SCHOOL OF COMPUTING

SEMESTER 2 SESSION 2019/2020

Code and Subject : ULAB2122

Section – 45

Name of Lecturer : Dr. Farhana Abu Bakar

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REFLECTIVE WRITING

Throughout this semester, I was exposed to various tasks and challenges in this course.

During lecture classes, I had to interact with my other fellow classmates and lecturer by

the face-to-face method of lecture. In this period of teaching, the details of the course

were explained. F2F lessons were interactive and more formative compared to teaching

conducted in online method, conducted in the subsequent part of the semester due to the

global pandemic situation. On the other hand, F2F lectures had the drawback of being

tedious. To attend any F2F class, I had to be physically present at the spot. This was

difficult for me to do sometimes, as I could have other activities involved at the same

time. So doing two tasks at the same time was all but impossible to do. As for the online

lecture periods, the course outline had to be altered to match with the timeframe available

in completing the semester. This caused few issues to me. One of them was internet

connection issue. To be able to learn and join lectures via online platform, having a good

internet connection was necessary. However I had the trouble of having a satisfactory

internet connection. This rendered my online learning difficult to grasp. Another issue

that I experienced was the problem of understanding lecture slides and notes, provided by

the lecturers. Many lecture slides and notes uploaded online lack the proper explanation

in them. Sometimes this made it difficult for me to properly understand the content given

in these slides and notes.

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I think that even in F2F learner-centered classrooms, the teacher sees his/her role as a mediator of learning where he/she can not but be the center of attention where he/she dominates class activities. However in online the role of the lecturer is more of a

facilitator of learning where he/she has considerable control over the material that students use in learning. In F2F learner-centered classroom I had to learn from peers and recourses but following the lead of the teacher. However in online I need to be much more self motivated and self-directed as I can't expect the lecturer to monitor.

There was little flexibility in F2F class of when and where to go and a fixed place and time but for asynchronous elements of online teaching I can participate in learning activities more flexibly and from any place that has stable internet connection.

In this course, I was exposed to various writing tools and techniques required for a comprehensive thesis statement. Among all the writing tools and techniques, the most important tool that I learnt was on using proper referencing notation in my thesis. Referencing was the hardest technique to execute yet the most crucial part of any thesis writing. By getting a good grip on referencing, I feel that my thesis writing was complete and meets the standards of thesis writing.