Homework 1

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Problem 1

```
\mathbf{a}
v1 \leftarrow seq(513,585,9)
print(v1)
## [1] 513 522 531 540 549 558 567 576 585
b
v2 <- rep("1st", 5)
print(v2)
## [1] "1st" "1st" "1st" "1st" "1st"
\mathbf{c}
v3 \leftarrow seq(37, 52)
print(v3)
   [1] 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52
d
v4a <- c('1st', '2nd', '3rd')
v4b \leftarrow rep(v4a, each = 3)
print(v4b)
## [1] "1st" "1st" "1st" "2nd" "2nd" "2nd" "3rd" "3rd" "3rd" "3rd"
```

```
\mathbf{e}
v5 < - seq(155, 135, by = -4)
print(v5)
## [1] 155 151 147 143 139 135
\mathbf{f}
v6a <- seq(50, 100, 10)
v6b <- seq(95,75,-5)
v6c <- rep(c(v6a, v6b),1)
print(v6c)
    [1] 50 60 70 80 90 100 95 90 85 80
\mathbf{g}
v7a \leftarrow seq(20,50, 10)
v7b \leftarrow rep(v7a, 4:1)
print(v7b)
    [1] 20 20 20 20 30 30 30 40 40 50
h
v8 \leftarrow rep(seq(2,0,-1), 5)
print(v8)
    [1] 2 1 0 2 1 0 2 1 0 2 1 0 2 1 0
i
v9 \leftarrow rep(c(seq(124, 68, -8), seq(63, 38, -5)), 1)
print(v9)
    [1] 124 116 108 100 92 84 76 68 63 58 53 48 43 38
```

```
j
v10a <- c("3rd", "2nd", '1st')
v10b <- rep(v10a, 2)
print(v10b)
## [1] "3rd" "2nd" "1st" "3rd" "2nd" "1st"
Problem 2
\mathbf{a}
# prob t<29.43
p1 \leftarrow pnorm(29.43, mean=63, sd = 12)
print(p1)
## [1] 0.002574988
b
\# we want the bottom 5% of the distribution since faster runners have lower times
p2 <- qnorm(0.05, mean=63, sd=12)
print(p2)
## [1] 43.26176
\mathbf{c}
# want to find prob that time>= 90
p3 <- 1-pnorm(90, mean=63, sd=12)
num <- 28000 * p3
print(num)
## [1] 342.2852
Problem 3
\mathbf{a}
x1 <- 1 - pbinom(1,10,0.1)
print(x1)
## [1] 0.2639011
```

```
b
```

```
x2 <- round(dbinom(1:10,10,.1),3) #CHECK
print(x2)
##
    [1] 0.387 0.194 0.057 0.011 0.001 0.000 0.000 0.000 0.000 0.000
\mathbf{c}
f <- 1:10
g \leftarrow rbind(f, x2)
print(g)
       [,1] [,2] [,3] [,4] [,5] [,6] [,7] [,8] [,9] [,10]
##
      1.000 2.000 3.000 4.000 5.000
                                               7
                                                     8
                                                                10
                                          6
## x2 0.387 0.194 0.057 0.011 0.001
                                               0
                                                          0
                                                     0
                                                                 0
```

The numeric values take an equivalent number of decimal points as their corresponding probability values.

d

```
names(x2) <- f
print(x2)

## 1 2 3 4 5 6 7 8 9 10
## 0.387 0.194 0.057 0.011 0.001 0.000 0.000 0.000 0.000</pre>
```

 \mathbf{e}

The vector created in part d is easier to read since the numeric values are now represented as part of the vector instead as a separate row. It is also easier on the eye to look at non decimal values.

```
4 0.011
## 4
## 5
       5 0.001
## 6
       6 0.000
## 7
       7 0.000
## 8
       8 0.000
## 9
       9 0.000
## 10 10 0.000
\mathbf{g}
k <- as.data.frame(x2)</pre>
print(k)
##
         x2
## 1
      0.387
## 2 0.194
## 3 0.057
## 4 0.011
## 5 0.001
## 6 0.000
## 7 0.000
## 8 0.000
## 9 0.000
## 10 0.000
```

h

I think the dataframe in (g) is a better representation because it is a simplified format. Since the numeric vector corresponds to the row number anyways, it makes sense to condense it this way. However, it will be important to note the significance of the indices, since there is no column name giving it context.

Problem 4

```
\mathbf{a}
```

```
name <- ('Gretchen Martinet')
dept <- ('Statistics')

courses <- c("STAT 3080", "STAT 2559")
y <- c('Course1', "Course2")
names(courses) <- y</pre>
```

```
activeteach <- c(TRUE, FALSE)
z <- c('Course1', "Course2")</pre>
names(activeteach) <- z</pre>
enrcourse1 <- c(75,90,90)
enrcourse2 <- 5
Enr <- list(Course1 = enrcourse1, Course2 = enrcourse2)</pre>
dayscourse2 <- c("Tuesday", "Thursday")</pre>
dayscourse1 <- cbind(c("Monday", "Tuesday", "Tuesday"),c("Wednesday", "Thursday", "Thurs</pre>
Days <- list(Course1 = dayscourse1, Course2 = dayscourse2)</pre>
ans <- list(Name = name, Department = dept, Courses=courses, ActiveTeach = activeteach,
print(ans)
## $Name
## [1] "Gretchen Martinet"
##
## $Department
## [1] "Statistics"
##
## $Courses
       Course1
                    Course2
## "STAT 3080" "STAT 2559"
## $ActiveTeach
## Course1 Course2
##
      TRUE
             FALSE
##
## $Enr
## $Enr$Course1
## [1] 75 90 90
##
## $Enr$Course2
## [1] 5
##
##
## $Days
## $Days$Course1
        [,1]
                   [,2]
## [1,] "Monday" "Wednesday"
## [2,] "Tuesday" "Thursday"
## [3,] "Tuesday" "Thursday"
```

```
##
## $Days$Course2
## [1] "Tuesday" "Thursday"
```

References

1. Your resources go here. Links should be surrounded by <>. Linebreaks are created using two spaces at the end of the previous line of text, or using the command

Pagebreaks are created using the command

Note: These commands execute when knitting, moving the end-of-sentence period in the resulting PDF.