

Chapter 2 Java answers

Section 2.1

1. Opening and closing braces
2. If-else
3. Two forward slashes
4. Spaces, tabs and newlines
5. Keywords
6. Main
7. Print and printing

Section 2.2

- a. False: comments are ignored by the compiler/ interpreter during program execution
- b. True: in Java, all variables must be explicitly declared by a data type
- c. False: Java is case-sensitive
- d. False: the remainder operator can be used with both integer and floating-points
- e. False: the arithmetic operators have different levels of precedence

Section 2.7

- a. Comments
- b. If-else statements
- c. Arithmetic statements
- d. Division and module
- e. The innermost
- f. A variable

Section 2.9

- a. False: Java operators are evaluated based on their operator precedence and associativity
- b. False
- c. False: it's evaluated according to operator precedence
- d. True: they are invalid because they start with a digit

Section 2.10

- a. It prints 2
- b. The value of $2+2$ is 4
- c. Prints $x=$
- d. The first argument $(y+x)$, which equates to $3+2=5$ will be printed

Section 2.11

- a. Yes the assignment operator assigns the result of the right side to the variable p. Modifying its value
- b. No this is a print statement
- c. No this is a print statement, it prints the literal string "a=5"
- d. Yes the assignment operator assigns the integer read from the input stream to the variable value

Section 2.12

aa) $y = a * x * x * x + 7$;: Correct

ab) $y = a * x * x * (x + 7)$;: Incorrect

âc) $y = (a * x) * x * (x + 7)$;: Incorrect

âd) $y = (a * x) * x * x + 7$;: e) $y = a * (x * x * x) + 7$;: Correct

e) $y = a * (x * x * x) + 7$;: Correct

âf) $y = a * x * (x * x + 7)$;: Incorrect

Section 2.13

a) $X = 7 + 3 * 6 / 2 - 1$;

b) â?? Multiplication: $3 * 6 = 18$. Expression becomes: $x = 7 + 18 / 2 - 1$.

c) â?? Division: $18 / 2 = 9$. Expression becomes: $x = 7 + 9 - 1$.

d) â?? Addition (Left to Right): $7 + 9 = 16$. Expression becomes: $x = 16 - 1$.

e) â?? Subtraction: $16 - 1 = 15$.

f) â?? Order of evaluation steps: Multiplication \to Division \to Addition \to Subtraction.

g) â?? Value of x: 15

h) â?? b) $x = 2 \% 2 + 2 * 2 - 2 / 2$;

i) â Modulo (%): $2 \% 2 = 0$. Expression becomes: $x = 0 + 2 * 2 - 2 / 2$.

j) â Multiplication: $2 * 2 = 4$. Expression becomes: $x = 0 + 4 - 2 / 2$.

k) â Division: $2 / 2 = 1$. Expression becomes: $x = 0 + 4 - 1$.

l) â Addition (Left to Right): $0 + 4 = 4$. Expression becomes: $x = 4 - 1$.

m) â Subtraction: $4 - 1 = 3$.

n) â Order of evaluation steps: Modulo \to Multiplication \to Division \to Addition \to Subtraction.

o) â Value of x: 3

p) âc) $x = (3 * 9 * (3 + (9 * 3 / 3)))$;

- q) This involves nested parentheses, so we evaluate the innermost first.
- r) Innermost Parentheses (Multiplication/Division Left to Right):
- s) $9 * 3 = 27$. Expression inside parentheses becomes: $(3 + (27 / 3))$.
- t) $27 / 3 = 9$. Expression inside parentheses becomes: $(3 + 9)$.
- u) Innermost Parentheses (Addition): $3 + 9 = 12$.
Expression becomes: $x = (3 * 9 * 12)$.
- v) Outer Parentheses (Multiplication Left to Right):
- w) $3 * 9 = 27$. Expression becomes: $x = (27 * 12)$.
- x) Final Multiplication: $27 * 12 = 324$.
- y) Order of evaluation steps: Innermost: $(9*3) \rightarrow (27/3) \rightarrow (3+9)$. Then Outer: $(3*9) \rightarrow (27*12)$.
- z) Value of x: 324