve examples and none of the -ve examples.
- Most general hypothesis(G_0): It is the largest rectangle we can draw that includes all the +ve examples and none of the -ve examples.
- Any $h \in H$ between S and G_0 is a valid hypothesis with no errors are said to be consistent with the training set and such 'h' make up the version space.
- Margin is the distance between the boundary and the instances closest to it.

PAC (Probably Approximately Correct) Learning

- consider a concept class 'C' defined over

Error \rightarrow True Error

$$\text{error}_{\text{true}}(L) = \sum_{x \sim D} (C(x) \neq h(x))$$

Training Error \rightarrow 'n' no. of classes

$$\text{error}_s(L) = \frac{1}{m} \sum_{i=1}^m (L(n_i) \neq C(x_i))$$

| m = samplesize

Consistent hypothesis:

$$m \geq \frac{1}{e} (\ln|H| + \ln(\frac{1}{\delta}))$$

Noise:

- Simple vs Complex Model
- Learning multiple classes
- Bias and Variance.

low
Bias



High
Bias



underfitting



Bias - Difference between the expected prediction of our model and the correct value which we are trying to predict.

Variance: Stability of the model in response to new training samples.

Overfitting and Underfitting:



over fitting

Model Selection and generalisation:

- 1) Ill posed problem
- 2) Inductive Bias
- 3) Model Selection
- 4) Generalisation
- 5) Overfitting
- 6) Underfitting
- 7) Trade pair off
- 8) Cross validation
- 9) Validation set
- 10) Test set (publication set)

How to detect high Bias?

→ High training error

→ Validation error is similar in magnitude to training error

→ How to detect high variance?

→ Low training error.

→ Very high validation error.

→ Complexity of hypothesis

→ Amount of training data

→ Generalisation error

REGRESSION: — linear — Multiple

→ It is used for prediction. This method is one of the prediction data.

LINEAR REGRESSION

→ Linear regression is used for prediction.

$$Y = \alpha + \beta X$$

where, α, β are regression co-efficients.

→ It uses the method of least squares.

→ It estimates the best fit using straight line. It minimizes the error between the actual data and the estimate of that line.

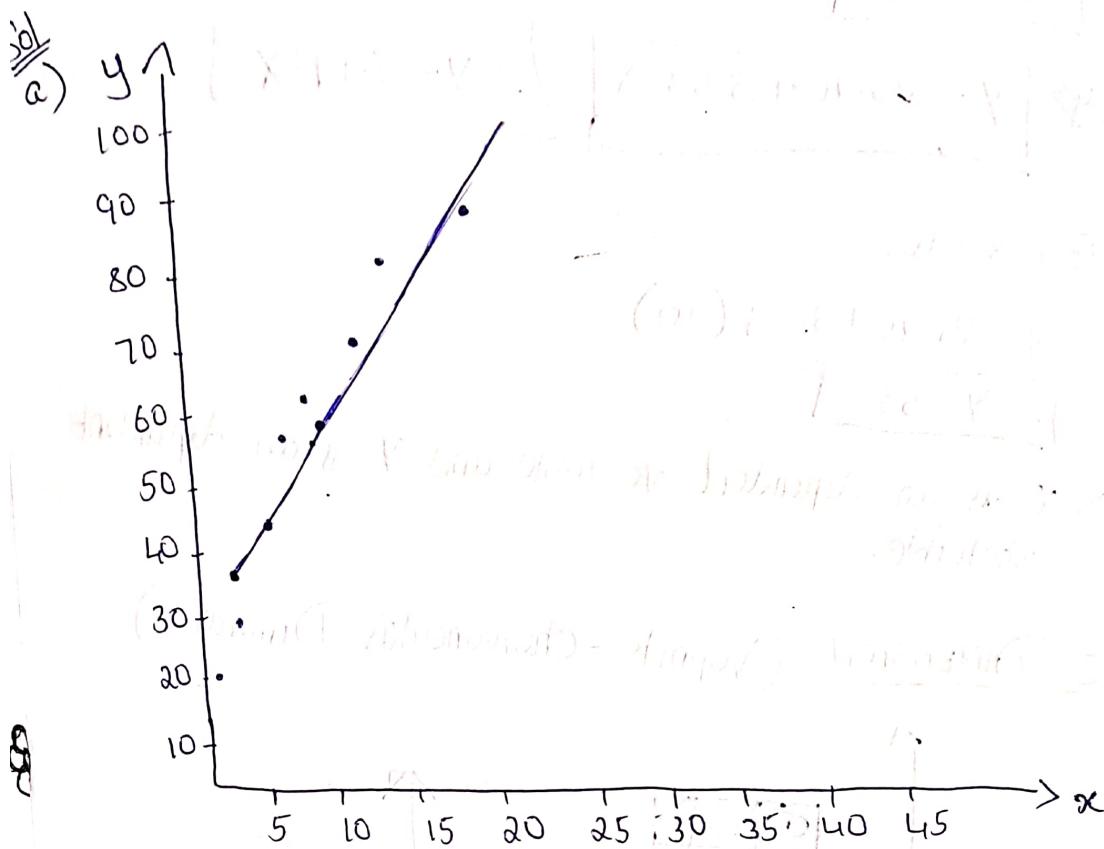
$$\beta = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$\alpha = \bar{y} - \beta \bar{x}$$

④ EXAMPLE:

x (years of experience)	y (salary in thousands)
3	30
8	57
9	64
13	72
3	36
6	43
11	59
21	90
1	20
16	83

- a) Plot the data. b) Apply the method of least squares.
 c) Predict the value of y given $x=10$



\therefore From the graph we infer that x and y have some relationship.

- b) Method of least squares.

$$\beta = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sum (x_i - \bar{x})^2}$$

$$\begin{aligned} & \text{On taking } x_i = (3-9.1)(30-55.4) + (8-9.1)(57-55.4) \\ & + (9-9.1)(64-55.4) + (13-9.1)(72-55.4) \\ & + (3-9.1)(36-55.4) + (6-9.1)(43-55.4) \\ & + (11-9.1)(59-55.4) + (21-9.1)(90-55.4) \\ & + (1-9.1)(20-55.4) + (16-9.1)(83-55.4) \end{aligned}$$

$$\begin{aligned} \beta &= \frac{(3-9.1)(30-55.4) + (8-9.1)(57-55.4) + (9-9.1)(64-55.4) + (13-9.1)(72-55.4) + (3-9.1)(36-55.4) + (6-9.1)(43-55.4) + (11-9.1)(59-55.4) + (21-9.1)(90-55.4) + (1-9.1)(20-55.4) + (16-9.1)(83-55.4)}{(3-9.1)^2 + (8-9.1)^2 + (9-9.1)^2 + (13-9.1)^2 + (3-9.1)^2 + (6-9.1)^2 + (11-9.1)^2 + (21-9.1)^2 + (1-9.1)^2 + (16-9.1)^2} \\ &= 3.5374 \end{aligned}$$

$$\alpha = \bar{y} - \beta \bar{x}$$

$$\boxed{\alpha = 23.20}$$

$$\therefore \boxed{y = 23.20 + 3.53x} \quad \boxed{\therefore y = \alpha + \beta x}$$

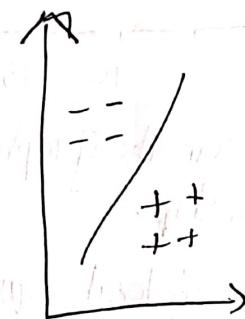
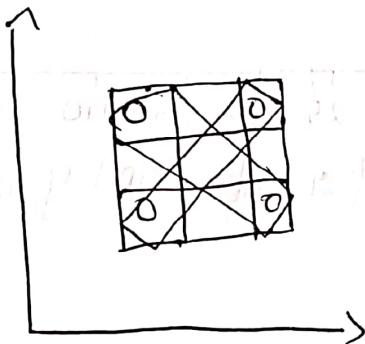
c) For $x = 10$,

$$y = 23.20 + 3.53(10)$$

$$\therefore \boxed{y = 58.5}$$

$\rightarrow x$ is an independent variable and y is an dependent variable.

VC DIMENSION: (Vapnik - Chervonenkis Dimension)



- We have the dataset containing N points, these N points can be labelled in 2^N ways.
- Find the hypothesis $h \in H$ that separates the +ve examples from the -ve. Then we say H shatters N points, i.e. any learning problem definable by N examples can be learned with no error by the hypothesis drawn from H .
- The maximum number of points that can be shattered by H is called VC dimension of H and is denoted by $VC(H)$ and measures the capacity of H .

OCCAM'S RAZOR: It states that simpler explanations are more plausible and any unnecessary complexity should be shaved off.

UNIT-IIBayesian Decision Theory:Naive Bayesian Classification:

$$P(C_i/x) = \frac{P(x/C_i)P(C_i)}{P(x)} \quad (\text{Bayes Theorem})$$

→ For naive Bayesian classification we use,

Problem: (x)

$$\boxed{P(x/C_i)P(C_i)}$$

Age	Income	Student	Credit Rating	Class: Buys Computer
Youth	High	No	Fair	No
Youth	High	No	Excellent	No
middle aged	High	No	Fair	Yes
Senior	Medium	No	Fair	Yes
Senior	Low	Yes	Fair	Yes
Senior	Low	Yes	Excellent	No
middle aged	Low	Yes	Excellent	Yes
Youth	Medium	No	Fair	No
Youth	Low	Yes	Fair	Yes
Senior	Medium	Yes	Fair	Yes
Youth	Medium	Yes	Excellent	Yes
middle aged	Medium	No	Excellent	Yes
middle aged	High	Yes	Fair	Yes
Senior	Medium	No	Excellent	No

→ The tuple we wish to classify is,
 $X = (\text{age} = \text{youth}, \text{income} = \text{medium}, \text{student} = \text{Yes}, \text{Cond. Rating} = \text{Fair})$

Sol:

$P(c_i)$:

$i=2 \Rightarrow$ Because two classes are present Yes and No
 in class: Buys Computer.

$$P(\text{buys - Computer} = \text{Yes}) = \frac{9}{14} = 0.64$$

$$P(\text{buys - Computer} = \text{No}) = \frac{5}{14} = 0.357$$

$P(x/c)$

$P(x/bu)$

$P(x/bu)$

$P(x/c_i)$:

$$P(\text{age} = \text{youth} | \text{buys - Computer} = \text{Yes}) = 2/9 = 0.222$$

$$P(\text{age} = \text{youth} | \text{buys - Computer} = \text{No}) = 3/5 = 0.6$$

$$P(\text{income} = \text{medium} | \text{buys - Computer} = \text{Yes}) = 4/9 = 0.444$$

$$P(\text{income} = \text{medium} | \text{buys - Computer} = \text{No}) = 2/5 = 0.4$$

$$P(\text{Student} = \text{Yes} | \text{buys - Computer} = \text{Yes}) = 6/9 = 0.667$$

$$P(\text{Student} = \text{Yes} | \text{buys - Computer} = \text{No}) = 1/5 = 0.2$$

$$P(\text{Cond. Rating} = \text{fair} | \text{buys - Computer} = \text{Yes}) = 6/9 = 0.667$$

$$P(\text{Cond. Rating} = \text{fair} | \text{buys - Computer} = \text{No}) = 2/5 = 0.4$$

$$P(x/c_i) = P(x_1/c_i) * P(x_2/c_i) * P(x_3/c_i) * \dots * P(x_n/c_i)$$

∴ For Yes class:

$$P(x | \text{buys - Computer} = \text{Yes}) = P(\text{age} = \text{Yes} | \text{buys comp} = \text{Yes})$$

$$* P(\text{inc} = m | \text{buys comp} = \text{Yes})$$

$$* P(\text{st} = \text{Yes} | \text{buys comp} = \text{Yes})$$

$$* P(\text{cr} = \text{fair} | \text{buys comp} = \text{Yes})$$

$$= 0.04$$

E

\therefore For No class:

$$P(X / \text{buys-computer} = \text{No}) = P(\text{age} = y / \text{bc} = \text{No}) * P(\text{inc} = m / \text{bc} = \text{No}) \\ * P(\text{st} = y / \text{bc} = \text{No}) * P(\text{cor} = f / \text{bc} = \text{No}) \\ = 0.0189$$

$P(x/c_i)P(c_i)$:

$$P(X / \text{buys-computer} = \text{Yes}) * P(\text{buys-computer} = \text{Yes})$$

$$= 0.04 * 0.64$$

$$= 0.0256$$

$$P(X / \text{buys-computer} = \text{No}) * P(\text{buys-computer} = \text{No})$$

$$= 0.019 * 0.357$$

$$\cancel{= 0.0068}$$

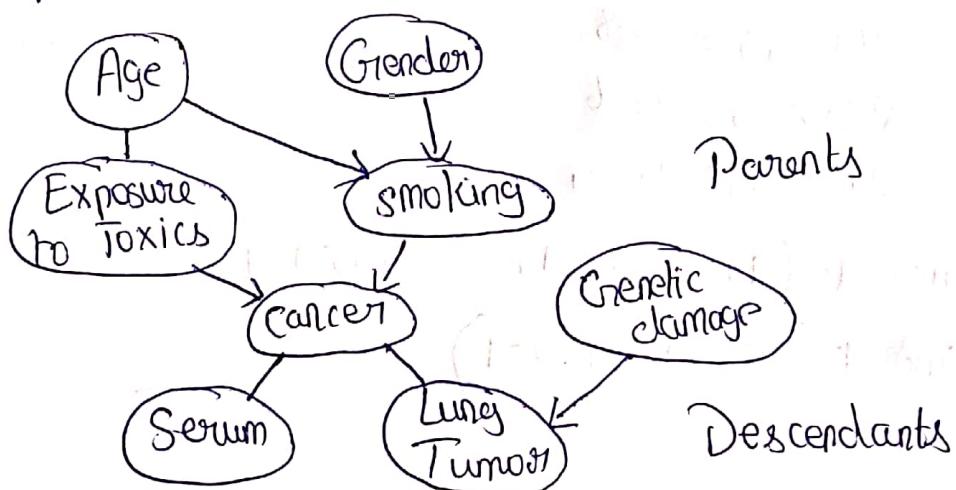
$$= 0.0068$$

\therefore Here $P(X / \text{buys-computer} = \text{Yes}) * P(\text{buys-computer} = \text{Yes})$ is greater than $P(X / \text{buys-computer} = \text{No}) * P(\text{buys-computer} = \text{No})$. So, \therefore We conclude that the given tuple $X = (\text{age} = \text{youth}, \text{income} = \text{medium}, \text{student} = \text{Yes}, \text{credit rating} = \text{fair})$ will buy a computer. That implies, X belongs to $\text{buys-computer} = \text{Yes}$, class / category.

BAYESIAN NETWORK:

- Probabilistic graphical model - Models conditional probability distributions among the random variables.
- Conditional independence - A variable (node) is conditionally independent of its non-descendant given its parents.

Eg

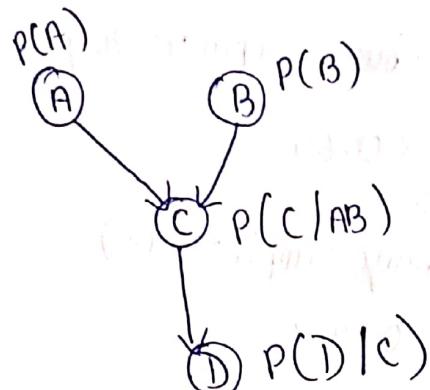


→ Cancer is independent of genetic damage given exposure to toxics and smoking.

Solution

Eg 1 Problems:

Suppose 4 random variables A, B, C, D



Joint probability distribution of random variable,

$$P(A, B, C, D) = p(A) p(B) p(C|AB) p(D|C)$$

(2)

		C=0	
		C=0	C=1
A\B	00	0.2	0.8
	01	0.6	0.4
A\B	10	0.3	0.7
	11	0.5	0.5

Joint $P(D|C)$

$$D=0 \quad D=1$$

		D=0	
		D=0	D=1
C	C=0	0.1	0.9
	C=1	0.9	0.1

$$P(A=0) = 0.2$$

$$P(A=1) = 0.8$$

$$P(B=0) = 0.6$$

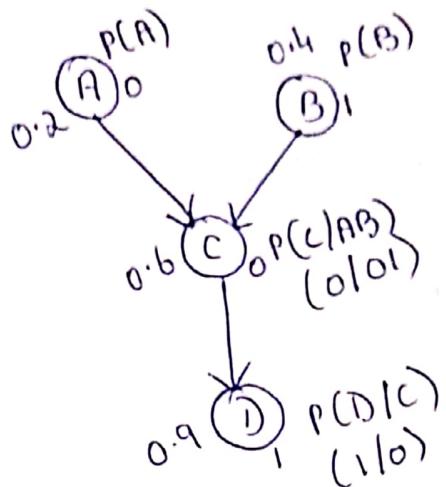
$$P(B=1) = 0.4$$

① Find $P(A=0, B=1, C=0, D=1)$

② Find $P(A=0, B=1, D=1)$

Solution:

①

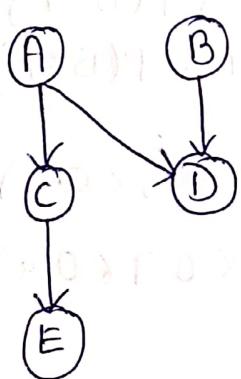


$$\begin{aligned}
 &= P(A) P(B) P(C|AB) P(D|C) \\
 &= 0.2 \times 0.4 \times 0.6 \times 0.9 \\
 &= 0.0432
 \end{aligned}$$

② $P(A=0, B=1, D=1)$

$$\begin{aligned}
 &= \sum_{C \in \{0, 1\}} P(A=0, B=1 | C=0, D=1) \\
 &\quad + P(A=0, B=1 | C=1, D=1) \\
 &= P(A=0, B=1, C=0, D=1) + P(A=0, B=1, C=1, D=1) \\
 &= P(A) P(B) P(C|AB) P(D|C) + P(A) P(B) P(C|AB) P(D|C) \\
 &= (0.2 \times 0.4 \times 0.6 \times 0.9) + (0.2 \times 0.4 \times 0.4 \times 0.1) \\
 &= 0.0432 + 0.0288 \\
 &= 0.072
 \end{aligned}$$

③ BAYESIAN NETWORK (Bayesian Belief Network)



- Given:
- * A and B are independent.
 - * C is independent of B given A.
 - * So D is independent of C given A and B.
 - * E is independent of A, B and D given C.

$$P(A=T) = 0.3$$

$$P(B=T) = 0.6$$

$$P(C=T) \Rightarrow P(C=T | A=T) = 0.8$$

$$P(C=T | A=F) = 0.4$$

$$P(D=T | A=T, B=T) = 0.7$$

$$P(D=T | A=T, B=F) = 0.8$$

$$P(D=T | A=F, B=T) = 0.1$$

$$P(D=T | A=F, B=F) = 0.2$$

① Solve probability of $P(D=\bar{T})$

② $P(D=F, C=T)$

Sol: ① $P(D=\bar{T})$:

$$P(D=\bar{T}) = P(D=\bar{T}, A=\bar{T}, B=\bar{T})$$

$$+ P(D=\bar{T}, A=\bar{T}, B=F)$$

$$+ P(D=\bar{T}, A=F, B=\bar{T})$$

$$+ P(D=\bar{T}, A=F, B=F)$$

$$= P(D=\bar{T} | A=\bar{T}, B=\bar{T}) P(A=\bar{T}, B=\bar{T})$$

$$+ P(D=\bar{T} | A=\bar{T}, B=F) P(A=\bar{T}, B=F)$$

$$+ P(D=\bar{T} | A=F, B=\bar{T}) P(A=F, B=\bar{T})$$

$$+ P(D=\bar{T} | A=F, B=F) P(A=F, B=F)$$

$$= P(D=\bar{T} | A=\bar{T}, B=\bar{T}) P(A=\bar{T}) P(B=\bar{T})$$

$$+ P(D=\bar{T} | A=\bar{T}, B=F) P(A=\bar{T}) P(B=F)$$

$$+ P(D=\bar{T} | A=F, B=\bar{T}) P(A=F) P(B=\bar{T})$$

$$+ P(D=\bar{T} | A=F, B=F) P(A=F) P(B=F)$$

$$= (0.7 \times 0.3 \times 0.6) + (0.8 \times 0.3 \times 0.4)$$

$$+ (0.1 \times 0.7 \times 0.6) + (0.2 \times 0.7 \times 0.4)$$

$$= 0.32 //$$

$$\begin{aligned}
 ② P(D=F, C=T) &= P(D=F, C=T, A=\bar{T}, B=\bar{T}) \\
 &\quad + P(D=F, C=T, A=T, B=F) \\
 &\quad + P(D=F, C=T, A=F, B=T) \\
 &\quad + P(D=F, C=\bar{T}, A=F, B=F) \\
 \\
 &= P(D=F, C=T | A=\bar{T}, B=\bar{T}) P(A=\bar{T}, B=\bar{T}) \\
 &\quad + P(D=F, C=\bar{T} | A=\bar{T}, B=F) P(A=\bar{T}, B=F) \\
 &\quad + P(D=F, C=\bar{T} | A=F, B=T) P(A=F, B=T) \\
 &\quad + P(D=F, C=\bar{T} | A=F, B=F) P(A=F, B=F) \\
 \\
 &= P(D=F | A=\bar{T}, B=\bar{T}) P(C=T | A=\bar{T}, B=\bar{T}) P(A=\bar{T}, B=\bar{T}) \\
 &\quad + P(D=F | A=\bar{T}, B=F) P(C=\bar{T} | A=\bar{T}, B=F) P(A=\bar{T}, B=F) \\
 &\quad + P(D=F | A=F, B=T) P(C=T | A=F, B=T) P(A=F, B=T) \\
 &\quad + P(D=F | A=F, B=F) P(C=\bar{T} | A=F, B=F) P(A=F, B=F) \\
 \\
 &= P(D=F | A=\bar{T}, B=\bar{T}) P(C=T | A=\bar{T}) P(A=\bar{T}) P(B=\bar{T}) \\
 &\quad + P(D=F | A=\bar{T}, B=F) P(C=\bar{T} | A=\bar{T}) P(A=\bar{T}) P(B=F) \\
 &\quad + P(D=F | A=F, B=T) P(C=T | A=F) P(A=F) P(B=T) \\
 &\quad + P(D=F | A=F, B=F) P(C=\bar{T} | A=F) P(A=F) P(B=F) \\
 \\
 &= (0.3 \times 0.8 \times 0.3 \times 0.6) + (0.2 \times 0.8 \times 0.3 \times 0.4) \\
 &\quad + (0.9 \times 0.4 \times 0.7 \times 0.6) + (0.8 \times 0.4 \times 0.7 \times 0.4) \\
 \\
 &= 0.0432 + 0.0192 + 0.1512 + 0.0896 \\
 \\
 &= 0.3032 //
 \end{aligned}$$