

## Unit 7 – Collaborative Learning Discussion 2

### Summary Post

All of the participants in this discussion agree that Abi has a professional responsibility to share his findings with the manufacturer. The different angles explored during this debate included: informing him of all possible factors, including those that might be inconvenient or controversial; not discriminating against anyone's motive or perspective by providing them only with partial information; and how it would impact their academic integrity.

Scientific integrity in its broad form requires much more than the following of research ethics rules and regulations. This does not mean that such rules are unimportant, but that they are only the starting point for the development of integrity. Various aspects of scientific misconduct are perhaps the most visible forms of breaches to our idea of scientific integrity, and ought to be tackled vigorously. (Coughlin et al., 2012)

(Kufer, 2022) If a company publishes only the favourable results of an ABI test, they violate European and US laws. However, suppose include other markets like Europe and USA in distribution that publish partial data from ABI tests to avoid high fines when it comes time for court cases where people get hurt. In that case, this is unethical and dangerous because there could be very high legal claims facing Whizz.

(Basey, 2022) As well as helping to avoid lawsuits and adverse outcomes, taking a transparent approach in regards to CSR can positively impact financial performance. The manufacturing of Whizz could use this opportunity for positive sentiment and investor relations by outwardly fixing identified problems with the product. In this way, they have turned a possible negative into an optimistic conclusion through ethical leadership.

### References:

- Coughlin, S.S., Barker, A. and Dawson, A., 2012. Ethics and scientific integrity in public health, epidemiological and clinical research. *Public health reviews*, 34(1), pp.1-13. Available from: <https://link.springer.com/article/10.1007/BF03391657>. [Accessed 12 April 2022]
- Kufer, J. (2022) Initial Post. Available from: <https://www.my-course.co.uk/mod/hsuforum/discuss.php?d=300223>. [Accessed 12 April 2022].
- Basey, F. (2022) Initial Post. Available from: <https://www.my-course.co.uk/mod/hsuforum/discuss.php?d=300223>. [Accessed 12 April 2022].