

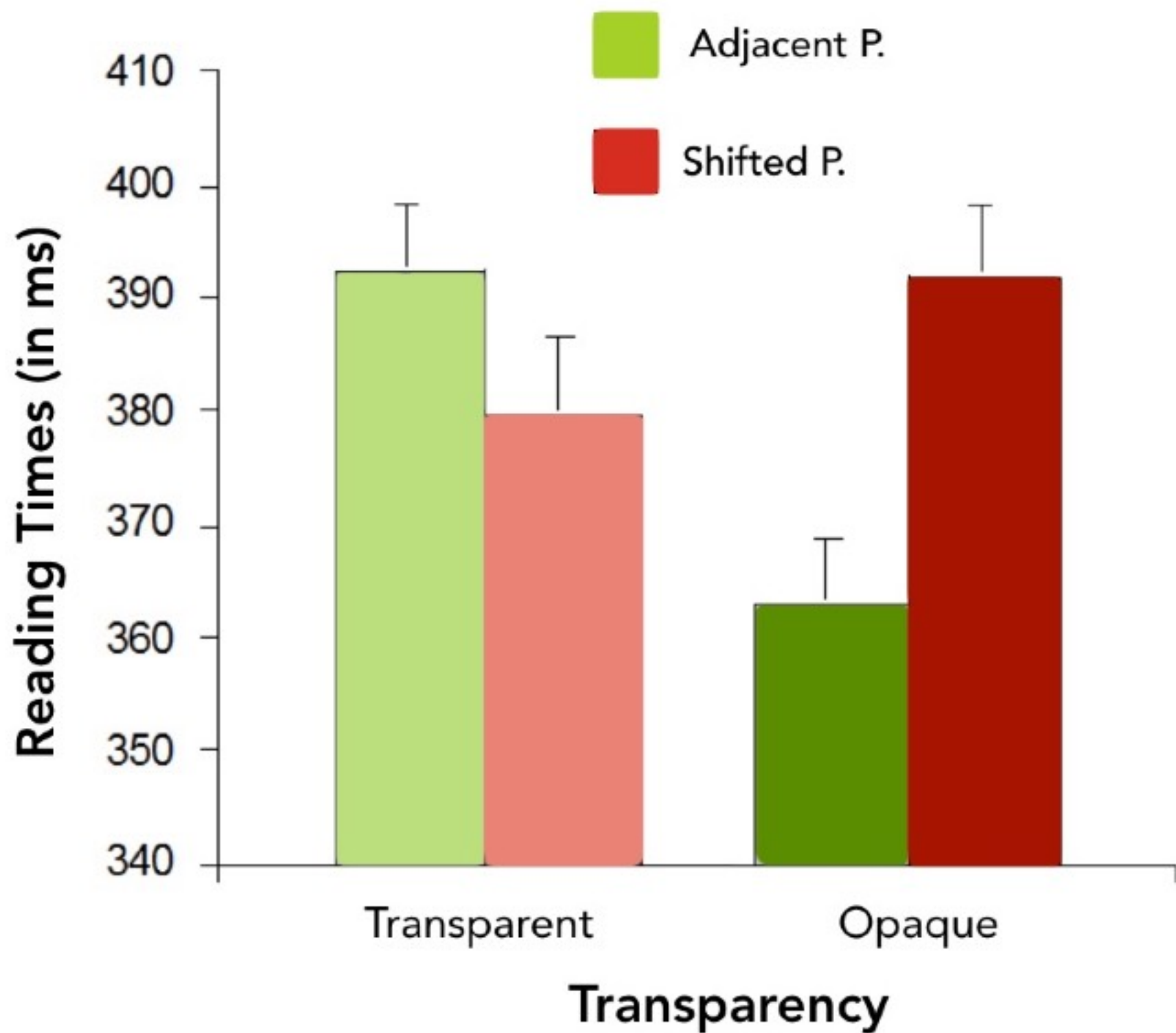
FACTORS INFLUENCING NATIVE SPEAKERS READING TIME



Gonnerman & Hayes (2005) and Gonnerman (2012) report shorter reading times for sentences where:

- ▶ the particle is **adjacent** > shifted
- ▶ VPC is **transparent** > opaque
- ▶ shorter object NPs > longer NPs
- ▶ an interaction :
 - **shifted** particles for **transparent VPCs**
*finish the project **up** < finish **up** the project*
 - **adjacent** particles for **opaque VPCs**
screw up the project < screw the project up
 - **adjacent** particles for **long/complex NPs**



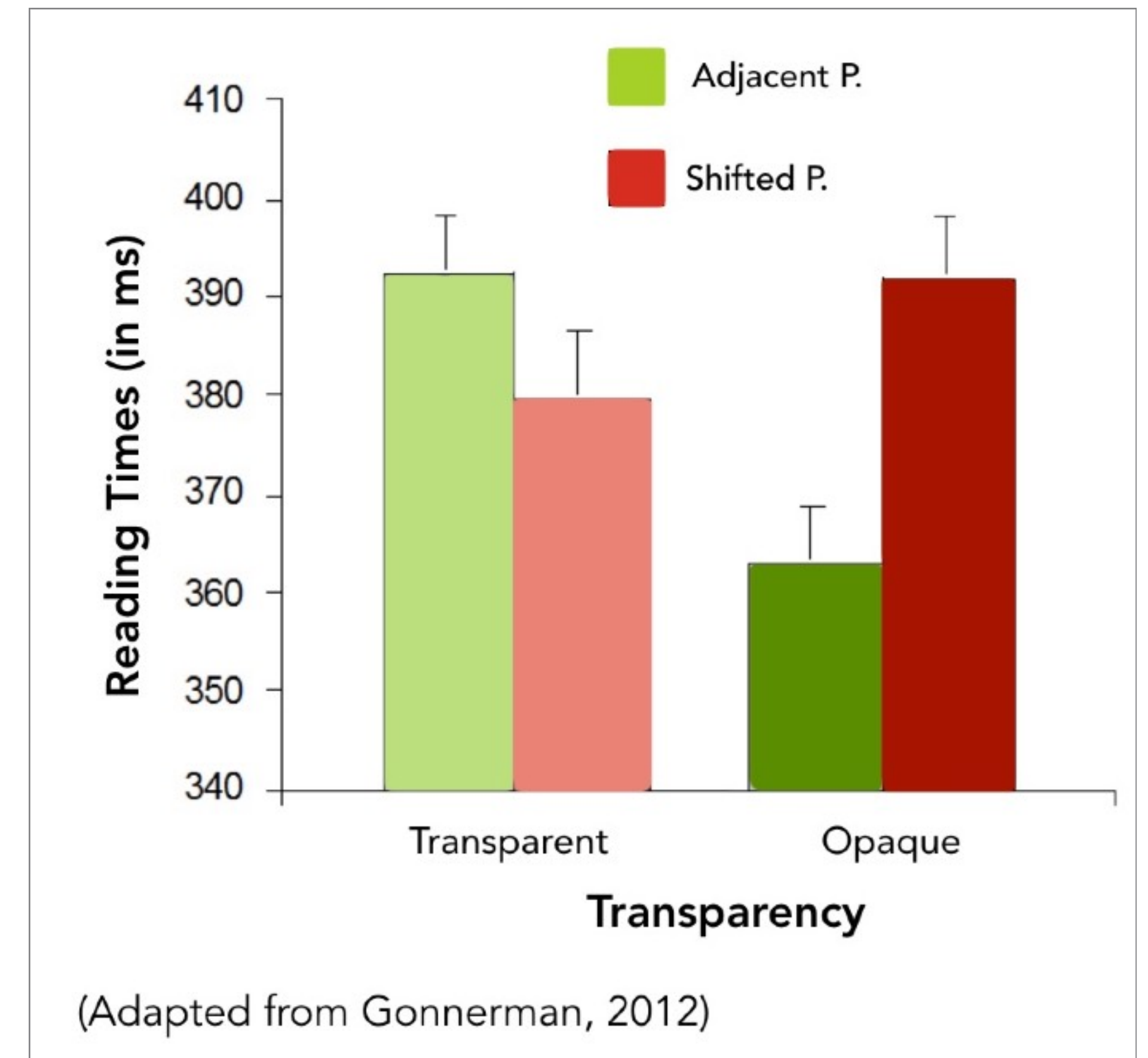


(Adapted from Gonnerman, 2012)

FACTORS MODULATING NATIVE SPEAKERS READING TIMES

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VPC IN ENGLISH AS A SECOND LANGUAGE

One of the most difficult structures to acquire in L2 (Neagu, 2007 ; Laufer, 1997)

while they present no specific difficulty in L1 acquisition

Production studies

VPC are avoided in L2 production

(Liao & Fukuya, 2004)

disappoint instead of *let down*

Comprehension studies ?

