



REPORT PAPER

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***ASSIGNMENT 2***  
***INTERVIEW & OBSERVATION***

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**Group Members**

NUR SYUHAIDAH BINTI ISMAIL (CB13006)  
WAN NUR HAFEZA HASLINDA BINTI WAN HASSAN (AA13247) NUR AQILAH  
BINTI MOHD SABANDI (AA13249)

**DATE:**

27 NOVEMBER 2013

**SPONSOR : LANGUAGE MODERN FACULTY**

UNIVERSITI MALAYSIA PAHANG (UMP)

SUBJECT CODE : UHE3072

TECHNOLOGY FOR HUMAN CAPITAL

**Semester I Academic Session**  
**2013/2014**

## ***Introduction***

In order to gain insight into the available for students involved and playing traditional games at University of Malaysia Pahang can be works effectively. There was no stipulation about the medium used for the interview or the types of questions that needed to be asked. We were permitted to select own group members in hopes that she would be able to interview someone involved in playing traditional games that the student found interesting.

The report aims to inform about the how to play traditional games and what the benefit that can learn from this program. Additionally, the report will explore the connections between students and traditional games within the concepts that have been discussed throughout the agreement from group members.

## 1.0 Interview Report

### Interview Details

#### 1<sup>st</sup> Respondent

<b>Name of Respondent :</b>	WAN NURHAFEZA HASLINDA BINTI WAN HASSAN
<b>Faculty :</b>	FKASA
<b>Range of age :</b>	21 YEARS
<b>Date of Interview:</b>	26 NOVEMBER 2013
<b>Time of Interview :</b>	4.30 PM – 5.00 PM
<b>Location of Interview:</b>	KK3 RESIDENT UNIVERSITY OF MALAYSIA PAHANG
<b>Topic of Interview :</b>	TRADITIONAL GAMES IN MALAYSIA
<b>Purpose of the interview:</b> The purpose is to interview the students who are involved in Playing Traditional Games at University of Malaysia Pahang.	

#### 2<sup>nd</sup> Respondent

<b>Name of Respondent :</b>	NUR AQILAH BINTI MOHD SABANDI
<b>Faculty :</b>	FKASA
<b>Range of age :</b>	22 YEARS
<b>Date of Interview:</b>	26 NOVEMBER 2013
<b>Time of Interview :</b>	4.45 PM – 5.00 PM
<b>Location of Interview:</b>	KK3 RESIDENT UNIVERSITY OF MALAYSIA PAHANG
<b>Topic of Interview :</b>	TRADITIONAL GAMES IN MALAYSIA
<b>Purpose of the interview:</b> The purpose is to interview the students who are involved in Playing Traditional Games at University of Malaysia Pahang.	

### ***1.1 Goals for the Interview***

We had several specific goals in mind when we approached this interview. First of all, we wanted to learn more about the processes how to playing the traditional games. As previously mentioned, we think playing traditional games is an interesting activity and we wanted to develop a deeper understanding traditional game. Additionally, we wanted to expose talent students at UMP in playing traditional games.

### ***1.2 Process of Interview***

For this interview, the questions were asking is directly to respondent. We have provided eight questions on Tuesday, 26 November 2013. Respondent had answering all the questions very promptly, which was a relief. Since the interview was done through directly, we did not have many constraints aside. We were sure to thanking respondent for the time that had spent for us.

### ***1.3 Impression of the Interview***

Our impression from this interview was very positive. Not only did respondent answer all questions in a timely manner, but respondent answers were also witty, insightful and fun to hear. Respondent speak in a very conversational tone, which made respondent answers easy to understand.

### ***1.4 Appendix A- Original Interview Questions***

1. What years and course are you studying as a student at UMP?
2. How much do you know about traditional games in Malaysia and state what traditional games did you know?
3. What kind of traditional games have you played before?
4. How much time you playing traditional games at UMP?
5. Do you see yourself as more interested towards to play traditional games or modern games and state your reason (why)?
6. Could you tell the story how you become involved with playing traditional game?
7. What advice do you have for aspiring students towards traditional games?
8. What is important thing you have learned from playing traditional games?

## ***Appendix B- Transcript of Interview Questions***

**1. What years and course are you studying as a student at UMP?**

*I am pursuing my Bachelor in Civil Engineering and First Year Student.*

**2. How much do you know about traditional games in Malaysia and state what traditional games did you know?**

*I know a lot about traditional games especially what traditional games are often played in Malaysia until now. There are the examples of traditional games that I know. Among them are Congkak, Batu Seremban, Dam Haji, Sepak Raga, Teng Teng and others.*

**3. What kind of traditional games have you played before?**

*I have played the Batu Seremban, Congkak, and Dam Haji.*

**4. How much time you playing traditional games at UMP?**

*When I have free time, I would usually playing traditional games with my friends two or three per week.*

**5. Do you see yourself as more interested towards to play traditional games or modern games and state your reason (why)?**

*For myself I prefer to play traditional compared modern games because the traditional game easier to play. In addition, I can fill my time with fun traditional games with my friends.*

**6. Could you tell the story how you become involved with playing traditional game?**

*I started know and play the traditional game during childhood. When I was 5 years old and I began to explore the Batu Seremban and Congkak game. I learned it from my cousin.*

**7. What advice do you have for aspiring students towards traditional games?**

*Play. Play. Play. Don't ashamed to preserve the heritage of the traditional game for the next future. So you've got to learn from started' if you're ever going to get anywhere!*

**8. What is important thing you have learned from playing traditional games?**

*I have learned to love traditional games as my hobby when I have a time to play. Otherwise, I was able to handle my skills and talented to play traditional games.*

## ***Appendix C- Interview Video Attachment***



## 2.0 Observation Report

### Observation Details

<b>Date :</b> 26 NOVEMBER 2013	<b>Time :</b> 4.30 PM
<b>Location :</b> KK3 RESIDENT UNIVERSITY OF MALAYSIA PAHANG	
<b>Observation:</b> Respondent is trying to answers the entire question asked during the interview session and comment on the traditional game can give a good impact in our daily lives.	
<b>Objectives:</b> Collect data where and when an interview session about traditional games is occurring.	
<b>Scene:</b>  <ol style="list-style-type: none"><li>1. Observing a student in interview session to determine the knowledge and ability in playing traditional games.</li><li>2. Record all the information getting from that interview session.</li><li>3. Checklist data into report analysis.</li></ol>	
<b>Equipment for observation :</b> 1.Interview Question 2. Video Camera 3. Observation Evaluation Form	
<b>Further Action :</b> Recording sheets and checklist data	
<b>Observer Name :</b> NUR SYUHAI DAH BINTI ISMAIL	
<b>Faculty :</b> FSKKP	

## ***Conclusion***

Overall, we think the interview learning session was very successful. We learned more about traditional games that we interested in, and we were able to explore broader possibilities in the field of traditional games. We found a great deal of UMP Students here who are really had a talented to playing traditional games and also really love with this games. We hope our group assessment enlightened our classmates on enjoyable to playing traditional game activities that they had not considered before. In addition to providing them with more information about how to play traditional games in general.