

RESULTS SUMMARY

Higher English proficiency >>> lower mean RTs + interacts with lexical knowledge

Good lexical knowledge + High working memory necessary to show native-like RT patterns in bilinguals :

- main effect of **particle position**
- main effect of **NP length**
- interaction between **Particle Position** and **Transparency** for **short NPs**

Some differences persists :

- Ø of main effect of **transparency**

Other groups show only some effects and with much slower overall reading times

CONCLUSION

Some **early bilinguals** can show **processing that approaches qualitatively and quantitatively that of native speakers**

- for structures that are **not present in their L1**
- **'short' dependencies** of variable strength

It confirms that **good lexical knowledge is necessary to show native-like syntactic processing**.
Lexical processing difficulty can result in different syntactic processing

It also highlights the **role of working memory** in **L2 processing**

Results are more compatible with **L2 sentence processing that would be similar to native speakers but can appear to be different because of limited capacities** rather than fundamentally different processing.