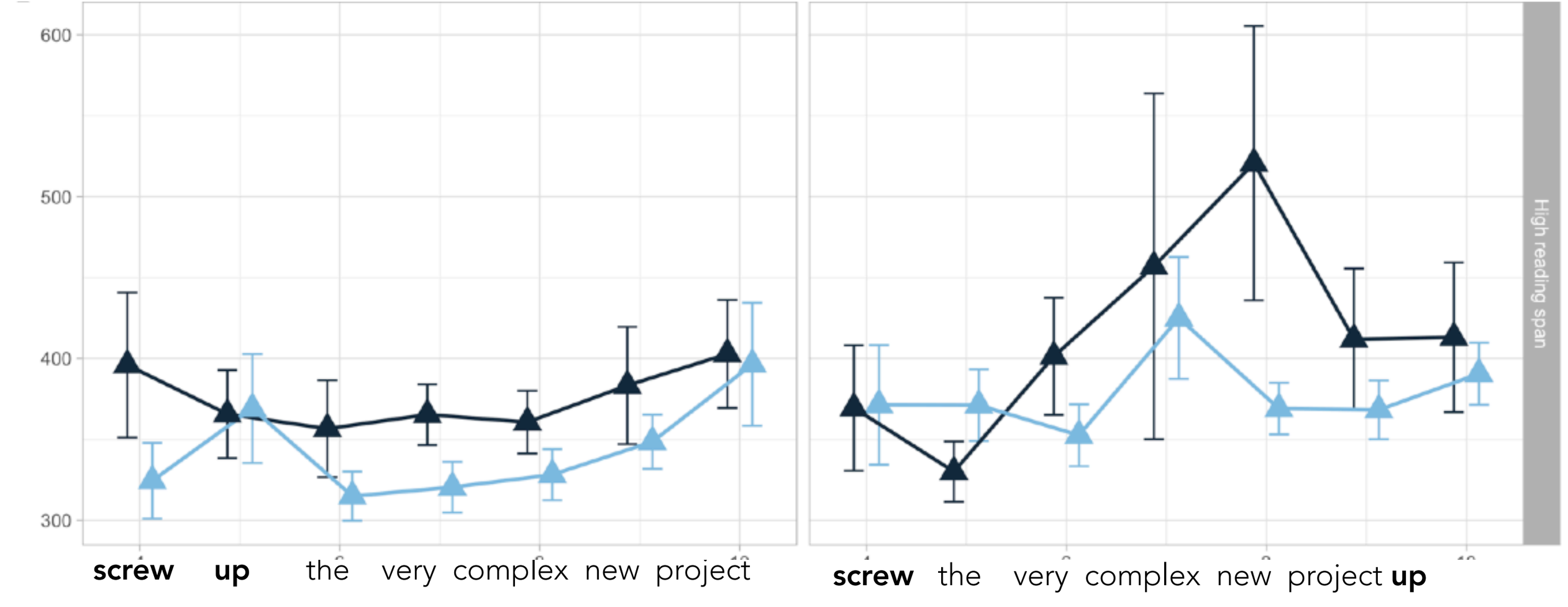
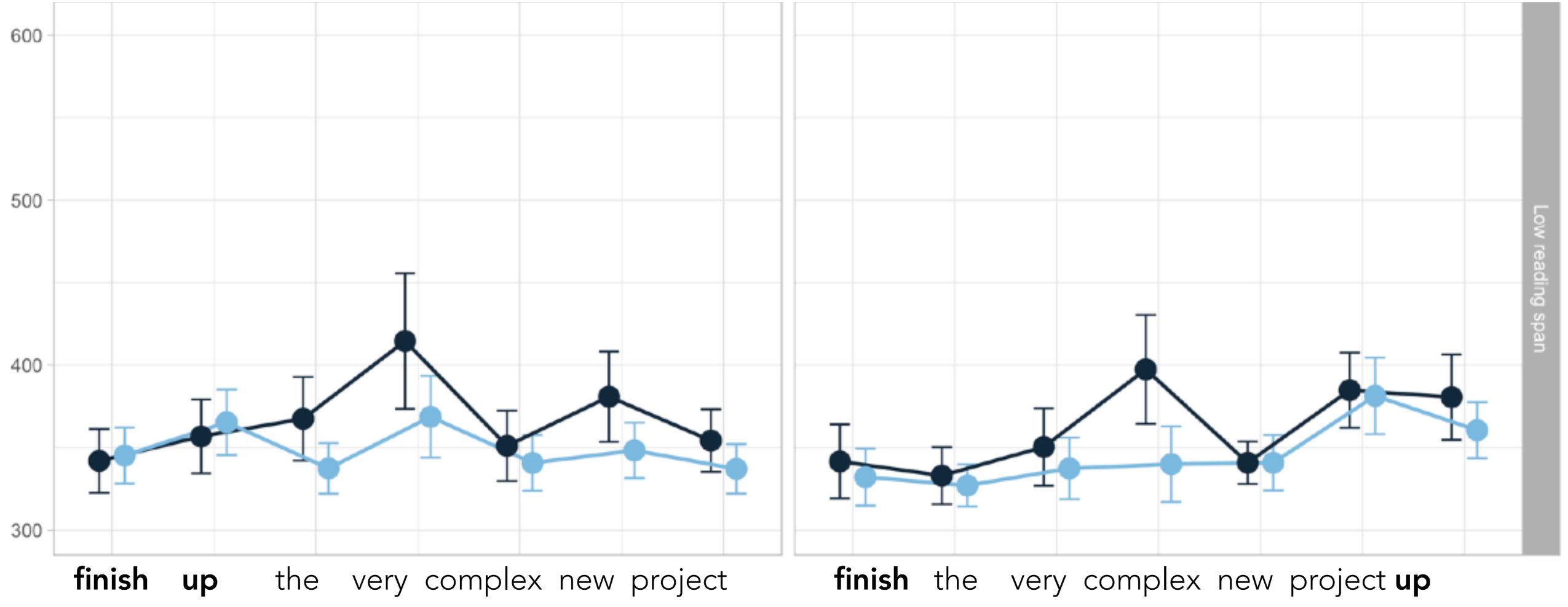

600
500
400
300
screw up the very complex new project
screw the very complex new project up
High reading span


600
500
400
300
Low reading span
finish up the very complex new project
finish the very complex new project up

SHIFTED

ADJACENT

31

- Long NPs -

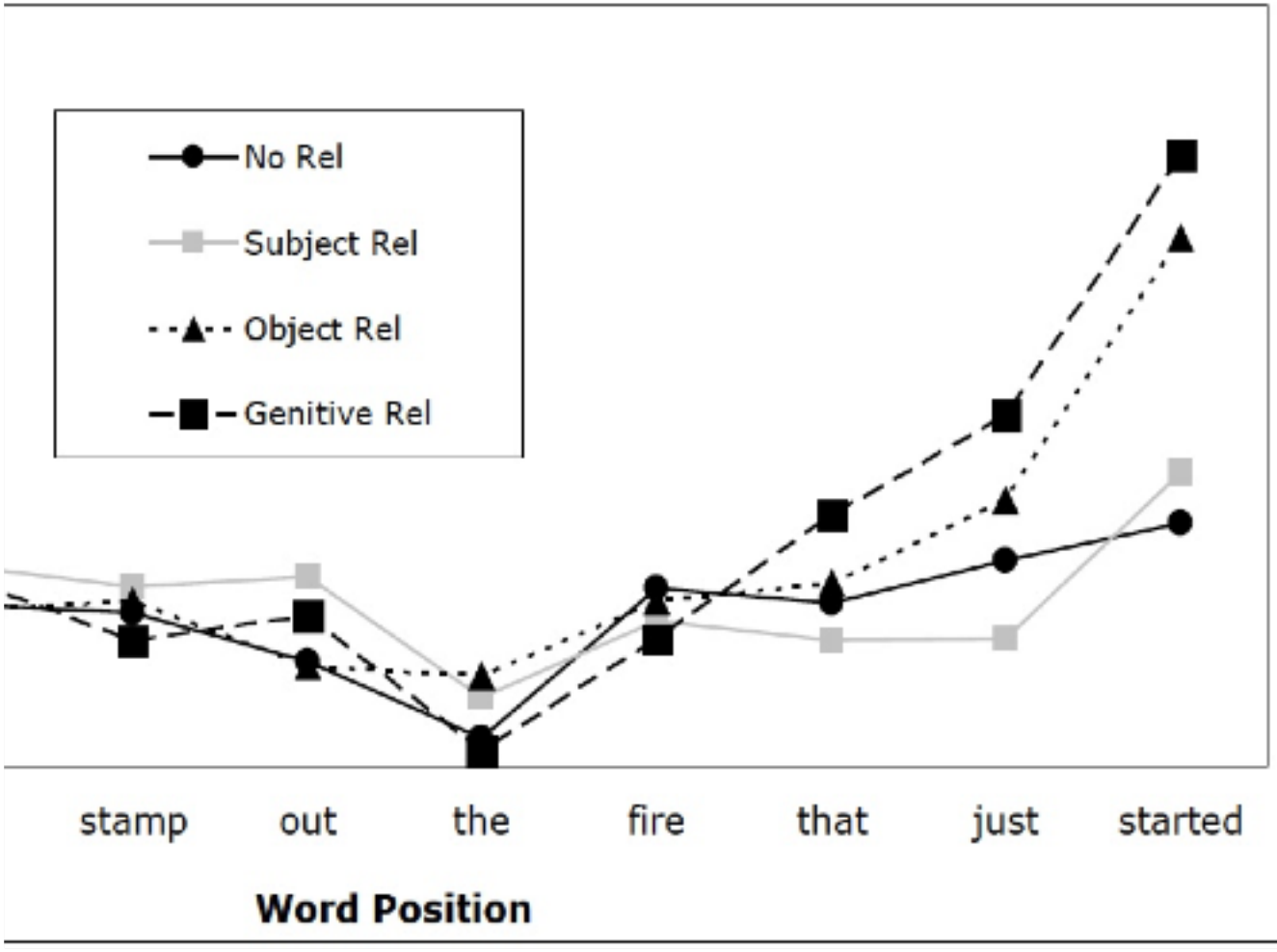
— Opaque

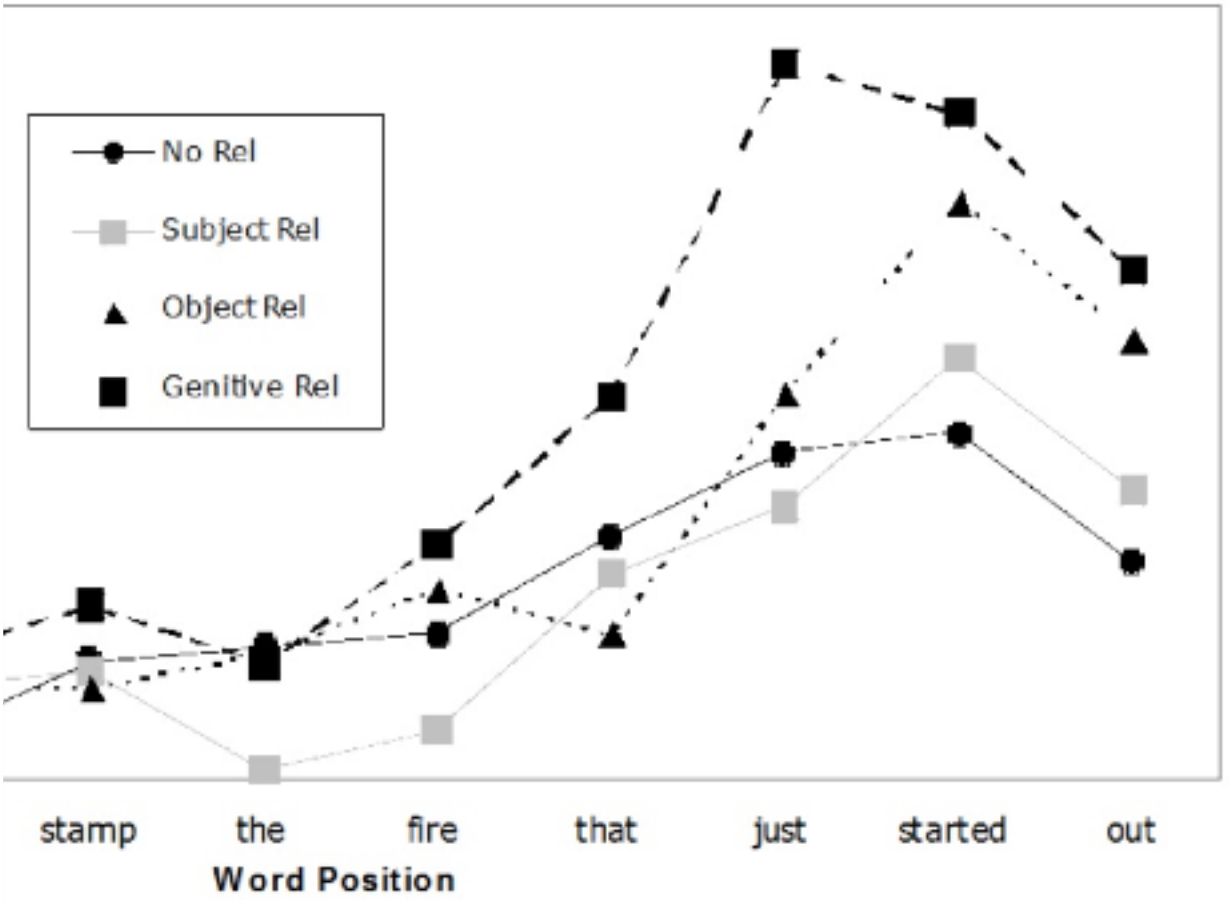
— Transparent

Low Reading Span

High Reading Span

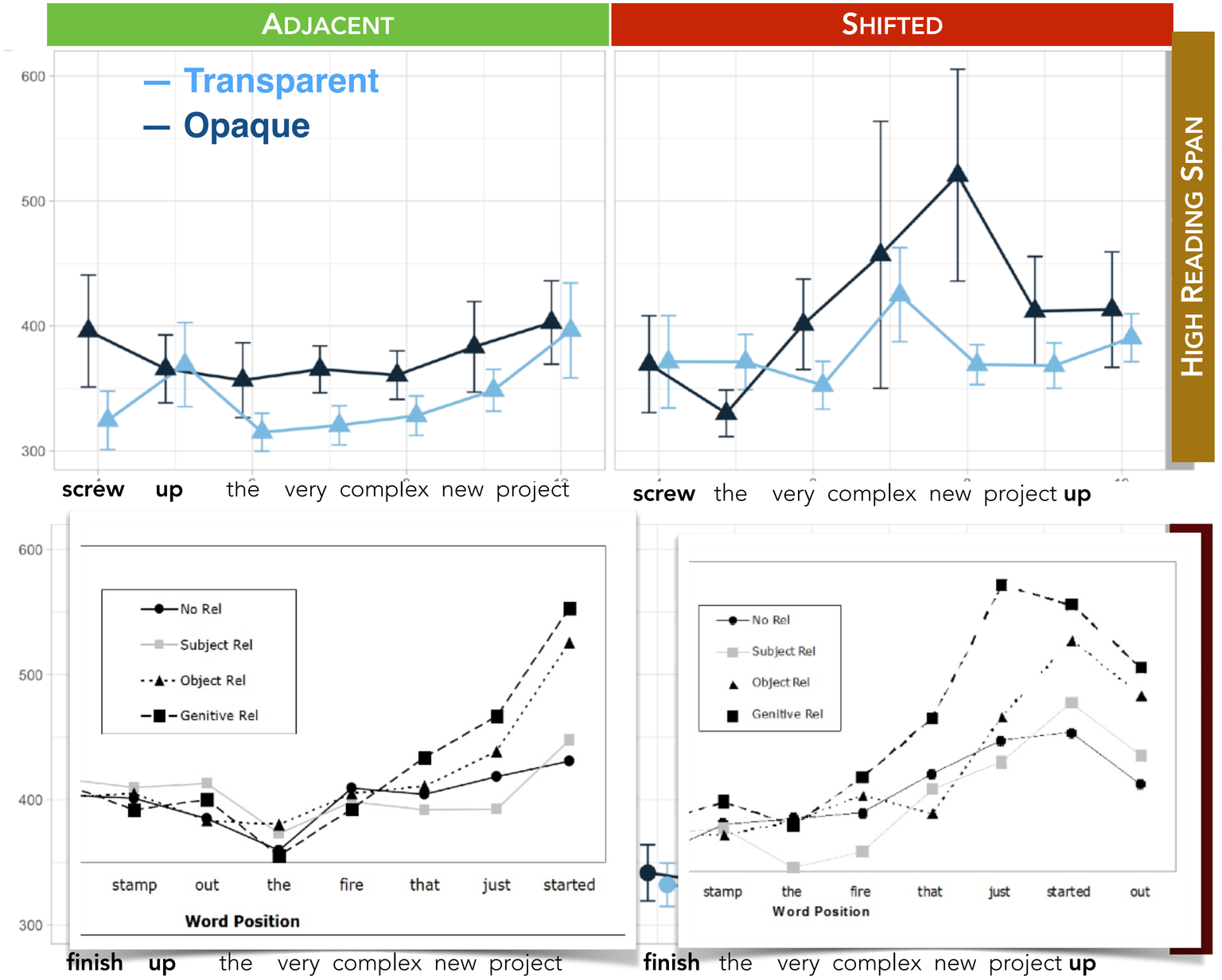
Raw RT


No Rel
Subject Rel
Object Rel
Genitive Rel
stamp
out
the
fire
that
just
started
Word Position


No Rel
Subject Rel
Object Rel
Genitive Rel
stamp
the
fire
that
just
started
out
Word Position

- LONG NPs -

- HIGH PROFICIENT - GOOD LEXICAL KNOWLEDGE



RESULTS SUMMARY

Higher English proficiency >>> lower mean RTs + interacts with lexical knowledge

Good lexical knowledge + **High working memory** necessary to show native-like RT patterns in bilinguals :

- main effect of **particle position**
- main effect of **NP length**
- interaction between **Particle Position** and **Transparency** for **short NPs**

Some differences persists :

- ∅ of main effect of **transparency**

Other groups show only some effects and with much slower overall reading times