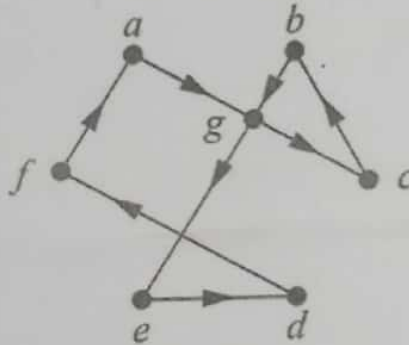


Note: Objective part is compulsory. Attempt any three questions from subjective part.

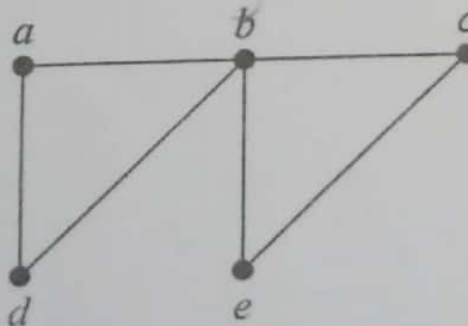
Objective Part (Compulsory)

Q.1. Write short answers of the following in 2-3 lines each on your answer sheet. (2*12)

- Differentiate between pseudo graphs and multigraphs.
- Use a Truth Table to verify the first De Morgan law?
- Find the value of this postfix expression $5\ 2\ 1\ -\ -\ 3\ 1\ 4\ +\ +\ *$
- Using truth-table, verify the equivalence " $p \vee T \equiv T$ ".
- Determine whether the relation $R = \{(1,1), (1,2), (2,1), (3,2)\}$ on the set $A = \{1,2,3\}$ is reflexive or not?
- Determine whether Euler or Hamilton path exists in the following graph.



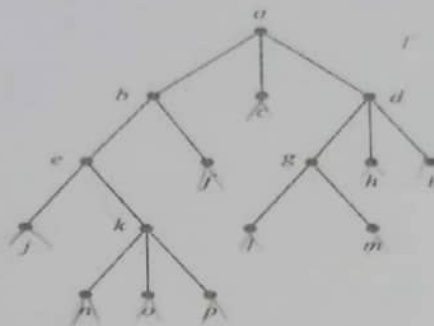
- What is cardinality of these sets?
i) $\{a, \{a\}, \{a, \{a\}\}\}$ ii) $\{\{a\}\}$
- Define this function $f(x) = x+1$ onto or one-to-one. Domain consists of all integers.
- Derive average case complexity of insertion sort.
- Define recurrence relation.
- Find spanning tree for the following graph by removing edges in simple circuits.



- What is the secret message produce from the message "MEET YOU IN THE PARK" using the Caesar Cipher?

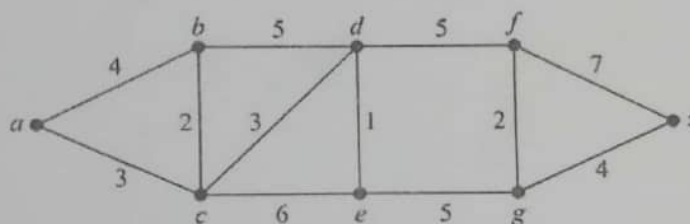
Subjective Part (3*12)

Q.2. In which order does a preorder and in order traversal visits the following tree.



Q.3. Find the length of shortest paths between the following vertices.

- a) a and d
- b) a and f
- c) c and f
- d) b and z



Q.4. Use Divide and Conquer algorithm to put 6, 1, 2, 4, 3 into increasing order.

Q.5. Describe the Linear Search algorithm and Find out the average case complexity of the linear search algorithm, assuming that the element x is in the list.

Q.6. Let p,q and r be the propositions

p: You have the flu

q: you miss the final examination

r: You pass the course

Express each of these propositions as an English sentence.

- a) $p \rightarrow q$
- b) $q \rightarrow \neg r$
- c) $\neg q \leftrightarrow r$
- d) $(p \wedge q) \vee (\neg q \wedge r)$
- e) $P \vee q \vee r$
- f) $(p \rightarrow \neg r) \vee (q \rightarrow \neg r)$