### University of Sargodha

# M. Sc. 2<sup>nd</sup> Term Exam 2016.

# Subject: I. T Paper: Software Engineering (CMP: 3310)

Time Allowed: 2:30 Hour Maximum Marks: 80

Note: Objective part is compulsory. Attempt any three questions from subjective part.

#### Objective Part (Compulsory)

O. 1 Write short answers of the following in 2-3 lines each.

(16\*2)

- What is Software Refactoring?
- What is embedded system?
- iii. What's the difference between Cohesion and Coupling?
- iv. Write down the name of different phases of Rational Unified Process?
- v. What's the difference between Testing and Debugging?
- vi. Differentiate between Iterative Model and Incremental Model?
- vii. What is Extreme Programming?
- viii. What is CMM?
- ix. What is System Testing?
- x. Differentiate between Project, Process and Product?
- xi. Define Stakeholder?
- xii. What is Closed System?
- xiii. Define SCM?
- xiv. What's a CASE Tool?
- xv. What is Regression Testing?
- xvi. What's an 'Inspection'?

#### Subjective Part (3\*16)

- Q.2. Compare and Contrast between Agile Process Model and Prototyping?
- Q.3. Define Software Design? Explain all sort of design in detail?
- Q 4. A New Branch School District operates a fleet of 40-buses that serve approximately 1,000 students in grades 1 to 12. The bus operation involves 30 regular routes, plus special routes for activities, athletic events, and summer sessions. The district employs 12 fulltime drivers and 25 to 30 part-time drivers. A dispatcher coordinates the staffing and routes and relays messages to drivers regarding students and parents who call about pickup and drop-off arrangements.
- Identify possible actors and use cases involved in school bus operations.
- Create a use case diagram using any one of the use cases identified in part a
- Create a sequence diagram for the use case you selected.
- Q.5. Write a note on different types of software Testing techniques?
- Q.6. What is Fact-Finding Technique? Explain different Fact-Finding Techniques with merits and demerits?