

ANDREA HARRIS

WEB DEVELOPER

CONTACT

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SKILLS

TECH SKILLS: CSS, HTML, React.js, Git, JavaScript, JSON, MySQL, Node.js, Python, Github, Gatsby.js, .Less, Yarn, Npm

SUMMARY

Ambitious Junior Front-End Developer, focused in bringing clean, responsive & user friendly design to life with code. Highly motivated & enthusiastic. Looking for a company where she can keep growing to take her skills to the next level.

EDUCATION

Lambda School | Remote · Oct. 2019 to Current
Full Stack Web Development 2020

Estrella Mountain Community College · Feb. 2014 to June 2016
Attended completing 25 credits towards Associates degree in Social Work

PROJECTS

Zac Harris Personal Site

Gatsby | Ghost CMS | Figma (work in progress)
Personal Page built for customers to read posts about related subjects & schedule meetings with Zac Harris. Created with Gatsby.js, implemented design from Figma, Blog and posts will be displayed and liked from Ghost CMS in the near future.

- Solely Responsible for translating Figma design into code
- Applied pixel perfect layout/design
- Routed Ghost CMS Blog to Personal Page

Awesome Destinations

React | Sass
Looking for a getaway is hard. This site helps travelers see destinations prices & book your next vacation easy. Built with React.js and Sass preprocessor. Looking forward on implementing booking & checkout, fully working components.

- Built project from scratch creating all components and functionalities
- Selected color scheme and design

Bio Bid

React | Bootstrap | GraphQL
Bio Bid connects clinical trial sponsors to the right services providers for their needs. On our user friendly dashboard clinics can post the trial they need to be serviced & different providers can bid to be the one taking over the trial.

- Collaborated remotely with a team of 2 UX/UI Designers and 1 Back End Developer to build web application for 4 weeks.
- Rebuilt layout, components and functionalities in different occasions to the stakeholders needs and priorities
- Applied Figma design into code for the Dashboard portion of the app

EMPLOYMENT

Server

Original Pancake House
Champaign IL · July 2019 to Current

- Showcase daily breakfast, and lunch, detailing key cuisine elements.
- Recognized by owner for continually exceeding sales 15% above targets and maintaining high customer satisfaction.
- Strategically manage service requirements.
- Receive orders, process payment, and respond to customer concerns from 10 tables throughout shift.

Assistant Manager

Biscuits Cafe
Scottsdale AZ · Feb. 2019 to June 2019

- Partnered with manager to create initiatives designed to motivate staff, increasing overall productivity and consistently exceeding weekly sales goals by 10%.
- Respond quickly and efficiently to customer complaints.
- Supervise and train new team and staff members.

Server

Toms Thumb
Scottsdale AZ · Sept. 2018 to Jan. 2019

- Guide customers through all menus, demonstrating advanced knowledge of specifics.
- Maintain inventory, reordering and restocking supplies.
- Manage opening and closing duties.
- Memorize specifics of all menus.
- Operate POS system to input customer orders.
- Prioritize and coordinate execution of tasks accordingly.
- Receive orders, process payment, and respond to customer concerns.

Server

Lush Burger
Scottsdale AZ · Feb. 2018 to June 2018

- Accommodated individual menu and beverage requests.
- Anticipate and address customer needs.
- Answer guest inquiries and resolve issues smoothly.
- Dedicated to ensuring members and guests receive a pleasant dining experience.
- Deliver exceptional, friendly service.
- Establish loyal clientele through top-notch customer service efforts.

Preschool Teacher

Kids Incorporated
Phoenix AZ · Aug. 2017 to Jan. 2018

- Adapt lesson plans and techniques to the needs of 20 students.
- Attend to the children basics needs, including feeding and bathroom accompanying.
- Communicate clearly with administration and parents on student accomplishments/struggles.
- Develop creative activities for student participation and learning.
- Evaluate and document student progress.
- Maintain a safe, stimulating classroom.

Special Needs Education

One Step Beyond
Surprise AZ · Aug. 2016 to July 2017

- Applied de-escalation strategies and positive reinforcement to decrease targeted behaviors.
- Provided a multi-sensory, language-based classroom, including visual, auditory, tactile and kinesthetic support.
- Collaborate with general education teachers and speech pathologists to provide differentiated instruction and classroom accommodations/modifications.