

PARTICIPANTS

- ▶ **30 early French-English bilinguals**

20 to 35 y.o. (M=25) ; 20 women, 10 men;

functional but non-native proficiency in English

INDIVIDUAL DIFFERENCES

- **English proficiency** *intermediate, advanced or near native*
 - ▶ Cloze test
- **VPC lexical knowledge**
 - ▶ Correlation with monolinguals similarity judgements
- **Working Memory**
 - ▶ Reading span test (Just & Carpenter, 1992)

▸ Self-paced reading experiment

allows to have an implicit measure of the processing difficulty associated with each word

▸ 78 experimental sentences + 26 comprehension questions

▶ built upon :

particle position

adjacent or shifted

VPC semantic transparency

monolingual similarity scores from Gonnerman and Hayes (2005)

direct object NP length (2, 3 or 5 words)

the project / the fancy project / the fancy and complex project