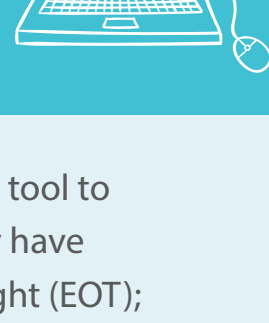




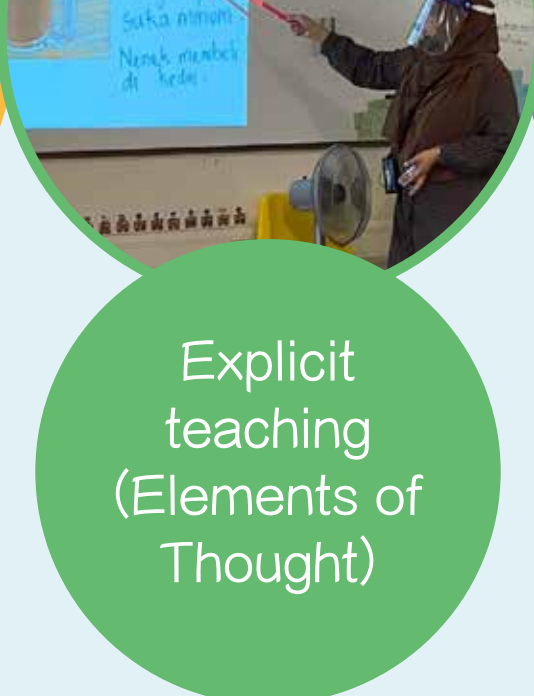
Infusing ICT, Promoting Creative Thinking



Primary 1 students do Show and Tell using 'Chatterpix', a video application tool to record their experiences based on the topic assigned to them. After they have recorded, the video will be shown in class. Two aspects of Elements of Thought (EOT); 'Information' and 'Point of View' were highlighted in this lesson. Students were given the opportunity to explore their creativity and record their responses through this application. This ICT-based lesson also allows students to build their confidence and interests to converse in Malay Language.



Lesson on how to use 'Chatterpix'

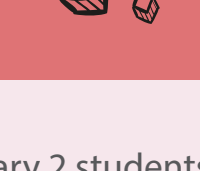


Explicit teaching (Elements of Thought)



Lesson Enactment

Effective Questioning, Engaging Conversation



'Nabil and Nabilah' shared book reading was carried out with Primary 2 students, to promote engaging conversation through effective questioning. A set of questions was asked as the teacher goes through every page/illustration of the book. These questions focused on three aspects of Elements of Thought (EOT); 'Information', 'Assumptions' and 'Point of View'. Students were encouraged to think critically and creatively as they reflect upon the questions. This approach also indirectly allows students to build their vocabulary and confidence to converse in Malay Language.



Explicit teaching (Elements of Thought)



Lesson Enactment

A Knowledge-Rich Platform, Fostering Critical Thinking



A reading comprehension lesson was carried out for Primary 3 students through the Student Learning Space (SLS). Reading comprehension text and a set of questions were assigned. These questions focused on three aspects of Elements of Thought; 'Information', 'Implications' and 'Point of View'. For example, students need to propose a new attraction that they hope to build in the neighbourhood of their school. Through this lesson, students get to develop their critical and creative thinking skills.

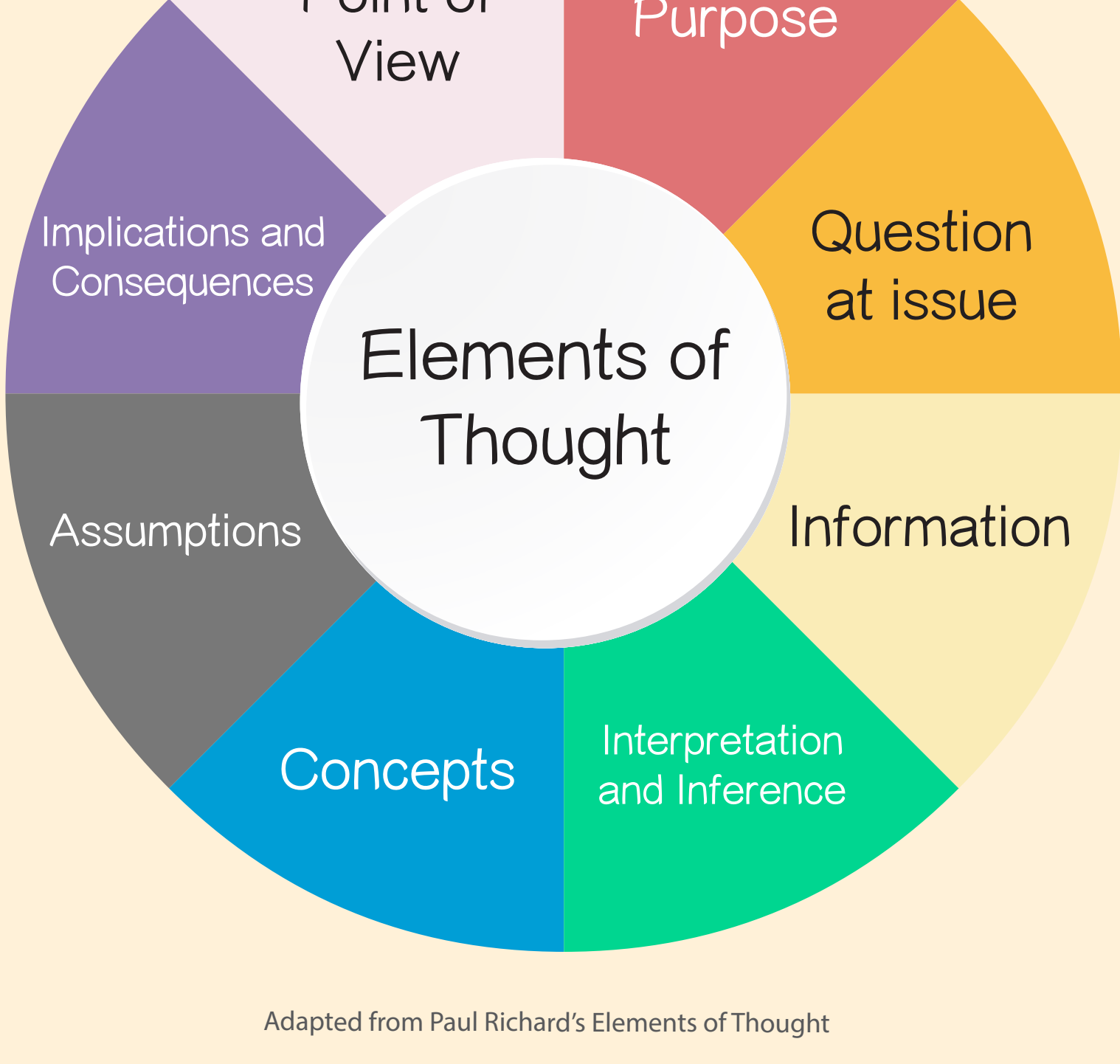


Explicit Teaching (Elements of Thought)



Lesson Enactment

Elements of Thought (EOT)



Adapted from Paul Richard's Elements of Thought



Primary 1

- Information
- Point of view

Primary 2

- Information
- Assumptions
- Point of view

Primary 3

- Information
- Implications and Consequences
- Point of View

Teachers' Feedbacks



"The explicit teaching of Elements of Thought (EOT) promotes critical thinking in the classroom. Students engage in meaningful conversations and they have shown interest to be actively involved in Malay Language lessons."

Cikgu Marrissa Taib, HOD Special Projects

"The use of 'Chatterpix' application is an attractive platform for P1 students. Students have the opportunity to carry out the structured activities. With the application of EOT, students are able to share their experiences by answering the questions given. Students are excited to listen to their recorded voices. Students gained self-confidence through this activity."

Cikgu Sadiyah Ahmad, Primary 1 teacher

"Challenging yet doable for the Lower Progress students. Students are now able to apply EOT and engaged in meaningful conversations during Malay Language lessons. With the use of ICT application 'Chatterpix', students had fun recording their voices and try their best to converse in Malay Language."

Cikgu Suhana Puhari, Primary 1 and 3 teacher

"The use of EOT has helped to ignite pupils' critical thinking. For this lesson, the focus was on point of view, information and assumptions. Throughout the lesson, pupils were engaged and able to give good responses."

Cikgu Rafidah Alias, Primary 2 teacher

"The lesson was good as it makes thinking visible for the pupils. Pupils were generally excited to answer questions even for those quiet ones. The colour coded boxes for the questions help teachers to pick up the correct pupil to answer according to the capabilities."

Cikgu Afzal-En-Nisa, Primary 2 teacher

"The technique allows students to identify relevant information needed when answering the comprehension questions. Since the technique is much guided, more students are able to answer the questions correctly."

Cikgu Siti Kamirah Mohamed Nor, Primary 3 teacher

"The use of EOT helps to encourage students to think critically during discussions."

Cikgu Marziati Mustafa, Primary 4 and 5 teacher

"The use of ICT tools such as 'Chatterpix' and Student Learning Space (SLS) makes learning more fun!"

Cikgu Rokayah Mustakem, Flexi Adjunct teacher

Thank You!

